School Information

District Name:	DALLAS ISD
Campus Type:	Elementary
Total Students:	411
Grade Span:	PK - 05

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Overall Rating

82 of 100



72 of 100

School Progress

Closing the Gaps



86 of 100



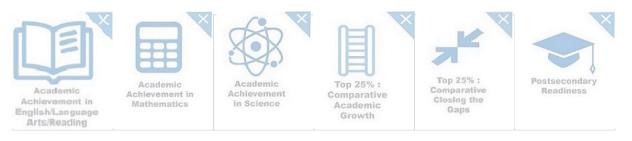
76 of 100

Local Accountability Performance Details

This district has an approved local accountability plan. Please contact your district for more information.



Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information about WILLIAM LIPSCOMB EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2020-21)		Class Size Averages by Grade or Subject							
	97.4%	92.3%	95.0%		Elementary				
Enrollment by Race/Ethnicity		Kindergarten	20.3	17.1	18.7				
African American	10.2%	20.9%	12.8%	Grade 1	19.7	16.6	18.7		
Hispanic	69.8%	70.1%	52.8%	Grade 2	16.7	16.8	18.6		
White	15.3%	6.0%	26.3%	Grade 3	16.5	16.3	18.7		
American Indian	0.5%	0.5%	0.3%	Grade 4	25.3	16.8	18.8		
Asian	0.2%	1.2%	4.8%	Grade 5	23.0	17.1	20.2		
Pacific Islander	0.2%	0.1%	0.2%	Grade 6	-	16.5	19.2		
Two or More Races	3.6%	1.2%	2.9%		Secondary				
Enrollment by Student Group	Enrollment by Student Group					17.4	16.3		
Economically Disadvantaged	72.5%	85.1%	60.7%	Foreign Languages	-	18.5	18.4		
Special Education	8.3%	10.0%	11.6%	Mathematics	-	18.8	17.5		
Emergent Bilingual/EL	37.5%	47.6%	21.7%	Science	-	18.1	18.5		
Mobility Rate (2020-21)				Social Studies	-	19.4	19.1		
	9.9%	13.5%	13.6%						

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

Campus	District	State							
Expenditures per Student									
\$11,566	\$12,443	\$11,106							
\$7,881	\$6,613	\$6,358							
\$485	\$371	\$186							
\$845	\$779	\$654							
	er Stude \$11,566 \$7,881 \$485	\$11,566 \$12,443 \$7,881 \$6,613 \$485 \$371							

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	ormance	Rates at	Approach	es Grade	Level o	r Above (A	ll Grade	es Tested	l)	
All Subjects	2022	74%	67%	66%	66%	66%	71%	-	-	*	64%	62%
	2021	67%	60%	52%	50%	51%	67%	-	-	-	41%	49%
A/Reading	2022	75%	66%	68%	73%	65%	85%	-	-	*	60%	63%
	2021	68%	61%	58%	64%	57%	75%	-	-	-	50%	55%
athematics	2022	72%	68%	67%	60%	68%	65%	-	-	*	60%	66%
	2021	66%	61%	52%	40%	52%	67%	-	-	-	33%	50%
ience	2022	76%	68%	58%	*	60%	*	-	-	-	*	51%
	2021	71%	62%	45%	*	45%	*	-	-	-	*	41%
	ST	AAR Pe	erformar	nce Rates	at Meets	Grade Lev	el or A	bove (All G	irades 1	Fested)		
Subjects	2022	48%	41%	39%	34%	37%	57%	-	-	*	27%	35%
	2021	41%	34%	24%	20%	22%	56%	-	-	-	18%	22%
A/Reading	2022	53%	43%	50%	60%	44%	75%	-	-	*	40%	44%
	2021	45%	37%	34%	27%	32%	58%	-	-	-	33%	30%
athematics	2022	42%	39%	32%	13%	33%	45%	-	-	*	20%	29%
	2021	37%	32%	23%	20%	20%	58%	-	-	-	0%	21%
ience	2022	47%	37%	27%	*	30%	*	-	-	-	*	26%
	2021	44%	32%	8%	*	5%	*	-	-	-	*	8%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grad	es Test	ed)		
Subjects	2022	23%	18%	23%	19%	19%	50%	-	-	*	18%	19%
	2021	18%	14%	10%	3%	8%	52%	-	-	-	6%	8%
A/Reading	2022	25%	19%	33%	40%	24%	70%	-	-	*	40%	28%
-	2021	18%	15%	15%	9%	12%	50%	-	-	-	17%	11%
athematics	2022	20%	18%	15%	0%	15%	35%	-	-	*	0%	12%
	2021	18%	14%	9%	0%	6%	58%	-	-	-	0%	6%
ience	2022	21%	15%	13%	*	15%	*	-	-	-	*	13%
	2021	20%	12%	4%	*	2%	*	-	-	-	*	3%
			4	Academic	Growth S	core (All C	Grades	Tested)				
Both Subjects	2022	74	73	79	83	80	67	-	-	-	-	80
	2019	69	70	78	78	80	65	-	-	-	-	77
ELA/Reading	2022	78	77	85	100	82	90	-	-	-	-	86
	2019	68	68	76	89	78	54	-	-	-	-	75
Mathematics	2022	69	69	73	67	78	45	-	-	-	-	76
	2019	70	71	80	67	82	75	-	-	-	-	80
athematics					71 80	71 80 67	71 80 67 82	71 80 67 82 75		71 80 67 82 75	71 80 67 82 75	71 80 67 82 75

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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