

**Texas Education Agency  
2019-20 School Report Card  
T W BROWNE MIDDLE (057905043)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Middle School  
**Total Students:** 532  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about T W BROWNE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.9%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	49.5%	21.6%	12.6%
Hispanic	46.3%	69.8%	52.8%
White	2.6%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	1.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.6%	85.9%	60.2%
Special Education	14.4%	9.4%	10.7%
English Learners	33.4%	45.6%	20.3%
<b>Mobility Rate (2018-19)</b>	28.5%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	14.9	19.5	20.4
<b>Secondary</b>			
English/Language Arts	16.9	17.3	16.4
Foreign Languages	15.8	20.8	18.7
Mathematics	16.9	19.0	17.8
Science	15.9	19.1	18.8
Social Studies	13.8	19.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,678	\$10,252	\$9,913
Instruction	\$4,512	\$5,515	\$5,558
Instructional Leadership	\$179	\$251	\$162
School Leadership	\$645	\$631	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>63%</b>	61%	65%	65%	-	*	-	*	63%
	2018	77%	71%	<b>66%</b>	64%	68%	50%	*	100%	-	*	68%
ELA/Reading	2019	75%	68%	<b>60%</b>	58%	61%	56%	-	*	-	*	60%
	2018	74%	66%	<b>62%</b>	59%	65%	50%	*	*	-	*	64%
Mathematics	2019	82%	80%	<b>70%</b>	70%	69%	67%	-	*	-	*	69%
	2018	81%	77%	<b>67%</b>	63%	69%	63%	*	*	-	*	69%
Writing	2019	68%	63%	<b>49%</b>	42%	54%	*	-	*	-	-	48%
	2018	66%	60%	<b>54%</b>	52%	57%	*	-	-	-	-	53%
Science	2019	81%	76%	<b>66%</b>	58%	71%	*	-	-	-	-	66%
	2018	80%	74%	<b>76%</b>	77%	76%	*	-	*	-	-	80%
Social Studies	2019	81%	78%	<b>67%</b>	67%	68%	*	-	-	-	-	68%
	2018	78%	77%	<b>81%</b>	84%	78%	*	-	*	-	-	80%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>29%</b>	25%	30%	50%	-	*	-	*	28%
	2018	48%	41%	<b>31%</b>	28%	34%	25%	*	100%	-	*	32%
ELA/Reading	2019	48%	41%	<b>29%</b>	26%	29%	44%	-	*	-	*	29%
	2018	46%	38%	<b>29%</b>	28%	30%	25%	*	*	-	*	30%
Mathematics	2019	52%	49%	<b>30%</b>	27%	31%	56%	-	*	-	*	30%
	2018	50%	45%	<b>32%</b>	30%	33%	25%	*	*	-	*	33%
Writing	2019	38%	35%	<b>20%</b>	15%	21%	*	-	*	-	-	19%
	2018	41%	35%	<b>21%</b>	17%	24%	*	-	-	-	-	22%
Science	2019	54%	45%	<b>24%</b>	18%	29%	*	-	-	-	-	24%
	2018	51%	42%	<b>34%</b>	23%	44%	*	-	*	-	-	35%
Social Studies	2019	55%	50%	<b>38%</b>	33%	42%	*	-	-	-	-	39%
	2018	53%	50%	<b>43%</b>	36%	50%	*	-	*	-	-	43%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>10%</b>	7%	11%	8%	-	*	-	*	9%
	2018	22%	17%	<b>9%</b>	6%	11%	8%	*	50%	-	*	9%
ELA/Reading	2019	21%	16%	<b>11%</b>	9%	13%	11%	-	*	-	*	11%
	2018	19%	15%	<b>10%</b>	9%	11%	0%	*	*	-	*	10%
Mathematics	2019	26%	24%	<b>7%</b>	6%	8%	0%	-	*	-	*	7%
	2018	24%	21%	<b>5%</b>	2%	7%	13%	*	*	-	*	6%
Writing	2019	14%	13%	<b>6%</b>	3%	7%	*	-	*	-	-	6%
	2018	13%	11%	<b>2%</b>	1%	3%	*	-	-	-	-	3%
Science	2019	25%	19%	<b>6%</b>	3%	8%	*	-	-	-	-	6%
	2018	23%	15%	<b>9%</b>	1%	15%	*	-	*	-	-	9%
Social Studies	2019	33%	27%	<b>20%</b>	17%	24%	*	-	-	-	-	20%
	2018	31%	26%	<b>21%</b>	15%	28%	*	-	*	-	-	23%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>62</b>	62	62	56	-	*	-	*	62
	2018	69	71	<b>63</b>	61	64	83	-	*	-	*	63
ELA/Reading	2019	68	68	<b>65</b>	64	67	56	-	*	-	*	65
	2018	69	70	<b>64</b>	59	69	93	-	*	-	*	64
Mathematics	2019	70	71	<b>60</b>	61	59	56	-	*	-	*	59
	2018	70	71	<b>61</b>	63	60	75	-	*	-	*	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>39%</b>	42%	37%	*	-	-	-	-	39%
2018	38%	39%	<b>40%</b>	37%	44%	*	-	-	-	-	40%
Mathematics											
2019	45%	48%	<b>49%</b>	56%	43%	*	-	-	-	-	49%
2018	47%	48%	<b>58%</b>	55%	62%	*	-	-	-	-	59%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>67%</b>	67%	68%	*	-	-	-	-	68%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>33%</b>	33%	32%	*	-	-	-	-	32%
STAAR Cumulative Met Standard											
2019	85%	79%	<b>78%</b>	79%	78%	*	-	-	-	-	79%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	<b>63%</b>	58%	67%	*	-	-	-	-	63%
Students Requiring Accelerated Instruction											
2019	18%	18%	<b>37%</b>	42%	33%	*	-	-	-	-	37%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>84%</b>	86%	82%	*	-	-	-	-	84%

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