Texas Education Agency  
2020-21 School Report Card  
MOUNT AUBURN STEAM ACADEMY (057905188)

### Accountability Rating

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster.*

### School Information

- **District Name:** DALLAS ISD
- **Campus Type:** Elementary
- **Total Students:** 509
- **Grade Span:** EE - 05

For more information about this campus, see [https://TXschools.gov](https://TXschools.gov) or the Texas Academic Performance Report at [https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html](https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html)

### Distinction Designations

Distinction Designations were not awarded in 2021.

### School and Student Information

This section provides demographic information about MOUNT AUBURN STEAM ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

#### Attendance Rate (2019-20)

<table>
<thead>
<tr>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>97.2%</td>
<td>97.1%</td>
<td>98.3%</td>
</tr>
</tbody>
</table>

#### Enrollment by Race/Ethnicity

<table>
<thead>
<tr>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>7.5%</td>
<td>21.4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>88.8%</td>
<td>69.9%</td>
</tr>
<tr>
<td>White</td>
<td>2.4%</td>
<td>5.8%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.6%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.4%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0.4%</td>
<td>1.1%</td>
</tr>
</tbody>
</table>

#### Enrollment by Student Group

<table>
<thead>
<tr>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economically Disadvantaged</td>
<td>88.8%</td>
<td>85.1%</td>
</tr>
<tr>
<td>Special Education</td>
<td>12.8%</td>
<td>9.7%</td>
</tr>
<tr>
<td>Emergent Bilingual/EL</td>
<td>53.2%</td>
<td>46.6%</td>
</tr>
</tbody>
</table>

#### Mobility Rate (2019-20)

<table>
<thead>
<tr>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.8%</td>
<td>17.9%</td>
<td>13.8%</td>
</tr>
</tbody>
</table>

### School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see [http://tea.texas.gov/financialstandardreports/](http://tea.texas.gov/financialstandardreports/).

#### Expenditures per Student

<table>
<thead>
<tr>
<th>Component</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Operating Expenditures</td>
<td>$8,315</td>
<td>$11,336</td>
<td>$10,406</td>
</tr>
<tr>
<td>Instruction</td>
<td>$5,685</td>
<td>$6,068</td>
<td>$5,929</td>
</tr>
<tr>
<td>Instructional Leadership</td>
<td>$234</td>
<td>$307</td>
<td>$173</td>
</tr>
<tr>
<td>School Leadership</td>
<td>$509</td>
<td>$700</td>
<td>$620</td>
</tr>
</tbody>
</table>
STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

### STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Econ Disadv</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Subjects</td>
<td>2021</td>
<td>67%</td>
<td>60%</td>
<td>54%</td>
<td>39%</td>
<td>55%</td>
<td>29%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>54%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>78%</td>
<td>73%</td>
<td>67%</td>
<td>65%</td>
<td>68%</td>
<td>60%</td>
<td>80%</td>
<td>-</td>
<td>-</td>
<td>67%</td>
</tr>
<tr>
<td>ELA/Reading</td>
<td>2021</td>
<td>68%</td>
<td>61%</td>
<td>61%</td>
<td>58%</td>
<td>62%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>60%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>75%</td>
<td>68%</td>
<td>71%</td>
<td>73%</td>
<td>72%</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>71%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2021</td>
<td>66%</td>
<td>61%</td>
<td>54%</td>
<td>33%</td>
<td>56%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>55%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>82%</td>
<td>80%</td>
<td>76%</td>
<td>73%</td>
<td>76%</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>74%</td>
</tr>
<tr>
<td>Writing</td>
<td>2021</td>
<td>58%</td>
<td>48%</td>
<td>34%</td>
<td>*</td>
<td>35%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>36%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>68%</td>
<td>63%</td>
<td>45%</td>
<td>20%</td>
<td>46%</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>45%</td>
</tr>
<tr>
<td>Science</td>
<td>2021</td>
<td>71%</td>
<td>62%</td>
<td>53%</td>
<td>20%</td>
<td>56%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>51%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>81%</td>
<td>76%</td>
<td>56%</td>
<td>60%</td>
<td>56%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>54%</td>
</tr>
</tbody>
</table>

### STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Econ Disadv</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Subjects</td>
<td>2021</td>
<td>41%</td>
<td>34%</td>
<td>24%</td>
<td>13%</td>
<td>25%</td>
<td>0%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>23%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>50%</td>
<td>44%</td>
<td>33%</td>
<td>18%</td>
<td>34%</td>
<td>60%</td>
<td>0%</td>
<td>-</td>
<td>-</td>
<td>32%</td>
</tr>
<tr>
<td>ELA/Reading</td>
<td>2021</td>
<td>45%</td>
<td>37%</td>
<td>31%</td>
<td>25%</td>
<td>32%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>48%</td>
<td>41%</td>
<td>38%</td>
<td>33%</td>
<td>39%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>37%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2021</td>
<td>37%</td>
<td>32%</td>
<td>25%</td>
<td>8%</td>
<td>27%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>52%</td>
<td>49%</td>
<td>36%</td>
<td>7%</td>
<td>38%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>35%</td>
</tr>
<tr>
<td>Writing</td>
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<td>30%</td>
<td>23%</td>
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<td>*</td>
<td>5%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3%</td>
</tr>
<tr>
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<td>38%</td>
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<td>0%</td>
<td>18%</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>16%</td>
</tr>
<tr>
<td>Science</td>
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<td>44%</td>
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<td>17%</td>
<td>0%</td>
<td>18%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>54%</td>
<td>45%</td>
<td>23%</td>
<td>20%</td>
<td>22%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>22%</td>
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</tbody>
</table>

### STAAR Performance Rates at Masters Grade Level (All Grades Tested)

<table>
<thead>
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<th></th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Econ Disadv</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Subjects</td>
<td>2021</td>
<td>18%</td>
<td>14%</td>
<td>10%</td>
<td>3%</td>
<td>10%</td>
<td>0%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>24%</td>
<td>20%</td>
<td>11%</td>
<td>0%</td>
<td>12%</td>
<td>20%</td>
<td>0%</td>
<td>-</td>
<td>-</td>
<td>11%</td>
</tr>
<tr>
<td>ELA/Reading</td>
<td>2021</td>
<td>18%</td>
<td>15%</td>
<td>13%</td>
<td>0%</td>
<td>14%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>21%</td>
<td>16%</td>
<td>13%</td>
<td>0%</td>
<td>14%</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>12%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2021</td>
<td>18%</td>
<td>14%</td>
<td>9%</td>
<td>8%</td>
<td>9%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>26%</td>
<td>24%</td>
<td>14%</td>
<td>0%</td>
<td>14%</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>14%</td>
</tr>
<tr>
<td>Writing</td>
<td>2021</td>
<td>9%</td>
<td>7%</td>
<td>0%</td>
<td>*</td>
<td>0%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0%</td>
</tr>
<tr>
<td></td>
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<td>14%</td>
<td>13%</td>
<td>5%</td>
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<td>6%</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>5%</td>
</tr>
<tr>
<td>Science</td>
<td>2021</td>
<td>20%</td>
<td>12%</td>
<td>8%</td>
<td>0%</td>
<td>9%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>7%</td>
</tr>
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<td>2019</td>
<td>25%</td>
<td>19%</td>
<td>7%</td>
<td>0%</td>
<td>8%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>8%</td>
</tr>
</tbody>
</table>

### STAAR Assessment Participation (All Grades Tested)

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Econ Disadv</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Subjects</td>
<td>2021</td>
<td>88%</td>
<td>88%</td>
<td>96%</td>
<td>90%</td>
<td>98%</td>
<td>64%</td>
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<td>-</td>
<td>-</td>
<td>97%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>99%</td>
<td>97%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>-</td>
<td>-</td>
<td>100%</td>
</tr>
<tr>
<td>ELA/Reading</td>
<td>2021</td>
<td>89%</td>
<td>87%</td>
<td>98%</td>
<td>93%</td>
<td>98%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>98%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>99%</td>
<td>99%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>100%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2021</td>
<td>88%</td>
<td>90%</td>
<td>96%</td>
<td>88%</td>
<td>98%</td>
<td>60%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>97%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>100%</td>
<td>99%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>100%</td>
</tr>
</tbody>
</table>

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** Indicates data reporting is not applicable for this group.