School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 1,497
Grade Span: 09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









82 of 100 77 of 100 83 of 100 73 of 100

Local Accountability Performance Details

This district has an approved local accountability plan. Please contact your district for more information.

Academics

Culture and Climate

Locally Determined







78 of 100

89 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

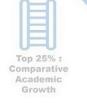




Academic
Achievement in
Mathematics

Academic
Achievement in
Science







Top 25% : Comparative Closing the Gaps



Postsecondary Readiness

Student Information

This section provides demographic information about W H ADAMSON H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State						
Attendance Rate (2020-21)									
	86.6%	92.3%	95.0%						
Enrollment by Race/Ethnicity									
African American	2.6%	20.9%	12.8%						
Hispanic	94.9%	70.1%	52.8%						
White	1.3%	6.0%	26.3%						
American Indian	0.5%	0.5%	0.3%						
Asian	0.3%	1.2%	4.8%						
Pacific Islander	0.0%	0.1%	0.2%						
Two or More Races	0.3%	1.2%	2.9%						
Enrollment by Student Group)								
Economically Disadvantaged	96.2%	85.1%	60.7%						
Special Education	8.0%	10.0%	11.6%						
Emergent Bilingual/EL	61.4%	47.6%	21.7%						
Mobility Rate (2020-21)									
	9.7%	13.5%	13.6%						

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten - 17.1										
Grade 1	-	16.6	18.7							
Grade 2	-	16.8	18.6							
Grade 3	-	16.3	18.7							
Grade 4	-	16.8	18.8							
Grade 5	-	17.1	20.2							
Grade 6	-	16.5	19.2							
	Secondary									
English/Language Arts	15.3	17.4	16.3							
Foreign Languages	17.6	18.5	18.4							
Mathematics	17.8	18.8	17.5							
Science	14.1	18.1	18.5							
Social Studies	14.0	19.4	19.1							

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

	Campus	District	State								
Expenditures per Student											
Total Operating Expenditures	\$8,743	\$12,443	\$11,106								
Instruction	\$5,959	\$6,613	\$6,358								
Instructional Leadership	\$246	\$371	\$186								
School Leadership	\$655	\$779	\$654								

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	s Tested)	
All Subjects	2022	74%	67%	70%	52%	71%	80%	82%	100%	-	75%	70%
-	2021	67%	60%	68%	55%	68%	78%	67%	60%	-	75%	68%
ELA/Reading	2022	75%	66%	61%	42%	61%	80%	*	*	-	*	60%
	2021	68%	61%	56%	39%	57%	67%	40%	*	-	82%	56%
Mathematics	2022	72%	68%	71%	44%	71%	63%	*	-	-	*	71%
	2021	66%	61%	75%	57%	76%	*	*	*	-	*	75%
Science	2022	76%	68%	82%	70%	83%	100%	*	*	-	*	82%
	2021	71%	62%	77%	78%	77%	*	*	*	-	60%	77%
Social Studies	2022	75%	68%	83%		83%	*	*	*	-	*	82%
	2021	73%	64%	80%		80%	*	*	*	-	-	80%
	ST	AAR P	erformar	ce Rates	at Meets	Grade Lev	el or Al	ove (All G	irades 1	Tested)		
All Subjects	2022	48%	41%	40%		40%	57%	45%	80%	_	42%	40%
Gasjeets	2021	41%	34%	37%		37%	28%	33%	0%	_	70%	37%
ELA/Reading	2022	53%	43%	39%		39%	60%	*	*	_	*	39%
LL, vi teading	2021	45%	37%	36%		36%	33%	20%	*	_	73%	35%
Mathematics	2022	42%	39%	29%		29%	50%	*	_	_	*	29%
Mathematics	2021	37%	32%	30%		30%	*	*	*	_	*	29%
Science	2022	47%	37%	48%		48%	67%	*	*	_	*	47%
Science	2021	44%	32%	37%		37%	*	*	*	_	60%	36%
Social Studies	2022	50%	40%	48%		48%	*	*	*	_	*	48%
Social Studies	2021	49%		46%		47%	*	*	*	_	_	46%
	2021				ates at Ma		de Leve	I (All Grade	os Tosti	ad)		4070
All Subjects	2022	23%	18%	9%		9%	17%	9%	40%	eu)	0%	9%
All Subjects	2022	18%	14%	8%		8%	22%	0%	0%	-	15%	8%
ELA/Danding	2021		19%	3%		3%	0%	U70 *	U70 *	-	1570	3%
ELA/Reading		25%							*	-		
Mathamatica	2021 2022	18%	15%	3% 12%		3% 12%	17% 25%	0%		-	9%	3%
Mathematics		20%	18%				25%	*	*	-	*	12%
C - :	2021	18%	14%	12%		11%		*	*	-	*	12%
Science	2022	21%	15%	14%	20%	13%	50%	*	*	-		13%
Carial Charling	2021	20%	12%	6%		6%	*	*	*	-	0%	6%
Social Studies	2022	30%	21%	21%		22%		*	*	-	*	22%
	2021	29%				18%			*	-	-	19%
					Growth S							
Both Subjects	2022	74		69				-	-	-	-	69
	2019	69		68				-	-	-	-	68
ELA/Reading	2022	78		75				-	-	-	-	75
	2019	68		64		64	-	-	-	-	-	63
Mathematics	2022	69		62		62	-	-	-	-	-	62
	2019	70	71	73	82	73	-	-	-	-	-	73

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	4.5%	4.2%	11.3%	3.9%	12.5%	0.0%	*	-	0.0%	4.1%
2019-20	1.6%	3.9%	1.9%	2.7%	1.9%	0.0%	*	*	-	*	1.8%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	81.1%	82.3%	69.2%	82.8%	*	_	-	-	*	83.0%
Graduates, TxCHSE, & Cont	94.2%	87.5%	89.2%	84.6%	89.5%	*	-	-	-	*	90.1%
Class of 2020 Graduated	90.3%	82.8%	81.9%	66.7%	82.5%	*	*	*	-	*	83.3%
Graduates, TxCHSE, & Cont	94.6%	88.6%	87.3%	88.9%	87.5%	*	*	*	-	*	89.2%
5-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	85.9%	85.1%	75.0%	85.6%	*	*	*	_	*	86.8%
Graduates, TxCHSE, & Cont	93.8%	87.0%	85.4%	75.0%	85.9%	*	*	*	-	*	87.1%
Class of 2019 Graduated	92.0%	88.0%	89.4%	100.0%	89.1%	*	-	_	_	*	89.4%
Graduates, TxCHSE, & Cont	93.9%	89.0%	90.5%	100.0%	90.2%	*	-	-	-	*	90.5%
6-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	88.5%	89.7%	100.0%	89.6%	*	_	_	-	*	89.7%
Graduates, TxCHSE, & Cont	93.8%	89.0%	91.0%	100.0%	90.8%	*	-	-	-	*	91.1%
Class of 2018 Graduated	92.6%	90.3%	92.1%	100.0%	91.8%	*	*	-	_	-	92.6%
Graduates, TxCHSE, & Cont	93.9%	90.7%	92.6%	100.0%	92.4%	*	*	-	-	-	93.2%
4-Year Federal Graduatio	n Rate	e Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	80.1%	81.6%	69.2%	82.1%	*	-	-	-	*	82.3%
Class of 2020	90.3%	82.0%	81.6%	66.7%	82.2%	*	*	*	-	*	83.0%
RHSP/DAP Graduates (Le	ongitu	dinal Ra	te)								
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%			-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Long	itudinal Ra	te)						
Class of 2021	85.7%			55.6%	73.6%	*	-	-	-	*	72.570
Class of 2020	87.8%				87.8%	*	*	*	-	*	87.7%
College, Career, and Milit	tary R	eady (Ar	nual Gra	duates)							
2020-21	65.2%	58.5%		44.4%	62.0%	*	-	-	-	*	01.570
2019-20	63.0%		33.2%	0.0%	33.7%	*	*	*	_	*	32.7%
SAT/ACT Results (Annua	I Grad	luates)									
Tested 2020-21	70.8%		94.1%	100.0%	92.9%	*	-	-	-	*	94.6%
2019-20	76.7%	100.0%	100.0%	100.0%	100.0%	*	*	*	-	*	100.0%
Average SAT Score 2020-21	1002			831	875	*	-	-	-	*	867
2019-20	1019	931	898	912	897	967	1090	850	-	-	899
Average ACT Score 2020-21	20	16	15	15		*	-	-	-	*	14
2019-20	20	17	16	15	16	20	21	-	-	17	16

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