School Information

District Name:	DALLAS ISD
Campus Type:	High School
Total Students:	416
Grade Span:	09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









74 of 100 66 of 100 75 of 100 73 of 100

Local Accountability Performance Details

This district has an approved local accountability plan. Please contact your district for more information.

Academics

Culture and Climate

Locally Determined







71 of 100

78 of 100

Distinction Designations

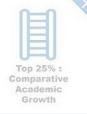
Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.















Student Information

This section provides demographic information about JAMES MADISON H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	81.6%	92.3%	95.0%
Enrollment by Race/Ethnicity	,		
African American	60.6%	20.9%	12.8%
Hispanic	38.5%	70.1%	52.8%
White	0.5%	6.0%	26.3%
American Indian	0.0%	0.5%	0.3%
Asian	0.0%	1.2%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	95.7%	85.1%	60.7%
Special Education	8.9%	10.0%	11.6%
Emergent Bilingual/EL	32.2%	47.6%	21.7%
Mobility Rate (2020-21)			
	14.1%	13.5%	13.6%

	Campus	District	State							
Class Size Aver		ade or Sub	iect							
Elementary										
Kindergarten - 17.1										
Grade 1	-	16.6	18.7							
Grade 2	-	16.8	18.6							
Grade 3	-	16.3	18.7							
Grade 4	-	16.8	18.8							
Grade 5	-	17.1	20.2							
Grade 6	-	16.5	19.2							
	Secondary									
English/Language Arts	11.2	17.4	16.3							
Foreign Languages	13.8	18.5	18.4							
Mathematics	11.3	18.8	17.5							
Science	11.1	18.1	18.5							
Social Studies	11.8	19.4	19.1							

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

	Campus	District	State								
Expenditures per Student											
Total Operating Expenditures	\$11,870	\$12,443	\$11,106								
Instruction	\$6,903	\$6,613	\$6,358								
Instructional Leadership	\$381	\$371	\$186								
School Leadership	\$1,484	\$779	\$654								

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	es Tested)	
All Subjects	2022	74%	67%	51%	54%	46%	-	-	-	-	100%	52%
	2021	67%	60%	50%	51%	46%	-	-	-	-	*	50%
ELA/Reading	2022	75%	66%	42%	45%	35%	-	-	-	-	*	43%
	2021	68%	61%	35%	36%	32%	-	-	-	-	*	34%
Mathematics	2022	72%	68%	58%	62%	49%	-	-	-	-	*	58%
	2021	66%	61%	67%	64%	71%	-	-	-	-	-	68%
Science	2022	76%	68%	53%	55%	49%	-	-	-	-	*	55%
	2021	71%	62%	53%	54%	50%	-	-	-	-	-	53%
Social Studies	2022	75%	68%	69%	67%	72%	-	-	-	-	-	68%
	2021	73%	64%	64%	70%	54%	-	-	-	-	*	64%
	ST	AAR P	erformar	ce Rates	at Meets	Grade Lev	el or Al	oove (All G	rades 1	Tested)		
All Subjects	2022	48%	41%	19%		18%	_	_	-	_	29%	20%
,	2021	41%	34%	22%	21%	21%	_	-	-	-	*	21%
ELA/Reading	2022	53%	43%	20%	19%	19%	-	-	-	-	*	20%
g	2021	45%	37%	22%	23%	19%	-	-	-	-	*	21%
Mathematics	2022	42%	39%	21%	23%	19%	-	-	-	-	*	22%
	2021	37%		17%			-	-	-	-	-	18%
Science	2022	47%		9%		7%	-	-	-	-	*	9%
	2021	44%		17%			-	-	-	-	-	17%
Social Studies	2022	50%		28%	27%	28%	-	-	-	-	-	28%
	2021	49%		30%			-	-	-	-	*	30%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grade	es Test	ed)		
All Subjects	2022	23%		3%			_	_	_	_	0%	3%
, iii Subjects	2021	18%		4%			_	_	_	_	*	4%
ELA/Reading	2022	25%		1%			_	_	_	_	*	1%
LL, vi (cading	2021	18%	15%	1%		2%	_	_	_	_	*	2%
Mathematics	2022	20%	18%	10%			_	_	_	_	*	10%
Matrematics	2021	18%	14%	6%			_	_	_	_	_	6%
Science	2022	21%	15%	1%			_	_	_	_	*	1%
Science	2021	20%	12%	4%		5%	_	_	_	_	_	4%
Social Studies	2022	30%	21%	4%		2%	_	_	_	_	_	4%
Social Stadies		29%			11%		_	_	_	_	*	9%
	2021	25 70			Growth S							370
Both Subjects	2022	74						i esteu)				67
Doin Subjects	2022	69						_	_	-	_	67 72
ELA/Reading	2019	78		71				_	-	-	_	74
LLAVREAUTIG	2022	68						_	_	_	_	75
Mathematics								-	_	-	-	
Mathematics	2022	69 70		55 68				-	_	-	-	55 69
	2019	70	71		/ Z dicates there ar			<u> </u>	-	_	_	69

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	4.5%	3.4%	3.7%	3.2%	0.0%	*	-	-	*	3.6%
2019-20	1.6%	3.9%	3.5%	3.0%	3.4%	*	*	-	-	*	3.1%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	81.1%	85.2%	84.5%	87.3%	*	*	-	_	-	85.0%
Graduates, TxCHSE, & Cont	94.2%	87.5%	89.1%	85.9%	92.7%	*	*	-	-	-	89.2%
Class of 2020 Graduated	90.3%	82.8%	89.9%	91.8%	87.0%	-	-	-	-	-	91.8%
Graduates, TxCHSE, & Cont	94.6%	88.6%	90.8%	91.8%	89.1%	-	-	-	-	-	91.8%
5-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	85.9%	90.7%	93.1%	87.0%	-	-	-	_	_	92.7%
Graduates, TxCHSE, & Cont	93.8%	87.0%	91.5%	93.1%	89.1%	-	-	-	-	-	92.7%
Class of 2019 Graduated	92.0%	88.0%	87.7%	90.7%	80.8%	_	-	_	-	*	87.7%
Graduates, TxCHSE, & Cont	93.9%	89.0%	88.9%	92.6%	80.8%	-	-	-	-	*	89.0%
6-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	88.5%	87.7%	90.7%	80.8%	_	_	_	-	*	87.7%
Graduates, TxCHSE, & Cont	93.8%	89.0%	88.9%	92.6%	80.8%	-	-	-	-	*	89.0%
Class of 2018 Graduated	92.6%	90.3%	85.5%	90.7%	75.9%	-	_	-	_	_	87.2%
Graduates, TxCHSE, & Cont	93.9%	90.7%	86.7%	92.6%	75.9%	-	-	-	-	-	88.5%
4-Year Federal Graduatio	n Rate	Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	80.1%	85.2%	84.5%	87.3%	*	*	-	-	-	85.0%
Class of 2020	90.3%	82.0%	88.5%	89.3%	87.2%	-	-	-	-	-	91.1%
RHSP/DAP Graduates (Le	ongitu	dinal Ra	te)								
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Long	itudinal Ra	te)						
Class of 2021	85.7%	85.7%	99.1%	100.0%	97.9%	-	*	-	-	-	99.0%
Class of 2020	87.8%	91.6%	94.4%	94.0%	95.0%	-	-	-	-	-	94.1%
College, Career, and Milit	tary R	eady (Ar	nual Gra	duates)							
2020-21	65.2%	58.5%	51.4%	58.3%	43.8%	-	*	-	-	-	50.0%
2019-20	63.0%		56.0%	57.4%	53.7%	-	-	-	-	-	56.3%
SAT/ACT Results (Annua	I Grad	uates)									
Tested 2020-21	70.8%	99.6%	100.0%	100.0%	100.0%	?	*	-	-	-	100.0%
2019-20	76.7%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%
Average SAT Score 2020-21	1002	911	820	814	826	*	-	-	-	-	816
2019-20	1019	931	797	786	816	-	-	-	-	-	794
Average ACT Score 2020-21	20	16	14	13	14	-	*	-	-	-	13
2019-20	20	17	13	13	14	-	-	-	-	-	13

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