School Information

District Name:	DALLAS ISD
Campus Type:	Elementary
Total Students:	268
Grade Span:	PK - 03

For more information about this campus, see:

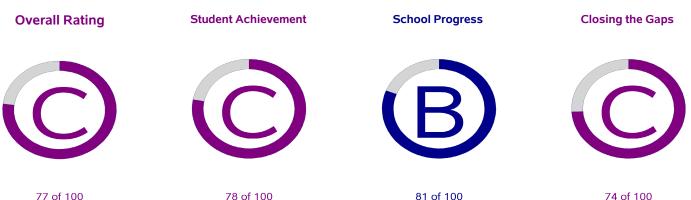
https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



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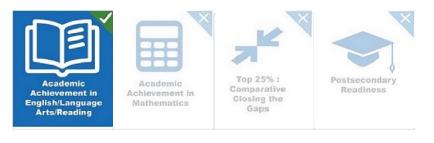
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Local Accountability Performance Details

This district has an approved local accountability plan. Please contact your district for more information.



Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information about DOWNTOWN MONTESSORI AT IDA B WELLS ACADEMY, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State						
Attendance Rate (2020-21)									
	97.6%	92.3%	95.0%						
Enrollment by Race/Ethnicity									
African American	25.0%	20.9%	12.8%						
Hispanic	49.3%	70.1%	52.8%						
White	19.8%	6.0%	26.3%						
American Indian	0.4%	0.5%	0.3%						
Asian	0.4%	1.2%	4.8%						
Pacific Islander	0.0%	0.1%	0.2%						
Two or More Races	5.2%	2.9%							
Enrollment by Student Group	C								
Economically Disadvantaged	57.1%	85.1%	60.7%						
Special Education	5.6%	10.0%	11.6%						
Emergent Bilingual/EL	15.7%	47.6%	21.7%						
Mobility Rate (2020-21)									
	19.7%	13.5%	13.6%						

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	7.2	17.1	18.7						
Grade 1	6.4	16.6	18.7						
Grade 2	4.7	16.8	18.6						
Grade 3	6.4	16.3	18.7						
Grade 4	-	16.8	18.8						
Grade 5	-	17.1	20.2						
Grade 6	-	16.5	19.2						
Secondary									
English/Language Arts	-	17.4	16.3						
Foreign Languages	-	18.5	18.4						
Mathematics	-	18.8	17.5						
Science	-	18.1	18.5						
Social Studies	-	19.4	19.1						

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

Campus	District	State							
Expenditures per Student									
\$2,693	\$12,443	\$11,106							
\$1,028	\$6,613	\$6,358							
\$702	\$371	\$186							
\$114	\$779	\$654							
	stude \$2,693 \$1,028 \$702	Student \$2,693 \$12,443 \$1,028 \$6,613 \$702 \$371							

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2022	74%	67%	78%	81%	68%	100%	-	-	-	*	66%
ELA/Reading	2022	75%	66%	81%	100%	68%	100%	-	-	-	*	68%
Mathematics	2022	72%	68%	74%	63%	68%	100%	-	-	-	*	64%
	ST		erformar	nce Rates	at Meets	Grade Lev	el or A	bove (All G	arades ⁻	Tested)		
All Subjects	2022	48%	41%	49%	38%	48%	56%	-	-	-	*	40%
ELA/Reading	2022	53%	43%	60%	50%	60%	67%	-	-	-	*	52%
Mathematics	2022	42%	39%	37%	25%	36%	44%	-	-	-	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2022	23%	18%	27%	19%	24%	33%	-	-	-	*	18%
ELA/Reading	2022	25%	19%	42%	38%	36%	56%	-	-	-	*	28%
Mathematics	2022	20%	18%	12%	0%	12%	11%	-	-	-	*	8%
- Indicates there are no students in the group.												

Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.