

**Texas Education Agency  
2020-21 School Report Card  
THELMA ELIZABETH PAGE RICHARDSON E (057905303)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 537  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about THELMA ELIZABETH PAGE RICHARDSON E, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.3%	97.1%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.4%	21.4%	12.7%
Hispanic	86.4%	69.9%	52.9%
White	1.9%	5.8%	26.5%
American Indian	0.7%	0.4%	0.3%
Asian	0.2%	1.2%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.1%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.6%	85.1%	60.3%
Special Education	8.6%	9.7%	11.1%
Emergent Bilingual/EL	64.1%	46.6%	20.7%
<b>Mobility Rate (2019-20)</b>	9.1%	17.9%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.8%	17.1%	17.7%
Grade 1	15.8%	16.8%	18.0%
Grade 2	17.7%	17.2%	18.0%
Grade 3	15.0%	17.2%	18.2%
Grade 4	24.3%	16.9%	18.3%
Grade 5	18.8%	17.7%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	62.5%	63.8%
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,431	\$11,336	\$10,406
Instruction	\$5,836	\$6,068	\$5,929
Instructional Leadership	\$196	\$307	\$173
School Leadership	\$653	\$700	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	60%	<b>64%</b>	45%	66%	80%	-	-	-	*	63%
	2019	78%	73%	<b>75%</b>	49%	77%	100%	*	-	-	*	75%
ELA/Reading	2021	68%	61%	<b>70%</b>	61%	71%	*	-	-	-	*	69%
	2019	75%	68%	<b>73%</b>	50%	75%	*	*	-	-	*	73%
Mathematics	2021	66%	61%	<b>67%</b>	39%	70%	*	-	-	-	*	66%
	2019	82%	80%	<b>79%</b>	50%	81%	*	*	-	-	*	78%
Writing	2021	58%	48%	<b>48%</b>	25%	49%	*	-	-	-	*	45%
	2019	68%	63%	<b>76%</b>	27%	81%	-	-	-	-	*	75%
Science	2021	71%	62%	<b>56%</b>	*	57%	-	-	-	-	-	55%
	2019	81%	76%	<b>72%</b>	71%	71%	*	-	-	-	-	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	34%	<b>32%</b>	21%	33%	60%	-	-	-	*	32%
	2019	50%	44%	<b>45%</b>	29%	46%	100%	*	-	-	*	44%
ELA/Reading	2021	45%	37%	<b>38%</b>	26%	40%	*	-	-	-	*	38%
	2019	48%	41%	<b>43%</b>	27%	44%	*	*	-	-	*	43%
Mathematics	2021	37%	32%	<b>34%</b>	22%	35%	*	-	-	-	*	33%
	2019	52%	49%	<b>47%</b>	27%	48%	*	*	-	-	*	47%
Writing	2021	30%	23%	<b>26%</b>	13%	25%	*	-	-	-	*	25%
	2019	38%	35%	<b>40%</b>	18%	43%	-	-	-	-	*	40%
Science	2021	44%	32%	<b>18%</b>	*	19%	-	-	-	-	-	18%
	2019	54%	45%	<b>48%</b>	57%	46%	*	-	-	-	-	48%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	14%	<b>14%</b>	3%	14%	40%	-	-	-	*	13%
	2019	24%	20%	<b>20%</b>	13%	20%	33%	*	-	-	*	20%
ELA/Reading	2021	18%	15%	<b>18%</b>	4%	19%	*	-	-	-	*	18%
	2019	21%	16%	<b>19%</b>	15%	19%	*	*	-	-	*	19%
Mathematics	2021	18%	14%	<b>15%</b>	4%	16%	*	-	-	-	*	15%
	2019	26%	24%	<b>24%</b>	15%	25%	*	*	-	-	*	24%
Writing	2021	9%	7%	<b>7%</b>	0%	7%	*	-	-	-	*	6%
	2019	14%	13%	<b>16%</b>	9%	17%	-	-	-	-	*	16%
Science	2021	20%	12%	<b>3%</b>	*	4%	-	-	-	-	-	4%
	2019	25%	19%	<b>11%</b>	0%	12%	*	-	-	-	-	12%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	88%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%
	2019	99%	97%	<b>100%</b>	100%	100%	100%	*	-	-	*	100%
ELA/Reading	2021	89%	87%	<b>100%</b>	100%	100%	*	-	-	-	*	100%
	2019	99%	99%	<b>100%</b>	100%	100%	*	*	-	-	*	100%
Mathematics	2021	88%	90%	<b>99%</b>	100%	99%	*	-	-	-	*	99%
	2019	100%	99%	<b>100%</b>	100%	100%	*	*	-	-	*	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.