School Information

District Name:	DALLAS ISD
Campus Type:	High School
Total Students:	1,310
Grade Span:	09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Student Achievement

School Progress

Closing the Gaps



85 of 100



76 of 100



88 of 100



77 of 100

Local Accountability Performance Details

This district has an approved local accountability plan. Please contact your district for more information.



Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information about EMMETT J CONRAD H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State			
Attendance Rate (2020-21)		Class Size Averages by Grade or Subject								
	82.3%	92.3%	95.0%		Elementary					
Enrollment by Race/Ethnicity				Kindergarten	-	17.1	18.7			
African American	21.7%	20.9%	12.8%	Grade 1	-	16.6	18.7			
Hispanic	64.4%	70.1%	52.8%	Grade 2	-	16.8	18.6			
White	2.9%	6.0%	26.3%	Grade 3	-	16.3	18.7			
American Indian	0.2%	0.5%	0.3%	Grade 4	-	16.8	18.8			
Asian	9.8%	1.2%	4.8%	Grade 5	-	17.1	20.2			
Pacific Islander	0.2%	0.1%	0.2%	Grade 6	-	16.5	19.2			
Two or More Races	0.9%	1.2%	2.9%		Secondary					
Enrollment by Student Group	C			English/Language Arts	16.2	17.4	16.3			
Economically Disadvantaged	92.2%	85.1%	60.7%	Foreign Languages	16.3	18.5	18.4			
Special Education	8.1%	10.0%	11.6%	Mathematics	17.8	18.8	17.5			
Emergent Bilingual/EL	64.4%	47.6%	21.7%	Science	18.9	18.1	18.5			
Mobility Rate (2020-21)	Mobility Rate (2020-21)		Social Studies	16.4	19.4	19.1				
	14.1%	13.5%	13.6%							

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

Campus	District	State
er Stude	nt	
\$9,295	\$12,443	\$11,106
\$6,309	\$6,613	\$6,358
\$293	\$371	\$186
\$771	\$779	\$654
	sr Stude \$9,295 \$6,309 \$293	\$293 \$371

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA			-		-		Above (A				
All Subjects	2022	74%		66%		68%	100%	-	67%	45%	, 47%	66%
	2021	67%		64%		65%	73%	_	75%	61%	58%	64%
ELA/Reading	2022	75%		52%	53%	53%	100%	_	53%	17%	29%	52%
g	2021	68%		49%	52%	49%	60%	_	56%	50%	36%	49%
Mathematics	2022	72%		81%	75%	82%	100%	_	89%	*	78%	81%
	2021	66%		79%	68%	80%	*	_	95%	_	91%	79%
Science	2022	76%		77%	72%	79%	*	_	78%	60%	67%	77%
	2021	71%		71%	68%	74%	*	_	69%	*	33%	71%
Social Studies	2022	75%		75%	63%	80%	*	_	69%	67%	64%	74%
	2021	73%		77%		80%	*	_	*	79%	78%	77%
							el or Al	oove (All G	rados T		7070	,,,,
All Subjects	2022	48%	41%	40%	42%	40%	79%		43%	15%	23%	39%
All Subjects	2022	40%		39%	42 %	40%	41%	-	31%	39%	35%	39%
ELA/Reading	2021	53%	43%	33%	40%	32%	100%	-	37%	0%	16%	33%
ELAREauing	2022	45%	37%	35%	40%	32%	30%	-	22%	36%	33%	35%
Mathematics	2021	42%	39%	47%	40 %	46%	67%	-	53%	*	44%	47%
Mathematics	2022	37%	39%	47 %	43%	40%	*	-	37%		44 %	47%
Science	2021	47%	32%	42 %	44%	42 %	*	-	50%	- 0%	43%	42%
Science	2022	47%	32%	37%		39%	*	-	38%	*	11%	37%
Social Studies	2021	50%		42%	41%	44%	*	-	38%	33%	45%	42%
Social Studies	2022	49%		42%		44% 51%	*	-	\$ 30%	50%	45%	42%
	2021							- () () ()			4170	47 70
	2022							I (All Grade			40/	120/
All Subjects	2022	23%		12%	16%	12%	37%	-	11%	3%	4%	12%
	2021	18%		10%	11%	10%	5%	-	4%	10%	11%	10%
ELA/Reading	2022	25%		4%	8%	3%	0%	-	2%	0%	0%	4%
	2021	18%	15%	4%	5%	4%	0%	-	0%	0%	6%	4%
Mathematics	2022	20%	18%	24%	26%	23%	33%	-	21%	*	22%	24%
	2021	18%	14%	11%	12%	11%		-	5%	-	9%	11%
Science	2022	21%	15%	16%	18%	16%	*	-	16%	0%	8%	16%
	2021	20%	12%	8%	11%	8%	*	-	8%	*	0%	8%
Social Studies	2022	30%		19%	21%	20%	*	-	23%	7%	0%	19%
	2021	29%		26%		28%	*	-	*	21%	22%	26%
					Growth Se		Grades	Tested)				
Both Subjects	2022	74		78			-	-	86	-	73	78
	2019	69		72			94	-	74	-	-	71
ELA/Reading	2022	78		77			-	-	88	-	75	78
	2019	68		64			92	-	61	-	-	64
Mathematics	2022	69		79			-	-	81	-	-	79
	2019	70	71	82	70	82	-	-	97	-	-	81

are no students in the

*

Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr											
2020-21	2.4%	4.5%	3.8%	2.4%	4.3%	4.8%	*	1.9%	*	22.2%	3.6%
2019-20	1.6%	3.9%	4.2%	1.2%	4.6%	4.7%	*	8.7%	*	0.0%	4.0%
4-Year Longitudinal Rate	(Gr 9-	·12)									
Class of 2021 Graduated	90.0%	81.1%	86.6%	93.3%	87.4%	88.9%	*	68.4%	-	*	89.8%
Graduates, TxCHSE, & Cont	94.2%	87.5%	89.9%	97.3%	90.1%	88.9%	*	73.7%	-	*	93.2%
Class of 2020 Graduated	90.3%	82.8%	80.8%	83.5%	86.3%	78.6%	-	50.0%	-	*	84.2%
Graduates, TxCHSE, & Cont	94.6%	88.6%	84.9%	89.0%	89.6%	92.9%	-	52.2%	-	*	88.1%
5-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	85.9%	83.9%	88.9%	88.5%	85.7%	-	52.2%	-	*	87.7%
Graduates, TxCHSE, & Cont	93.8%	87.0%	84.7%	88.9%	88.9%	92.9%	-	54.3%	-	*	88.0%
Class of 2019 Graduated	92.0%	88.0%	83.5%	88.5%	82.1%	100.0%	-	78.3%	-	*	89.1%
Graduates, TxCHSE, & Cont	93.9%	89.0%	83.5%	88.5%	82.1%	100.0%	-	78.3%	-	*	89.1%
6-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	88.5%	83.8%	88.5%	82.7%	100.0%	-	78.3%	-	*	89.5%
Graduates, TxCHSE, & Cont	93.8%	89.0%	83.8%	88.5%	82.7%	100.0%	-	78.3%	-	*	89.5%
Class of 2018 Graduated	92.6%	90.3%	87.4%	80.0%	90.3%	100.0%	*	84.7%	-	*	87.3%
Graduates, TxCHSE, & Cont	93.9%	90.7%	87.8%	82.0%	90.3%	100.0%	*	84.7%	-	*	87.8%
4-Year Federal Graduatio	n Rate	e Withou	t Exclusi	ons (Gr 9- ⁻	12)						
Class of 2021	90.0%	80.1%	84.7%	89.9%	86.6%	72.7%	*	69.8%	-	*	88.2%
Class of 2020	90.3%	82.0%	7 9 .1%	84.0%	84.3%	68.8%	-	51.9%	-	*	82.5%
RHSP/DAP Graduates (Le	ongitu	dinal Ra	te)								
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	· ·
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Longi	itudinal Ra	ite)						
Class of 2021	85.7%	85.7%	92 .1%	90.0%	93.1%	87.5%	*	92.3%	-	*	92.4%
Class of 2020	87.8%	91.6%	96.6%	97.4%	96.2%	90.9%	-	100.0%	-	*	96.8%
College, Career, and Milit	tary R	ea <mark>dy</mark> (Ar	nual Gra	duates)							
2020-21	65.2%	58.5%	67.9%	57.3%	70.1%	77.8%	-	77.1%	-	*	68.4%
2019-20	63.0%	49.1%	58.4%	64.8%	57.4%	60.0%	*	48.5%	-	*	58.8%
SAT/ACT Results (Annua	I Grad	luates)									
Tested 2020-21	70.8%	99.6%	85.4%	86.7%	82.6%	77.8%	-	97.1%	-	*	84.9%
2019-20	76.7%	100.0%	99.4%	97.7%	95.7%	90.0%	*	100.0%	-	*	97.8%
Average SAT Score 2020-21	1002	911	892	902	888	1017	-	860	-	*	892
2019-20	1019	931	896	887	909	960	860	848	-	1150	894
Average ACT Score 2020-21	20			16	16	22	-	15	-	*	16
2019-20	20	17	15	15	15	17	13	14	-	21	15

Indicates there are no students in the group.
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n/a Indicates data reporting is not applicable for this group.