School Information

| District Name: | DALLAS ISD |
|------------------------|------------|
| Campus Type: | Elementary |
| Total Students: | 614 |
| Grade Span: | EE - 05 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Student Achievement

School Progress

Closing the Gaps



84 of 100



77 of 100

B

86 of 100



84 of 100

Local Accountability Performance Details

This district has an approved local accountability plan. Please contact your district for more information.



Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information about CASA VIEW EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State | | |
|------------------------------|--------|----------|--------------|---|------------|----------|-------|--|--|
| Attendance Rate (2020-21) | | | | Class Size Averages by Grade or Subject | | | | | |
| | 96.7% | 92.3% | 95.0% | | Elementary | | | | |
| Enrollment by Race/Ethnicity | | | Kindergarten | 19.4 | 17.1 | 18.7 | | | |
| African American | 3.4% | 20.9% | 12.8% | Grade 1 | 21.0 | 16.6 | 18.7 | | |
| Hispanic | 90.7% | 70.1% | 52.8% | Grade 2 | 18.0 | 16.8 | 18.6 | | |
| White | 4.1% | 6.0% | 26.3% | Grade 3 | 18.7 | 16.3 | 18.7 | | |
| American Indian | 0.3% | 0.5% | 0.3% | Grade 4 | 16.9 | 16.8 | 18.8 | | |
| Asian | 0.8% | 1.2% | 4.8% | Grade 5 | 16.8 | 17.1 | 20.2 | | |
| Pacific Islander | 0.2% | 0.1% | 0.2% | Grade 6 | - | 16.5 | 19.2 | | |
| Two or More Races | 0.5% | 1.2% | 2.9% | | Secondary | | | | |
| Enrollment by Student Group | | | | English/Language Arts | - | 17.4 | 16.3 | | |
| Economically Disadvantaged | 93.5% | 85.1% | 60.7% | Foreign Languages | - | 18.5 | 18.4 | | |
| Special Education | 11.1% | 10.0% | 11.6% | Mathematics | - | 18.8 | 17.5 | | |
| Emergent Bilingual/EL | 62.9% | 47.6% | 21.7% | Science | - | 18.1 | 18.5 | | |
| Mobility Rate (2020-21) | | | | Social Studies | - | 19.4 | 19.1 | | |
| | 8.9% | 13.5% | 13.6% | | | | | | |

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 62.3% | 64.2% |
| Instructional Staff Percent | n/a | 63.1% | 64.9% |

| Campus | District | State | | | | | | | |
|--------------------------|--|--|--|--|--|--|--|--|--|
| Expenditures per Student | | | | | | | | | |
| \$9,893 | \$12,443 | \$11,106 | | | | | | | |
| \$6,926 | \$6,613 | \$6,358 | | | | | | | |
| \$306 | \$371 | \$186 | | | | | | | |
| \$756 | \$779 | \$654 | | | | | | | |
| | er Stude \$9,893 \$6,926 \$306 | \$9,893 \$12,443 \$6,926 \$6,613 \$306 \$371 | | | | | | | |

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------|------|--------|----------|-----------|---------------------|-------------|---------|--------------------|---------|---------------------|----------------------------|----------------|
| | STAA | | | - | | - | | r Above (A | | | | |
| All Subjects | 2022 | 74% | 67% | 74% | - | 73% | 87% | - | 100% | - | 71% | 73% |
| - | 2021 | 67% | 60% | 66% | 100% | 65% | 85% | * | 100% | - | * | 65% |
| ELA/Reading | 2022 | 75% | 66% | 73% | - | 72% | 86% | - | * | - | * | 72% |
| - | 2021 | 68% | 61% | 68% | * | 66% | 100% | * | * | - | * | 67% |
| Mathematics | 2022 | 72% | 68% | 80% | - | 79% | 86% | - | * | - | * | 79% |
| | 2021 | 66% | 61% | 68% | * | 68% | 80% | * | * | - | * | 66% |
| Science | 2022 | 76% | 68% | 57% | - | 57% | * | - | * | - | * | 56% |
| | 2021 | 71% | 62% | 56% | * | 55% | * | * | * | - | - | 55% |
| | ST | AAR Pe | erformar | nce Rates | at Meets | Grade Lev | el or A | bove (All G | rades 1 | (Tested | | |
| All Subjects | 2022 | 48% | 41% | 48% | - | 47% | 60% | - | 80% | - | 57% | 47% |
| - | 2021 | 41% | 34% | 38% | 63% | 37% | 46% | * | 88% | - | * | 37% |
| ELA/Reading | 2022 | 53% | 43% | 46% | - | 45% | 57% | - | * | - | * | 45% |
| | 2021 | 45% | 37% | 43% | * | 41% | 80% | * | * | - | * | 42% |
| Mathematics | 2022 | 42% | 39% | 54% | - | 53% | 71% | - | * | - | * | 53% |
| - | 2021 | 37% | 32% | 40% | * | 39% | 20% | * | * | - | * | 38% |
| Science | 2022 | 47% | 37% | 34% | - | 34% | * | - | * | - | * | 31% |
| | 2021 | 44% | 32% | 28% | * | 26% | * | * | * | - | - | 27% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | I (All Grad | es Test | ed) | | |
| All Subjects | 2022 | 23% | 18% | 25% | - | 24% | 47% | - | 60% | - | 0% | 23% |
| - | 2021 | 18% | 14% | 17% | 38% | 17% | 15% | * | 25% | - | * | 16% |
| ELA/Reading | 2022 | 25% | 19% | 24% | - | 22% | 57% | - | * | - | * | 23% |
| | 2021 | 18% | 15% | 19% | * | 18% | 40% | * | * | - | * | 18% |
| Mathematics | 2022 | 20% | 18% | 29% | - | 29% | 43% | - | * | - | * | 28% |
| | 2021 | 18% | 14% | 21% | * | 21% | 0% | * | * | - | * | 20% |
| Science | 2022 | 21% | 15% | 13% | - | 13% | * | - | * | - | * | 9% |
| | 2021 | 20% | 12% | 8% | * | 8% | * | * | * | - | - | 8% |
| | | | 4 | Academic | Growth S | core (All (| Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 73 | 74 | - | 74 | - | - | - | - | - | 73 |
| | 2019 | 69 | 70 | 76 | 60 | 77 | 83 | - | 100 | - | - | 75 |
| ELA/Reading | 2022 | 78 | 77 | 67 | - | 66 | - | - | - | - | - | 65 |
| | 2019 | 68 | 68 | 71 | 60 | 71 | - | - | - | - | - | 71 |
| Mathematics | 2022 | 69 | 69 | 81 | - | 81 | - | - | - | - | - | 80 |
| | 2019 | 70 | 71 | 81 | 60 | 82 | | | | | | 80 |

Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.