

**Texas Education Agency  
2020-21 School Report Card  
C A TATUM JR EL (057905155)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 410  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about C A TATUM JR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	97.6%	97.1%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	43.9%	21.4%	12.7%
Hispanic	54.4%	69.9%	52.9%
White	1.0%	5.8%	26.5%
American Indian	0.5%	0.4%	0.3%
Asian	0.0%	1.2%	4.7%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.0%	1.1%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	98.0%	85.1%	60.3%
Special Education	10.2%	9.7%	11.1%
Emergent Bilingual/EL	43.4%	46.6%	20.7%
<b>Mobility Rate (2019-20)</b>			
	18.7%	17.9%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.7%	17.1%	17.7%
Grade 1	14.2%	16.8%	18.0%
Grade 2	20.5%	17.2%	18.0%
Grade 3	15.1%	17.2%	18.2%
Grade 4	19.5%	16.9%	18.3%
Grade 5	16.2%	17.7%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	62.5%	63.8%
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,226	\$11,336	\$10,406
Instruction	\$5,999	\$6,068	\$5,929
Instructional Leadership	\$226	\$307	\$173
School Leadership	\$764	\$700	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	60%	<b>67%</b>	48%	80%	83%	-	-	-	60%	67%
	2019	78%	73%	<b>72%</b>	62%	79%	*	*	*	-	63%	71%
ELA/Reading	2021	68%	61%	<b>70%</b>	53%	82%	*	-	-	-	*	70%
	2019	75%	68%	<b>75%</b>	62%	84%	*	*	*	-	*	74%
Mathematics	2021	66%	61%	<b>74%</b>	57%	86%	*	-	-	-	*	75%
	2019	82%	80%	<b>78%</b>	73%	82%	*	*	*	-	*	78%
Writing	2021	58%	48%	<b>47%</b>	30%	64%	*	-	-	-	*	48%
	2019	68%	63%	<b>62%</b>	53%	68%	-	-	-	-	*	62%
Science	2021	71%	62%	<b>55%</b>	29%	72%	-	-	-	-	-	56%
	2019	81%	76%	<b>53%</b>	41%	62%	*	*	*	-	*	52%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	34%	<b>43%</b>	27%	54%	67%	-	-	-	30%	43%
	2019	50%	44%	<b>40%</b>	26%	50%	*	*	*	-	25%	40%
ELA/Reading	2021	45%	37%	<b>46%</b>	22%	64%	*	-	-	-	*	46%
	2019	48%	41%	<b>43%</b>	29%	54%	*	*	*	-	*	42%
Mathematics	2021	37%	32%	<b>52%</b>	38%	60%	*	-	-	-	*	52%
	2019	52%	49%	<b>43%</b>	29%	54%	*	*	*	-	*	43%
Writing	2021	30%	23%	<b>34%</b>	19%	48%	*	-	-	-	*	35%
	2019	38%	35%	<b>36%</b>	21%	46%	-	-	-	-	*	36%
Science	2021	44%	32%	<b>17%</b>	18%	16%	-	-	-	-	-	17%
	2019	54%	45%	<b>27%</b>	16%	34%	*	*	*	-	*	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	14%	<b>25%</b>	13%	34%	50%	-	-	-	20%	25%
	2019	24%	20%	<b>20%</b>	13%	24%	*	*	*	-	0%	20%
ELA/Reading	2021	18%	15%	<b>26%</b>	8%	39%	*	-	-	-	*	26%
	2019	21%	16%	<b>22%</b>	17%	26%	*	*	*	-	*	23%
Mathematics	2021	18%	14%	<b>34%</b>	24%	41%	*	-	-	-	*	34%
	2019	26%	24%	<b>22%</b>	14%	28%	*	*	*	-	*	22%
Writing	2021	9%	7%	<b>19%</b>	4%	30%	*	-	-	-	*	19%
	2019	14%	13%	<b>14%</b>	9%	20%	-	-	-	-	*	14%
Science	2021	20%	12%	<b>4%</b>	4%	5%	-	-	-	-	-	4%
	2019	25%	19%	<b>10%</b>	5%	11%	*	*	*	-	*	10%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	88%	<b>99%</b>	98%	100%	100%	-	-	-	100%	99%
	2019	99%	97%	<b>100%</b>	100%	100%	100%	*	*	-	100%	100%
ELA/Reading	2021	89%	87%	<b>99%</b>	98%	100%	*	-	-	-	*	99%
	2019	99%	99%	<b>100%</b>	100%	99%	*	*	*	-	*	100%
Mathematics	2021	88%	90%	<b>99%</b>	98%	100%	*	-	-	-	*	99%
	2019	100%	99%	<b>100%</b>	100%	99%	*	*	*	-	*	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.