

**Texas Education Agency
2019-20 School Report Card
SCHOOL FOR THE TALENTED & GIFTED I (057905363)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 301
Grade Span: 04 - 07

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SCHOOL FOR THE TALENTED & GIFTED I, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 98.7% | 94.9% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 2.0% | 21.6% | 12.6% |
| Hispanic | 96.3% | 69.8% | 52.8% |
| White | 1.0% | 5.8% | 27.0% |
| American Indian | 0.3% | 0.5% | 0.4% |
| Asian | 0.3% | 1.2% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0% | 1.0% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 86.7% | 85.9% | 60.2% |
| Special Education | 0.0% | 9.4% | 10.7% |
| English Learners | 74.8% | 45.6% | 20.3% |
| Mobility Rate (2018-19) | 1.4% | 19.0% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 4 | 19.3 | 17.4 | 19.2 |
| Grade 5 | 23.7 | 18.5 | 20.9 |
| Grade 6 | 25.4 | 19.5 | 20.4 |
| Secondary | | | |
| English/Language Arts | 17.0 | 17.3 | 16.4 |
| Foreign Languages | 21.3 | 20.8 | 18.7 |
| Mathematics | 14.2 | 19.0 | 17.8 |
| Science | 17.0 | 19.1 | 18.8 |
| Social Studies | 28.3 | 19.9 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 62.8% | 64.6% |
| Instructional Expenditure Ratio | n/a | 62.7% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$9,797 | \$10,252 | \$9,913 |
| Instruction | \$5,604 | \$5,515 | \$5,558 |
| Instructional Leadership | \$151 | \$251 | \$162 |
| School Leadership | \$1,413 | \$631 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 73% | 99% | - | 99% | * | * | - | - | * | 99% |
| ELA/Reading | 2019 | 75% | 68% | 98% | - | 98% | * | * | - | - | * | 98% |
| Mathematics | 2019 | 82% | 80% | 100% | - | 100% | * | * | - | - | * | 100% |
| Writing | 2019 | 68% | 63% | 96% | - | 98% | * | * | - | - | - | 98% |
| Science | 2019 | 81% | 76% | 100% | - | 100% | - | - | - | - | * | 100% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 44% | 86% | - | 87% | * | * | - | - | * | 86% |
| ELA/Reading | 2019 | 48% | 41% | 76% | - | 77% | * | * | - | - | * | 75% |
| Mathematics | 2019 | 52% | 49% | 96% | - | 96% | * | * | - | - | * | 96% |
| Writing | 2019 | 38% | 35% | 80% | - | 81% | * | * | - | - | - | 84% |
| Science | 2019 | 54% | 45% | 93% | - | 93% | - | - | - | - | * | 93% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 20% | 59% | - | 60% | * | * | - | - | * | 57% |
| ELA/Reading | 2019 | 21% | 16% | 45% | - | 46% | * | * | - | - | * | 43% |
| Mathematics | 2019 | 26% | 24% | 78% | - | 79% | * | * | - | - | * | 77% |
| Writing | 2019 | 14% | 13% | 27% | - | 28% | * | * | - | - | - | 27% |
| Science | 2019 | 25% | 19% | 68% | - | 69% | - | - | - | - | * | 66% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | 83 | - | 84 | * | * | - | - | * | 82 |
| | 2018 | 69 | 71 | - | - | - | - | - | - | - | - | - |
| ELA/Reading | 2019 | 68 | 68 | 77 | - | 77 | - | - | - | - | - | 72 |
| | 2018 | 69 | 70 | - | - | - | - | - | - | - | - | - |
| Mathematics | 2019 | 70 | 71 | 86 | - | 87 | * | * | - | - | * | 86 |
| | 2018 | 70 | 71 | - | - | - | - | - | - | - | - | - |

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 78% | 100% | - | 100% | - | - | - | - | * | 100% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 85% | 100% | - | 100% | - | - | - | - | * | 100% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 82% | 100% | - | 100% | - | - | - | - | * | 100% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 89% | 100% | - | 100% | - | - | - | - | * | 100% |

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