School Information

District Name:	DALLAS ISD
Campus Type:	Elementary
Total Students:	637
Grade Span:	EE - 08

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









80 of 100 74 of 100 82 of 100 79 of 100

Local Accountability Performance Details

This district has an approved local accountability plan. Please contact your district for more

Academics

Culture and Climate

Locally Determined







75 of 100

80 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.





Mathematics



Achievement in Science



Achievement In Social Studies



Comparative Academic Growth



Top 25%: Comparative Closing the Gaps



Readiness

Student Information

This section provides demographic information about SIDNEY LANIER EXPRESSIVE ARTS VANGUARD, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State						
Attendance Rate (2020-21)									
	94.9%	92.3%	95.0%						
Enrollment by Race/Ethnicity									
African American	12.7%	20.9%	12.8%						
Hispanic	78.0%	70.1%	52.8%						
White	7.2%	6.0%	26.3%						
American Indian	0.2%	0.5%	0.3%						
Asian	0.3%	1.2%	4.8%						
Pacific Islander	0.0%	0.1%	0.2%						
Two or More Races	1.6%	1.2%	2.9%						
Enrollment by Student Group)								
Economically Disadvantaged	79.6%	85.1%	60.7%						
Special Education	9.7%	10.0%	11.6%						
Emergent Bilingual/EL	37.8%	47.6%	21.7%						
Mobility Rate (2020-21)									
	6.1%	13.5%	13.6%						

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	12.2	17.1	18.7						
Grade 1	18.6	16.6	18.7						
Grade 2	16.7	16.8	18.6						
Grade 3	21.0	16.3	18.7						
Grade 4	16.3	16.8	18.8						
Grade 5	15.8	17.1	20.2						
Grade 6	14.4	16.5	19.2						
	Secondary								
English/Language Arts	14.9	17.4	16.3						
Foreign Languages	10.0	18.5	18.4						
Mathematics	16.9	18.8	17.5						
Science	11.8	18.1	18.5						
Social Studies	11.8	19.4	19.1						

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

	Campus District		State						
Expenditures per Student									
Total Operating Expenditures	\$9,299	\$12,443	\$11,106						
Instruction	\$6,606	\$6,613	\$6,358						
Instructional Leadership	\$247	\$371	\$186						
School Leadership	\$781	\$779	\$654						

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	s Tested)	
All Subjects	2022	74%	67%	74%	72%	72%	98%	-	100%	-	72%	69%
-	2021	67%	60%	61%	60%	59%	94%	-	100%	-	73%	56%
ELA/Reading	2022	75%	66%	83%	81%	82%	100%	-	*	-	90%	79%
	2021	68%	61%	71%	64%	69%	95%	-	*	-	89%	65%
Mathematics	2022	72%	68%	67%	65%	65%	94%	-	*	-	60%	60%
	2021	66%	61%	62%	57%	60%	90%	-	*	-	56%	57%
Science	2022	76%	68%	70%	63%	68%	100%	-	*	-	*	63%
	2021	71%	62%	47%		43%	100%	-	*	-	*	40%
Social Studies	2022	75%	68%	73%		71%	*	-	-	-	*	70%
	2021	73%	64%	24%		20%	*	-	-	-	-	20%
	ST	AAR P	erforman	ce Rates	at Meets (Grade Lev	el or Al	bove (All G	rades 1	Tested)		
All Subjects	2022	48%	41%	44%	39%	41%	81%	_	57%	_	44%	36%
	2021	41%	34%	29%		28%	65%	_	60%	_	45%	24%
ELA/Reading	2022	53%	43%	57%		55%	84%	_	*	_	70%	49%
	2021	45%	37%	43%		41%	85%	_	*	_	78%	37%
Mathematics	2022	42%	39%	34%	28%	31%	75%	_	*	_	30%	25%
	2021	37%	32%	23%		22%	57%	_	*	_	22%	19%
Science	2022	47%	37%	43%		38%	100%	_	*	_	*	33%
	2021	44%	32%	13%		13%	0%	_	*	_	*	9%
Social Studies	2022	50%	40%	24%		24%	*	_	-	_	*	21%
	2021	49%	38%	8%		6%	*	_	_	_	-	4%
							de I eve	l (All Grade	es Testo	ed)		.,,
All Subjects	2022	23%	18%	21%		19%	51%	-	29%	_	32%	16%
7 iii Subjects	2021	18%	14%	13%	5%	12%	37%	_	0%	_	18%	10%
ELA/Reading	2022	25%	19%	34%	30%	31%	69%	_	*	_	60%	28%
LL/ Vicading	2021	18%	15%	22%		20%	75%	_	*	_	44%	18%
Mathematics	2022	20%	18%	13%		13%	31%	_	*	_	10%	9%
Mathematics	2021	18%	14%	9%		10%	24%	_	*	_	0%	7%
Science	2022	21%	15%	14%	11%	8%	69%	_	*	_	*	8%
Science	2021	20%	12%	4%		5%	0%	_	*	_	*	4%
Social Studies	2022	30%	21%	10%		10%	*	_	_	_	*	7%
Jociai Studies	2022							_	_	_		00/
	2021	23/0			Growth S				_	_	-	0 70
Dath Cubicate	2022	7.4							02		00	75
Both Subjects	2022	74 60		76 55					92	-	88	75 52
ELA/D - "	2019	69							67	-	-	
ELA/Reading	2022	78 69		81					-	-	88	82 54
Mathanatica	2019	68		58					-	-	-	
Mathematics	2022	69		72					-	-	88	69
	2019	70	71	53	49 dicates there ar				-	-	-	50

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.