School Information

District Name:	DALLAS ISD
Campus Type:	Elementary
Total Students:	443
Grade Span:	PK - 05

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









87 of 100 72 of 100 86 of 100 88 of 100

Local Accountability Performance Details

This district has an approved local accountability plan. Please contact your district for more

Academics

Culture and Climate

Locally Determined







88 of 100

86 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Arts/Reading



Achievement in Mathematics



Achievement in Science



Comparative Academic Growth



Comparative Closing the Gaps



Student Information

This section provides demographic information about REINHARDT EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Campus District State										
	Campus	DISTRICT	State							
Attendance Rate (2020-21)										
	96.5%	92.3%	95.0%							
Enrollment by Race/Ethnicity										
African American	4.1%	20.9%	12.8%							
Hispanic	87.4%	70.1%	52.8%							
White	5.6%	6.0%	26.3%							
American Indian	0.5%	0.5%	0.3%							
Asian	0.2%	1.2%	4.8%							
Pacific Islander	0.0%	0.1%	0.2%							
Two or More Races	2.3%	1.2%	2.9%							
Enrollment by Student Group)									
Economically Disadvantaged	90.7%	85.1%	60.7%							
Special Education	11.5%	10.0%	11.6%							
Emergent Bilingual/EL	53.3%	47.6%	21.7%							
Mobility Rate (2020-21)										
	11.5%	13.5%	13.6%							

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	17.7	17.1	18.7						
Grade 1	14.0	16.6	18.7						
Grade 2	18.3	16.8	18.6						
Grade 3	13.2	16.3	18.7						
Grade 4	15.3	16.8	18.8						
Grade 5	11.9	17.1	20.2						
Grade 6	-	16.5	19.2						
	Secondary								
English/Language Arts	-	17.4	16.3						
Foreign Languages	-	18.5	18.4						
Mathematics	-	18.8	17.5						
Science	-	18.1	18.5						
Social Studies	-	19.4	19.1						

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

	Campus	District	State						
Expenditures per Student									
Total Operating Expenditures	\$10,140	\$12,443	\$11,106						
Instruction	\$6,922	\$6,613	\$6,358						
Instructional Leadership	\$324	\$371	\$186						
School Leadership	\$725	\$779	\$654						

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	ormance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	es Tested)	
All Subjects	2022	74%	67%	68%	84%	67%	70%	-	-	-	100%	66%
	2021	67%	60%	61%	70%	60%	61%	-	-	-	94%	58%
ELA/Reading	2022	75%	66%	69%	88%	67%	*	-	-	-	*	66%
	2021	68%	61%	62%	67%	62%	50%	-	-	-	83%	61%
Mathematics	2022	72%	68%	75%	100%	73%	*	-	-	-	*	74%
	2021	66%	61%	65%	75%	63%	67%	-	-	-	100%	61%
Science	2022	76%	68%	46%	*	43%	*	-	-	-	*	40%
	2021	71%	62%	61%	*	57%	*	-	-	-	*	56%
	ST	AAR P	erformar	nce Rates	at Meets	Grade Lev	el or A	bove (All G	irades 1	Tested)		
All Subjects	2022	48%	41%	44%	58%	42%	60%	-	-	-	78%	42%
	2021	41%	34%	31%	43%	29%	39%	-	-	-	56%	28%
ELA/Reading	2022	53%	43%	44%	75%	42%	*	-	-	-	*	42%
	2021	45%	37%	36%	56%	35%	33%	-	-	-	50%	34%
Mathematics	2022	42%	39%	48%	50%	48%	*	-	-	-	*	47%
	2021	37%	32%	32%	38%	30%	50%	-	-	-	67%	28%
Science	2022	47%	37%	28%	*	23%	*	-	-	-	*	23%
	2021	44%	32%	25%	*	22%	*	-	-	-	*	23%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grad	es Test	ed)		
All Subjects	2022	23%	18%	20%	21%	19%	50%	-	-	-	22%	18%
	2021	18%	14%	14%	26%	13%	17%	-	-	-	17%	13%
ELA/Reading	2022	25%	19%	24%	38%	23%	*	-	-	-	*	22%
	2021	18%	15%	19%	33%	18%	17%	-	-	-	33%	18%
Mathematics	2022	20%	18%	19%	0%	20%	*	-	-	-	*	19%
	2021	18%	14%	15%	25%	13%	33%	-	-	-	17%	14%
Science	2022	21%	15%	8%	*	4%	*	-	-	-	*	4%
	2021	20%	12%	9%	*	9%	*	-	-	-	*	8%
				Academic	Growth S	core (All C	Grades	Tested)				
Both Subjects	2022	74		79	89		_	-	_	-	-	78
•	2019	69	70	71	52	72	71	-	-	-	-	71
ELA/Reading	2022	78	77	75	100	73	-	-	-	-	-	74
3	2019	68	68	65	38	68	64	_	_	_	-	67
Mathematics	2022	69	69	83	79	83	_	-	-	-	-	83
	2019	70	71	76	67	77	79					76

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.