

School Information

District Name:	DALLAS ISD
Campus Type:	Elementary
Total Students:	824
Grade Span:	EE - 05

For more information about this campus, see:

<https://TXschools.gov>

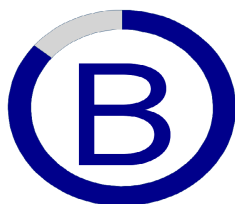
or the Texas Academic Performance Report at:

<https://rptsrv1.tea.texas.gov/perfreport/tapr/2022/index.html>

Accountability Ratings

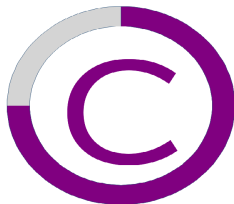
This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating



86 of 100

Student Achievement



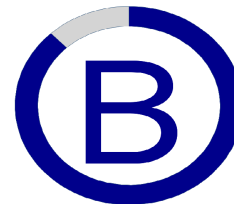
75 of 100

School Progress



91 of 100

Closing the Gaps



88 of 100

Local Accountability Performance Details

This district has an approved local accountability plan. Please contact your district for more information.

Academics

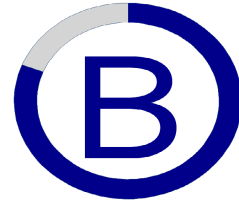
Culture and Climate

Locally Determined

N/A



76 of 100



81 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Academic Achievement in English/Language Arts/Reading



Academic Achievement in Mathematics



Academic Achievement in Science



Top 25% : Comparative Academic Growth



Top 25% : Comparative Closing the Gaps



Postsecondary Readiness

Texas Education Agency
2022 School Report Card

ROSEMONT LOWER - CHRIS V SEMOS BUILDING (057905204) - DALLAS ISD - DALLAS COUNTY

Student Information

This section provides demographic information about ROSEMONT LOWER - CHRIS V SEMOS BUILDING, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	97.9%	92.3%	95.0%
Enrollment by Race/Ethnicity			
African American	5.0%	20.9%	12.8%
Hispanic	77.7%	70.1%	52.8%
White	14.6%	6.0%	26.3%
American Indian	1.2%	0.5%	0.3%
Asian	0.2%	1.2%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.3%	1.2%	2.9%
Enrollment by Student Group			
Economically Disadvantaged	62.1%	85.1%	60.7%
Special Education	10.9%	10.0%	11.6%
Emergent Bilingual/EL	32.0%	47.6%	21.7%
Mobility Rate (2020-21)			
	5.8%	13.5%	13.6%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.2	17.1	18.7
Grade 1	18.0	16.6	18.7
Grade 2	18.9	16.8	18.6
Grade 3	18.3	16.3	18.7
Grade 4	16.8	16.8	18.8
Grade 5	22.1	17.1	20.2
Grade 6	-	16.5	19.2
Secondary			
English/Language Arts	-	17.4	16.3
Foreign Languages	-	18.5	18.4
Mathematics	-	18.8	17.5
Science	-	18.1	18.5
Social Studies	-	19.4	19.1

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,713	\$12,443	\$11,106
Instruction	\$6,782	\$6,613	\$6,358
Instructional Leadership	\$285	\$371	\$186
School Leadership	\$537	\$779	\$654

Texas Education Agency
2022 School Report Card

ROSEMONT LOWER - CHRIS V SEMOS BUILDING (057905204) - DALLAS ISD - DALLAS COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2022	74%	67%	72%	71%	69%	95%	-	-	-	95%	65%
	2021	67%	60%	53%	48%	50%	77%	-	-	-	42%	46%
ELA/Reading	2022	75%	66%	75%	73%	71%	95%	-	-	-	100%	68%
	2021	68%	61%	60%	50%	57%	83%	-	-	-	40%	54%
Mathematics	2022	72%	68%	73%	80%	69%	95%	-	-	-	100%	68%
	2021	66%	61%	53%	50%	49%	77%	-	-	-	60%	45%
Science	2022	76%	68%	60%	50%	59%	100%	-	-	-	*	51%
	2021	71%	62%	45%	*	41%	70%	-	-	-	*	37%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2022	48%	41%	45%	29%	40%	81%	-	-	-	90%	36%
	2021	41%	34%	25%	7%	21%	58%	-	-	-	8%	19%
ELA/Reading	2022	53%	43%	48%	40%	43%	83%	-	-	-	89%	39%
	2021	45%	37%	30%	20%	24%	71%	-	-	-	0%	22%
Mathematics	2022	42%	39%	45%	27%	40%	80%	-	-	-	100%	36%
	2021	37%	32%	25%	0%	22%	51%	-	-	-	20%	19%
Science	2022	47%	37%	34%	13%	34%	80%	-	-	-	*	26%
	2021	44%	32%	18%	*	16%	40%	-	-	-	*	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2022	23%	18%	23%	18%	18%	62%	-	-	-	55%	15%
	2021	18%	14%	11%	4%	9%	35%	-	-	-	0%	7%
ELA/Reading	2022	25%	19%	29%	33%	23%	70%	-	-	-	56%	20%
	2021	18%	15%	15%	10%	10%	43%	-	-	-	0%	9%
Mathematics	2022	20%	18%	21%	7%	16%	58%	-	-	-	67%	14%
	2021	18%	14%	13%	0%	11%	29%	-	-	-	0%	9%
Science	2022	21%	15%	12%	13%	11%	40%	-	-	-	*	8%
	2021	20%	12%	6%	*	4%	20%	-	-	-	*	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2022	74	73	83	75	83	84	-	-	-	94	80
	2019	69	70	78	78	78	79	-	-	-	85	78
ELA/Reading	2022	78	77	83	64	83	88	-	-	-	-	81
	2019	68	68	77	83	77	74	-	-	-	80	77
Mathematics	2022	69	69	83	86	82	81	-	-	-	-	80
	2019	70	71	80	72	79	85	-	-	-	90	79
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												