

**Texas Education Agency  
2020-21 School Report Card  
H I HOLLAND EL AT LISBON (057905178)**

**Accountability Rating**

**School Information**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 379  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about H I HOLLAND EL AT LISBON, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	97.4%	97.1%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	42.0%	21.4%	12.7%
Hispanic	54.4%	69.9%	52.9%
White	1.6%	5.8%	26.5%
American Indian	1.3%	0.4%	0.3%
Asian	0.0%	1.2%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.1%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	98.2%	85.1%	60.3%
Special Education	12.4%	9.7%	11.1%
Emergent Bilingual/EL	42.0%	46.6%	20.7%
<b>Mobility Rate (2019-20)</b>			
	17.8%	17.9%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.5%	17.1%	17.7%
Grade 1	15.1%	16.8%	18.0%
Grade 2	15.5%	17.2%	18.0%
Grade 3	18.6%	17.2%	18.2%
Grade 4	14.6%	16.9%	18.3%
Grade 5	16.6%	17.7%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	62.5%	63.8%
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,209	\$11,336	\$10,406
Instruction	\$6,076	\$6,068	\$5,929
Instructional Leadership	\$243	\$307	\$173
School Leadership	\$700	\$700	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	60%	<b>41%</b>	32%	42%	*	-	-	-	100%	40%
	2019	78%	73%	<b>72%</b>	68%	75%	*	*	-	-	100%	72%
ELA/Reading	2021	68%	61%	<b>45%</b>	40%	45%	*	-	-	-	*	45%
	2019	75%	68%	<b>68%</b>	62%	72%	*	*	-	-	*	70%
Mathematics	2021	66%	61%	<b>42%</b>	32%	46%	*	-	-	-	*	42%
	2019	82%	80%	<b>80%</b>	81%	81%	*	*	-	-	*	80%
Writing	2021	58%	48%	<b>21%</b>	20%	16%	*	-	-	-	*	18%
	2019	68%	63%	<b>58%</b>	58%	57%	*	-	-	-	*	61%
Science	2021	71%	62%	<b>41%</b>	24%	48%	-	-	-	-	*	43%
	2019	81%	76%	<b>67%</b>	47%	78%	-	-	-	-	-	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	34%	<b>20%</b>	15%	21%	*	-	-	-	64%	20%
	2019	50%	44%	<b>36%</b>	29%	40%	*	*	-	-	50%	37%
ELA/Reading	2021	45%	37%	<b>24%</b>	17%	25%	*	-	-	-	*	24%
	2019	48%	41%	<b>32%</b>	25%	36%	*	*	-	-	*	34%
Mathematics	2021	37%	32%	<b>23%</b>	16%	25%	*	-	-	-	*	23%
	2019	52%	49%	<b>45%</b>	37%	49%	*	*	-	-	*	47%
Writing	2021	30%	23%	<b>14%</b>	13%	12%	*	-	-	-	*	10%
	2019	38%	35%	<b>16%</b>	33%	4%	*	-	-	-	*	17%
Science	2021	44%	32%	<b>9%</b>	12%	7%	-	-	-	-	*	9%
	2019	54%	45%	<b>35%</b>	16%	44%	-	-	-	-	-	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	14%	<b>9%</b>	3%	11%	*	-	-	-	36%	9%
	2019	24%	20%	<b>16%</b>	10%	19%	*	*	-	-	25%	16%
ELA/Reading	2021	18%	15%	<b>10%</b>	0%	13%	*	-	-	-	*	9%
	2019	21%	16%	<b>15%</b>	8%	19%	*	*	-	-	*	16%
Mathematics	2021	18%	14%	<b>13%</b>	5%	16%	*	-	-	-	*	12%
	2019	26%	24%	<b>20%</b>	13%	23%	*	*	-	-	*	20%
Writing	2021	9%	7%	<b>2%</b>	0%	0%	*	-	-	-	*	3%
	2019	14%	13%	<b>5%</b>	17%	0%	*	-	-	-	*	6%
Science	2021	20%	12%	<b>2%</b>	6%	0%	-	-	-	-	*	2%
	2019	25%	19%	<b>13%</b>	0%	19%	-	-	-	-	-	14%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	88%	<b>97%</b>	95%	97%	*	-	-	-	100%	97%
	2019	99%	97%	<b>97%</b>	96%	97%	*	80%	-	-	100%	96%
ELA/Reading	2021	89%	87%	<b>98%</b>	98%	98%	*	-	-	-	*	98%
	2019	99%	99%	<b>100%</b>	100%	100%	*	*	-	-	*	100%
Mathematics	2021	88%	90%	<b>99%</b>	98%	99%	*	-	-	-	*	99%
	2019	100%	99%	<b>100%</b>	100%	100%	*	*	-	-	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.