School Information

District Name:	DALLAS ISD
Campus Type:	Elementary
Total Students:	306
Grade Span:	PK - 05

For more information about this campus, see:

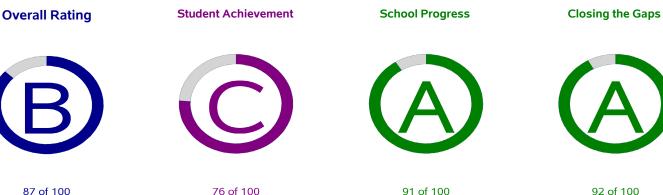
https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



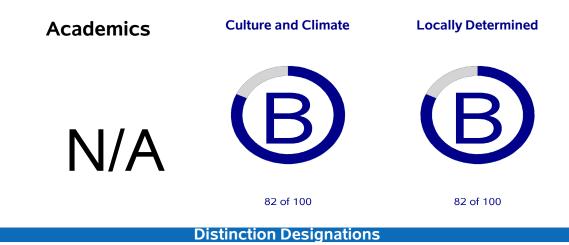
87 of 100

TEA | School Programs | Assessment and Reporting | Performance

Reporting

Local Accountability Performance Details

This district has an approved local accountability plan. Please contact your district for more information.



Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information about HOGG NEW TECH CENTER, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2020-21)		Class Size Averages by Grade or Subject							
	95.1%	92.3%	95.0%		Elementary				
Enrollment by Race/Ethnicity		Kindergarten	12.0	17.1	18.7				
African American	6.9%	20.9%	12.8%	Grade 1	11.3	16.6	18.7		
Hispanic	85.6%	70.1%	52.8%	Grade 2	16.3	16.8	18.6		
White	6.2%	6.0%	26.3%	Grade 3	12.3	16.3	18.7		
American Indian	0.3%	0.5%	0.3%	Grade 4	14.1	16.8	18.8		
Asian	0.3%	1.2%	4.8%	Grade 5	14.0	17.1	20.2		
Pacific Islander	0.0%	0.1%	0.2%	Grade 6	-	16.5	19.2		
Two or More Races	0.7%	1.2%	2.9%		Secondary				
Enrollment by Student Group				English/Language Arts	-	17.4	16.3		
Economically Disadvantaged	96.1%	85.1%	60.7%	Foreign Languages	-	18.5	18.4		
Special Education	13.4%	10.0%	11.6%	Mathematics	-	18.8	17.5		
Emergent Bilingual/EL	40.8%	47.6%	21.7%	Science	-	18.1	18.5		
Mobility Rate (2020-21)			Social Studies	-	19.4	19.1			
	15.1%	13.5%	13.6%						

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

Campus	District	State							
Expenditures per Student									
\$12,050	\$12,443	\$11,106							
\$8,046	\$6,613	\$6,358							
\$362	\$371	\$186							
\$1,072	\$779	\$654							
	er Stude \$12,050 \$8,046 \$362	\$12,050 \$12,443 \$8,046 \$6,613 \$362 \$371							

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAA	R Perfo	rmance	Rates at	Approach	es Grade	Level o	r Above (A	ll Grade	es Tested)	
2022	74%	67%	71%	70%	70%	100%	-	-	-	*	71%
2021	67%	60%	65%	54%	65%	*	-	-	-	*	61%
2022	75%	66%	76%	*	73%	100%	-	-	-	*	76%
2021	68%	61%	70%	80%	68%	*	-	-	-	*	67%
2022	72%	68%	70%	*	68%	100%	-	-	-	*	70%
2021	66%	61%	67%	40%	68%	*	-	-	-	*	62%
2022	76%	68%	61%	*	66%	-	-	-	-	-	61%
2021	71%	62%	66%	*	65%	-	-	-	-	-	63%
ST	AAR Pe	erformar	ice Rates	at Meets	Grade Lev	el or A	bove (All G	irades 1	(Tested		
2022	48%	41%	46%	20%	45%	90%	-	-	-	*	46%
2021	41%	34%	40%	15%	41%	*	-	-	-	*	36%
2022	53%	43%	52%	*	50%	100%	-	-	-	*	52%
2021	45%	37%	48%	40%	48%	*	-	-	-	*	43%
2022	42%	39%	46%	*	44%	80%	-	-	-	*	45%
2021	37%	32%	41%	0%	44%	*	-	-	-	*	37%
2022	47%	37%	29%	*	31%	-	-	-	-	-	29%
2021	44%	32%	23%	*	24%	-	-	-	-	-	25%
	STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grad	es Test	ed)		
2022	23%	18%	26%	0%	24%	70%	-	-	-	*	25%
2021	18%	14%	15%	8%	15%	*	-	-	-	*	13%
2022	25%	19%	31%	*	29%	80%	-	-	-	*	31%
2021	18%	15%	20%	20%	18%	*	-	-	-	*	16%
2022	20%	18%	23%	*	21%	60%	-	-	-	*	22%
2021	18%	14%	13%	0%	13%	*	-	-	-	*	11%
2022	21%	15%	16%	*	17%	-	-	-	-	-	16%
2021	20%	12%	9%	*	9%	-	-	-	-	-	9%
		-	Academic	Growth Se	core (All (Grades	Tested)				
2022	74	73	84	-	. 83	-	-	-	-	-	83
2019	69	70	68	64	68	67	-	-	-	-	69
2022	78	77	79	-	79	-	-	-	-	-	79
2019	68	68	72	57	77	-	-	-	-	-	72
2022	69	69	88	-	87	-	-	-	-	-	88
2019	70	71	64	71	60	-	-	-	-	-	65
	2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022	STAAR Perfor 2022 74% 2021 67% 2022 75% 2021 66% 2022 72% 2021 66% 2022 76% 2021 66% 2021 76% 2021 76% 2021 76% 2021 76% 2021 76% 2021 48% 2021 41% 2022 53% 2021 42% 2021 44% 2021 44% 2021 44% 2021 23% 2021 44% 2021 24% 2021 44% 2021 44% 2021 24% 2021 24% 2021 18% 2022 20% 2021 18% 2022 20% 2021 18% 2022 20% 2021 20% 2022 20% 2023 74 2024 74 2019 69 2022 78 2019 68 2	STAAR Performance 2022 74% 66% 2021 67% 66% 2022 75% 66% 2021 68% 61% 2022 72% 68% 2021 66% 61% 2021 76% 68% 2021 76% 68% 2021 76% 68% 2021 76% 68% 2021 76% 68% 2021 76% 68% 2021 76% 68% 2021 48% 41% 2021 48% 41% 2021 48% 43% 2021 45% 37% 2021 44% 32% 2021 44% 32% 2021 44% 32% 2021 44% 32% 2021 18% 14% 2021 18% 14% 2021 18% 14% 2021 18% 14% 2021 18% <td< td=""><td>STAAR Performance Rates at 2022 74% 67% 71% 2021 67% 66% 65% 2022 75% 66% 76% 2021 68% 61% 70% 2021 66% 61% 70% 2021 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Approachementation202274%67%71%70%100%0202167%66%55%665%65%0202166%61%70%80%668%100%0202166%61%70%80%668%100%0202166%61%70%80%668%100%0202276%66%61%66%1000202166%61%66%10%00202276%668%61%10%66%10<	StateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderSTAX=Vertore vertorsAbove (All colspan="4">Testes at Approaches frage vertorsAbove (All colspan="4">Testes to the state vertors202274%67%77%70%70%100%00000202166%66%66%66%66%00	StateDistrictCampusAfrican wmericalHispanicWhiteAmerican IndianAsianPacific IslanderNoreSTATECO22274%67%71%70%100%000 <td< td=""></td<>

Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.