#### **School Information**

<b>District Name:</b>	DALLAS ISD
Campus Type:	<b>High School</b>
<b>Total Students:</b>	1,413
Grade Span:	09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Overall Performance Details**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

**Overall Rating** 

**Student Achievement** 

**School Progress** 

**Closing the Gaps** 









69 of 100

63 of 100

70 of 100

66 of 100

#### **Local Accountability Performance Details**

This district has an approved local accountability plan. Please contact your district for more

**Academics** 

**Culture and Climate** 

**Locally Determined** 







68 of 100

88 of 100

### **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

















Readiness

#### Student Information

This section provides demographic information about SOUTH OAK CLIFF H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	87.8%	92.3%	95.0%
<b>Enrollment by Race/Ethnicity</b>	1		
African American	64.8%	20.9%	12.8%
Hispanic	32.3%	70.1%	52.8%
White	0.7%	6.0%	26.3%
American Indian	0.1%	0.5%	0.3%
Asian	1.1%	1.2%	4.8%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.8%	1.2%	2.9%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantaged	96.7%	85.1%	60.7%
Special Education	13.0%	10.0%	11.6%
Emergent Bilingual/EL	25.9%	47.6%	21.7%
Mobility Rate (2020-21)			
	24.6%	13.5%	13.6%

	Campus	District	State								
Class Size Aver	ages by Gr	ade or Subj	ject								
Elementary											
Kindergarten	-	17.1	18.7								
Grade 1	-	16.6	18.7								
Grade 2	-	16.8	18.6								
Grade 3	-	16.3	18.7								
Grade 4	-	16.8	18.8								
Grade 5	-	17.1	20.2								
Grade 6	-	16.5	19.2								
	Secondary										
English/Language Arts	17.2	17.4	16.3								
Foreign Languages	18.6	18.5	18.4								
Mathematics	17.9	18.8	17.5								
Science	15.4	18.1	18.5								
Social Studies	19.4	19.4	19.1								

#### **School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

	Campus	District	State								
Expenditures per Student											
Total Operating Expenditures	\$8,142	\$12,443	\$11,106								
Instruction	\$5,416	\$6,613	\$6,358								
Instructional Leadership	\$266	\$371	\$186								
School Leadership	\$638	\$779	\$654								

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2021 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STA							or Above (	All Grad	des Teste	ed)	
All Subjects	2022	74%	67%	56%	54%	58%	60%	*	87%	-	40%	55%
	2021	67%	60%	47%	46%	48%	*	*	100%	-	41%	47%
ELA/Reading	2022	75%	66%	42%	39%	45%	57%	*	80%	-	33%	41%
	2021	68%	61%	35%	34%	38%	*	*	*	-	21%	35%
Mathematics	2022	72%	68%	65%	63%	70%	*	-	*	-	25%	64%
	2021	66%	61%	45%	44%	46%	*	*	*	-	63%	45%
Science	2022	76%	68%	61%	60%	60%	-	-	100%	-	63%	61%
	2021	71%	62%	55%	52%	60%	*	*	*	-	33%	55%
Social Studies	2022	75%	68%	81%	81%	83%	*	-	*	-	50%	81%
	2021	73%	64%	69%	73%	58%	-	-	*	-	67%	70%
		STAAR I	Performa	nce Rate	s at Meets	Grade Le	vel or	Above (All	Grades	Tested)		
All Subjects	2022	48%	41%	25%	23%	27%	60%	*	74%	-	20%	25%
	2021	41%	34%	19%	18%	24%	*	*	50%	-	5%	19%
ELA/Reading	2022	53%	43%	23%	22%	24%	57%	*	70%	-	17%	23%
	2021	45%	37%	18%	16%	23%	*	*	*	-	0%	18%
Mathematics	2022	42%	39%	21%	17%	27%	*	-	*	-	13%	20%
	2021	37%	32%	12%	10%	17%	*	*	*	-	0%	12%
Science	2022	47%	37%	21%	19%	19%	-	-	88%	-	38%	21%
	2021	44%	32%	19%	16%	26%	*	*	*	-	0%	19%
Social Studies	2022	50%	40%	42%	41%	48%	*	-	*	-	17%	43%
	2021	49%	38%	33%	31%	37%	-	-	*	-	33%	33%
		STA	AR Perfo	rmance I	Rates at M	asters Gra	ade Lev	el (All Gra	des Tes	sted)		
All Subjects	2022	23%	18%	5%	3%	7%	30%	*	35%	-	5%	5%
	2021	18%	14%	3%	2%	5%	*	*	0%	-	0%	3%
ELA/Reading	2022	25%	19%	1%	1%	1%	14%	*	10%	-	6%	1%
	2021	18%	15%	1%	1%	2%	*	*	*	-	0%	1%
Mathematics	2022	20%	18%	5%	2%	9%	*	-	*	-	0%	5%
	2021	18%	14%	1%	2%	1%	*	*	*	-	0%	2%
Science	2022	21%	15%	8%	5%	9%	-	-	63%	-	13%	8%
	2021	20%	12%	2%	1%	4%	*	*	*	-	0%	2%
Social Studies	2022	30%	21%	16%	12%	23%	*	-	*	-	0%	15%
	2021	29%	19%	12%	9%	23%	-	-	*	-	0%	12%
				Academi	c Growth	Score (All	Grades	Tested)				
Both Subjects	2022	74	73	62	61	63	-	-	-	-	50	62
	2019	69	70	70	72	68	-	-	-	-	-	70
ELA/Reading	2022	78	77	72	73	71	-	-	-	-	-	72
	2019	68	68	63	66	59	-	-	-	-	-	64
Mathematics	2022	69	69	48	42	54	-	-	-	-	-	47
	2019	70	71	78	78	80	_					77

Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

### **Graduation and College, Career, and Military Readiness**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	4.5%	7.2%	6.1%	9.1%	0.0%	*	0.0%	*	26.3%	6.8%
2019-20	1.6%	3.9%	4.6%	4.7%	4.4%	0.0%	*	0.0%	*	15.4%	4.5%
4-Year Longitudinal Rate (Gr 9	-12)										
Class of 2021 Graduated	90.0%	81.1%	77.9%	82.3%	68.5%	*	*	*	-	*	79.9%
Graduates, TxCHSE, & Cont	94.2%	87.5%	80.2%	83.7%	72.8%	*	*	*	-	*	82.4%
Class of 2020 Graduated	90.3%	82.8%	83.2%	82.2%	85.5%	*	_	*	-	*	86.8%
Graduates, TxCHSE, & Cont	94.6%	88.6%	88.3%	88.3%	88.2%	*	-	*	-	*	92.1%
5-Year Extended Longitudinal	Rate (G	r 9-12)									
Class of 2020 Graduated	92.2%	85.9%	84.8%	83.9%	86.4%	*	_	*	-	*	89.0%
Graduates, TxCHSE, & Cont	93.8%	87.0%	85.2%	83.9%	87.3%	*	_	*	_	*	89.4%
Class of 2019 Graduated	92.0%	88.0%	78.1%	80.0%	73.6%	_	_	*	*	*	82.3%
Graduates, TxCHSE, & Cont	93.9%	89.0%	80.0%	82.6%	73.6%	-	-	*	*	*	84.4%
6-Year Extended Longitudinal											
Class of 2019 Graduated	92.6%	88.5%	78.8%	81.0%	73.6%	_	_	*	*	*	83.0%
Graduates, TxCHSE, & Cont		89.0%	79.5%	82.0%	73.6%	_	_	*	*	*	83.9%
Class of 2018 Graduated	92.6%	90.3%	83.2%	85.6%	77.1%	*	*	*	_	_	88.5%
Graduates, TxCHSE, & Cont	93.9%	90.7%	83.2%	85.6%	77.1%	*	*	*	-	-	88.5%
4-Year Federal Graduation Rat	e Witho	ut Exclu	ısions (G	r 9-12)							
Class of 2021	90.0%	80.1%	76.9%	80.8%	68.5%	*	*	*	-	*	78.8%
Class of 2020	90.3%	82.0%	82.2%	80.5%	85.5%	*	-	*	-	*	85.6%
RHSP/DAP Graduates (Longitu	ıdinal R	ate)									
Class of 2021	87.5%	*	-	-	_	-	-	-	-	-	-
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA	Gradua	ates (Lo	ngitudina	l Rate)							
Class of 2021	85.7%	85.7%	97.5%	97.7%	96.8%	*	*	*	-	*	97.3%
Class of 2020	87.8%	91.6%	91.1%	91.2%	90.4%	*	-	*	-	*	90.9%
College, Career, and Military R	eady (A	nnual G	raduates	)							
2020-21	65.2%	58.5%	42.9%	39.1%	53.8%	*	*	*	-	*	42.4%
2019-20	63.0%	49.1%	41.7%	35.7%	51.6%	*	-	*	-	*	40.8%
SAT/ACT Results (Annual Grad	duates)										
Tested 2020-21	70.8%	99.6%	83.9%	83.2%	87.7%	*	*	*	-	*	81.9%
2019-20	76.7%	100.0%	98.1%	98.7%	97.9%	*	-	*	-	*	
Average SAT Score 2020-21	1002	911	810	807	816	-	*	*	_	-	811
2019-20	1019	931	849	842	856	1030	-	875	-	830	848
Average ACT Score 2020-21	20	16		13		-	*	*	_	*	13

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		
2019-20	20	17	14	14	15	22	_	16	-	13	14

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.