#### **School Information**

<b>District Name:</b>	DALLAS ISD
Campus Type:	Elementary
<b>Total Students:</b>	455
Grade Span:	PK - 05

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









84 of 100 70 of 100 88 of 100 75 of 100

### **Local Accountability Performance Details**

This district has an approved local accountability plan. Please contact your district for more information.

**Academics** 

**Culture and Climate** 

**Locally Determined** 







77 of 100

92 of 100

### **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



#### Student Information

This section provides demographic information about EDDIE BERNICE JOHNSON EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State						
Attendance Rate (2020-21)									
	96.0%	92.3%	95.0%						
Enrollment by Race/Ethnicity									
African American	30.1%	20.9%	12.8%						
Hispanic	62.0%	70.1%	52.8%						
White	4.4%	6.0%	26.3%						
American Indian	0.9%	0.5%	0.3%						
Asian	0.0%	1.2%	4.8%						
Pacific Islander	0.2%	0.1%	0.2%						
Two or More Races	2.4%	1.2%	2.9%						
<b>Enrollment by Student Group</b>	)								
Economically Disadvantaged	91.4%	85.1%	60.7%						
Special Education	7.3%	10.0%	11.6%						
Emergent Bilingual/EL	41.3%	47.6%	21.7%						
Mobility Rate (2020-21)									
	28.3%	13.5%	13.6%						

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	19.9	17.1	18.7						
Grade 1	18.9	16.6	18.7						
Grade 2	19.5	16.8	18.6						
Grade 3	12.8	16.3	18.7						
Grade 4	13.3	16.8	18.8						
Grade 5	16.0	17.1	20.2						
Grade 6	-	16.5	19.2						
	Secondary								
English/Language Arts	-	17.4	16.3						
Foreign Languages	-	18.5	18.4						
Mathematics	-	18.8	17.5						
Science	-	18.1	18.5						
Social Studies	-	19.4	19.1						

### **School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>

	Campus	<b>District</b>	State
<b>Instructional Expenditure Ratio</b>	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

	Campus	District	State						
Expenditures per Student									
<b>Total Operating Expenditures</b>	\$1,783	\$12,443	\$11,106						
Instruction	\$930	\$6,613	\$6,358						
Instructional Leadership	\$356	\$371	\$186						
School Leadership	\$89	\$779	\$654						

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	s Tested	)	
All Subjects	2022	74%	67%	67%	66%	70%	43%	-	-	-	70%	68%
	2021	67%	60%	47%	45%	50%	32%	-	-	-	46%	46%
ELA/Reading	2022	75%	66%	64%	65%	64%	56%	-	-	-	67%	65%
	2021	68%	61%	53%	66%	48%	29%	-	-	-	60%	51%
Mathematics	2022	72%	68%	72%	68%	77%	33%	-	-	-	78%	72%
	2021	66%	61%	47%	30%	57%	29%	-	-	-	60%	46%
Science	2022	76%	68%	65%	64%	68%	*	-	-	-	60%	66%
	2021	71%	62%	55%	33%	67%	*	-	-	-	-	56%
	ST	AAR P	erformar	ice Rates	at Meets	Grade Lev	el or Al	bove (All G	irades 1	Tested)		
All Subjects	2022	48%	41%	38%	29%	41%	24%	-	-	-	48%	37%
	2021	41%	34%	25%	19%	29%	26%	-	-	-	0%	24%
ELA/Reading	2022	53%	43%	32%	35%	31%	22%	-	-	-	44%	31%
	2021	45%	37%	27%	25%	29%	29%	-	-	-	0%	25%
Mathematics	2022	42%	39%	44%	27%	52%	22%	-	-	-	56%	43%
	2021	37%	32%	27%	18%	34%	29%	-	-	-	0%	28%
Science	2022	47%	37%	35%	18%	39%	*	-	-	-	40%	34%
	2021	44%	32%	33%	11%	47%	*	-	-	-	-	33%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grad	es Test	ed)		
All Subjects	2022	23%	18%	17%	13%	20%	10%	-	-	-	17%	17%
	2021	18%	14%	10%	10%	11%	11%	-	-	-	0%	10%
ELA/Reading	2022	25%	19%	15%	16%	15%	11%	-	-	-	22%	15%
	2021	18%	15%	14%	16%	13%	14%	-	-	-	0%	12%
Mathematics	2022	20%	18%	22%	14%	27%	0%	-	-	-	22%	22%
	2021	18%	14%	12%	9%	14%	0%	-	-	-	0%	12%
Science	2022	21%	15%	12%	0%	15%	*	-	-	-	0%	11%
	2021	20%	12%	8%	6%	7%	*	-	-	-	-	8%
			A	Academic	Growth S	core (All C	Grades	Tested)				
Both Subjects	2022	74	73	80	75	83	70	-	-	-	84	81
	2019	69	70	-	-	-	_	_	_	-	-	_
ELA/Reading	2022	78	77	76	76	75	80	-	_	-	75	78
	2019	68	68	_	-	_	_	_	_	-	-	_
Mathematics	2022	69	69	85	74	90	60	_	_	-	94	84
	2019	70	71									

Indicates there are no students in the group.
\* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.