

**Texas Education Agency  
2019-20 School Report Card  
RAUL QUINTANILLA SR MIDDLE (057905068)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Middle School  
**Total Students:** 690  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about RAUL QUINTANILLA SR MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.8%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.8%	21.6%	12.6%
Hispanic	95.1%	69.8%	52.8%
White	0.9%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.3%	85.9%	60.2%
Special Education	17.1%	9.4%	10.7%
English Learners	56.7%	45.6%	20.3%
<b>Mobility Rate (2018-19)</b>	15.1%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.3	17.3	16.4
Mathematics	18.3	19.0	17.8
Science	19.2	19.1	18.8
Social Studies	20.8	19.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,040	\$10,252	\$9,913
Instruction	\$5,533	\$5,515	\$5,558
Instructional Leadership	\$193	\$251	\$162
School Leadership	\$891	\$631	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>79%</b>	95%	78%	94%	*	-	-	88%	78%
	2018	77%	71%	<b>72%</b>	73%	72%	69%	100%	-	-	56%	73%
ELA/Reading	2019	75%	68%	<b>76%</b>	95%	75%	100%	*	-	-	*	76%
	2018	74%	66%	<b>65%</b>	69%	65%	80%	*	-	-	*	66%
Mathematics	2019	82%	80%	<b>87%</b>	100%	86%	80%	*	-	-	*	86%
	2018	81%	77%	<b>82%</b>	85%	82%	67%	*	-	-	*	83%
Writing	2019	68%	63%	<b>63%</b>	80%	62%	*	*	-	-	-	63%
	2018	66%	60%	<b>62%</b>	80%	61%	*	-	-	-	*	63%
Science	2019	81%	76%	<b>86%</b>	100%	85%	*	-	-	-	*	86%
	2018	80%	74%	<b>77%</b>	60%	78%	*	-	-	-	*	78%
Social Studies	2019	81%	78%	<b>74%</b>	100%	74%	*	-	-	-	*	74%
	2018	78%	77%	<b>68%</b>	60%	67%	*	*	-	-	*	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>49%</b>	68%	48%	47%	*	-	-	50%	48%
	2018	48%	41%	<b>41%</b>	35%	41%	41%	100%	-	-	44%	41%
ELA/Reading	2019	48%	41%	<b>43%</b>	58%	43%	40%	*	-	-	*	43%
	2018	46%	38%	<b>29%</b>	19%	29%	40%	*	-	-	*	29%
Mathematics	2019	52%	49%	<b>63%</b>	84%	62%	20%	*	-	-	*	62%
	2018	50%	45%	<b>51%</b>	54%	51%	44%	*	-	-	*	52%
Writing	2019	38%	35%	<b>27%</b>	40%	26%	*	*	-	-	-	26%
	2018	41%	35%	<b>32%</b>	80%	31%	*	-	-	-	*	31%
Science	2019	54%	45%	<b>60%</b>	86%	59%	*	-	-	-	*	59%
	2018	51%	42%	<b>53%</b>	30%	54%	*	-	-	-	*	54%
Social Studies	2019	55%	50%	<b>40%</b>	71%	39%	*	-	-	-	*	40%
	2018	53%	50%	<b>36%</b>	10%	36%	*	*	-	-	*	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>20%</b>	23%	21%	18%	*	-	-	0%	20%
	2018	22%	17%	<b>17%</b>	8%	18%	14%	0%	-	-	33%	17%
ELA/Reading	2019	21%	16%	<b>16%</b>	5%	17%	20%	*	-	-	*	16%
	2018	19%	15%	<b>11%</b>	4%	11%	20%	*	-	-	*	11%
Mathematics	2019	26%	24%	<b>25%</b>	21%	25%	0%	*	-	-	*	24%
	2018	24%	21%	<b>23%</b>	15%	23%	11%	*	-	-	*	23%
Writing	2019	14%	13%	<b>7%</b>	20%	6%	*	*	-	-	-	7%
	2018	13%	11%	<b>7%</b>	0%	8%	*	-	-	-	*	7%
Science	2019	25%	19%	<b>32%</b>	43%	32%	*	-	-	-	*	31%
	2018	23%	15%	<b>27%</b>	10%	28%	*	-	-	-	*	27%
Social Studies	2019	33%	27%	<b>21%</b>	57%	20%	*	-	-	-	*	21%
	2018	31%	26%	<b>17%</b>	0%	18%	*	*	-	-	*	17%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>79</b>	87	79	75	-	-	-	*	79
	2018	69	71	<b>76</b>	72	76	56	*	-	-	*	76
ELA/Reading	2019	68	68	<b>77</b>	85	76	90	-	-	-	*	76
	2018	69	70	<b>71</b>	63	72	44	*	-	-	*	71
Mathematics	2019	70	71	<b>81</b>	88	81	60	-	-	-	*	81
	2018	70	71	<b>80</b>	81	80	69	*	-	-	*	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>47%</b>	*	46%	*	-	-	-	*	48%
2018	38%	39%	<b>43%</b>	*	44%	*	-	-	-	*	44%
Mathematics											
2019	45%	48%	<b>64%</b>	*	63%	*	-	-	-	-	62%
2018	47%	48%	<b>62%</b>	82%	62%	*	-	-	-	*	63%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>75%</b>	100%	74%	*	-	-	-	*	75%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>25%</b>	0%	26%	*	-	-	-	*	25%
STAAR Cumulative Met Standard											
2019	85%	79%	<b>80%</b>	100%	79%	*	-	-	-	*	80%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	<b>89%</b>	100%	89%	*	-	-	-	*	89%
Students Requiring Accelerated Instruction											
2019	18%	18%	<b>11%</b>	0%	11%	*	-	-	-	*	11%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>93%</b>	100%	93%	*	-	-	-	*	93%

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