#### **School Information**

District Name: DALLAS ISD
Campus Type: High School
Total Students: 368
Grade Span: 09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









86 of 100 85 of 100 91 of 100 85 of 100

## **Local Accountability Performance Details**

This district has an approved local accountability plan. Please contact your district for more information.

**Academics** 

**Culture and Climate** 

**Locally Determined** 







88 of 100

75 of 100

### **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.















#### **Student Information**

This section provides demographic information about NEW TECH H S AT B F DARRELL H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	<b>District</b>	State
Attendance Rate (2020-21)			
	92.2%	92.3%	95.0%
<b>Enrollment by Race/Ethnicity</b>	<i>'</i>		
African American	29.3%	20.9%	12.8%
Hispanic	65.5%	70.1%	52.8%
White	3.3%	6.0%	26.3%
American Indian	0.5%	0.5%	0.3%
Asian	0.8%	1.2%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.9%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantaged	81.5%	85.1%	60.7%
Special Education	6.8%	10.0%	11.6%
Emergent Bilingual/EL	35.1%	47.6%	21.7%
Mobility Rate (2020-21)			
	7.9%	13.5%	13.6%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	-	17.1	18.7							
Grade 1	-	16.6	18.7							
Grade 2	-	16.8	18.6							
Grade 3	-	16.3	18.7							
Grade 4	-	16.8	18.8							
Grade 5	-	17.1	20.2							
Grade 6	-	16.5	19.2							
	Secondary									
English/Language Arts	20.8	17.4	16.3							
Foreign Languages	22.7	18.5	18.4							
Mathematics	20.6	18.8	17.5							
Science	21.6	18.1	18.5							
Social Studies	23.6	19.4	19.1							

### **School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

	Campus	District	State							
Expenditures per Student										
Total Operating Expenditures	\$10,262	\$12,443	\$11,106							
Instruction	\$5,992	\$6,613	\$6,358							
Instructional Leadership	\$722	\$371	\$186							
School Leadership	\$1,148	\$779	\$654							

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	s Tested	)	
All Subjects	2022	74%	67%	89%	80%	94%	63%	*	83%	-	*	89%
-	2021	67%	60%	88%	84%	90%	85%	100%	-	-	*	88%
ELA/Reading	2022	75%	66%	85%	75%	91%	57%	*	*	-	*	86%
	2021	68%	61%	85%	82%	87%	83%	*	-	-	*	85%
Mathematics	2022	72%	68%	92%	83%	100%	*	-	*	-	*	92%
	2021	66%	61%	83%	71%	88%	*	*	-	-	*	82%
Science	2022	76%	68%	86%	76%	92%	*	-	*	-	*	85%
	2021	71%	62%	95%	97%	95%	*	*	-	-	-	94%
Social Studies	2022	75%	68%	96%	94%	98%	80%	*	-	-	*	96%
	2021	73%	64%	90%	83%	94%	*	*	-	-	*	89%
	ST	AAR P	erformar	ce Rates	at Meets	Grade Lev	el or Al	oove (All G	rades 1	(ested)		
All Subjects	2022	48%	41%	65%		70%	44%	*	67%	-	*	66%
	2021	41%	34%	66%		67%	77%	100%	_	-	*	65%
ELA/Reading	2022	53%	43%	70%		74%	43%	*	*	-	*	71%
	2021	45%	37%	70%		73%	83%	*	-	-	*	68%
Mathematics	2022	42%	39%	46%		53%	*	_	*	_	*	48%
	2021	37%	32%	50%		52%	*	*	-	_	*	53%
Science	2022	47%	37%	54%	55%	55%	*	-	*	-	*	54%
	2021	44%	32%	61%		58%	*	*	-	-	-	60%
Social Studies	2022	50%	40%	79%	66%	85%	60%	*	-	-	*	78%
	2021	49%	38%	75%		78%	*	*	-	-	*	73%
		STAA			ates at Ma	sters Grad	de Leve	I (All Grade	es Testo	ed)		
All Subjects	2022	23%	18%	18%		18%	6%	*	0%	_	*	18%
, iii Subjects	2021	18%	14%	18%		19%	23%	57%	-	_	*	17%
ELA/Reading	2022	25%	19%	10%		8%	0%	*	*	_	*	8%
LL/ Vi (cading	2021	18%	15%	9%		9%	0%	*	_	_	*	8%
Mathematics	2022	20%	18%	18%		21%	*	_	*	_	*	21%
Mathematics	2021	18%	14%	19%		18%	*	*	_	_	*	18%
Science	2022	21%	15%	11%	17%	9%	*	_	*	_	*	13%
Science	2021	20%	12%	16%		16%	*	*	_	_	_	15%
Social Studies	2022	30%	21%	42%		43%	20%	*	_	_	*	40%
Social Stadies	2021					48%		*	_	_	*	37%
	202.	2370			Growth S			Tostod)				3, 70
Poth Subjects	2022	74		81				i esteu)				82
Both Subjects	2022	69		75				_	_	_	-	78
ELA/Reading	2019	78		80				_	_	_	_	80
LLAIReauling	2022	68		69				_	_	_	_	74
Mathematics	2019	69		84				_	_	-	-	85
ivialiterilatics	2022	70		84 85			-	-	-	-	-	84
	2019	/0	/ 1		dicates there ar			_	_	_	-	04

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

### **Graduation and College, Career, and Military Readiness**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	4.5%	0.9%	1.0%	0.5%	7.7%	*	*	-	*	0.6%
2019-20	1.6%	3.9%	1.0%	1.0%	1.1%	0.0%	*	*	-	*	0.8%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	81.1%	94.9%	88.9%	97.4%	*	_	-	_	*	96.4%
Graduates, TxCHSE, & Cont	94.2%	87.5%	94.9%	88.9%	97.4%	*	-	-	-	*	96.4%
Class of 2020 Graduated	90.3%	82.8%	98.2%	100.0%	97.6%	*	-	*	-	-	98.0%
Graduates, TxCHSE, & Cont	94.6%	88.6%	98.2%	100.0%	97.6%	*	-	*	-	-	98.0%
5-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	85.9%	98.2%	100.0%	97.6%	*	_	*	_	-	98.0%
Graduates, TxCHSE, & Cont	93.8%	87.0%	98.2%	100.0%	97.6%	*	-	*	-	-	98.0%
Class of 2019 Graduated	92.0%	88.0%	98.8%	100.0%	98.3%	*	_	-	-	*	98.7%
Graduates, TxCHSE, & Cont	93.9%	89.0%	98.8%	100.0%	98.3%	*	-	-	-	*	98.7%
6-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	88.5%	98.8%	100.0%	98.3%	*	_	_	_	*	98.7%
Graduates, TxCHSE, & Cont	93.8%	89.0%	98.8%	100.0%	98.3%	*	-	-	-	*	98.7%
Class of 2018 Graduated	92.6%	90.3%	99.0%	100.0%	98.6%	*	_	-	_	_	98.9%
Graduates, TxCHSE, & Cont	93.9%	90.7%	99.0%	100.0%	98.6%	*	-	-	-	-	98.9%
4-Year Federal Graduatio	n Rate	e Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	80.1%	95.0%	89.5%	97.4%	*	-	-	-	*	96.5%
Class of 2020	90.3%	82.0%	98.2%	100.0%	97.6%	*	-	*	-	-	98.0%
RHSP/DAP Graduates (Le	ongitu	dinal Ra	te)								
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Long	itudinal Ra	ite)						
Class of 2021	85.7%	85.7%	87.5%	93.8%	86.5%	*	-	-	-	*	87.0%
Class of 2020	87.8%		96.4%	100.0%	95.0%	*	-	*	-	-	95.9%
College, Career, and Mili	tary R	eady (Ar	nual Gra	duates)							
2020-21	65.2%	58.5%	45.6%	47.1%		*		-	-	*	43.6%
2019-20	63.0%		58.2%	46.2%	60.0%	*	-	*	-	-	58.3%
SAT/ACT Results (Annua	I Grad	luates)									
Tested 2020-21	70.8%		100.0%	100.0%			-	-	-	*	100.0%
2019-20	76.7%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Average SAT Score 2020-21	1002		862	828			-	-	-	*	861
2019-20	1019	931	921	865	930	1210	-	1000	-	-	922
Average ACT Score 2020-21	20		16	14			-	_	-	*	15
2019-20	20	17	16	15	16	27	-	18	-	-	16

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