School Information

District Name:	DALLAS ISD
Campus Type:	Elementary
Total Students:	602
Grade Span:	PK - 05

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating





82 of 100



Student Achievement

67 of 100

B

School Progress

88 of 100



Closing the Gaps

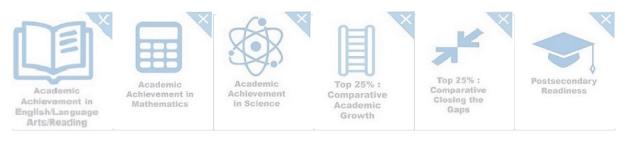
76 of 100

Local Accountability Performance Details

This district has an approved local accountability plan. Please contact your district for more information.



Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information about EBBY HALLIDAY EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State			Campus	District	State			
Attendance Rate (2020-21)					Class Size Averages by Grade or Subject						
	97.0%	92.3%	95.0%		Elementary						
Enrollment by Race/Ethnicity	/				Kindergarten	18.7	17.1	18.7			
African American	8.1%	20.9%	12.8% Grade 1		17.2	16.6	18.7				
Hispanic	87.9%	70.1%	52.8%		Grade 2	16.9	16.8	18.6			
White	3.5%	6.0%	26.3%		Grade 3	15.1	16.3	18.7			
American Indian	0.2%	0.5%	0.3%		Grade 4	14.7	16.8	18.8			
Asian	0.0%	1.2%	4.8%		Grade 5	16.5	17.1	20.2			
Pacific Islander	0.0%	0.1%	0.2%		Grade 6	-	16.5	19.2			
Two or More Races	0.3%	1.2%	2.9%			Secondary					
Enrollment by Student Group					English/Language Arts	-	17.4	16.3			
Economically Disadvantaged	88.9%	85.1%	60.7%		Foreign Languages	-	18.5	18.4			
Special Education	10.3%	10.0%	11.6%		Mathematics	-	18.8	17.5			
Emergent Bilingual/EL	Emergent Bilingual/EL 60.8% 47.6% 21.7%			Science	-	18.1	18.5				
Mobility Rate (2020-21)					Social Studies	-	19.4	19.1			
	12.0%	13.5%	13.6%								

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

Campus	District	State								
Expenditures per Student										
\$9,444	\$12,443	\$11,106								
\$6,605	\$6,613	\$6,358								
\$319	\$371	\$186								
\$696	\$779	\$654								
	er Stude \$9,444 \$6,605 \$319	\$9,444 \$12,443 \$6,605 \$6,613 \$319 \$371								

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA			-		-		r Above (A	ll Grade	es Tested)	
All Subjects	2022	74%	67%	63%	51%	65%	50%	-	-	-	-	62%
	2021	67%	60%	50%	35%	51%	53%	-	-	-	*	49%
ELA/Reading	2022	75%	66%	61%	60%	60%	71%	-	-	-	-	60%
	2021	68%	61%	53%	40%	54%	64%	-	-	-	*	52%
Mathematics	2022	72%	68%	68%	47%	71%	43%	-	-	-	-	67%
	2021	66%	61%	57%	40%	60%	55%	-	-	-	*	57%
Science	2022	76%	68%	55%	40%	58%	*	-	-	-	-	54%
	2021	71%	62%	40%	29%	41%	*	-	-	-	*	40%
	ST	AAR Pe	erformar	ice Rates	at Meets	Grade Lev	el or A	bove (All G	irades T	(Tested		
All Subjects	2022	48%	41%	35%	33%	35%	28%	-	-	-	-	32%
-	2021	41%	34%	24%	20%	24%	33%	-	-	-	*	23%
ELA/Reading	2022	53%	43%	35%	40%	35%	43%	-	-	-	-	32%
	2021	45%	37%	29%	28%	28%	55%	-	-	-	*	28%
Mathematics	2022	42%	39%	38%	32%	39%	29%	-	-	-	-	37%
	2021	37%	32%	28%	20%	29%	27%	-	-	-	*	28%
Science	2022	47%	37%	23%	20%	24%	*	-	-	-	-	19%
	2021	44%	32%	11%	0%	11%	*	-	-	-	*	10%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grad	es Test	ed)		
All Subjects	2022	23%	18%	18%	12%	19%	17%	-	-	-	-	18%
-	2021	18%	14%	10%	4%	10%	7%	-	-	-	*	9%
ELA/Reading	2022	25%	19%	22%	15%	23%	29%	-	-	-	-	21%
-	2021	18%	15%	13%	12%	13%	18%	-	-	-	*	13%
Mathematics	2022	20%	18%	19%	16%	19%	14%	-	-	-	-	19%
	2021	18%	14%	11%	0%	13%	0%	-	-	-	*	12%
Science	2022	21%	15%	4%	0%	5%	*	-	-	-	-	5%
	2021	20%	12%	2%	0%	2%	*	-	-	-	*	1%
			-	Academic	Growth S	core (All (Grades	Tested)				
Both Subjects	2022	74	73	80	83	80	71	-	-	-	-	79
	2019	69	70	76	79	76	75	-	-	-	83	76
ELA/Reading	2022	78	77	75	92	73	83	-	-	-	-	74
	2019	68	68	72	75	72	80	-	-	-	-	72
Mathematics	2022	69	69	84	75	86	58	-	-	-	-	85
	2019	70	71	80	83	80	70					80

Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.