

Texas Education Agency
2019-20 School Report Card
LINCOLN HUMANITIES/COMMUNICATIONS (057905009)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 679
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LINCOLN HUMANITIES/COMMUNICATIONS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 89.1% | 94.9% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 73.5% | 21.6% | 12.6% |
| Hispanic | 24.9% | 69.8% | 52.8% |
| White | 0.1% | 5.8% | 27.0% |
| American Indian | 0.1% | 0.5% | 0.4% |
| Asian | 0.3% | 1.2% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1.0% | 1.0% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 90.7% | 85.9% | 60.2% |
| Special Education | 15.6% | 9.4% | 10.7% |
| English Learners | 18.1% | 45.6% | 20.3% |
| Mobility Rate (2018-19) | 24.7% | 19.0% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 19.1 | 17.3 | 16.4 |
| Foreign Languages | 20.8 | 20.8 | 18.7 |
| Mathematics | 16.5 | 19.0 | 17.8 |
| Science | 18.7 | 19.1 | 18.8 |
| Social Studies | 22.2 | 19.9 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 62.8% | 64.6% |
| Instructional Expenditure Ratio | n/a | 62.7% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$9,858 | \$10,252 | \$9,913 |
| Instruction | \$5,666 | \$5,515 | \$5,558 |
| Instructional Leadership | \$310 | \$251 | \$162 |
| School Leadership | \$900 | \$631 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 73% | 59% | 62% | 50% | - | - | - | - | 100% | 59% |
| | 2018 | 77% | 71% | 58% | 60% | 53% | - | - | - | - | 100% | 59% |
| ELA/Reading | 2019 | 75% | 68% | 45% | 47% | 36% | - | - | - | - | * | 43% |
| | 2018 | 74% | 66% | 41% | 42% | 35% | - | - | - | - | * | 40% |
| Mathematics | 2019 | 82% | 80% | 73% | 75% | 67% | - | - | - | - | * | 73% |
| | 2018 | 81% | 77% | 67% | 69% | 62% | - | - | - | - | * | 70% |
| Science | 2019 | 81% | 76% | 69% | 72% | 62% | - | - | - | - | * | 71% |
| | 2018 | 80% | 74% | 73% | 76% | 65% | - | - | - | - | * | 76% |
| Social Studies | 2019 | 81% | 78% | 85% | 93% | 62% | - | - | - | - | * | 85% |
| | 2018 | 78% | 77% | 86% | 90% | 74% | - | - | - | - | - | 87% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 44% | 32% | 34% | 26% | - | - | - | - | 100% | 31% |
| | 2018 | 48% | 41% | 34% | 35% | 28% | - | - | - | - | 100% | 33% |
| ELA/Reading | 2019 | 48% | 41% | 25% | 26% | 20% | - | - | - | - | * | 24% |
| | 2018 | 46% | 38% | 23% | 23% | 20% | - | - | - | - | * | 22% |
| Mathematics | 2019 | 52% | 49% | 40% | 40% | 37% | - | - | - | - | * | 41% |
| | 2018 | 50% | 45% | 36% | 37% | 32% | - | - | - | - | * | 37% |
| Science | 2019 | 54% | 45% | 33% | 34% | 28% | - | - | - | - | * | 32% |
| | 2018 | 51% | 42% | 45% | 51% | 25% | - | - | - | - | * | 45% |
| Social Studies | 2019 | 55% | 50% | 49% | 54% | 31% | - | - | - | - | * | 46% |
| | 2018 | 53% | 50% | 52% | 53% | 49% | - | - | - | - | - | 51% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 20% | 7% | 8% | 6% | - | - | - | - | 29% | 7% |
| | 2018 | 22% | 17% | 9% | 9% | 8% | - | - | - | - | 57% | 9% |
| ELA/Reading | 2019 | 21% | 16% | 2% | 2% | 1% | - | - | - | - | * | 2% |
| | 2018 | 19% | 15% | 2% | 2% | 1% | - | - | - | - | * | 3% |
| Mathematics | 2019 | 26% | 24% | 21% | 21% | 21% | - | - | - | - | * | 21% |
| | 2018 | 24% | 21% | 19% | 19% | 16% | - | - | - | - | * | 18% |
| Science | 2019 | 25% | 19% | 4% | 4% | 4% | - | - | - | - | * | 4% |
| | 2018 | 23% | 15% | 9% | 11% | 4% | - | - | - | - | * | 9% |
| Social Studies | 2019 | 33% | 27% | 15% | 16% | 14% | - | - | - | - | * | 13% |
| | 2018 | 31% | 26% | 18% | 18% | 18% | - | - | - | - | - | 18% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | 65 | 66 | 61 | - | - | - | - | * | 65 |
| | 2018 | 69 | 71 | 63 | 64 | 59 | - | - | - | - | * | 66 |
| ELA/Reading | 2019 | 68 | 68 | 64 | 68 | 53 | - | - | - | - | * | 64 |
| | 2018 | 69 | 70 | 61 | 63 | 50 | - | - | - | - | * | 62 |
| Mathematics | 2019 | 70 | 71 | 65 | 64 | 72 | - | - | - | - | * | 65 |
| | 2018 | 70 | 71 | 66 | 65 | 68 | - | - | - | - | * | 69 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2018-19 | 1.9% | 3.3% | 2.6% | 2.2% | 4.3% | * | * | - | * | 0.0% | 2.8% |
| 2017-18 | 1.9% | 2.9% | 1.4% | 1.1% | 2.5% | * | * | - | - | * | 1.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 90.0% | 85.4% | 85.5% | 89.0% | 74.2% | - | - | - | - | - | 84.2% |
| Graduates, TxCHSE, & Cont | 94.1% | 89.7% | 91.6% | 93.0% | 87.1% | - | - | - | - | - | 90.8% |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 87.3% | 88.8% | 90.4% | 81.8% | - | - | - | - | - | 89.5% |
| Graduates, TxCHSE, & Cont | 94.3% | 91.3% | 92.2% | 93.6% | 86.4% | - | - | - | - | - | 93.3% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | 90.0% | 93.0% | 93.7% | 90.0% | - | - | - | - | - | 94.2% |
| Graduates, TxCHSE, & Cont | 93.9% | 90.6% | 93.0% | 93.7% | 90.0% | - | - | - | - | - | 94.2% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 91.2% | 92.9% | 92.5% | 94.1% | - | - | - | * | - | 94.4% |
| Graduates, TxCHSE, & Cont | 93.7% | 91.9% | 94.9% | 95.0% | 94.1% | - | - | - | * | - | 94.4% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | 91.4% | 92.9% | 92.5% | 94.1% | - | - | - | * | - | 94.4% |
| Graduates, TxCHSE, & Cont | 93.7% | 91.9% | 94.9% | 95.0% | 94.1% | - | - | - | * | - | 94.4% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 91.8% | 90.5% | 93.2% | 78.3% | - | - | - | - | - | 92.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 92.3% | 90.5% | 93.2% | 78.3% | - | - | - | - | - | 92.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | 90.0% | 84.8% | 83.0% | 86.4% | 71.9% | - | - | - | - | - | 82.8% |
| Class of 2018 | 90.0% | 86.7% | 88.0% | 89.5% | 81.8% | - | - | - | - | - | 88.7% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 73.3% | 84.2% | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 72.0% | * | * | - | - | - | - | - | - | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 87.6% | 91.8% | 94.6% | 95.5% | 91.3% | - | - | - | - | - | 94.0% |
| Class of 2018 | 86.8% | 85.2% | 93.9% | 95.1% | 88.2% | - | - | - | - | - | 93.3% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 72.9% | 60.5% | 47.9% | 48.4% | 43.8% | - | - | - | * | - | 47.2% |
| 2017-18 | 65.5% | 56.5% | 48.5% | 48.2% | 50.0% | - | - | - | - | - | 47.8% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2018-19 | 75.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | - | * | - | 100.0% |
| 2017-18 | 74.6% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | - | - | - | 100.0% |
| Average SAT Score | | | | | | | | | | | |
| 2018-19 | 1027 | 928 | 867 | 880 | 822 | - | - | - | * | - | 862 |
| 2017-18 | 1036 | 929 | 858 | 865 | 829 | - | - | - | - | - | 851 |
| Average ACT Score | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.1 | 14.5 | 14.5 | 14.3 | - | - | - | * | - | 14.4 |
| 2017-18 | 20.6 | 16.7 | 15.0 | 15.1 | 14.1 | - | - | - | - | - | 14.7 |

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