School Information

District Name:	DALLAS ISD
Campus Type:	Elementary
Total Students:	289
Grade Span:	EE - 05

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

78 of 100





Student Achievement

59 of 100

School Progress

Closing the Gaps



88 of 100



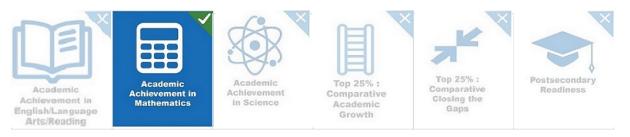
73 of 100

Local Accountability Performance Details

This district has an approved local accountability plan. Please contact your district for more information.



Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information about BIRDIE ALEXANDER EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2020-21)		Class Size Averages by Grade or Subject							
	95.4%	92.3%	95.0%		Elementary				
Enrollment by Race/Ethnicity		Kindergarten	14.0	17.1	18.7				
African American	77.5%	20.9%	12.8%	Grade 1	11.8	16.6	18.7		
Hispanic	19.4%	70.1%	52.8%	Grade 2	7.4	16.8	18.6		
White	1.0%	6.0%	26.3%	Grade 3	10.5	16.3	18.7		
American Indian	1.0%	0.5%	0.3%	Grade 4	12.9	16.8	18.8		
Asian	0.0%	1.2%	4.8%	Grade 5	13.0	17.1	20.2		
Pacific Islander	0.0%	0.1%	0.2%	Grade 6	-	16.5	19.2		
Two or More Races	1.0%	1.2%	2.9%		Secondary				
Enrollment by Student Group				English/Language Ar	s -	17.4	16.3		
Economically Disadvantaged	86.9%	85.1%	60.7%	Foreign Languages	-	18.5	18.4		
Special Education	11.4%	10.0%	11.6%	Mathematics	-	18.8	17.5		
Emergent Bilingual/EL	10.4%	47.6%	21.7%	Science	-	18.1	18.5		
Mobility Rate (2020-21)			Social Studies	-	19.4	19.1			
	15.4%	13.5%	13.6%						

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

Campus	District	State							
Expenditures per Student									
\$12,701	\$12,443	\$11,106							
\$8,318	\$6,613	\$6,358							
\$435	\$371	\$186							
\$1,078	\$779	\$654							
•	er Stude \$12,701 \$8,318 \$435	\$12,701 \$12,443 \$8,318 \$6,613 \$435 \$371							

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAA			-		-			ll Grade	es Tested)	
2022	74%	67%	55%	58%	46%	-	-	-	-	*	56%
2021	67%	60%	44%	47%	42%	-	-	-	-	30%	44%
2022	75%	66%	59%	62%	50%	-	-	-	-	*	60%
2021	68%	61%	54%	59%	40%	-	-	-	-	44%	53%
2022	72%	68%	55%	57%	50%	-	-	-	-	*	56%
2021	66%	61%	38%	37%	45%	-	-	-	-	22%	38%
2022	76%	68%	43%	48%	25%	-	-	-	-	*	42%
2021	71%	62%	30%	26%	43%	-	-	-	-	*	32%
ST	AAR Pe	erformar	ce Rates	at Meets	Grade Lev	el or A	bove (All G	irades T	Tested)		
2022	48%	41%	30%	29%	33%	-	-	-	-	*	30%
2021	41%	34%	18%	19%	15%	-	-	-	-	17%	17%
2022	53%	43%	34%	36%	30%	-	-	-	-	*	35%
2021	45%	37%	25%	25%	20%	-	-	-	-	33%	24%
2022	42%	39%	29%	26%	40%	-	-	-	-	*	28%
2021	37%	32%	14%	14%	15%	-	-	-	-	11%	13%
2022	47%	37%	20%	19%	25%	-	-	-	-	*	19%
2021	44%	32%	3%	4%	0%	-	-	-	-	*	3%
	STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grad	es Test	ed)		
2022	23%	18%	16%	15%	21%	-	-	-	-	*	16%
2021	18%	14%	5%	5%	6%	-	-	-	-	13%	6%
2022	25%	19%	20%	20%	20%	-	-	-	-	*	20%
2021	18%	15%	11%	8%	15%	-	-	-	-	22%	12%
2022	20%	18%	14%	12%	25%	-	-	-	-	*	14%
2021	18%	14%	3%	2%	0%	-	-	-	-	11%	3%
2022	21%	15%	8%	6%	13%	-	-	-	-	*	10%
2021	20%	12%	0%	0%	0%	-	-	-	-	*	0%
		A	Academic	Growth Se	core (All (Grades	Tested)				
2022	74	73	80	83	69	-	-	-	-	-	82
2019	69	70	70	67	81	-	-	-	-	-	70
2022	78	77	82	85	67	-	-	-	-	-	85
2019	68	68	60	57	75	-	-	-	-	-	61
2022	69	69	78	81	71	-	-	-	-	-	78
2019	70	71	80	78	86	_	_	_	_	_	79
	2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021	STAAR Perfor 2022 74% 2021 67% 2022 75% 2021 66% 2022 72% 2021 66% 2022 76% 2021 66% 2022 76% 2021 66% 2021 71% SU22 76% 2021 48% 2021 41% 2022 53% 2021 45% 2021 44% 2022 43% 2021 44% 2022 23% 2021 18% 2022 20% 2021 18% 2022 20% 2021 18% 2022 20% 2021 18% 2022 20% 2021 18% 2022 21% 2021 20% 2021 20% 2021 20% 2022 21% 2023 21% 2024 20% 2025 74 2019 69 2022 78 2019 68	STAAR Performance 2022 74% 66% 2021 67% 66% 2022 75% 66% 2021 68% 61% 2022 72% 68% 2021 66% 61% 2021 76% 68% 2021 76% 68% 2021 76% 68% 2021 76% 68% 2021 76% 68% 2021 76% 68% 2021 76% 68% 2021 76% 43% 2021 48% 41% 2021 45% 37% 2021 45% 37% 2021 44% 32% 2021 44% 32% 2021 44% 32% 2021 44% 32% 2021 18% 14% 2021 18% 14% 2021 18% 14% 2021 18% 14% 2021 18% <td< td=""><td>STAAR Performance Rates at 2022 74% 67% 55% 2021 67% 60% 44% 2022 75% 66% 59% 2021 68% 61% 55% 2021 68% 61% 55% 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<td>StateDistrictCampusAmericanHispanic202274%67%55%58%46%202167%66%44%47%42%202275%66%59%62%50%202168%61%54%59%40%202272%68%55%57%50%202166%61%38%37%45%202272%68%43%37%45%202166%61%38%37%45%202275%68%43%36%33%202176%68%43%26%33%202275%68%30%26%33%202141%34%30%29%33%202248%41%30%29%33%202141%34%14%30%20%202253%43%25%20%20%202144%32%25%20%20%202244%32%25%20%20%202144%32%3%46%20%202223%18%16%15%20%202118%14%5%20%20%202223%18%16%15%20%202118%14%5%20%20%202223%18%16%20%20%202118%14%5%20%<!--</td--><td>StateDistrictCampusAmericanHispanicWhiteSTA</td><td>StateDistrictCampusAmericanHispanicWhiteIndianuSTAA-Rerevocation colspan="4">State at Approaches Grade Level of Above 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Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.