#### **School Information**

District Name:	DALLAS ISD
Campus Type:	Elementary
<b>Total Students:</b>	380
Grade Span:	PK - 07

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



**Student Achievement** 

School Progress

**Closing the Gaps** 



83 of 100



75 of 100



81 of 100



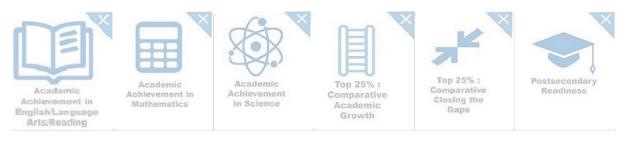
89 of 100

#### Local Accountability Performance Details

This district has an approved local accountability plan. Please contact your district for more information.



Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



#### **Student Information**

This section provides demographic information about WALNUT HILL EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2020-21)				Class Size Averages by Grade or Subject					
	98.7%	92.3%	95.0%	Elementary					
Enrollment by Race/Ethnicity				Kindergarten	14.6	17.1	18.7		
African American	8.9%	20.9%	12.8%	Grade 1	19.3	16.6	18.7		
Hispanic	81.8%	70.1%	52.8%	Grade 2	14.3	16.8	18.6		
White	4.7%	6.0%	26.3%	Grade 3	16.5	16.3	18.7		
American Indian	0.8%	0.5%	0.3%	Grade 4	15.0	16.8	18.8		
Asian	1.3%	1.2%	4.8%	Grade 5	14.6	17.1	20.2		
Pacific Islander	0.0%	0.1%	0.2%	Grade 6	15.5	16.5	19.2		
Two or More Races	2.4%	1.2%	2.9%	Secondary					
Enrollment by Student Group			English/Language Arts	-	17.4	16.3			
Economically Disadvantaged	74.5%	85.1%	60.7%	Foreign Languages	9.0	18.5	18.4		
Special Education	11.8%	10.0%	11.6%	Mathematics	11.0	18.8	17.5		
Emergent Bilingual/EL	59.5%	47.6%	21.7%	Science	11.0	18.1	18.5		
Mobility Rate (2020-21)			Social Studies	-	19.4	19.1			
	4.6%	13.5%	13.6%						

#### School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

	Campus	District	State						
Expenditures per Student									
Total Operating Expenditures	\$11,310	\$12,443	\$11,106						
Instruction	\$7,675	\$6,613	\$6,358						
Instructional Leadership	\$345	\$371	\$186						
School Leadership	\$1,070	\$779	\$654						
Instructional Leadership	\$345	\$371	\$1						

### STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

2022		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	or More Races	Econ Disadv
	IX I EIIU		-		-		r Above (A	ll Grade	es Tested	)	
	74%	67%	73%	70%	71%	94%	-	*	-	100%	69%
2021	67%	60%	70%	65%	70%	100%	-	-	-	73%	65%
2022	75%	66%	75%	76%	73%	100%	-	*	-	*	69%
2021	68%	61%	80%	67%	80%	*	-	-	-	83%	76%
2022	72%	68%	76%	71%	75%	100%	-	*	-	*	74%
2021	66%	61%	67%	56%	67%	*	-	-	-	67%	61%
2022	76%	68%	57%	*	58%	*	-	-	-	*	52%
2021	71%	62%	63%	-	62%	-	-	-	-	*	59%
ST	AAR Pe	erformar	ice Rates	at Meets	Grade Lev	el or A	bove (All G	rades 1	(Tested		
2022	48%	41%	46%	49%	42%	89%	-	*	-	67%	42%
2021	41%	34%	35%	15%	34%	89%	-	-	-	47%	31%
2022	53%	43%	51%	47%	48%	88%	-	*	_	*	45%
2021	45%	37%	45%	22%	45%	*	-	-	-	67%	39%
2022	42%	39%	49%	59%	45%	100%	-	*	-	*	46%
2021	37%	32%	33%	0%	33%	*	-	-	-	33%	27%
2022	47%	37%	21%	*	20%	*	-	-	-	*	17%
2021	44%	32%	13%	-	14%	-	-	-	-	*	17%
	STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grad	es Test	ed)		
2022	23%	18%	22%	30%	19%	50%	-	*	-	22%	20%
2021	18%	14%	18%	5%	16%	78%	-	-	-	27%	13%
2022	25%	19%	28%	29%	25%	63%	-	*	-	*	25%
2021	18%	15%	26%	11%	24%	*	-	-	-	50%	19%
2022	20%	18%	20%	35%	16%	50%	-	*	-	*	18%
2021	18%	14%	17%	0%	16%	*	-	-	-	17%	10%
2022	21%	15%	10%	*	11%	*	-	-	-	*	9%
2021	20%	12%	5%	-	5%	-	-	-	-	*	7%
		A	Academic	Growth Se	core (All C	Grades	Tested)				
2022	74	73	72	78	72	71	-	-	-	-	73
2019	69	70	64	70	64	-	-	-	-	-	69
2022	78	77	72	75	73	58	-	-	-	-	71
2019	68	68	61	50	63	-	-	-	-	-	66
2022	69	69	72	80	70	83	-	-	-	-	76
2019	70	71	67	90	65	-	-	-	-	-	71
	2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021	2022   72%     2021   66%     2022   76%     2021   71%     2021   71%     2021   41%     2022   48%     2021   41%     2022   53%     2021   42%     2021   42%     2021   44%     2022   23%     2021   44%     2022   23%     2021   18%     2022   20%     2021   18%     2022   20%     2021   18%     2022   20%     2021   18%     2022   20%     2021   18%     2022   74     2019   69     2022   78     2019   68     2022   69	2022   72%   668%     2021   66%   61%     2022   76%   668%     2021   71%   62%     STAR PEFormar     2022   48%   41%     2021   41%   34%     2021   41%   34%     2021   41%   34%     2021   45%   37%     2021   42%   39%     2021   37%   32%     2021   45%   37%     2021   42%   39%     2021   37%   32%     2021   44%   32%     2021   44%   32%     2021   18%   14%     2022   23%   18%     2021   18%   14%     2022   20%   18%     2021   18%   14%     2022   21%   15%     2021   20%   77     2019   69   70	2022 72% 68% 76%   2021 66% 61% 67%   2021 76% 68% 57%   2021 71% 62% 63%   STAR PETFORMER Rates   2022 48% 41% 46%   2021 41% 34% 35%   2022 53% 43% 51%   2021 41% 34% 35%   2021 41% 34% 45%   2021 42% 39% 49%   2021 42% 39% 49%   2021 37% 32% 33%   2021 37% 32% 33%   2021 44% 32% 13%   2021 44% 32% 13%   2021 18% 14% 18%   2021 18% 14% 18%   2021 18% 15% 20%   2021 18% 14% 17%   2021 18% 14% 17%   2019 69	2022   72%   668%   76%   71%     2021   66%   61%   67%   56%     2022   76%   668%   57%   *     2021   71%   62%   63%   -     STAR Performation Rates   at Meets of     2021   41%   34%   46%   49%     2021   41%   34%   35%   15%     2022   53%   43%   51%   47%     2021   45%   37%   45%   22%     2021   45%   37%   45%   22%     2021   45%   37%   45%   22%     2021   45%   37%   45%   22%     2021   44%   32%   13%   -     2021   44%   32%   13%   -     2021   44%   32%   13%   -     2021   18%   14%   18%   5%     2021   18%   11%	2022 72% 68% 76% 71% 75%   2021 66% 61% 67% 56% 67%   2022 76% 68% 57% ** 58%   2021 71% 62% 63%  62%   STAR PETERMENT E Rates at Meets Crate Lew   2022 48% 41% 46% 49% 42%   2021 41% 34% 35% 15% 34%   2021 41% 34% 35% 15% 34%   2021 45% 37% 45% 22% 45%   2021 44% 37% 45% 22% 45%   2021 44% 37% 45% 22% 45%   2021 37% 32% 33% 00% 33%   2021 44% 32% 13% - 14%   2021 44% 32% 13% 14%   2021 18% 14% 18% 5% 16%   2021 18% 14% 16% <	2022 72% 66% 76% 71% 75% 100%   2021 66% 61% 67% 56% 67% *   2021 76% 66% 57% * 58% *   2021 71% 62% 63% - 62% -   STAR Performate Rates at Meets Carbon 44% 89%   2021 41% 44% 49% 42% 89%   2021 41% 34% 35% 15% 34% 89%   2021 41% 34% 45% 22% 45% 88%   2021 41% 34% 45% 22% 45% 88%   2021 45% 37% 45% 22% 45% 88%   2021 44% 32% 33% 0% 33% 10%   2021 37% 32% 33% 0% 33% 16%   2021 44% 32% 13% 14% 6% 63%   2021 18% 14% 8% 2% 6%	2022 72% 66% 76% 71% 75% 100% -   2021 66% 61% 67% 56% 67% * -   2022 76% 66% 57% * 58% * -   2021 71% 62% 63% - 62% - -   2021 71% 62% 63% 41% 46% 49% 42% 89% -   2021 41% 34% 35% 15% 34% 89% - -   2021 41% 34% 51% 47% 48% 88% - -   2021 45% 37% 45% 22% 45% 100% - -   2021 45% 37% 45% 22% 45% 100% - -   2021 37% 32% 33% 0% 33% + - -   2021 37% 32% 31% - 14% - - -   2021 <td< td=""><td>202272%66%76%71%75%100%202166%61%67%55%67%**202171%66%63%62%62%<!--</td--><td>2022 72% 66% 76% 71% 75% 100%     2021 66% 61% 67% 56% 67%      2022 76% 68% 57%  58%      2021 71% 62% 63%  62%      2021 71% 62% 63%       2022 48% 41% 46% 49% 42% 89%      2021 41% 34% 35% 15% 34% 88%      2021 41% 34% 35% 15% 34% 88%      2021 44% 33% 51% 47% 48% 88%      2021 37% 32% 33% 0% 10%      2021 44% 32%</td><td>2022 72% 68% 76% 71% 75% 100%      2021 66% 61% 67% 56% 67% *  67%   2022 76% 68% 57% * 58% *   67%   2021 71% 62% 63% *        STACK Performation of the state structure structu</td></td></td<>	202272%66%76%71%75%100%202166%61%67%55%67%**202171%66%63%62%62% </td <td>2022 72% 66% 76% 71% 75% 100%     2021 66% 61% 67% 56% 67%      2022 76% 68% 57%  58%      2021 71% 62% 63%  62%      2021 71% 62% 63%       2022 48% 41% 46% 49% 42% 89%      2021 41% 34% 35% 15% 34% 88%      2021 41% 34% 35% 15% 34% 88%      2021 44% 33% 51% 47% 48% 88%      2021 37% 32% 33% 0% 10%      2021 44% 32%</td> <td>2022 72% 68% 76% 71% 75% 100%      2021 66% 61% 67% 56% 67% *  67%   2022 76% 68% 57% * 58% *   67%   2021 71% 62% 63% *        STACK Performation of the state structure structu</td>	2022 72% 66% 76% 71% 75% 100%     2021 66% 61% 67% 56% 67%      2022 76% 68% 57%  58%      2021 71% 62% 63%  62%      2021 71% 62% 63%       2022 48% 41% 46% 49% 42% 89%      2021 41% 34% 35% 15% 34% 88%      2021 41% 34% 35% 15% 34% 88%      2021 44% 33% 51% 47% 48% 88%      2021 37% 32% 33% 0% 10%      2021 44% 32%	2022 72% 68% 76% 71% 75% 100%      2021 66% 61% 67% 56% 67% *  67%   2022 76% 68% 57% * 58% *   67%   2021 71% 62% 63% *        STACK Performation of the state structure structu

Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.