

Texas Education Agency  
**2021 Federal Report Card**  
**CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                                                         |              | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL   | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------------------------------------------------------|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|------|------|--------|---------|----------|-------------|----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |
| <b>Grade 3</b>                                          |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |
| Reading                                                 | All Students | 67%   | 60%      | <b>67%</b> | 55%              | 85%      | *     | -               | *     | -                | *                 | 64%         | 100%            | 62% | 68%  | 87%  | 73%  | 63%    | -       | -        | -           | -        |
|                                                         | CWD          | 42%   | 41%      | <b>62%</b> | 29%              | 100%     | -     | -               | -     | -                | -                 | 50%         | *               | 62% | -    | *    | 56%  | *      | -       | -        | -           | -        |
|                                                         | CWOD         | 70%   | 63%      | <b>68%</b> | 60%              | 82%      | *     | -               | *     | -                | *                 | 66%         | *               | -   | 68%  | 86%  | 79%  | 63%    | -       | -        | -           | -        |
|                                                         | EL           | 54%   | 59%      | <b>87%</b> | -                | 90%      | -     | -               | *     | -                | -                 | 86%         | *               | *   | 86%  | 87%  | 100% | 83%    | -       | -        | -           | -        |
|                                                         | Male         | 64%   | 57%      | <b>73%</b> | 63%              | 87%      | *     | -               | -     | -                | *                 | 70%         | *               | 56% | 79%  | 100% | 73%  | -      | -       | -        | -           | -        |
|                                                         | Female       | 70%   | 63%      | <b>63%</b> | 50%              | 83%      | -     | -               | *     | -                | -                 | 60%         | *               | *   | 63%  | 83%  | -    | 63%    | -       | -        | -           | -        |
| Mathematics                                             | All Students | 61%   | 57%      | <b>53%</b> | 33%              | 75%      | *     | -               | *     | -                | *                 | 50%         | 86%             | 54% | 53%  | 77%  | 65%  | 45%    | -       | -        | -           | -        |
|                                                         | CWD          | 40%   | 43%      | <b>54%</b> | 29%              | 83%      | -     | -               | -     | -                | -                 | 40%         | *               | 54% | -    | *    | 67%  | *      | -       | -        | -           | -        |
|                                                         | CWOD         | 64%   | 59%      | <b>53%</b> | 33%              | 74%      | *     | -               | *     | -                | *                 | 51%         | *               | -   | 53%  | 79%  | 64%  | 47%    | -       | -        | -           | -        |
|                                                         | EL           | 51%   | 61%      | <b>77%</b> | -                | 77%      | -     | -               | *     | -                | -                 | 75%         | *               | *   | 79%  | 77%  | 100% | 70%    | -       | -        | -           | -        |
|                                                         | Male         | 63%   | 60%      | <b>65%</b> | 38%              | 94%      | *     | -               | -     | -                | *                 | 61%         | *               | 67% | 64%  | 100% | 65%  | -      | -       | -        | -           | -        |

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|                                                    |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|----------|-------------|----------|
| Mathematics                                        | Female       | 59%   | 54%      | 45%    | 30%              | 63%      | -     | -               | *     | -                | -                 | 43%         | *               | *    | 47%  | 70%  | -    | 45%    | -       | -        | -           | -        |
| <b>Grade 4</b>                                     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |          |             |          |
| Reading                                            | All Students | 62%   | 57%      | 36%    | 33%              | 39%      | *     | -               | *     | -                | -                 | 35%         | *               | 36%  | 37%  | 40%  | 24%  | 48%    | -       | -        | -           | -        |
|                                                    | CWD          | 34%   | 34%      | 36%    | 29%              | 20%      | *     | -               | *     | -                | -                 | 31%         | *               | 36%  | -    | *    | 22%  | 60%    | -       | -        | -           | -        |
|                                                    | CWOD         | 66%   | 60%      | 37%    | 33%              | 43%      | -     | -               | *     | -                | -                 | 36%         | *               | -    | 37%  | 44%  | 25%  | 46%    | -       | -        | -           | -        |
|                                                    | EL           | 48%   | 57%      | 40%    | -                | 40%      | -     | -               | -     | -                | -                 | 40%         | -               | *    | 44%  | 40%  | 15%  | 86%    | -       | -        | -           | -        |
|                                                    | Male         | 59%   | 53%      | 24%    | 26%              | 23%      | -     | -               | -     | -                | -                 | 23%         | *               | 22%  | 25%  | 15%  | 24%  | -      | -       | -        | -           | -        |
|                                                    | Female       | 66%   | 61%      | 48%    | 37%              | 73%      | *     | -               | *     | -                | -                 | 47%         | *               | 60%  | 46%  | 86%  | -    | 48%    | -       | -        | -           | -        |
| Mathematics                                        | All Students | 58%   | 55%      | 24%    | 18%              | 30%      | *     | -               | *     | -                | -                 | 24%         | *               | 43%  | 21%  | 25%  | 19%  | 29%    | -       | -        | -           | -        |
|                                                    | CWD          | 35%   | 37%      | 43%    | 29%              | 40%      | *     | -               | *     | -                | -                 | 38%         | *               | 43%  | -    | *    | 33%  | 60%    | -       | -        | -           | -        |
|                                                    | CWOD         | 62%   | 58%      | 21%    | 16%              | 29%      | -     | -               | *     | -                | -                 | 21%         | *               | -    | 21%  | 28%  | 15%  | 25%    | -       | -        | -           | -        |
|                                                    | EL           | 46%   | 57%      | 25%    | -                | 25%      | -     | -               | -     | -                | -                 | 25%         | -               | *    | 28%  | 25%  | 15%  | 43%    | -       | -        | -           | -        |
|                                                    | Male         | 61%   | 57%      | 19%    | 15%              | 23%      | -     | -               | -     | -                | -                 | 20%         | *               | 33%  | 15%  | 15%  | 19%  | -      | -       | -        | -           | -        |
|                                                    | Female       | 56%   | 54%      | 29%    | 19%              | 45%      | *     | -               | *     | -                | -                 | 27%         | *               | 60%  | 25%  | 43%  | -    | 29%    | -       | -        | -           | -        |
| <b>Grade 5</b>                                     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |          |             |          |
| Reading                                            | All Students | 72%   | 74%      | 65%    | 45%              | 83%      | *     | -               | *     | -                | -                 | 64%         | *               | 64%  | 65%  | 86%  | 55%  | 75%    | -       | *        | -           | -        |
|                                                    | CWD          | 41%   | 46%      | 64%    | 38%              | 100%     | -     | -               | -     | -                | -                 | 64%         | -               | 64%  | -    | 100% | 62%  | *      | -       | -        | -           | -        |
|                                                    | CWOD         | 77%   | 78%      | 65%    | 47%              | 80%      | *     | -               | *     | -                | -                 | 64%         | *               | -    | 65%  | 84%  | 53%  | 74%    | -       | *        | -           | -        |
|                                                    | EL           | 61%   | 78%      | 86%    | -                | 85%      | -     | -               | *     | -                | -                 | 85%         | *               | 100% | 84%  | 86%  | 78%  | 92%    | -       | *        | -           | -        |
|                                                    | Male         | 69%   | 70%      | 55%    | 40%              | 73%      | -     | -               | -     | -                | -                 | 55%         | -               | 62%  | 53%  | 78%  | 55%  | -      | -       | -        | *           | -        |
|                                                    | Female       | 76%   | 77%      | 75%    | 53%              | 92%      | *     | -               | *     | -                | -                 | 73%         | *               | *    | 74%  | 92%  | -    | 75%    | -       | *        | -           | -        |
| Mathematics                                        | All Students | 69%   | 69%      | 55%    | 36%              | 73%      | *     | -               | *     | -                | -                 | 55%         | *               | 50%  | 56%  | 77%  | 56%  | 55%    | -       | *        | -           | -        |
|                                                    | CWD          | 47%   | 52%      | 50%    | 25%              | 83%      | -     | -               | -     | -                | -                 | 50%         | -               | 50%  | -    | 80%  | 46%  | *      | -       | -        | -           | -        |
|                                                    | CWOD         | 73%   | 72%      | 56%    | 38%              | 71%      | *     | -               | *     | -                | -                 | 56%         | *               | -    | 56%  | 76%  | 60%  | 53%    | -       | *        | -           | -        |
|                                                    | EL           | 59%   | 73%      | 77%    | -                | 76%      | -     | -               | *     | -                | -                 | 78%         | *               | 80%  | 76%  | 77%  | 79%  | 75%    | -       | *        | -           | -        |
|                                                    | Male         | 70%   | 70%      | 56%    | 40%              | 74%      | -     | -               | -     | -                | -                 | 56%         | -               | 46%  | 60%  | 79%  | 56%  | -      | -       | -        | *           | -        |
|                                                    | Female       | 69%   | 69%      | 55%    | 29%              | 72%      | *     | -               | *     | -                | -                 | 54%         | *               | *    | 53%  | 75%  | -    | 55%    | -       | *        | -           | -        |
| Science                                            | All Students | 61%   | 55%      | 56%    | 44%              | 67%      | *     | -               | *     | -                | -                 | 57%         | *               | 57%  | 56%  | 71%  | 59%  | 53%    | -       | *        | -           | -        |
|                                                    | CWD          | 36%   | 36%      | 57%    | 25%              | 100%     | -     | -               | -     | -                | -                 | 57%         | -               | 57%  | -    | 100% | 54%  | *      | -       | -        | -           | -        |
|                                                    | CWOD         | 65%   | 58%      | 56%    | 48%              | 63%      | *     | -               | *     | -                | -                 | 57%         | *               | -    | 56%  | 67%  | 61%  | 52%    | -       | *        | -           | -        |
|                                                    | EL           | 43%   | 54%      | 71%    | -                | 70%      | -     | -               | *     | -                | -                 | 74%         | *               | 100% | 67%  | 71%  | 83%  | 61%    | -       | *        | -           | -        |
|                                                    | Male         | 63%   | 58%      | 59%    | 42%              | 77%      | -     | -               | -     | -                | -                 | 59%         | -               | 54%  | 61%  | 83%  | 59%  | -      | -       | -        | *           | -        |
|                                                    | Female       | 59%   | 52%      | 53%    | 47%              | 58%      | *     | -               | *     | -                | -                 | 55%         | *               | *    | 52%  | 61%  | -    | 53%    | -       | *        | -           | -        |
| <b>STAAR Percent at Meets Grade Level or Above</b> |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |          |             |          |
| <b>Grade 3</b>                                     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |          |             |          |
| Reading                                            | All Students | 38%   | 33%      | 36%    | 24%              | 54%      | *     | -               | *     | -                | *                 | 35%         | 57%             | 31%  | 38%  | 58%  | 36%  | 37%    | -       | -        | -           | -        |
|                                                    | CWD          | 23%   | 26%      | 31%    | 14%              | 50%      | -     | -               | -     | -                | -                 | 20%         | *               | 31%  | -    | *    | 33%  | *      | -       | -        | -           | -        |
|                                                    | CWOD         | 40%   | 34%      | 38%    | 26%              | 55%      | *     | -               | *     | -                | *                 | 37%         | *               | -    | 38%  | 59%  | 38%  | 38%    | -       | -        | -           | -        |
|                                                    | EL           | 24%   | 32%      | 58%    | -                | 60%      | -     | -               | *     | -                | -                 | 54%         | *               | *    | 59%  | 58%  | 75%  | 52%    | -       | -        | -           | -        |
|                                                    | Male         | 36%   | 31%      | 36%    | 25%              | 53%      | *     | -               | -     | -                | -                 | 37%         | *               | 33%  | 38%  | 75%  | 36%  | -      | -       | -        | -           | -        |

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|----------------|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|----------|-------------|----------|---|
| Reading        | Female       | 40%   | 35%      | <b>37%</b> | 23%              | 54%      | -     | -               | *     | -                | -                 | 33%         | *               | *    | 38%  | 52%  | -    | 37%    | -       | -        | -           | -        |   |
| Mathematics    | All Students | 30%   | 27%      | <b>23%</b> | 9%               | 40%      | *     | -               | *     | -                | *                 | 20%         | 57%             | 38%  | 20%  | 42%  | 29%  | 19%    | -       | -        | -           | -        |   |
|                | CWD          | 21%   | 26%      | <b>38%</b> | 14%              | 67%      | -     | -               | -     | -                | -                 | 20%         | *               | 38%  | -    | *    | 44%  | *      | -       | -        | -           | -        |   |
|                | CWOD         | 31%   | 27%      | <b>20%</b> | 8%               | 35%      | *     | -               | *     | -                | *                 | 20%         | *               | -    | 20%  | 41%  | 24%  | 18%    | -       | -        | -           | -        |   |
|                | EL           | 20%   | 27%      | <b>42%</b> | -                | 43%      | -     | -               | *     | -                | -                 | 39%         | *               | *    | 41%  | 42%  | 63%  | 35%    | -       | -        | -           | -        |   |
|                | Male         | 33%   | 29%      | <b>29%</b> | 13%              | 50%      | *     | -               | -     | -                | *                 | 26%         | *               | 44%  | 24%  | 63%  | 29%  | -      | -       | -        | -           | -        | - |
|                | Female       | 27%   | 24%      | <b>19%</b> | 7%               | 33%      | -     | -               | *     | -                | -                 | 16%         | *               | *    | 18%  | 35%  | -    | 19%    | -       | -        | -           | -        | - |
| <b>Grade 4</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |          |             |          |   |
| Reading        | All Students | 36%   | 32%      | <b>16%</b> | 16%              | 12%      | *     | -               | *     | -                | -                 | 16%         | *               | 36%  | 13%  | 15%  | 7%   | 25%    | -       | -        | -           | -        |   |
|                | CWD          | 20%   | 23%      | <b>36%</b> | 29%              | 20%      | *     | -               | *     | -                | -                 | 31%         | *               | 36%  | -    | *    | 22%  | 60%    | -       | -        | -           | -        |   |
|                | CWOD         | 38%   | 34%      | <b>13%</b> | 14%              | 11%      | -     | -               | *     | -                | -                 | 13%         | *               | -    | 13%  | 17%  | 3%   | 21%    | -       | -        | -           | -        |   |
|                | EL           | 22%   | 31%      | <b>15%</b> | -                | 15%      | -     | -               | -     | -                | -                 | 15%         | -               | *    | 17%  | 15%  | 8%   | 29%    | -       | -        | -           | -        |   |
|                | Male         | 34%   | 29%      | <b>7%</b>  | 11%              | 5%       | -     | -               | -     | -                | -                 | 8%          | *               | 22%  | 3%   | 8%   | 7%   | -      | -       | -        | -           | -        | - |
|                | Female       | 38%   | 35%      | <b>25%</b> | 20%              | 27%      | *     | -               | *     | -                | -                 | 23%         | *               | 60%  | 21%  | 29%  | -    | 25%    | -       | -        | -           | -        | - |
| Mathematics    | All Students | 35%   | 31%      | <b>13%</b> | 10%              | 12%      | *     | -               | *     | -                | -                 | 12%         | *               | 43%  | 7%   | 10%  | 10%  | 16%    | -       | -        | -           | -        |   |
|                | CWD          | 22%   | 25%      | <b>43%</b> | 29%              | 40%      | *     | -               | *     | -                | -                 | 38%         | *               | 43%  | -    | *    | 33%  | 60%    | -       | -        | -           | -        |   |
|                | CWOD         | 37%   | 32%      | <b>7%</b>  | 7%               | 7%       | -     | -               | *     | -                | -                 | 7%          | *               | -    | 7%   | 11%  | 3%   | 10%    | -       | -        | -           | -        |   |
|                | EL           | 23%   | 31%      | <b>10%</b> | -                | 10%      | -     | -               | -     | -                | -                 | 10%         | -               | *    | 11%  | 10%  | 0%   | 29%    | -       | -        | -           | -        |   |
|                | Male         | 38%   | 33%      | <b>10%</b> | 15%              | 5%       | -     | -               | -     | -                | -                 | 10%         | *               | 33%  | 3%   | 0%   | 10%  | -      | -       | -        | -           | -        | - |
|                | Female       | 32%   | 29%      | <b>16%</b> | 6%               | 27%      | *     | -               | *     | -                | -                 | 14%         | *               | 60%  | 10%  | 29%  | -    | 16%    | -       | -        | -           | -        | - |
| <b>Grade 5</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |          |             |          |   |
| Reading        | All Students | 45%   | 48%      | <b>41%</b> | 21%              | 57%      | *     | -               | *     | -                | -                 | 40%         | *               | 50%  | 39%  | 60%  | 40%  | 41%    | -       | *        | -           | -        |   |
|                | CWD          | 22%   | 26%      | <b>50%</b> | 13%              | 100%     | -     | -               | -     | -                | -                 | 50%         | -               | 50%  | -    | 100% | 46%  | *      | -       | -        | -           | -        |   |
|                | CWOD         | 49%   | 52%      | <b>39%</b> | 24%              | 51%      | *     | -               | *     | -                | -                 | 38%         | *               | -    | 39%  | 54%  | 38%  | 40%    | -       | *        | -           | -        |   |
|                | EL           | 30%   | 53%      | <b>60%</b> | -                | 59%      | -     | -               | *     | -                | -                 | 59%         | *               | 100% | 54%  | 60%  | 67%  | 54%    | -       | *        | -           | -        |   |
|                | Male         | 42%   | 45%      | <b>40%</b> | 20%              | 64%      | -     | -               | -     | -                | -                 | 40%         | -               | 46%  | 38%  | 67%  | 40%  | -      | -       | -        | *           | -        | - |
|                | Female       | 49%   | 52%      | <b>41%</b> | 24%              | 52%      | *     | -               | *     | -                | -                 | 39%         | *               | *    | 40%  | 54%  | -    | 41%    | -       | *        | -           | -        | - |
| Mathematics    | All Students | 43%   | 43%      | <b>33%</b> | 12%              | 50%      | *     | -               | *     | -                | -                 | 33%         | *               | 50%  | 29%  | 53%  | 33%  | 32%    | -       | *        | -           | -        |   |
|                | CWD          | 24%   | 29%      | <b>50%</b> | 25%              | 83%      | -     | -               | -     | -                | -                 | 50%         | -               | 50%  | -    | 80%  | 46%  | *      | -       | -        | -           | -        |   |
|                | CWOD         | 46%   | 46%      | <b>29%</b> | 9%               | 45%      | *     | -               | *     | -                | -                 | 29%         | *               | -    | 29%  | 50%  | 29%  | 30%    | -       | *        | -           | -        |   |
|                | EL           | 30%   | 46%      | <b>53%</b> | -                | 52%      | -     | -               | *     | -                | -                 | 55%         | *               | 80%  | 50%  | 53%  | 53%  | 54%    | -       | *        | -           | -        |   |
|                | Male         | 45%   | 44%      | <b>33%</b> | 16%              | 52%      | -     | -               | -     | -                | -                 | 33%         | -               | 46%  | 29%  | 53%  | 33%  | -      | -       | -        | *           | -        | - |
|                | Female       | 42%   | 42%      | <b>32%</b> | 6%               | 48%      | *     | -               | *     | -                | -                 | 32%         | *               | *    | 30%  | 54%  | -    | 32%    | -       | *        | -           | -        | - |
| Science        | All Students | 30%   | 24%      | <b>24%</b> | 10%              | 35%      | *     | -               | *     | -                | -                 | 24%         | *               | 36%  | 21%  | 39%  | 26%  | 21%    | -       | *        | -           | -        |   |
|                | CWD          | 20%   | 21%      | <b>36%</b> | 13%              | 67%      | -     | -               | -     | -                | -                 | 36%         | -               | 36%  | -    | 60%  | 31%  | *      | -       | -        | -           | -        |   |
|                | CWOD         | 32%   | 25%      | <b>21%</b> | 9%               | 30%      | *     | -               | *     | -                | -                 | 22%         | *               | -    | 21%  | 36%  | 24%  | 19%    | -       | *        | -           | -        |   |
|                | EL           | 14%   | 21%      | <b>39%</b> | -                | 38%      | -     | -               | *     | -                | -                 | 42%         | *               | 60%  | 36%  | 39%  | 44%  | 35%    | -       | *        | -           | -        |   |
|                | Male         | 34%   | 27%      | <b>26%</b> | 13%              | 41%      | -     | -               | -     | -                | -                 | 26%         | -               | 31%  | 24%  | 44%  | 26%  | -      | -       | -        | *           | -        | - |
|                | Female       | 27%   | 21%      | <b>21%</b> | 6%               | 29%      | *     | -               | *     | -                | -                 | 23%         | *               | *    | 19%  | 35%  | -    | 21%    | -       | *        | -           | -        | - |

**STAAR Percent at Masters Grade Level**

Texas Education Agency  
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CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY

|                |              | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| <b>Grade 3</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 19%   | 18%      | <b>19%</b> | 5%               | 36%      | *     | -               | *     | -                | *                 | 18%         | 29%             | 0%  | 22%  | 45% | 18%  | 19%    | -       | -        | -           | -        |
|                | CWD          | 7%    | 8%       | <b>0%</b>  | 0%               | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | 0%  | -    | *   | 0%   | *      | -       | -        | -           | -        |
|                | CWOD         | 21%   | 19%      | <b>22%</b> | 6%               | 42%      | *     | -               | *     | -                | *                 | 21%         | *               | -   | 22%  | 48% | 25%  | 21%    | -       | -        | -           | -        |
|                | EL           | 11%   | 18%      | <b>45%</b> | -                | 47%      | -     | -               | *     | -                | -                 | 43%         | *               | *   | 48%  | 45% | 50%  | 43%    | -       | -        | -           | -        |
|                | Male         | 17%   | 16%      | <b>18%</b> | 13%              | 27%      | *     | -               | -     | -                | -                 | 20%         | *               | 0%  | 25%  | 50% | 18%  | -      | -       | -        | -           | -        |
|                | Female       | 20%   | 20%      | <b>19%</b> | 0%               | 42%      | -     | -               | *     | -                | -                 | 17%         | *               | *   | 21%  | 43% | -    | 19%    | -       | -        | -           | -        |
| Mathematics    | All Students | 14%   | 12%      | <b>11%</b> | 0%               | 25%      | *     | -               | *     | -                | *                 | 10%         | 29%             | 8%  | 12%  | 32% | 9%   | 13%    | -       | -        | -           | -        |
|                | CWD          | 7%    | 9%       | <b>8%</b>  | 0%               | 17%      | -     | -               | -     | -                | -                 | 0%          | *               | 8%  | -    | *   | 0%   | *      | -       | -        | -           | -        |
|                | CWOD         | 15%   | 12%      | <b>12%</b> | 0%               | 26%      | *     | -               | *     | -                | *                 | 11%         | *               | -   | 12%  | 31% | 12%  | 12%    | -       | -        | -           | -        |
|                | EL           | 8%    | 12%      | <b>32%</b> | -                | 33%      | -     | -               | *     | -                | -                 | 29%         | *               | *   | 31%  | 32% | 38%  | 30%    | -       | -        | -           | -        |
|                | Male         | 16%   | 14%      | <b>9%</b>  | 0%               | 19%      | *     | -               | -     | -                | -                 | 10%         | *               | 0%  | 12%  | 38% | 9%   | -      | -       | -        | -           | -        |
|                | Female       | 12%   | 10%      | <b>13%</b> | 0%               | 29%      | -     | -               | *     | -                | -                 | 10%         | *               | *   | 12%  | 30% | -    | 13%    | -       | -        | -           | -        |
| <b>Grade 4</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 17%   | 15%      | <b>7%</b>  | 8%               | 6%       | *     | -               | *     | -                | -                 | 6%          | *               | 14% | 6%   | 5%  | 2%   | 11%    | -       | -        | -           | -        |
|                | CWD          | 6%    | 5%       | <b>14%</b> | 14%              | 20%      | *     | -               | *     | -                | -                 | 8%          | *               | 14% | -    | *   | 11%  | 20%    | -       | -        | -           | -        |
|                | CWOD         | 19%   | 17%      | <b>6%</b>  | 7%               | 4%       | -     | -               | *     | -                | -                 | 6%          | *               | -   | 6%   | 6%  | 0%   | 10%    | -       | -        | -           | -        |
|                | EL           | 8%    | 15%      | <b>5%</b>  | -                | 5%       | -     | -               | -     | -                | -                 | 5%          | -               | *   | 6%   | 5%  | 0%   | 14%    | -       | -        | -           | -        |
|                | Male         | 16%   | 13%      | <b>2%</b>  | 5%               | 0%       | -     | -               | -     | -                | -                 | 3%          | *               | 11% | 0%   | 0%  | 2%   | -      | -       | -        | -           | -        |
|                | Female       | 19%   | 17%      | <b>11%</b> | 10%              | 18%      | *     | -               | *     | -                | -                 | 9%          | *               | 20% | 10%  | 14% | -    | 11%    | -       | -        | -           | -        |
| Mathematics    | All Students | 21%   | 16%      | <b>3%</b>  | 2%               | 6%       | *     | -               | *     | -                | -                 | 2%          | *               | 14% | 1%   | 5%  | 2%   | 4%     | -       | -        | -           | -        |
|                | CWD          | 9%    | 9%       | <b>14%</b> | 14%              | 20%      | *     | -               | *     | -                | -                 | 8%          | *               | 14% | -    | *   | 11%  | 20%    | -       | -        | -           | -        |
|                | CWOD         | 23%   | 17%      | <b>1%</b>  | 0%               | 4%       | -     | -               | *     | -                | -                 | 1%          | *               | -   | 1%   | 6%  | 0%   | 3%     | -       | -        | -           | -        |
|                | EL           | 11%   | 16%      | <b>5%</b>  | -                | 5%       | -     | -               | -     | -                | -                 | 5%          | -               | *   | 6%   | 5%  | 0%   | 14%    | -       | -        | -           | -        |
|                | Male         | 23%   | 18%      | <b>2%</b>  | 5%               | 0%       | -     | -               | -     | -                | -                 | 3%          | *               | 11% | 0%   | 0%  | 2%   | -      | -       | -        | -           | -        |
|                | Female       | 18%   | 14%      | <b>4%</b>  | 0%               | 18%      | *     | -               | *     | -                | -                 | 2%          | *               | 20% | 3%   | 14% | -    | 4%     | -       | -        | -           | -        |
| <b>Grade 5</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 29%   | 28%      | <b>19%</b> | 14%              | 21%      | *     | -               | *     | -                | -                 | 18%         | *               | 0%  | 22%  | 24% | 15%  | 23%    | -       | *        | -           | -        |
|                | CWD          | 8%    | 7%       | <b>0%</b>  | 0%               | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | 0%  | -    | 0%  | 0%   | *      | -       | -        | -           | -        |
|                | CWOD         | 33%   | 31%      | <b>22%</b> | 18%              | 24%      | *     | -               | *     | -                | -                 | 22%         | *               | -   | 22%  | 27% | 21%  | 23%    | -       | *        | -           | -        |
|                | EL           | 15%   | 29%      | <b>24%</b> | -                | 22%      | -     | -               | *     | -                | -                 | 23%         | *               | 0%  | 27%  | 24% | 17%  | 29%    | -       | *        | -           | -        |
|                | Male         | 27%   | 25%      | <b>15%</b> | 16%              | 14%      | -     | -               | -     | -                | -                 | 15%         | -               | 0%  | 21%  | 17% | 15%  | -      | -       | *        | -           | -        |
|                | Female       | 32%   | 31%      | <b>23%</b> | 12%              | 28%      | *     | -               | *     | -                | -                 | 22%         | *               | *   | 23%  | 29% | -    | 23%    | -       | *        | -           | -        |
| Mathematics    | All Students | 24%   | 23%      | <b>17%</b> | 5%               | 27%      | *     | -               | *     | -                | -                 | 17%         | *               | 7%  | 19%  | 33% | 15%  | 20%    | -       | *        | -           | -        |
|                | CWD          | 9%    | 10%      | <b>7%</b>  | 0%               | 17%      | -     | -               | -     | -                | -                 | 7%          | -               | 7%  | -    | 20% | 8%   | *      | -       | -        | -           | -        |
|                | CWOD         | 26%   | 25%      | <b>19%</b> | 6%               | 29%      | *     | -               | *     | -                | -                 | 19%         | *               | -   | 19%  | 34% | 17%  | 21%    | -       | *        | -           | -        |
|                | EL           | 14%   | 24%      | <b>33%</b> | -                | 31%      | -     | -               | *     | -                | -                 | 33%         | *               | 20% | 34%  | 33% | 26%  | 38%    | -       | *        | -           | -        |
|                | Male         | 25%   | 23%      | <b>15%</b> | 8%               | 22%      | -     | -               | -     | -                | -                 | 15%         | -               | 8%  | 17%  | 26% | 15%  | -      | -       | *        | -           | -        |
|                | Female       | 23%   | 22%      | <b>20%</b> | 0%               | 32%      | *     | -               | *     | -                | -                 | 20%         | *               | *   | 21%  | 38% | -    | 20%    | -       | *        | -           | -        |

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|                                                         |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------------------------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|----------|-------------|----------|
| Science                                                 | All Students | 12%   | 9%       | 7%     | 0%               | 11%      | *     | -               | *     | -                | -                 | 7%          | *               | 7%   | 7%   | 15%  | 7%   | 7%     | -       | *        | -           | -        |
|                                                         | CWD          | 6%    | 8%       | 7%     | 0%               | 17%      | -     | -               | -     | -                | -                 | 7%          | -               | 7%   | -    | 20%  | 8%   | *      | -       | -        | -           | -        |
|                                                         | CWOD         | 13%   | 9%       | 7%     | 0%               | 10%      | *     | -               | *     | -                | -                 | 7%          | *               | -    | 7%   | 14%  | 6%   | 7%     | -       | *        | -           | -        |
|                                                         | EL           | 4%    | 7%       | 15%    | -                | 13%      | -     | -               | *     | -                | -                 | 16%         | *               | 20%  | 14%  | 15%  | 17%  | 13%    | -       | *        | -           | -        |
|                                                         | Male         | 14%   | 10%      | 7%     | 0%               | 14%      | -     | -               | -     | -                | -                 | 7%          | -               | 8%   | 6%   | 17%  | 7%   | -      | -       | *        | -           | -        |
|                                                         | Female       | 10%   | 7%       | 7%     | 0%               | 8%       | *     | -               | *     | -                | -                 | 8%          | *               | *    | 7%   | 13%  | -    | 7%     | -       | *        | -           | -        |
| <b>STAAR Percent at Approaches Grade Level or Above</b> |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |          |             |          |
| <b>All Grades</b>                                       |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |          |             |          |
| All Subjects                                            | All Students | 67%   | 60%      | 51%    | 37%              | 67%      | 57%   | -               | 55%   | -                | *                 | 50%         | 76%             | 52%  | 51%  | 71%  | 49%  | 53%    | -       | 50%      | -           | -        |
|                                                         | CWD          | 38%   | 39%      | 52%    | 29%              | 78%      | *     | -               | *     | -                | -                 | 48%         | 100%            | 52%  | -    | 74%  | 49%  | 62%    | -       | -        | -           | -        |
|                                                         | CWOD         | 71%   | 63%      | 51%    | 38%              | 65%      | 40%   | -               | 44%   | -                | *                 | 50%         | 67%             | -    | 51%  | 71%  | 50%  | 52%    | -       | 50%      | -           | -        |
|                                                         | EL           | 47%   | 57%      | 71%    | -                | 71%      | -     | -               | 80%   | -                | -                 | 70%         | 80%             | 74%  | 71%  | 71%  | 66%  | 75%    | -       | *        | -           | -        |
|                                                         | Male         | 65%   | 58%      | 49%    | 37%              | 62%      | *     | -               | -     | -                | *                 | 49%         | 70%             | 49%  | 50%  | 66%  | 49%  | -      | -       | *        | -           | -        |
|                                                         | Female       | 69%   | 63%      | 53%    | 36%              | 72%      | 40%   | -               | 55%   | -                | -                 | 51%         | 79%             | 62%  | 52%  | 75%  | -    | 53%    | -       | *        | -           | -        |
| Reading                                                 | All Students | 68%   | 60%      | 56%    | 44%              | 71%      | *     | -               | 40%   | -                | *                 | 54%         | 92%             | 54%  | 57%  | 76%  | 50%  | 62%    | -       | *        | -           | -        |
|                                                         | CWD          | 35%   | 35%      | 54%    | 32%              | 76%      | *     | -               | *     | -                | -                 | 49%         | *               | 54%  | -    | 78%  | 48%  | 70%    | -       | -        | -           | -        |
|                                                         | CWOD         | 72%   | 63%      | 57%    | 46%              | 71%      | *     | -               | *     | -                | *                 | 55%         | 89%             | -    | 57%  | 76%  | 50%  | 62%    | -       | *        | -           | -        |
|                                                         | EL           | 46%   | 55%      | 76%    | -                | 77%      | -     | -               | *     | -                | -                 | 75%         | 100%            | 78%  | 76%  | 76%  | 62%  | 87%    | -       | *        | -           | -        |
|                                                         | Male         | 63%   | 56%      | 50%    | 42%              | 58%      | *     | -               | -     | -                | *                 | 48%         | 80%             | 48%  | 50%  | 62%  | 50%  | -      | -       | *        | -           | -        |
|                                                         | Female       | 72%   | 65%      | 62%    | 45%              | 85%      | *     | -               | 40%   | -                | -                 | 60%         | 100%            | 70%  | 62%  | 87%  | -    | 62%    | -       | *        | -           | -        |
| Mathematics                                             | All Students | 65%   | 60%      | 44%    | 28%              | 62%      | *     | -               | 60%   | -                | *                 | 43%         | 69%             | 49%  | 44%  | 66%  | 46%  | 43%    | -       | *        | -           | -        |
|                                                         | CWD          | 39%   | 42%      | 49%    | 27%              | 71%      | *     | -               | *     | -                | -                 | 43%         | *               | 49%  | -    | 56%  | 48%  | 50%    | -       | -        | -           | -        |
|                                                         | CWOD         | 68%   | 63%      | 44%    | 28%              | 61%      | *     | -               | *     | -                | *                 | 43%         | 56%             | -    | 44%  | 67%  | 45%  | 42%    | -       | *        | -           | -        |
|                                                         | EL           | 49%   | 60%      | 66%    | -                | 65%      | -     | -               | *     | -                | -                 | 65%         | 83%             | 56%  | 67%  | 66%  | 63%  | 69%    | -       | *        | -           | -        |
|                                                         | Male         | 65%   | 59%      | 46%    | 31%              | 61%      | *     | -               | -     | -                | *                 | 45%         | 60%             | 48%  | 45%  | 63%  | 46%  | -      | -       | *        | -           | -        |
|                                                         | Female       | 65%   | 61%      | 43%    | 25%              | 63%      | *     | -               | 60%   | -                | -                 | 41%         | 75%             | 50%  | 42%  | 69%  | -    | 43%    | -       | *        | -           | -        |
| Science                                                 | All Students | 70%   | 61%      | 56%    | 44%              | 67%      | *     | -               | *     | -                | -                 | 57%         | *               | 57%  | 56%  | 71%  | 59%  | 53%    | -       | *        | -           | -        |
|                                                         | CWD          | 42%   | 40%      | 57%    | 25%              | 100%     | -     | -               | -     | -                | -                 | 57%         | -               | 57%  | -    | 100% | 54%  | *      | -       | -        | -           | -        |
|                                                         | CWOD         | 74%   | 64%      | 56%    | 48%              | 63%      | *     | -               | *     | -                | -                 | 57%         | *               | -    | 56%  | 67%  | 61%  | 52%    | -       | *        | -           | -        |
|                                                         | EL           | 47%   | 56%      | 71%    | -                | 70%      | -     | -               | *     | -                | -                 | 74%         | *               | 100% | 67%  | 71%  | 83%  | 61%    | -       | *        | -           | -        |
|                                                         | Male         | 70%   | 60%      | 59%    | 42%              | 77%      | -     | -               | -     | -                | -                 | 59%         | -               | 54%  | 61%  | 83%  | 59%  | -      | -       | *        | -           | -        |
|                                                         | Female       | 71%   | 62%      | 53%    | 47%              | 58%      | *     | -               | *     | -                | -                 | 55%         | *               | *    | 52%  | 61%  | -    | 53%    | -       | *        | -           | -        |
| <b>STAAR Percent at Meets Grade Level or Above</b>      |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |          |             |          |
| <b>All Grades</b>                                       |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |          |             |          |
| All Subjects                                            | All Students | 41%   | 34%      | 27%    | 15%              | 39%      | 29%   | -               | 45%   | -                | *                 | 26%         | 45%             | 41%  | 24%  | 44%  | 26%  | 27%    | -       | 17%      | -           | -        |
|                                                         | CWD          | 21%   | 24%      | 41%    | 19%              | 63%      | *     | -               | *     | -                | -                 | 36%         | 88%             | 41%  | -    | 61%  | 37%  | 52%    | -       | -        | -           | -        |
|                                                         | CWOD         | 44%   | 35%      | 24%    | 14%              | 35%      | 0%    | -               | 33%   | -                | *                 | 24%         | 29%             | -    | 24%  | 42%  | 22%  | 25%    | -       | 17%      | -           | -        |
|                                                         | EL           | 20%   | 30%      | 44%    | -                | 43%      | -     | -               | 60%   | -                | -                 | 43%         | 53%             | 61%  | 42%  | 44%  | 43%  | 44%    | -       | *        | -           | -        |
|                                                         | Male         | 40%   | 32%      | 26%    | 16%              | 37%      | *     | -               | -     | -                | *                 | 26%         | 30%             | 37%  | 22%  | 43%  | 26%  | -      | -       | *        | -           | -        |
|                                                         | Female       | 42%   | 35%      | 27%    | 13%              | 41%      | 40%   | -               | 45%   | -                | -                 | 25%         | 53%             | 52%  | 25%  | 44%  | -    | 27%    | -       | *        | -           | -        |

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|                                             |              | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------------------------------------------|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading                                     | All Students | 44%   | 37%      | <b>31%</b> | 20%              | 44%      | *     | -               | 40%   | -                | *                 | 30%         | 54%             | 39% | 30%  | 49% | 28%  | 34%    | -       | *        | -           | -        |
|                                             | CWD          | 20%   | 23%      | <b>39%</b> | 18%              | 59%      | *     | -               | *     | -                | -                 | 35%         | *               | 39% | -    | 67% | 35%  | 50%    | -       | -        | -           | -        |
|                                             | CWOD         | 47%   | 39%      | <b>30%</b> | 21%              | 41%      | *     | -               | *     | -                | *                 | 29%         | 44%             | -   | 30%  | 48% | 26%  | 33%    | -       | *        | -           | -        |
|                                             | EL           | 20%   | 31%      | <b>49%</b> | -                | 49%      | -     | -               | *     | -                | -                 | 47%         | 83%             | 67% | 48%  | 49% | 49%  | 50%    | -       | *        | -           | -        |
|                                             | Male         | 40%   | 33%      | <b>28%</b> | 18%              | 39%      | *     | -               | -     | -                | *                 | 28%         | 20%             | 35% | 26%  | 49% | 28%  | -      | -       | *        | -           | -        |
|                                             | Female       | 48%   | 41%      | <b>34%</b> | 22%              | 48%      | *     | -               | 40%   | -                | -                 | 32%         | 75%             | 50% | 33%  | 50% | -    | 34%    | -       | *        | -           | -        |
| Mathematics                                 | All Students | 37%   | 31%      | <b>23%</b> | 10%              | 36%      | *     | -               | 40%   | -                | *                 | 22%         | 46%             | 44% | 19%  | 40% | 24%  | 22%    | -       | *        | -           | -        |
|                                             | CWD          | 21%   | 25%      | <b>44%</b> | 23%              | 65%      | *     | -               | *     | -                | -                 | 38%         | *               | 44% | -    | 56% | 42%  | 50%    | -       | -        | -           | -        |
|                                             | CWOD         | 39%   | 32%      | <b>19%</b> | 8%               | 32%      | *     | -               | *     | -                | *                 | 19%         | 22%             | -   | 19%  | 39% | 18%  | 20%    | -       | *        | -           | -        |
|                                             | EL           | 20%   | 30%      | <b>40%</b> | -                | 40%      | -     | -               | *     | -                | -                 | 40%         | 50%             | 56% | 39%  | 40% | 38%  | 43%    | -       | *        | -           | -        |
|                                             | Male         | 37%   | 32%      | <b>24%</b> | 15%              | 34%      | *     | -               | -     | -                | *                 | 24%         | 40%             | 42% | 18%  | 38% | 24%  | -      | -       | *        | -           | -        |
|                                             | Female       | 36%   | 31%      | <b>22%</b> | 7%               | 38%      | *     | -               | 40%   | -                | -                 | 20%         | 50%             | 50% | 20%  | 43% | -    | 22%    | -       | *        | -           | -        |
| Science                                     | All Students | 43%   | 31%      | <b>24%</b> | 10%              | 35%      | *     | -               | *     | -                | -                 | 24%         | *               | 36% | 21%  | 39% | 26%  | 21%    | -       | *        | -           | -        |
|                                             | CWD          | 22%   | 24%      | <b>36%</b> | 13%              | 67%      | -     | -               | -     | -                | -                 | 36%         | -               | 36% | -    | 60% | 31%  | *      | -       | -        | -           | -        |
|                                             | CWOD         | 46%   | 32%      | <b>21%</b> | 9%               | 30%      | *     | -               | *     | -                | -                 | 22%         | *               | -   | 21%  | 36% | 24%  | 19%    | -       | *        | -           | -        |
|                                             | EL           | 17%   | 25%      | <b>39%</b> | -                | 38%      | -     | -               | *     | -                | -                 | 42%         | *               | 60% | 36%  | 39% | 44%  | 35%    | -       | *        | -           | -        |
|                                             | Male         | 44%   | 32%      | <b>26%</b> | 13%              | 41%      | -     | -               | -     | -                | -                 | 26%         | -               | 31% | 24%  | 44% | 26%  | -      | -       | *        | -           | -        |
|                                             | Female       | 42%   | 31%      | <b>21%</b> | 6%               | 29%      | *     | -               | *     | -                | -                 | 23%         | *               | *   | 19%  | 35% | -    | 21%    | -       | *        | -           | -        |
| <b>STAAR Percent at Masters Grade Level</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>All Grades</b>                           |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                                | All Students | 18%   | 14%      | <b>12%</b> | 5%               | 20%      | 0%    | -               | 27%   | -                | *                 | 11%         | 28%             | 7%  | 13%  | 25% | 10%  | 14%    | -       | 0%       | -           | -        |
|                                             | CWD          | 7%    | 9%       | <b>7%</b>  | 4%               | 13%      | *     | -               | *     | -                | -                 | 5%          | 38%             | 7%  | -    | 13% | 5%   | 14%    | -       | -        | -           | -        |
|                                             | CWOD         | 19%   | 14%      | <b>13%</b> | 5%               | 21%      | 0%    | -               | 33%   | -                | *                 | 12%         | 24%             | -   | 13%  | 26% | 11%  | 14%    | -       | 0%       | -           | -        |
|                                             | EL           | 7%    | 11%      | <b>25%</b> | -                | 24%      | -     | -               | 60%   | -                | -                 | 23%         | 40%             | 13% | 26%  | 25% | 19%  | 29%    | -       | *        | -           | -        |
|                                             | Male         | 17%   | 13%      | <b>10%</b> | 7%               | 13%      | *     | -               | -     | -                | *                 | 10%         | 0%              | 5%  | 11%  | 19% | 10%  | -      | -       | *        | -           | -        |
|                                             | Female       | 19%   | 14%      | <b>14%</b> | 3%               | 26%      | 0%    | -               | 27%   | -                | -                 | 12%         | 42%             | 14% | 14%  | 29% | -    | 14%    | -       | *        | -           | -        |
| Reading                                     | All Students | 18%   | 15%      | <b>15%</b> | 9%               | 22%      | *     | -               | 20%   | -                | *                 | 14%         | 31%             | 5%  | 17%  | 27% | 12%  | 18%    | -       | *        | -           | -        |
|                                             | CWD          | 6%    | 8%       | <b>5%</b>  | 5%               | 6%       | *     | -               | *     | -                | -                 | 3%          | *               | 5%  | -    | 0%  | 3%   | 10%    | -       | -        | -           | -        |
|                                             | CWOD         | 20%   | 15%      | <b>17%</b> | 10%              | 25%      | *     | -               | *     | -                | *                 | 16%         | 33%             | -   | 17%  | 30% | 14%  | 18%    | -       | *        | -           | -        |
|                                             | EL           | 7%    | 12%      | <b>27%</b> | -                | 26%      | -     | -               | *     | -                | -                 | 25%         | 50%             | 0%  | 30%  | 27% | 18%  | 33%    | -       | *        | -           | -        |
|                                             | Male         | 16%   | 13%      | <b>12%</b> | 12%              | 12%      | *     | -               | -     | -                | *                 | 12%         | 0%              | 3%  | 14%  | 18% | 12%  | -      | -       | *        | -           | -        |
|                                             | Female       | 21%   | 17%      | <b>18%</b> | 7%               | 32%      | *     | -               | 20%   | -                | -                 | 16%         | 50%             | 10% | 18%  | 33% | -    | 18%    | -       | *        | -           | -        |
| Mathematics                                 | All Students | 17%   | 13%      | <b>11%</b> | 2%               | 21%      | *     | -               | 20%   | -                | *                 | 10%         | 31%             | 10% | 11%  | 27% | 9%   | 13%    | -       | *        | -           | -        |
|                                             | CWD          | 8%    | 10%      | <b>10%</b> | 5%               | 18%      | *     | -               | *     | -                | -                 | 5%          | *               | 10% | -    | 22% | 6%   | 20%    | -       | -        | -           | -        |
|                                             | CWOD         | 18%   | 14%      | <b>11%</b> | 2%               | 21%      | *     | -               | *     | -                | *                 | 11%         | 22%             | -   | 11%  | 27% | 10%  | 12%    | -       | *        | -           | -        |
|                                             | EL           | 8%    | 12%      | <b>27%</b> | -                | 26%      | -     | -               | *     | -                | -                 | 25%         | 50%             | 22% | 27%  | 27% | 20%  | 31%    | -       | *        | -           | -        |
|                                             | Male         | 18%   | 14%      | <b>9%</b>  | 5%               | 13%      | *     | -               | -     | -                | *                 | 9%          | 0%              | 6%  | 10%  | 20% | 9%   | -      | -       | *        | -           | -        |
|                                             | Female       | 16%   | 13%      | <b>13%</b> | 0%               | 28%      | *     | -               | 20%   | -                | -                 | 10%         | 50%             | 20% | 12%  | 31% | -    | 13%    | -       | *        | -           | -        |

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|         |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Science | All Students | 19%   | 11%      | 7%     | 0%               | 11%      | *     | -               | *     | -                | -                 | 7%          | *               | 7%  | 7%   | 15% | 7%   | 7%     | -       | *        | -           | -        |
|         | CWD          | 8%    | 9%       | 7%     | 0%               | 17%      | -     | -               | -     | -                | -                 | 7%          | -               | 7%  | -    | 20% | 8%   | *      | -       | -        | -           | -        |
|         | CWOD         | 20%   | 12%      | 7%     | 0%               | 10%      | *     | -               | *     | -                | -                 | 7%          | *               | -   | 7%   | 14% | 6%   | 7%     | -       | *        | -           | -        |
|         | EL           | 4%    | 7%       | 15%    | -                | 13%      | -     | -               | *     | -                | -                 | 16%         | *               | 20% | 14%  | 15% | 17%  | 13%    | -       | *        | -           | -        |
|         | Male         | 20%   | 12%      | 7%     | 0%               | 14%      | -     | -               | -     | -                | -                 | 7%          | -               | 8%  | 6%   | 17% | 7%   | -      | -       | *        | -           | -        |
|         | Female       | 18%   | 11%      | 7%     | 0%               | 8%       | *     | -               | *     | -                | -                 | 8%          | *               | *   | 7%   | 13% | -    | 7%     | -       | *        | -           | -        |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 193               | 14                | 7%                  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|                                                                                 | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|---------------------------------------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| STAAR Component Score                                                           | 30           | 19               | 42       | 29    | -               | 42    | -                | *                 | 29          | 33  | 47 |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |              |                  |          |       |                 |       |                  |                   |             |     |    |
| %Students meeting CCMR                                                          | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                           |              | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL  | Male | Female | Migrant |
|---------------------------|--------------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|-----|------|--------|---------|
| <b>Participation Rate</b> |              |            |                  |          |       |                 |       |                  |                   |             |                 |      |      |     |      |        |         |
| <b>All Subjects</b>       | All Students | <b>93%</b> | 91%              | 96%      | 100%  | -               | 100%  | -                | *                 | 94%         | 91%             | 99%  | 92%  | 97% | 94%  | 93%    | -       |
|                           | CWD          | <b>99%</b> | 100%             | 98%      | *     | -               | *     | -                | -                 | 99%         | 100%            | 99%  | -    | 96% | 99%  | 100%   | -       |
|                           | CWOD         | <b>92%</b> | 90%              | 95%      | 100%  | -               | 100%  | -                | *                 | 93%         | 88%             | -    | 92%  | 97% | 92%  | 93%    | -       |
|                           | EL           | <b>97%</b> | -                | 97%      | -     | -               | 100%  | -                | -                 | 97%         | 100%            | 96%  | 97%  | 97% | 97%  | 97%    | -       |
|                           | Male         | <b>94%</b> | 91%              | 97%      | *     | -               | -     | -                | *                 | 93%         | 100%            | 99%  | 92%  | 97% | 94%  | -      | -       |
|                           | Female       | <b>93%</b> | 92%              | 94%      | 100%  | -               | 100%  | -                | -                 | 94%         | 86%             | 100% | 93%  | 97% | -    | 93%    | -       |



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|                               |              | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|-------------------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| <b>Reading</b>                | All Students | 93%    | 90%              | 96%      | *     | -               | 100%  | -                | *                 | 93%         | 93%             | 100% | 92%  | 98%  | 92%  | 93%    | -       |
|                               | CWD          | 100%   | 100%             | 100%     | *     | -               | *     | -                | -                 | 100%        | *               | 100% | -    | 100% | 100% | 100%   | -       |
|                               | CWOD         | 92%    | 89%              | 95%      | *     | -               | *     | -                | *                 | 92%         | 90%             | -    | 92%  | 98%  | 90%  | 93%    | -       |
|                               | EL           | 98%    | -                | 98%      | -     | -               | *     | -                | -                 | 98%         | 100%            | 100% | 98%  | 98%  | 98%  | 98%    | -       |
|                               | Male         | 92%    | 90%              | 97%      | *     | -               | -     | -                | *                 | 92%         | 100%            | 100% | 90%  | 98%  | 92%  | -      | -       |
|                               | Female       | 93%    | 91%              | 95%      | *     | -               | 100%  | -                | -                 | 94%         | 89%             | 100% | 93%  | 98%  | -    | 93%    | -       |
| <b>Mathematics</b>            | All Students | 95%    | 93%              | 97%      | *     | -               | 100%  | -                | *                 | 95%         | 93%             | 98%  | 94%  | 98%  | 95%  | 95%    | -       |
|                               | CWD          | 98%    | 100%             | 94%      | *     | -               | *     | -                | -                 | 97%         | *               | 98%  | -    | 90%  | 97%  | 100%   | -       |
|                               | CWOD         | 94%    | 91%              | 97%      | *     | -               | *     | -                | *                 | 94%         | 90%             | -    | 94%  | 99%  | 94%  | 94%    | -       |
|                               | EL           | 98%    | -                | 98%      | -     | -               | *     | -                | -                 | 98%         | 100%            | 90%  | 99%  | 98%  | 98%  | 98%    | -       |
|                               | Male         | 95%    | 91%              | 98%      | *     | -               | -     | -                | *                 | 94%         | 100%            | 97%  | 94%  | 98%  | 95%  | -      | -       |
|                               | Female       | 95%    | 94%              | 95%      | *     | -               | 100%  | -                | -                 | 95%         | 89%             | 100% | 94%  | 98%  | -    | 95%    | -       |
| <b>Science</b>                | All Students | 91%    | 89%              | 92%      | *     | -               | *     | -                | -                 | 91%         | *               | 100% | 89%  | 93%  | 94%  | 88%    | -       |
|                               | CWD          | 100%   | 100%             | 100%     | -     | -               | -     | -                | -                 | 100%        | -               | 100% | -    | 100% | 100% | *      | -       |
|                               | CWOD         | 89%    | 87%              | 91%      | *     | -               | *     | -                | -                 | 90%         | *               | -    | 89%  | 92%  | 92%  | 88%    | -       |
|                               | EL           | 93%    | -                | 93%      | -     | -               | *     | -                | -                 | 93%         | *               | 100% | 92%  | 93%  | 95%  | 92%    | -       |
|                               | Male         | 94%    | 92%              | 96%      | -     | -               | -     | -                | -                 | 94%         | -               | 100% | 92%  | 95%  | 94%  | -      | -       |
|                               | Female       | 88%    | 85%              | 89%      | *     | -               | *     | -                | -                 | 89%         | *               | *    | 88%  | 92%  | -    | 88%    | -       |
| <b>SAT/ACT All Subjects</b>   | All Students | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | CWD          | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | CWOD         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | Female       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
| <b>Non-Participation Rate</b> |              |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| <b>All Subjects</b>           | All Students | 7%     | 9%               | 4%       | 0%    | -               | 0%    | -                | *                 | 6%          | 9%              | 1%   | 8%   | 3%   | 6%   | 7%     | -       |
|                               | CWD          | 1%     | 0%               | 2%       | *     | -               | *     | -                | -                 | 1%          | 0%              | 1%   | -    | 4%   | 1%   | 0%     | -       |
|                               | CWOD         | 8%     | 10%              | 5%       | 0%    | -               | 0%    | -                | *                 | 7%          | 12%             | -    | 8%   | 3%   | 8%   | 7%     | -       |
|                               | EL           | 3%     | -                | 3%       | -     | -               | 0%    | -                | -                 | 3%          | 0%              | 4%   | 3%   | 3%   | 3%   | 3%     | -       |
|                               | Male         | 6%     | 9%               | 3%       | *     | -               | -     | -                | *                 | 7%          | 0%              | 1%   | 8%   | 3%   | 6%   | -      | -       |
|                               | Female       | 7%     | 8%               | 6%       | 0%    | -               | 0%    | -                | -                 | 6%          | 14%             | 0%   | 7%   | 3%   | -    | 7%     | -       |
| <b>Reading</b>                | All Students | 7%     | 10%              | 4%       | *     | -               | 0%    | -                | *                 | 7%          | 7%              | 0%   | 8%   | 2%   | 8%   | 7%     | -       |
|                               | CWD          | 0%     | 0%               | 0%       | *     | -               | *     | -                | -                 | 0%          | *               | 0%   | -    | 0%   | 0%   | 0%     | -       |
|                               | CWOD         | 8%     | 11%              | 5%       | *     | -               | *     | -                | *                 | 8%          | 10%             | -    | 8%   | 2%   | 10%  | 7%     | -       |
|                               | EL           | 2%     | -                | 2%       | -     | -               | *     | -                | -                 | 2%          | 0%              | 0%   | 2%   | 2%   | 2%   | 2%     | -       |
|                               | Male         | 8%     | 10%              | 3%       | *     | -               | -     | -                | *                 | 8%          | 0%              | 0%   | 10%  | 2%   | 8%   | -      | -       |
|                               | Female       | 7%     | 9%               | 5%       | *     | -               | 0%    | -                | -                 | 6%          | 11%             | 0%   | 7%   | 2%   | -    | 7%     | -       |

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|-----------------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|
| <b>Mathematics</b>          | All Students | 5%     | 7%               | 3%       | *     | -               | 0%    | -                | *                 | 5%          | 7%              | 2%  | 6%   | 2%  | 5%   | 5%     | -       |
|                             | CWD          | 2%     | 0%               | 6%       | *     | -               | *     | -                | -                 | 3%          | *               | 2%  | -    | 10% | 3%   | 0%     | -       |
|                             | CWOD         | 6%     | 9%               | 3%       | *     | -               | *     | -                | *                 | 6%          | 10%             | -   | 6%   | 1%  | 6%   | 6%     | -       |
|                             | EL           | 2%     | -                | 2%       | -     | -               | *     | -                | -                 | 2%          | 0%              | 10% | 1%   | 2%  | 2%   | 2%     | -       |
|                             | Male         | 5%     | 9%               | 2%       | *     | -               | -     | -                | *                 | 6%          | 0%              | 3%  | 6%   | 2%  | 5%   | -      | -       |
|                             | Female       | 5%     | 6%               | 5%       | *     | -               | 0%    | -                | -                 | 5%          | 11%             | 0%  | 6%   | 2%  | -    | 5%     | -       |
| <b>Science</b>              | All Students | 9%     | 11%              | 8%       | *     | -               | *     | -                | -                 | 9%          | *               | 0%  | 11%  | 7%  | 6%   | 12%    | -       |
|                             | CWD          | 0%     | 0%               | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | 0%  | -    | 0%  | 0%   | *      | -       |
|                             | CWOD         | 11%    | 13%              | 9%       | *     | -               | *     | -                | -                 | 10%         | *               | -   | 11%  | 8%  | 8%   | 12%    | -       |
|                             | EL           | 7%     | -                | 7%       | -     | -               | *     | -                | -                 | 7%          | *               | 0%  | 8%   | 7%  | 5%   | 8%     | -       |
|                             | Male         | 6%     | 8%               | 4%       | -     | -               | -     | -                | -                 | 6%          | -               | 0%  | 8%   | 5%  | 6%   | -      | -       |
|                             | Female       | 12%    | 15%              | 11%      | *     | -               | *     | -                | -                 | 11%         | *               | *   | 12%  | 8%  | -    | 12%    | -       |
| <b>SAT/ACT All Subjects</b> | All Students | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       |
|                             | CWD          | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       |
|                             | CWOD         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       |
|                             | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       |
|                             | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       |
|                             | Female       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|                                      | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|--------------------------------------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|------------------------------------------|
| <b>Students Without Disabilities</b> |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| <b>In-School Suspensions</b>         |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |

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|                                     |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|------------------------------------------|
|                                     | Male   | 1              | 1                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                     | Total  | 1              | 1                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
| <b>Out-of-School Suspensions</b>    |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 9              | 8                | 1        | 0     | 0                       | 0     | 0                | 0                 | 0  | 1                          |                                          |
|                                     | Female | 6              | 6                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  | 0                          |                                          |
|                                     | Total  | 15             | 14               | 1        | 0     | 0                       | 0     | 0                | 0                 | 0  | 1                          |                                          |
| <b>Expulsions</b>                   |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| With Educational Services           | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  | 0                          |                                          |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  | 0                          |                                          |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  | 0                          |                                          |
| Without Educational Services        | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  | 0                          |                                          |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  | 0                          |                                          |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  | 0                          |                                          |
| Under Zero Tolerance Policies       | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  | 0                          |                                          |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  | 0                          |                                          |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  | 0                          |                                          |
| <b>School-Related Arrests</b>       |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  | 0                          |                                          |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  | 0                          |                                          |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  | 0                          |                                          |
| <b>Referrals to Law Enforcement</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  | 0                          |                                          |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  | 0                          |                                          |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  | 0                          |                                          |
| <b>Students With Disabilities</b>   |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| <b>In-School Suspensions</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 2                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 2                                        |
| <b>Out-of-School Suspensions</b>    |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 3              | 2                | 1        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 4                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 3              | 2                | 1        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 4                                        |
| <b>Expulsions</b>                   |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |

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|                                     |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|------------------------------------------|
| With Educational Services           | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| Without Educational Services        | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| Under Zero Tolerance Policies       | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>School-Related Arrests</b>       |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>Referrals to Law Enforcement</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>All Students</b>                 |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| <b>Chronic Absenteeism</b>          |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 31             | 17               | 12       | 1     | 1                       | -8    | -8               | -8                | 1  | 9                          | -8                                       |
|                                     | Female | 26             | 12               | 12       | -8    | -8                      | 1     | -8               | 1                 | 9  | 2                          | -8                                       |
|                                     | Total  | 57             | 29               | 24       | 1     | 1                       | 1     | -8               | 1                 | 10 | 11                         | -8                                       |

|                                                                            | <b>Total</b> |
|----------------------------------------------------------------------------|--------------|
| <b>Incidents of Violence</b>                                               |              |
| Incidents of rape or attempted rape                                        | 0            |
| Incidents of sexual assault (other than rape)                              | 0            |
| Incidents of robbery with a weapon                                         | 0            |
| Incidents of robbery with a firearm or explosive device                    | 0            |
| Incidents of robbery without a weapon                                      | 0            |
| Incidents of physical attack or fight with a weapon                        | 0            |
| Incidents of physical attack or fight with a firearm or explosive device   | 0            |
| Incidents of physical attack or fight without a weapon                     | 0            |
| Incidents of threats of physical attack with a weapon                      | 0            |
| Incidents of threats of physical attack with a firearm or explosive device | 0            |
| Incidents of threats of physical attack without a weapon                   | 0            |

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|                                                          | Total |
|----------------------------------------------------------|-------|
| Incidents of possession of a firearm or explosive device | 0     |
| <b>Allegations of Harassment or bullying</b>             |       |
| On the basis of sex                                      | 0     |
| On the basis of race                                     | 0     |
| On the basis of disability                               | 0     |
| On the basis of sexual orientation                       | 0     |
| On the basis of religion                                 | 0     |

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|
| <b>Preschool Programs</b>            |        |                |                  |          |       |                         |       |                  |                   |    |                            |
|                                      | Male   | 29             | 9                | 17       | 0     | 0                       | 2     | 0                | 1                 | 12 | 3                          |
|                                      | Female | 18             | 2                | 13       | 1     | 0                       | 1     | 0                | 1                 | 10 | 1                          |
|                                      | Total  | 47             | 11               | 30       | 1     | 0                       | 3     | 0                | 2                 | 22 | 4                          |
| <b>Accelerated Coursework</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |
| Advanced Placement Courses           | Male   | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Female | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Total  | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
| International Baccalaureate Courses  | Male   | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Female | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Total  | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
| Dual Enrollment/Dual Credit Programs | Male   | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Female | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Total  | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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| High Poverty School                                                                                 |            |         |
|-----------------------------------------------------------------------------------------------------|------------|---------|
|                                                                                                     | All School |         |
|                                                                                                     | Number     | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders                                        | 6.0        | 13.3%   |
| Teachers Teaching with Emergency or Provisional Credentials                                         | 6.0        | 14.6%   |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 3.9        | 9.5%    |

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

|                | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
|----------------|----------------------|--------------------|-------------------------|-----------------------|-----------------------|---------------------|
| <b>Grade 3</b> |                      |                    |                         |                       |                       |                     |
| Reading        | 4,966                | 1%                 | 206                     | 2%                    | 5                     | 5%                  |
| Mathematics    | 4,961                | 1%                 | 206                     | 2%                    | 5                     | 5%                  |
| <b>Grade 4</b> |                      |                    |                         |                       |                       |                     |
| Reading        | 5,046                | 1%                 | 221                     | 2%                    | 6                     | 7%                  |
| Mathematics    | 5,040                | 1%                 | 221                     | 2%                    | 6                     | 7%                  |
| <b>Grade 5</b> |                      |                    |                         |                       |                       |                     |
| Reading        | 5,133                | 1%                 | 216                     | 2%                    | 5                     | 5%                  |
| Mathematics    | 5,138                | 1%                 | 216                     | 2%                    | 5                     | 5%                  |
| Science        | 5,130                | 1%                 | 216                     | 2%                    | 5                     | 5%                  |
| <b>Grade 6</b> |                      |                    |                         |                       |                       |                     |
| Reading        | 4,925                | 1%                 | 182                     | 2%                    | -                     | -                   |
| Mathematics    | 4,923                | 1%                 | 181                     | 2%                    | -                     | -                   |
| <b>Grade 7</b> |                      |                    |                         |                       |                       |                     |
| Reading        | 4,586                | 1%                 | 179                     | 2%                    | -                     | -                   |
| Mathematics    | 4,581                | 1%                 | 177                     | 4%                    | -                     | -                   |
| <b>Grade 8</b> |                      |                    |                         |                       |                       |                     |
| Reading        | 4,513                | 1%                 | 174                     | 2%                    | -                     | -                   |

|                      | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
|----------------------|----------------------|--------------------|-------------------------|-----------------------|-----------------------|---------------------|
| Mathematics          | 4,507                | 1%                 | 174                     | 1%                    | -                     | -                   |
| Science              | 4,492                | 1%                 | 173                     | 2%                    | -                     | -                   |
| <b>End of Course</b> |                      |                    |                         |                       |                       |                     |
| English I            | 4,504                | 1%                 | 198                     | 1%                    | -                     | -                   |
| English II           | 4,092                | 1%                 | 180                     | 1%                    | -                     | -                   |
| Algebra I            | 4,514                | 1%                 | 200                     | 1%                    | -                     | -                   |
| Biology              | 4,424                | 1%                 | 201                     | 2%                    | -                     | -                   |
| <b>All Grades</b>    |                      |                    |                         |                       |                       |                     |
| All Subjects         | 85,481               | 1%                 | 3,521                   | 2%                    | 37                    | 6%                  |
| Reading              | 37,771               | 1%                 | 1,556                   | 2%                    | 16                    | 6%                  |
| Mathematics          | 33,664               | 1%                 | 1,375                   | 2%                    | 16                    | 6%                  |
| Science              | 14,046               | 1%                 | 590                     | 2%                    | 5                     | 5%                  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2019 Percentages at NAEP Achievement Levels |                           |                            |               |    |                     |    |                          |    |               |    |
|----------------------------------------------------------|---------------------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|----|
|                                                          |                           |                            | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |    |
| Grade                                                    | Subject                   | Student Group              | TX            | US | TX                  | US | TX                       | US | TX            | US |
| Grade 4                                                  | Reading                   | Overall                    | 39            | 34 | 61                  | 66 | 30                       | 35 | 7             | 9  |
|                                                          |                           | Black                      | 52            | 52 | 48                  | 48 | 16                       | 18 | 2             | 3  |
|                                                          |                           | Hispanic                   | 48            | 45 | 52                  | 55 | 21                       | 23 | 3             | 4  |
|                                                          |                           | White                      | 22            | 23 | 78                  | 77 | 48                       | 45 | 12            | 12 |
|                                                          |                           | American Indian            | *             | 50 | *                   | 50 | *                        | 19 | *             | 3  |
|                                                          |                           | Asian                      | 11            | 18 | 89                  | 82 | 65                       | 57 | 25            | 22 |
|                                                          |                           | Pacific Islander           | *             | 42 | *                   | 58 | *                        | 25 | *             | 4  |
|                                                          |                           | Two or More Races          | 26            | 28 | 74                  | 72 | 38                       | 40 | 6             | 11 |
|                                                          |                           | Econ Disadv                | 50            | 47 | 50                  | 53 | 19                       | 21 | 3             | 3  |
|                                                          |                           | Students with Disabilities | 79            | 73 | 21                  | 27 | 8                        | 10 | 1             | 2  |
|                                                          | English Language Learners | 61                         | 65            | 39 | 35                  | 12 | 10                       | 2  | 1             |    |
|                                                          | Mathematics               | Overall                    | 16            | 19 | 84                  | 81 | 44                       | 41 | 9             | 9  |
|                                                          |                           | Black                      | 24            | 35 | 76                  | 65 | 32                       | 20 | 3             | 2  |
|                                                          |                           | Hispanic                   | 19            | 27 | 81                  | 73 | 35                       | 28 | 4             | 3  |
|                                                          |                           | White                      | 8             | 11 | 92                  | 89 | 59                       | 52 | 16            | 12 |
|                                                          |                           | American Indian            | *             | 33 | *                   | 67 | *                        | 24 | *             | 4  |
|                                                          |                           | Asian                      | 4             | 7  | 96                  | 93 | 82                       | 69 | 45            | 28 |

| State Level: 2019 Percentages at NAEP Achievement Levels |                           |                            |               |    |                     |    |                          |     |               |     |
|----------------------------------------------------------|---------------------------|----------------------------|---------------|----|---------------------|----|--------------------------|-----|---------------|-----|
| Grade                                                    | Subject                   | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |     | % At Advanced |     |
|                                                          |                           |                            | TX            | US | TX                  | US | TX                       | US  | TX            | US  |
| Grade 4                                                  | Mathematics               | Pacific Islander           | *             | 36 | *                   | 64 | *                        | 28  | *             | 6   |
|                                                          |                           | Two or More Races          | 9             | 16 | 91                  | 84 | 51                       | 44  | 9             | 10  |
|                                                          |                           | Econ Disadv                | 21            | 29 | 79                  | 71 | 32                       | 26  | 3             | 3   |
|                                                          |                           | Students with Disabilities | 55            | 54 | 45                  | 46 | 13                       | 14  | 1             | 2   |
|                                                          |                           | English Language Learners  | 24            | 41 | 76                  | 59 | 29                       | 16  | 2             | 1   |
| Grade 8                                                  | Reading                   | Overall                    | 33            | 27 | 67                  | 73 | 25                       | 34  | 2             | 4   |
|                                                          |                           | Black                      | 53            | 46 | 47                  | 54 | 41                       | 15  | n/a           | 1   |
|                                                          |                           | Hispanic                   | 38            | 37 | 62                  | 63 | 19                       | 22  | 1             | 2   |
|                                                          |                           | White                      | 20            | 18 | 80                  | 82 | 35                       | 42  | 3             | 5   |
|                                                          |                           | American Indian            | *             | 41 | *                   | 59 | *                        | 19  | *             | 1   |
|                                                          |                           | Asian                      | 8             | 13 | 92                  | 87 | 59                       | 57  | 11            | 13  |
|                                                          |                           | Pacific Islander           | *             | 37 | *                   | 63 | *                        | 25  | *             | 2   |
|                                                          |                           | Two or More Races          | 26            | 24 | 74                  | 76 | 25                       | 37  | 1             | 5   |
|                                                          |                           | Econ Disadv                | 43            | 40 | 57                  | 60 | 15                       | 20  | n/a           | 1   |
|                                                          |                           | Students with Disabilities | 81            | 68 | 19                  | 32 | 3                        | 7   | n/a           | n/a |
|                                                          | English Language Learners | 66                         | 72            | 34 | 28                  | 4  | 4                        | n/a | n/a           |     |
|                                                          | Mathematics               | Overall                    | 32            | 31 | 68                  | 69 | 30                       | 34  | 7             | 10  |
|                                                          |                           | Black                      | 48            | 53 | 52                  | 47 | 16                       | 14  | 2             | 2   |
|                                                          |                           | Hispanic                   | 37            | 43 | 63                  | 57 | 21                       | 20  | 3             | 4   |
|                                                          |                           | White                      | 20            | 20 | 80                  | 80 | 44                       | 44  | 13            | 13  |
|                                                          |                           | American Indian            | *             | 49 | *                   | 51 | *                        | 15  | *             | 3   |
|                                                          |                           | Asian                      | 10            | 12 | 90                  | 88 | 71                       | 64  | 36            | 33  |
|                                                          |                           | Pacific Islander           | *             | 45 | *                   | 55 | *                        | 21  | *             | 4   |
|                                                          |                           | Two or More Races          | 25            | 27 | 75                  | 73 | 41                       | 38  | 11            | 12  |
|                                                          |                           | Econ Disadv                | 41            | 46 | 59                  | 54 | 19                       | 18  | 2             | 3   |
| Students with Disabilities                               |                           | 73                         | 73            | 27 | 27                  | 5  | 6                        | 1   | 2             |     |
| English Language Learners                                | 60                        | 72                         | 40            | 28 | 8                   | 5  | 1                        | 1   |               |     |

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

| State Level:<br>2019 NAEP Participation Rates for Students with<br>Disabilities and English Learners |             |                            |      |
|------------------------------------------------------------------------------------------------------|-------------|----------------------------|------|
| Grade                                                                                                | Subject     | Student Group              | Rate |
| Grade 4                                                                                              | Reading     | Students with Disabilities | 77%  |
|                                                                                                      |             | English Learners           | 94%  |
|                                                                                                      | Mathematics | Students with Disabilities | 79%  |
|                                                                                                      |             | English Learners           | 97%  |



| State Level:<br>2019 NAEP Participation Rates for Students with Disabilities and English Learners |             |                            |      |
|---------------------------------------------------------------------------------------------------|-------------|----------------------------|------|
| Grade                                                                                             | Subject     | Student Group              | Rate |
| Grade 8                                                                                           | Reading     | Students with Disabilities | 83%  |
|                                                                                                   |             | English Learners           | 96%  |
|                                                                                                   | Mathematics | Students with Disabilities | 88%  |
|                                                                                                   |             | English Learners           | 97%  |

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

|                          | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD   | EL   |
|--------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-------|------|
| Chronic Absenteeism Rate | 11.3%        | 13.6%            | 8.1%     | 35.3% | *               | 0.0%  | -                | *                 | 10.4%       | 14.1% | 6.0% |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.