

**Texas Education Agency  
2020-21 School Report Card  
LARRY G SMITH EL (057905154)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 763  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about LARRY G SMITH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	97.8%	97.1%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.7%	21.4%	12.7%
Hispanic	75.5%	69.9%	52.9%
White	5.0%	5.8%	26.5%
American Indian	0.1%	0.4%	0.3%
Asian	0.8%	1.2%	4.7%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.8%	1.1%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.6%	85.1%	60.3%
Special Education	8.3%	9.7%	11.1%
Emergent Bilingual/EL	55.3%	46.6%	20.7%
<b>Mobility Rate (2019-20)</b>	12.6%	17.9%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.9%	17.1%	17.7%
Grade 1	17.6%	16.8%	18.0%
Grade 2	17.7%	17.2%	18.0%
Grade 3	15.5%	17.2%	18.2%
Grade 4	18.3%	16.9%	18.3%
Grade 5	20.7%	17.7%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	62.5%	63.8%
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,635	\$11,336	\$10,406
Instruction	\$5,407	\$6,068	\$5,929
Instructional Leadership	\$186	\$307	\$173
School Leadership	\$581	\$700	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	60%	<b>63%</b>	45%	66%	63%	-	*	-	*	62%
	2019	78%	73%	<b>77%</b>	63%	81%	76%	-	-	-	43%	77%
ELA/Reading	2021	68%	61%	<b>67%</b>	48%	70%	70%	-	*	-	*	67%
	2019	75%	68%	<b>73%</b>	55%	77%	75%	-	-	-	20%	72%
Mathematics	2021	66%	61%	<b>64%</b>	44%	67%	60%	-	*	-	*	63%
	2019	82%	80%	<b>86%</b>	81%	88%	83%	-	-	-	60%	86%
Writing	2021	58%	48%	<b>46%</b>	20%	49%	*	-	*	-	-	45%
	2019	68%	63%	<b>66%</b>	60%	68%	*	-	-	-	*	66%
Science	2021	71%	62%	<b>64%</b>	60%	66%	40%	-	-	-	*	63%
	2019	81%	76%	<b>75%</b>	41%	84%	*	-	-	-	*	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	34%	<b>33%</b>	12%	36%	37%	-	*	-	*	33%
	2019	50%	44%	<b>46%</b>	17%	52%	45%	-	-	-	21%	46%
ELA/Reading	2021	45%	37%	<b>36%</b>	16%	39%	50%	-	*	-	*	37%
	2019	48%	41%	<b>42%</b>	11%	49%	33%	-	-	-	20%	42%
Mathematics	2021	37%	32%	<b>35%</b>	11%	39%	40%	-	*	-	*	34%
	2019	52%	49%	<b>54%</b>	28%	59%	58%	-	-	-	20%	53%
Writing	2021	30%	23%	<b>22%</b>	7%	25%	*	-	*	-	-	25%
	2019	38%	35%	<b>30%</b>	7%	34%	*	-	-	-	*	29%
Science	2021	44%	32%	<b>27%</b>	7%	30%	20%	-	-	-	*	27%
	2019	54%	45%	<b>48%</b>	12%	57%	*	-	-	-	*	48%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	14%	<b>17%</b>	3%	19%	11%	-	*	-	*	17%
	2019	24%	20%	<b>25%</b>	5%	29%	31%	-	-	-	21%	25%
ELA/Reading	2021	18%	15%	<b>22%</b>	7%	24%	10%	-	*	-	*	22%
	2019	21%	16%	<b>23%</b>	4%	26%	25%	-	-	-	20%	22%
Mathematics	2021	18%	14%	<b>19%</b>	2%	21%	10%	-	*	-	*	18%
	2019	26%	24%	<b>33%</b>	6%	38%	33%	-	-	-	20%	31%
Writing	2021	9%	7%	<b>6%</b>	0%	8%	*	-	*	-	-	7%
	2019	14%	13%	<b>12%</b>	0%	14%	*	-	-	-	*	12%
Science	2021	20%	12%	<b>11%</b>	0%	11%	20%	-	-	-	*	10%
	2019	25%	19%	<b>24%</b>	6%	27%	*	-	-	-	*	22%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	88%	<b>99%</b>	98%	99%	100%	-	*	-	*	99%
	2019	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%
ELA/Reading	2021	89%	87%	<b>98%</b>	98%	98%	100%	-	*	-	*	98%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%
Mathematics	2021	88%	90%	<b>98%</b>	98%	98%	100%	-	*	-	*	98%
	2019	100%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.