

**Texas Education Agency  
2019-20 School Report Card  
JERRY R JUNKINS EL (057905279)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 622  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about JERRY R JUNKINS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.3%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	29.9%	21.6%	12.6%
Hispanic	53.1%	69.8%	52.8%
White	7.7%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	3.2%	1.2%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	5.3%	1.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	78.3%	85.9%	60.2%
Special Education	9.6%	9.4%	10.7%
English Learners	36.5%	45.6%	20.3%
<b>Mobility Rate (2018-19)</b>	23.6%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.3	17.7	19.0
Grade 1	19.7	16.9	18.9
Grade 2	18.0	18.0	18.8
Grade 3	19.5	17.6	19.0
Grade 4	19.4	17.4	19.2
Grade 5	19.5	18.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,026	\$10,252	\$9,913
Instruction	\$5,423	\$5,515	\$5,558
Instructional Leadership	\$185	\$251	\$162
School Leadership	\$514	\$631	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>77%</b>	62%	85%	86%	67%	80%	-	74%	75%
	2018	77%	71%	<b>78%</b>	68%	81%	81%	81%	83%	*	81%	77%
ELA/Reading	2019	75%	68%	<b>80%</b>	68%	85%	95%	*	89%	-	85%	79%
	2018	74%	66%	<b>80%</b>	72%	83%	90%	67%	75%	*	85%	77%
Mathematics	2019	82%	80%	<b>79%</b>	62%	90%	80%	*	78%	-	77%	77%
	2018	81%	77%	<b>81%</b>	76%	81%	80%	100%	84%	*	85%	82%
Writing	2019	68%	63%	<b>68%</b>	56%	83%	60%	*	*	-	67%	65%
	2018	66%	60%	<b>68%</b>	48%	81%	63%	*	100%	-	*	58%
Science	2019	81%	76%	<b>69%</b>	57%	74%	*	*	100%	-	*	67%
	2018	80%	74%	<b>72%</b>	47%	76%	*	*	88%	*	88%	79%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>45%</b>	25%	55%	67%	11%	60%	-	34%	44%
	2018	48%	41%	<b>45%</b>	24%	55%	42%	38%	62%	*	64%	46%
ELA/Reading	2019	48%	41%	<b>50%</b>	29%	60%	80%	*	56%	-	38%	52%
	2018	46%	38%	<b>48%</b>	26%	59%	40%	50%	55%	*	62%	52%
Mathematics	2019	52%	49%	<b>45%</b>	23%	56%	65%	*	56%	-	38%	42%
	2018	50%	45%	<b>47%</b>	24%	57%	45%	33%	58%	*	77%	46%
Writing	2019	38%	35%	<b>35%</b>	19%	49%	40%	*	*	-	33%	30%
	2018	41%	35%	<b>43%</b>	26%	51%	25%	*	100%	-	*	38%
Science	2019	54%	45%	<b>37%</b>	30%	35%	*	*	100%	-	*	38%
	2018	51%	42%	<b>37%</b>	11%	38%	*	*	63%	*	63%	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>22%</b>	8%	28%	39%	0%	24%	-	17%	19%
	2018	22%	17%	<b>20%</b>	6%	24%	21%	6%	31%	*	36%	19%
ELA/Reading	2019	21%	16%	<b>26%</b>	13%	33%	45%	*	22%	-	23%	24%
	2018	19%	15%	<b>23%</b>	9%	26%	25%	17%	35%	*	46%	24%
Mathematics	2019	26%	24%	<b>21%</b>	5%	29%	40%	*	33%	-	15%	18%
	2018	24%	21%	<b>21%</b>	6%	28%	15%	0%	32%	*	31%	20%
Writing	2019	14%	13%	<b>15%</b>	0%	27%	0%	*	*	-	17%	13%
	2018	13%	11%	<b>8%</b>	4%	8%	0%	*	40%	-	*	6%
Science	2019	25%	19%	<b>14%</b>	13%	12%	*	*	20%	-	*	14%
	2018	23%	15%	<b>19%</b>	0%	22%	*	*	13%	*	38%	17%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>71</b>	62	72	75	58	88	-	89	70
	2018	69	71	<b>78</b>	82	75	63	*	98	-	78	76
ELA/Reading	2019	68	68	<b>74</b>	65	75	94	*	75	-	93	71
	2018	69	70	<b>84</b>	87	83	65	*	100	-	78	82
Mathematics	2019	70	71	<b>68</b>	60	69	56	*	100	-	86	68
	2018	70	71	<b>72</b>	76	68	60	*	96	-	78	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>53%</b>	36%	58%	-	*	*	-	*	52%
2018	38%	39%	<b>62%</b>	63%	65%	*	*	*	-	*	54%
Mathematics											
2019	45%	48%	<b>39%</b>	29%	50%	*	-	*	-	*	42%
2018	47%	48%	<b>63%</b>	67%	60%	*	-	*	-	*	75%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	<b>90%</b>	74%	97%	*	*	*	-	*	89%
Students Requiring Accelerated Instruction											
2019	22%	22%	<b>10%</b>	26%	3%	*	*	*	-	*	11%
STAAR Cumulative Met Standard											
2019	86%	85%	<b>96%</b>	86%	100%	*	*	*	-	*	94%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	<b>77%</b>	61%	91%	*	*	*	-	*	75%
Students Requiring Accelerated Instruction											
2019	17%	18%	<b>23%</b>	39%	9%	*	*	*	-	*	25%
STAAR Cumulative Met Standard											
2019	90%	89%	<b>87%</b>	70%	97%	*	*	*	-	*	85%

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