

**Texas Education Agency**  
**2020-21 School Report Card**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Middle School  
**Total Students:** 689  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about WILLIAM HAWLEY ATWELL LAW ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	97.0%	97.1%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	71.1%	21.4%	12.7%
Hispanic	26.7%	69.9%	52.9%
White	1.3%	5.8%	26.5%
American Indian	0.1%	0.4%	0.3%
Asian	0.0%	1.2%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.1%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	98.0%	85.1%	60.3%
Special Education	14.7%	9.7%	11.1%
Emergent Bilingual/EL	18.3%	46.6%	20.7%
<b>Mobility Rate (2019-20)</b>	29.0%	17.9%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	11.7%	18.8%	19.4%
<b>Secondary</b>			
English/Language Arts	16.2%	17.2%	15.7%
Mathematics	20.5%	18.5%	16.9%
Science	17.5%	18.8%	17.9%
Social Studies	18.4%	19.6%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	62.5%	63.8%
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,807	\$11,336	\$10,406
Instruction	\$5,552	\$6,068	\$5,929
Instructional Leadership	\$178	\$307	\$173
School Leadership	\$887	\$700	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	60%	<b>68%</b>	66%	72%	83%	-	-	-	83%	68%
	2019	78%	73%	<b>61%</b>	60%	62%	85%	47%	-	*	100%	61%
ELA/Reading	2021	68%	61%	<b>67%</b>	64%	73%	*	-	-	-	*	67%
	2019	75%	68%	<b>57%</b>	56%	56%	100%	40%	-	*	*	57%
Mathematics	2021	66%	61%	<b>74%</b>	73%	75%	*	-	-	-	*	74%
	2019	82%	80%	<b>68%</b>	66%	71%	86%	60%	-	*	*	68%
Writing	2021	58%	48%	<b>58%</b>	61%	48%	-	-	-	-	*	57%
	2019	68%	63%	<b>43%</b>	39%	47%	*	*	-	-	*	43%
Science	2021	71%	62%	<b>62%</b>	55%	75%	*	-	-	-	*	63%
	2019	81%	76%	<b>71%</b>	71%	74%	*	*	-	-	*	71%
Social Studies	2021	73%	64%	<b>68%</b>	67%	74%	*	-	-	-	*	71%
	2019	81%	78%	<b>59%</b>	60%	56%	*	*	-	-	*	59%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	34%	<b>32%</b>	28%	41%	83%	-	-	-	50%	32%
	2019	50%	44%	<b>27%</b>	25%	28%	45%	24%	-	*	64%	27%
ELA/Reading	2021	45%	37%	<b>32%</b>	27%	44%	*	-	-	-	*	32%
	2019	48%	41%	<b>26%</b>	24%	27%	71%	20%	-	*	*	26%
Mathematics	2021	37%	32%	<b>39%</b>	35%	49%	*	-	-	-	*	39%
	2019	52%	49%	<b>30%</b>	28%	33%	43%	40%	-	*	*	30%
Writing	2021	30%	23%	<b>23%</b>	23%	24%	-	-	-	-	*	21%
	2019	38%	35%	<b>17%</b>	15%	21%	*	*	-	-	*	17%
Science	2021	44%	32%	<b>30%</b>	23%	42%	*	-	-	-	*	31%
	2019	54%	45%	<b>36%</b>	36%	38%	*	*	-	-	*	36%
Social Studies	2021	49%	38%	<b>24%</b>	25%	16%	*	-	-	-	*	25%
	2019	55%	50%	<b>18%</b>	20%	14%	*	*	-	-	*	18%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	14%	<b>10%</b>	8%	13%	50%	-	-	-	0%	10%
	2019	24%	20%	<b>9%</b>	8%	10%	25%	6%	-	*	9%	9%
ELA/Reading	2021	18%	15%	<b>12%</b>	10%	14%	*	-	-	-	*	12%
	2019	21%	16%	<b>11%</b>	9%	12%	43%	20%	-	*	*	10%
Mathematics	2021	18%	14%	<b>11%</b>	9%	17%	*	-	-	-	*	11%
	2019	26%	24%	<b>6%</b>	5%	9%	14%	0%	-	*	*	6%
Writing	2021	9%	7%	<b>7%</b>	8%	5%	-	-	-	-	*	7%
	2019	14%	13%	<b>6%</b>	6%	6%	*	*	-	-	*	6%
Science	2021	20%	12%	<b>10%</b>	7%	17%	*	-	-	-	*	10%
	2019	25%	19%	<b>13%</b>	13%	12%	*	*	-	-	*	13%
Social Studies	2021	29%	19%	<b>1%</b>	2%	0%	*	-	-	-	*	1%
	2019	33%	27%	<b>8%</b>	10%	4%	*	*	-	-	*	8%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	88%	<b>43%</b>	41%	49%	27%	*	-	-	27%	42%
	2019	99%	97%	<b>98%</b>	98%	97%	100%	100%	-	*	100%	98%
ELA/Reading	2021	89%	87%	<b>54%</b>	47%	69%	33%	-	-	-	14%	53%
	2019	99%	99%	<b>99%</b>	99%	100%	100%	100%	-	*	100%	99%
Mathematics	2021	88%	90%	<b>34%</b>	34%	36%	29%	*	-	-	25%	34%
	2019	100%	99%	<b>99%</b>	99%	98%	100%	100%	-	*	100%	99%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.