School Information

District Name:	DALLAS ISD
Campus Type:	High School
Total Students:	1,631
Grade Span:	09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Overall Performance Details

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









62 of 100

59 of 100

63 of 100

60 of 100

Local Accountability Performance Details

This district has an approved local accountability plan. Please contact your district for more information.

Academics

Culture and Climate

Locally Determined







65 of 100

77 of 100

Distinction Designations

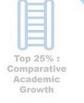
Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.













Top 25%: Comparative Closing the Gaps



Postsecondar: Readiness

Student Information

This section provides demographic information about H GRADY SPRUCE H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	80.1%	92.3%	95.0%
Enrollment by Race/Ethnicity	,		
African American	17.7%	20.9%	12.8%
Hispanic	79.6%	70.1%	52.8%
White	1.5%	6.0%	26.3%
American Indian	0.4%	0.5%	0.3%
Asian	0.2%	1.2%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	92.9%	85.1%	60.7%
Special Education	12.5%	10.0%	11.6%
Emergent Bilingual/EL	58.1%	47.6%	21.7%
Mobility Rate (2020-21)			
	14.6%	13.5%	13.6%

	Campus	District	State								
Class Size Aver	ages by Gr	ade or Sub	ject								
Elementary											
Kindergarten	-	17.1	18.7								
Grade 1	-	16.6	18.7								
Grade 2	-	16.8	18.6								
Grade 3	-	16.3	18.7								
Grade 4	-	16.8	18.8								
Grade 5	-	17.1	20.2								
Grade 6	-	16.5	19.2								
	Secondary										
English/Language Arts	15.7	17.4	16.3								
Foreign Languages	24.1	18.5	18.4								
Mathematics	18.3	18.8	17.5								
Science	16.4	18.1	18.5								
Social Studies	18.0	19.4	19.1								

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

	Campus	District	State									
Expenditures per Student												
Total Operating Expenditures	\$8,645	\$12,443	\$11,106									
Instruction	\$5,997	\$6,613	\$6,358									
Instructional Leadership	\$311	\$371	\$186									
School Leadership	\$610	\$779	\$654									

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2021 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STA	AR Per	formanc	e Rates a	t Approac	hes Grade	Level	or Above (All Grad	des Teste	ed)	
All Subjects	2022	74%	67%	50%	44%	52%	25%	89%	57%	-	61%	50%
	2021	67%	60%	50%	47%	51%	61%	43%	*	-	59%	50%
ELA/Reading	2022	75%	66%	42%	38%	42%	11%	*	*	-	36%	41%
	2021	68%	61%	35%	34%	36%	38%	*	*	-	71%	35%
Mathematics	2022	72%	68%	45%	35%	47%	14%	*	*	-	86%	45%
	2021	66%	61%	57%	53%	58%	*	*	-	-	*	56%
Science	2022	76%	68%	57%	47%	58%	40%	*	*	-	50%	56%
	2021	71%	62%	58%	54%	59%	*	*	-	-	50%	57%
Social Studies	2022	75%	68%	74%	68%	75%	*	*	*	-	*	73%
	2021	73%	64%	77%	73%	78%	80%	*	*	-	-	77%
	9	STAAR I	Performa	ance Rate	s at Meets	Grade Le	vel or A	Above (All	Grades	Tested)		
All Subjects	2022	48%	41%	25%	23%	25%	13%	67%	57%	-	29%	24%
	2021	41%	34%	25%	21%	26%	28%	29%	*	-	35%	25%
ELA/Reading	2022	53%	43%	21%	20%	21%	11%	*	*	-	27%	21%
	2021	45%	37%	20%	17%	20%	0%	*	*	-	57%	20%
Mathematics	2022	42%	39%	14%	15%	13%	14%	*	*	-	14%	13%
	2021	37%	32%	22%	15%	25%	*	*	-	-	*	22%
Science	2022	47%	37%	24%	17%	25%	20%	*	*	-	17%	24%
	2021	44%	32%	26%	22%	26%	*	*	-	-	33%	25%
Social Studies	2022	50%	40%	46%	44%	46%	*	*	*	-	*	45%
	2021	49%	38%	45%	42%	45%	80%	*	*	-	-	44%
		STA	AR Perfo	ormance F	Rates at M	asters Gra	ade Lev	el (All Gra	des Tes	sted)		
All Subjects	2022	23%	18%	6%	6%	6%	13%	22%	14%	-	4%	6%
	2021	18%	14%	7%	9%	7%	6%	0%	*	-	0%	7%
ELA/Reading	2022	25%	19%	2%	4%	2%	11%	*	*	-	0%	2%
	2021	18%	15%	2%	4%	1%	0%	*	*	-	0%	2%
Mathematics	2022	20%	18%	4%	4%	4%	14%	*	*	-	0%	4%
	2021	18%	14%	8%	9%	8%	*	*	-	-	*	8%
Science	2022	21%	15%	6%	7%	6%	20%	*	*	-	0%	5%
	2021	20%	12%	8%	11%	8%	*	*	-	-	0%	8%
Social Studies	2022	30%	21%	18%	12%	19%	*	*	*	-	*	18%
	2021	29%	19%	21%	21%	21%	20%	*	*	-	-	22%
				Academi	c Growth	Score (All	Grades	s Tested)				
Both Subjects	2022	74	73	57	60	57	20	-	-	-	-	57
	2019	69	70	72	67	73	79	-	-	-	-	72
ELA/Reading	2022	78	77	72	77	71	-	-	-	-	-	71
	2019	68	68	64	61	64	70	-	-	-	-	64
Mathematics	2022	69	69	37	37	37	-	-	-	-	-	36
	2019	70	71	81	72	83	86	_				80

Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	4.5%	7.8%	6.8%	7.7%	16.2%	11.1%	*	-	13.3%	7.5%
2019-20	1.6%	3.9%	7.7%	6.9%	7.9%	10.3%	0.0%	*	-	7.1%	7.1%
4-Year Longitudinal Rate (Gr 9	-12)										
Class of 2021 Graduated	90.0%	81.1%	62.7%	61.1%	63.7%	44.4%	*	-	-	*	64.3%
Graduates, TxCHSE, & Cont	94.2%	87.5%	74.8%	72.2%	75.6%	77.8%	*	-	-	*	77.1%
Class of 2020 Graduated	90.3%	82.8%	68.8%	63.9%	70.3%	57.1%	*	-	-	*	69.8%
Graduates, TxCHSE, & Cont	94.6%	88.6%	78.4%	73.5%	79.4%	85.7%	*	-	-	*	80.0%
5-Year Extended Longitudinal	Rate (G	ir 9-12)									
Class of 2020 Graduated	92.2%	85.9%	73.1%	68.4%	74.2%	57.1%	*	-	-	*	74.8%
Graduates, TxCHSE, & Cont	93.8%	87.0%	74.7%	70.9%	75.4%	71.4%	*	-	-	*	76.3%
Class of 2019 Graduated	92.0%	88.0%	79.8%	77.4%	80.0%	88.9%	*	-	-	*	82.1%
Graduates, TxCHSE, & Cont	93.9%	89.0%	81.3%	78.6%	81.7%	88.9%	*	-	-	*	83.8%
6-Year Extended Longitudinal											
Class of 2019 Graduated	92.6%		80.3%	77.9%	80.6%	88.9%	*	_	_	*	82.8%
Graduates, TxCHSE, & Cont	93.8%	89.0%	81.0%	77.9%	81.4%	88.9%	*	-	-	*	83.5%
Class of 2018 Graduated	92.6%	90.3%	79.9%	85.3%	79.5%	50.0%	-	-	-	*	83.8%
Graduates, TxCHSE, & Cont	93.9%	90.7%	80.4%	85.3%	80.2%	50.0%	-	-	-	*	84.1%
4-Year Federal Graduation Rate	e Witho	ut Exclu	sions (G	r 9-12)							
Class of 2021	90.0%	80.1%	60.7%	53.7%	62.9%	44.4%	*	-	-	*	62.2%
Class of 2020	90.3%	82.0%	68.2%	62.8%	70.0%	50.0%	*	-	-	*	69.3%
RHSP/DAP Graduates (Longitu	idinal F	late)									
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	55.6%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Gradu	ates (Loi	ngitudina	l Rate)							
Class of 2021	85.7%	85.7%	63.8%	59.1%	64.3%	*	-	-	-	*	62.8%
Class of 2020	87.8%	91.6%	83.9%	83.0%	84.4%	*	*	-	-	*	83.3%
College, Career, and Military R	eady (A	Annual G	raduates)							
2020-21	65.2%	58.5%	33.8%	27.5%	36.0%	*	*	-	-	*	33.5%
2019-20	63.0%	49.1%	41.6%	33.9%	42.9%	*	*	-	-	*	40.4%
SAT/ACT Results (Annual Grad	duates)										
Tested 2020-21	70.8%	99.6%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%
2019-20	76.7%	100.0%	100.0%	98.2%	100.0%	*	*	-	-	*	100.0%
Average SAT Score 2020-21	1002	911	832	788			*	-	-	*	829
2019-20	1019		867	840	872		830	-	_	750	864
Average ACT Score 2020-21	20		13	13	14	*	*	-		-	13

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Econ Disadv
2019-20	20	17	15	14	15	16	13	-	_	_	15

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.