#### **School Information**

| <b>District Name:</b>  | DALLAS ISD |
|------------------------|------------|
| Campus Type:           | Elementary |
| <b>Total Students:</b> | 629        |
| Grade Span:            | EE - 05    |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

**Overall Rating** 

#### **Student Achievement**

**School Progress** 

**Closing the Gaps** 









77 of 100 55 of 100 82 of 100 75 of 100

### **Local Accountability Performance Details**

This district has an approved local accountability plan. Please contact your district for more

**Academics** 

**Culture and Climate** 

**Locally Determined** 







70 of 100

73 of 100

#### **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Arts/Reading



Achievement in



Achievement in Science



Comparative Academic Growth



Comparative Closing the Gaps



Readiness

#### Student Information

This section provides demographic information about J N ERVIN EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

|                                    | C      | D:-4-:   | CL-L- |  |  |  |  |  |  |
|------------------------------------|--------|----------|-------|--|--|--|--|--|--|
|                                    | Campus | District | State |  |  |  |  |  |  |
| Attendance Rate (2020-21)          |        |          |       |  |  |  |  |  |  |
|                                    | 93.8%  | 92.3%    | 95.0% |  |  |  |  |  |  |
| Enrollment by Race/Ethnicity       |        |          |       |  |  |  |  |  |  |
| African American                   | 71.1%  | 20.9%    | 12.8% |  |  |  |  |  |  |
| Hispanic                           | 24.3%  | 70.1%    | 52.8% |  |  |  |  |  |  |
| White                              | 1.3%   | 6.0%     | 26.3% |  |  |  |  |  |  |
| American Indian                    | 1.0%   | 0.5%     | 0.3%  |  |  |  |  |  |  |
| Asian                              | 0.0%   | 1.2%     | 4.8%  |  |  |  |  |  |  |
| Pacific Islander                   | 0.0%   | 0.1%     | 0.2%  |  |  |  |  |  |  |
| Two or More Races                  | 2.4%   | 1.2%     | 2.9%  |  |  |  |  |  |  |
| <b>Enrollment by Student Group</b> | )      |          |       |  |  |  |  |  |  |
| Economically Disadvantaged         | 98.3%  | 85.1%    | 60.7% |  |  |  |  |  |  |
| Special Education                  | 7.9%   | 10.0%    | 11.6% |  |  |  |  |  |  |
| Emergent Bilingual/EL              | 19.6%  | 47.6%    | 21.7% |  |  |  |  |  |  |
| Mobility Rate (2020-21)            |        |          |       |  |  |  |  |  |  |
|                                    | 24.3%  | 13.5%    | 13.6% |  |  |  |  |  |  |

|   | Campus    | District | State |  |  |  |  |  |  |
|---|-----------|----------|-------|--|--|--|--|--|--|
| Class Size Averages by Grade or Subject |           |          |       |  |  |  |  |  |  |
| Elementary                              |           |          |       |  |  |  |  |  |  |
| Kindergarten                            | 13.9      | 17.1     | 18.7  |  |  |  |  |  |  |
| Grade 1                                 | 17.4      | 16.6     | 18.7  |  |  |  |  |  |  |
| Grade 2                                 | 14.1      | 16.8     | 18.6  |  |  |  |  |  |  |
| Grade 3                                 | 19.4      | 16.3     | 18.7  |  |  |  |  |  |  |
| Grade 4                                 | 15.3      | 16.8     | 18.8  |  |  |  |  |  |  |
| Grade 5                                 | 20.5      | 17.1     | 20.2  |  |  |  |  |  |  |
| Grade 6                                 | -         | 16.5     | 19.2  |  |  |  |  |  |  |
|   | Secondary |          |       |  |  |  |  |  |  |
| English/Language Arts                   | -         | 17.4     | 16.3  |  |  |  |  |  |  |
| Foreign Languages                       | -         | 18.5     | 18.4  |  |  |  |  |  |  |
| Mathematics                             | -         | 18.8     | 17.5  |  |  |  |  |  |  |
| Science                                 | -         | 18.1     | 18.5  |  |  |  |  |  |  |
| Social Studies                          | -         | 19.4     | 19.1  |  |  |  |  |  |  |

#### **School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>

|  | Campus | <b>District</b> | State |
|--|--------|-----------------|-------|
| <b>Instructional Expenditure Ratio</b> | n/a    | 62.3%           | 64.2% |
| Instructional Staff Percent            | n/a    | 63.1%           | 64.9% |

|                              | Campus  | District | State    |  |  |  |  |  |  |
|------------------------------|---------|----------|----------|--|--|--|--|--|--|
| Expenditures per Student     |         |          |          |  |  |  |  |  |  |
| Total Operating Expenditures | \$9,395 | \$12,443 | \$11,106 |  |  |  |  |  |  |
| Instruction                  | \$6,614 | \$6,613  | \$6,358  |  |  |  |  |  |  |
| Instructional Leadership     | \$261   | \$371    | \$186    |  |  |  |  |  |  |
| School Leadership            | \$860   | \$779    | \$654    |  |  |  |  |  |  |
|                              |         |          |          |  |  |  |  |  |  |

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

|               |      | State   | District | Campus   | African<br>American | Hispanic        | White       | American<br>Indian | Asian    | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv |
|---------------|------|---------|----------|----------|---------------------|-----------------|-------------|--------------------|----------|---------------------|----------------------------|----------------|
|               | STAA | R Perfo | rmance   | Rates at | Approach            | es Grade I      | Level o     | r Above (A         | II Grade | s Tested            | l)                         |                |
| All Subjects  | 2022 | 74%     | 67%      | 52%      | 42%                 | 76%             | 17%         | *                  | -        | -                   | *                          | 51%            |
|               | 2021 | 67%     | 60%      | 36%      | 23%                 | 67%             | 40%         | 100%               | *        | -                   | *                          | 36%            |
| ELA/Reading   | 2022 | 75%     | 66%      | 58%      | 52%                 | 72%             | *           | *                  | -        | -                   | *                          | 57%            |
|               | 2021 | 68%     | 61%      | 44%      | 34%                 | 71%             | *           | *                  | *        | -                   | *                          | 44%            |
| Mathematics   | 2022 | 72%     | 68%      | 50%      | 36%                 | 86%             | *           | *                  | -        | -                   | *                          | 49%            |
|               | 2021 | 66%     | 61%      | 33%      | 16%                 | 75%             | *           | *                  | *        | -                   | *                          | 33%            |
| Science       | 2022 | 76%     | 68%      | 40%      | 29%                 | 63%             | -           | -                  | -        | -                   | *                          | 39%            |
|               | 2021 | 71%     | 62%      | 26%      | 18%                 | 44%             | *           | *                  | -        | -                   | *                          | 26%            |
|               | ST   | AAR P   | erformar | ce Rates | at Meets            | Grade Lev       | el or A     | bove (All G        | rades 1  | (ested              |                            |                |
| All Subjects  | 2022 | 48%     | 41%      | 25%      | 18%                 | 41%             | 17%         | *                  | -        | -                   | *                          | 25%            |
| _             | 2021 | 41%     | 34%      | 17%      | 8%                  | 39%             | 20%         | 80%                | *        | -                   | *                          | 17%            |
| ELA/Reading   | 2022 | 53%     | 43%      | 32%      | 28%                 | 41%             | *           | *                  | -        | -                   | *                          | 32%            |
| _             | 2021 | 45%     | 37%      | 21%      | 14%                 | 40%             | *           | *                  | *        | -                   | *                          | 21%            |
| Mathematics   | 2022 | 42%     | 39%      | 23%      | 13%                 | 48%             | *           | *                  | -        | -                   | *                          | 23%            |
|               | 2021 | 37%     | 32%      | 18%      | 5%                  | 53%             | *           | *                  | *        | -                   | *                          | 18%            |
| Science       | 2022 | 47%     | 37%      | 11%      | 4%                  | 25%             | -           | -                  | -        | -                   | *                          | 10%            |
|               | 2021 | 44%     | 32%      | 6%       | 4%                  | 6%              | *           | *                  | -        | -                   | *                          | 6%             |
|               |      | STAA    | R Perfor | mance R  | ates at Ma          | sters Grad      | de Leve     | l (All Grad        | es Test  | ed)                 |                            |                |
| All Subjects  | 2022 | 23%     | 18%      | 11%      | 7%                  | 21%             | 0%          | *                  | -        | -                   | *                          | 11%            |
| -             | 2021 | 18%     | 14%      | 6%       | 2%                  | 16%             | 20%         | 40%                | *        | -                   | *                          | 6%             |
| ELA/Reading   | 2022 | 25%     | 19%      | 16%      | 12%                 | 23%             | *           | *                  | -        | -                   | *                          | 16%            |
| _             | 2021 | 18%     | 15%      | 8%       | 3%                  | 18%             | *           | *                  | *        | -                   | *                          | 8%             |
| Mathematics   | 2022 | 20%     | 18%      | 9%       | 4%                  | 22%             | *           | *                  | -        | -                   | *                          | 9%             |
|               | 2021 | 18%     | 14%      | 7%       | 1%                  | 25%             | *           | *                  | *        | -                   | *                          | 7%             |
| Science       | 2022 | 21%     | 15%      | 4%       | 2%                  | 8%              | -           | -                  | -        | -                   | *                          | 4%             |
|               | 2021 | 20%     | 12%      | 0%       | 0%                  | 0%              | *           | *                  | -        | -                   | *                          | 0%             |
|               |      |         | į.       | Academic | Growth S            | core (All C     | Grades      | Tested)            |          |                     |                            |                |
| Both Subjects | 2022 | 74      | 73       | 76       | 76                  | 78              | -           | -                  | -        | -                   | -                          | 77             |
| -             | 2019 | 69      | 70       | 82       | 82                  | 81              | 100         | -                  | -        | -                   | -                          | 82             |
| ELA/Reading   | 2022 | 78      | 77       | 77       | 74                  | 85              | -           | -                  | -        | -                   | -                          | 77             |
|               | 2019 | 68      | 68       | 77       | 78                  | 71              | -           | -                  | -        | -                   | -                          | 77             |
| Mathematics   | 2022 | 69      | 69       | 75       | 78                  | 71              | -           | -                  | -        | -                   | -                          | 78             |
|               | 2019 | 70      | 71       | 86       | 85                  | 90              | -           | -                  | -        | -                   | -                          | 86             |
|               |      |         |          | - In     | dicates there ar    | e no students i | in the grou | p.                 |          |                     |                            |                |

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.