#### School Information

| District Name:         | DALLAS ISD |
|------------------------|------------|
| Campus Type:           | Elementary |
| <b>Total Students:</b> | 759        |
| Grade Span:            | PK - 05    |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

#### **Overall Rating**

**Student Achievement** 

School Progress

**Closing the Gaps** 



91 of 100



82 of 100

92 of 100



87 of 100

#### Local Accountability Performance Details

This district has an approved local accountability plan. Please contact your district for more information.



Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



#### **Student Information**

This section provides demographic information about WINNETKA EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

|                              | Campus                              | District | State |             |   | Campus | District | State |  |  |  |
|------------------------------|-------------------------------------|----------|-------|-------------|---|--------|----------|-------|--|--|--|
| Attendance Rate (2020-21)    |                                     |          |       |             | Class Size Averages by Grade or Subject |        |          |       |  |  |  |
|                              | 98.2%                               | 92.3%    | 95.0% |             | Elementary                              |        |          |       |  |  |  |
| Enrollment by Race/Ethnicity |                                     |          |       |             | Kindergarten                            | 21.4   | 17.1     | 18.7  |  |  |  |
| African American             | 0.8%                                | 20.9%    | 12.8% | .8% Grade 1 |   | 18.7   | 16.6     | 18.7  |  |  |  |
| Hispanic                     | 97.4%                               | 70.1%    | 52.8% |             | Grade 2                                 | 18.4   | 16.8     | 18.6  |  |  |  |
| White                        | 1.7%                                | 6.0%     | 26.3% |             | Grade 3                                 | 21.2   | 16.3     | 18.7  |  |  |  |
| American Indian              | 0.0%                                | 0.5%     | 0.3%  |             | Grade 4                                 | 19.6   | 16.8     | 18.8  |  |  |  |
| Asian                        | 0.0%                                | 1.2%     | 4.8%  |             | Grade 5                                 | 17.6   | 17.1     | 20.2  |  |  |  |
| Pacific Islander             | 0.0%                                | 0.1%     | 0.2%  |             | Grade 6                                 | -      | 16.5     | 19.2  |  |  |  |
| Two or More Races            | 0.1%                                | 1.2%     | 2.9%  |             | Secondary                               |        |          |       |  |  |  |
| Enrollment by Student Group  | Enrollment by Student Group         |          |       |             | English/Language Arts                   | -      | 17.4     | 16.3  |  |  |  |
| Economically Disadvantaged   | 88.5%                               | 85.1%    | 60.7% |             | Foreign Languages                       | -      | 18.5     | 18.4  |  |  |  |
| Special Education            | 6.7%                                | 10.0%    | 11.6% |             | Mathematics                             | -      | 18.8     | 17.5  |  |  |  |
| Emergent Bilingual/EL        | gent Bilingual/EL 57.6% 47.6% 21.7% |          |       | Science     | -                                       | 18.1   | 18.5     |       |  |  |  |
| Mobility Rate (2020-21)      |                                     |          |       |             | Social Studies                          | -      | 19.4     | 19.1  |  |  |  |
|                              | 5.6%                                | 13.5%    | 13.6% |             |   |        |          |       |  |  |  |

#### School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

|                                 | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a    | 62.3%    | 64.2% |
| Instructional Staff Percent     | n/a    | 63.1%    | 64.9% |

| Campus                   | District                                | State  |  |  |  |  |  |  |  |  |
|--------------------------|---|--|--|--|--|--|--|--|--|--|
| Expenditures per Student |   |  |  |  |  |  |  |  |  |  |
| \$8,280                  | \$12,443                                | \$11,106   |  |  |  |  |  |  |  |  |
| \$5,793                  | \$6,613                                 | \$6,358  |  |  |  |  |  |  |  |  |
| \$253                    | \$371                                   | \$186  |  |  |  |  |  |  |  |  |
| \$653                    | \$779                                   | \$654  |  |  |  |  |  |  |  |  |
| 1                        | er Stude<br>\$8,280<br>\$5,793<br>\$253 | \$8,280 \$12,443<br>\$5,793 \$6,613<br>\$253 \$371 |  |  |  |  |  |  |  |  |

# **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

|               |      | State  | District | Campus    | African<br>American | Hispanic    | White   | American<br>Indian | Asian    | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv |
|---------------|------|--------|----------|-----------|---------------------|-------------|---------|--------------------|----------|---------------------|----------------------------|----------------|
|               | STAA |        |          | -         |                     | -           |         | r Above (A         | ll Grade | es Tested           | )                          |                |
| All Subjects  | 2022 | 74%    | 67%      | 81%       | 100%                | 81%         | 60%     | -                  | -        | -                   | -                          | 80%            |
| -             | 2021 | 67%    | 60%      | 76%       | -                   | 76%         | *       | -                  | -        | -                   | 86%                        | 75%            |
| ELA/Reading   | 2022 | 75%    | 66%      | 78%       | *                   | 78%         | 71%     | -                  | -        | -                   | -                          | 77%            |
|               | 2021 | 68%    | 61%      | 78%       | -                   | 78%         | *       | -                  | -        | -                   | *                          | 76%            |
| Mathematics   | 2022 | 72%    | 68%      | 83%       | *                   | 84%         | 57%     | -                  | -        | -                   | -                          | 83%            |
|               | 2021 | 66%    | 61%      | 77%       | -                   | 78%         | *       | -                  | -        | -                   | *                          | 76%            |
| Science       | 2022 | 76%    | 68%      | 82%       | -                   | 83%         | *       | -                  | -        | -                   | -                          | 83%            |
|               | 2021 | 71%    | 62%      | 79%       | -                   | 78%         | -       | -                  | -        | -                   | *                          | 78%            |
|               | ST   | AAR Pe | erformar | ice Rates | at Meets            | Grade Lev   | el or A | bove (All G        | irades T | Tested)             |                            |                |
| All Subjects  | 2022 | 48%    | 41%      | 53%       | 100%                | 54%         | 27%     | -                  | -        | -                   | -                          | 52%            |
| -             | 2021 | 41%    | 34%      | 44%       | -                   | 44%         | *       | -                  | -        | -                   | 71%                        | 43%            |
| ELA/Reading   | 2022 | 53%    | 43%      | 52%       | *                   | 52%         | 29%     | -                  | -        | -                   | -                          | 50%            |
|               | 2021 | 45%    | 37%      | 47%       | -                   | 47%         | *       | -                  | -        | -                   | *                          | 47%            |
| Mathematics   | 2022 | 42%    | 39%      | 56%       | *                   | 56%         | 29%     | -                  | -        | -                   | -                          | 54%            |
|               | 2021 | 37%    | 32%      | 45%       | -                   | 45%         | *       | -                  | -        | -                   | *                          | 44%            |
| Science       | 2022 | 47%    | 37%      | 52%       | -                   | 52%         | *       | -                  | -        | -                   | -                          | 52%            |
|               | 2021 | 44%    | 32%      | 43%       | -                   | 42%         | -       | -                  | -        | -                   | *                          | 41%            |
|               |      | STAA   | R Perfor | mance R   | ates at Ma          | sters Grad  | de Leve | I (All Grad        | es Test  | ed)                 |                            |                |
| All Subjects  | 2022 | 23%    | 18%      | 27%       | 50%                 | 27%         | 20%     | -                  | -        | -                   | -                          | 25%            |
| -             | 2021 | 18%    | 14%      | 22%       | -                   | 21%         | *       | -                  | -        | -                   | 29%                        | 20%            |
| ELA/Reading   | 2022 | 25%    | 19%      | 27%       | *                   | 27%         | 29%     | -                  | -        | -                   | -                          | 25%            |
| -             | 2021 | 18%    | 15%      | 26%       | -                   | 26%         | *       | -                  | -        | -                   | *                          | 24%            |
| Mathematics   | 2022 | 20%    | 18%      | 26%       | *                   | 27%         | 14%     | -                  | -        | -                   | -                          | 24%            |
|               | 2021 | 18%    | 14%      | 25%       | -                   | 25%         | *       | -                  | -        | -                   | *                          | 24%            |
| Science       | 2022 | 21%    | 15%      | 26%       | -                   | 26%         | *       | -                  | -        | -                   | -                          | 26%            |
|               | 2021 | 20%    | 12%      | 14%       | -                   | 14%         | -       | -                  | -        | -                   | *                          | 12%            |
|               |      |        | A        | Academic  | Growth S            | core (All ( | Grades  | Tested)            |          |                     |                            |                |
| Both Subjects | 2022 | 74     | 73       | 86        | -                   | 87          | 58      | -                  | -        | -                   | -                          | 86             |
|               | 2019 | 69     | 70       | 79        | -                   | 79          | -       | -                  | -        | -                   | -                          | 79             |
| ELA/Reading   | 2022 | 78     | 77       | 80        | -                   | 80          | -       | -                  | -        | -                   | -                          | 79             |
|               | 2019 | 68     | 68       | 75        | -                   | 75          | -       | -                  | -        | -                   | -                          | 74             |
| Mathematics   | 2022 | 69     | 69       | 92        | -                   | 92          | -       | -                  | -        | -                   | -                          | 92             |
|               | 2019 | 70     | 71       | 84        | _                   | 83          | _       | _                  | _        | _                   | _                          | 83             |

Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.