Texas Education Agency 2022 School Report Card ALEX SANGER PREPARATORY SCHOOL (057905206) - DALLAS ISD - DALLAS COUNTY

School Information

District Name:	DALLAS ISD
Campus Type:	Elementary
Total Students:	753
Grade Span:	PK - 08

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps



83 of 100



80 of 100



85 of 100



76 of 100

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Local Accountability Performance Details

This district has an approved local accountability plan. Please contact your district for more information.



Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



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Student Information

This section provides demographic information about ALEX SANGER PREPARATORY SCHOOL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2020-21)		Class Size Averages by Grade or Subject							
	99.0%	92.3%	95.0%		Elementary				
Enrollment by Race/Ethnicity				Kindergarten	18.0	17.1	18.7		
African American	9.6%	20.9%	12.8%	Grade 1	13.5	16.6	18.7		
Hispanic	68.4%	70.1%	52.8%	Grade 2	18.1	16.8	18.6		
White	18.7%	6.0%	26.3%	Grade 3	19.1	16.3	18.7		
American Indian	0.4%	0.5%	0.3%	Grade 4	19.3	16.8	18.8		
Asian	1.2%	1.2%	4.8%	Grade 5	17.1	17.1	20.2		
Pacific Islander	0.0%	0.1%	0.2%	Grade 6	25.9	16.5	19.2		
Two or More Races	1.7%	1.2%	2.9%		Secondary				
Enrollment by Student Group				English/Language Arts	22.7	17.4	16.3		
Economically Disadvantaged	70.0%	85.1%	60.7%	Foreign Languages	22.5	18.5	18.4		
Special Education	5.7%	10.0%	11.6%	Mathematics	24.8	18.8	17.5		
Emergent Bilingual/EL	43.4%	47.6%	21.7%	Science	24.8	18.1	18.5		
Mobility Rate (2020-21)			Social Studies	24.5	19.4	19.1			
	11.7%	13.5%	13.6%						

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

Campus	District	State							
Expenditures per Student									
\$8,509	\$12,443	\$11,106							
\$6,209	\$6,613	\$6,358							
\$221	\$371	\$186							
\$714	\$779	\$654							
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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAA	R Perfo	ormance	Rates at	Approach	es Grade I	Level o	r Above (A	I Grade	s Tested)	
2022	74%	67%	79%	75%	76%	96%	-	*	-	97%	74%
2021	67%	60%	69%	53%	66%	91%	-	-	-	79%	64%
2022	75%	66%	84%	79%	81%	95%	-	*	-	100%	80%
2021	68%	61%	73%	53%	71%	94%	-	-	-	82%	68%
2022	72%	68%	81%	71%	78%	98%	-	*	-	92%	76%
2021	66%	61%	70%	55%	67%	94%	-	-	-	82%	66%
2022	76%	68%	72%	79%	68%	87%	-	-	_	*	67%
2021	71%	62%	73%	75%	69%	90%	-	-	-	*	70%
2022	75%	68%	60%	*	52%	100%	-	-	-	*	50%
2021	73%	64%	54%	43%	53%	83%	-	-	-	*	52%
ST		erforman	ce Rates	at Meets (Grade Lev	el or Al	oove (All G	rades T	ested)		
	48%			32%	47%	78%	_	*	-	87%	42%
			40%	25%		74%	-	-	-	46%	33%
			62%	44%		88%	-	*	_	100%	52%
			46%	22%	42%	80%	-	-	_	64%	39%
			49%	26%	45%	72%	-	*	-	69%	40%
			40%	24%	37%	70%	-	-	_	45%	34%
			37%	21%	36%	60%	-	-	_	*	30%
			46%	50%	36%	90%	-	-	_	*	38%
		40%	36%	*	28%	78%	-	-	-	*	22%
2021	49%	38%	19%	14%	17%	50%	-	-	_	*	16%
	STAA	R Perfor	mance R		sters Grad	de Leve	l (All Grade	es Teste	ed)		
2022							-	*	,	57%	20%
							_	_	_		14%
							_	*	_		28%
							_	_	_		19%
							_	*	_		18%
							_	-	_		16%
							_	-	_	*	8%
							_	-	_	*	12%
				*			_	-	-	*	11%
				0%			_	-	_	*	7%
				Growth Se			Tested)				
2022	74							-	-	72	73
								_	_		70
								_	_		81
								_	_		73
							_	_	_		66
2022	70		69	77	66					75	67
	2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022	STAAR Perfor 2022 74% 2021 67% 2021 75% 2021 68% 2021 66% 2021 76% 2021 76% 2021 76% 2021 76% 2021 75% 2021 75% 2021 75% 2021 75% 2021 75% 2021 75% 2021 75% 2021 48% 2021 45% 2021 45% 2021 45% 2021 44% 2021 44% 2021 45% 2021 45% 2021 45% 2021 44% 2021 25% 2021 18% 2022 20% 2021 18% 2021 20% 2021 20%	STAAR Performance202274%66%202166%66%202168%661%202172%668%202176%668%202176%668%202176%668%202175%668%202175%668%202175%668%202175%668%202175%668%202175%648%202144%34%202144%33%202144%32%202144%32%202144%32%202144%32%202144%38%202123%18%202123%18%202123%18%202118%14%202123%18%202123%18%202123%18%202120%18%202120%18%202120%12%202221%12%202374732019697020227473201969702022747320196868	STAAR Performance Rates at202274%67%79%202167%66%68%202275%66%84%202166%61%73%202166%61%73%202166%61%73%202176%66%73%202176%66%73%202175%66%66%202173%66%66%202173%66%66%202173%64%54%202248%41%52%202141%34%46%202145%37%46%202145%37%46%202145%37%46%202144%32%46%202150%43%46%202144%32%46%202150%43%36%202144%32%46%202125%41%36%202118%11%20%202126%11%23%202126%11%23%202120%11%23%202120%11%23%202120%11%23%202120%11%23%202120%11%23%202120%11%23%202120%11%23%202120%21%23%20	StateDistrictCampusAmerican202274%67%79%75%202167%66%79%53%202275%66%84%79%202168%61%73%55%202272%66%81%71%202166%61%70%55%202275%66%73%75%202171%62%73%75%202275%66%60%14%202173%64%74%34%202173%64%54%32%202248%41%52%32%202148%41%52%32%202248%41%52%32%202141%34%44%25%202253%43%44%22%202141%34%44%26%202242%33%44%24%202144%32%44%24%202244%32%44%24%202144%32%44%202250%44%36%14%202118%14%29%14%202223%18%29%14%202144%32%46%24%202144%32%46%24%202118%14%29%14%202223%18%29%14%2023<	StateDistrictCampusAmericanHispanic202274%66%79%75%76%202166%66%65%73%66%202275%666%84%77%81%202166%61%73%67%73%202275%668%81%71%76%202166%61%73%67%75%202275%668%74%75%66%202175%668%74%75%66%202275%668%60%74%55%202175%66%60%43%65%202275%66%60%43%55%202375%66%60%43%55%202448%41%52%32%44%202544%34%40%22%35%202644%33%46%22%45%202144%33%46%22%36%202244%33%46%22%36%202444%32%46%36%36%202550%41%36%41%36%202641%31%46%36%36%202744%32%46%36%36%202845%36%14%36%36%202950%46%36%14%36%202114%14%14%	StateDistrictCampusAmericanHispanicWhiteSTAAS PeriodState State StructState Struct202274%67%79%75%96%202167%66%84%79%81%95%202168%61%73%53%71%94%202166%66%81%71%94%202166%66%73%55%67%94%202166%66%73%65%90%202275%66%73%75%95%202175%66%73%75%95%202275%66%74%75%95%202175%66%74%75%95%202275%66%74%75%95%202175%66%74%75%95%202275%64%75%95%95%202141%34%60%24%95%202253%41%62%24%95%202141%32%64%22%35%202144%32%64%22%35%202144%32%64%22%35%202144%32%64%22%35%202145%33%64%22%35%202145%34%24%35%36%202145%	StateDistrictCampusAmericanHispanicWhiteIndian202274%67%79%75%76%96%66%96%96%202166%66%67%53%666%97%96%66%202166%66%73%53%71%94%66%202166%61%70%55%66%96%66%96%66%202166%61%70%55%66%96%66%66%76%96%66%76%202176%66%67%77%66%76%96%66%76%26%76%26%76%26%76%26%76%26%76%26%	StateDistrictCampusAmericalHispantsWhiteIndianAsianState at Astronome State at Astronome Stat	StateDistrictCampusAmericanHispantWiteIndianAsianIslanderSTALE FUNCTION STATE202274%67%77%76%96	StateDistrictCampusAfrican ImmericanHispanicNumerican ImmericanMunican ImmericanAmerican Immerican202170%60% <td< td=""></td<>

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Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.