

Texas Education Agency
2019-20 School Report Card
TRINITY HEIGHTS GIFTED AND TALENTE (057905186)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 279
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TRINITY HEIGHTS GIFTED AND TALENTE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 94.2% | 94.9% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 36.6% | 21.6% | 12.6% |
| Hispanic | 61.3% | 69.8% | 52.8% |
| White | 1.4% | 5.8% | 27.0% |
| American Indian | 0.0% | 0.5% | 0.4% |
| Asian | 0.4% | 1.2% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.4% | 1.0% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 89.6% | 85.9% | 60.2% |
| Special Education | 7.2% | 9.4% | 10.7% |
| English Learners | 48.0% | 45.6% | 20.3% |
| Mobility Rate (2018-19) | 27.6% | 19.0% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 11.0 | 17.7 | 19.0 |
| Grade 1 | 8.7 | 16.9 | 18.9 |
| Grade 2 | 9.5 | 18.0 | 18.8 |
| Grade 3 | 10.2 | 17.6 | 19.0 |
| Grade 4 | 15.0 | 17.4 | 19.2 |
| Grade 5 | 17.2 | 18.5 | 20.9 |
| Grade 6 | 22.0 | 19.5 | 20.4 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 62.8% | 64.6% |
| Instructional Expenditure Ratio | n/a | 62.7% | 62.8% |

| | Campus | District | State |
|---------------------------------|----------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$10,269 | \$10,252 | \$9,913 |
| Instruction | \$5,899 | \$5,515 | \$5,558 |
| Instructional Leadership | \$212 | \$251 | \$162 |
| School Leadership | \$884 | \$631 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 73% | 61% | 54% | 65% | * | - | - | - | - | 60% |
| | 2018 | 77% | 71% | 76% | 65% | 81% | - | - | - | - | - | 76% |
| ELA/Reading | 2019 | 75% | 68% | 68% | 67% | 69% | * | - | - | - | - | 67% |
| | 2018 | 74% | 66% | 74% | 63% | 79% | - | - | - | - | - | 74% |
| Mathematics | 2019 | 82% | 80% | 70% | 63% | 74% | * | - | - | - | - | 69% |
| | 2018 | 81% | 77% | 84% | 76% | 88% | - | - | - | - | - | 86% |
| Writing | 2019 | 68% | 63% | 46% | 25% | 56% | - | - | - | - | - | 46% |
| | 2018 | 66% | 60% | 60% | 42% | 72% | - | - | - | - | - | 60% |
| Science | 2019 | 81% | 76% | 26% | 13% | 36% | - | - | - | - | - | 25% |
| | 2018 | 80% | 74% | 69% | 67% | 69% | - | - | - | - | - | 67% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 44% | 25% | 21% | 28% | * | - | - | - | - | 25% |
| | 2018 | 48% | 41% | 41% | 34% | 45% | - | - | - | - | - | 40% |
| ELA/Reading | 2019 | 48% | 41% | 28% | 28% | 29% | * | - | - | - | - | 27% |
| | 2018 | 46% | 38% | 43% | 39% | 44% | - | - | - | - | - | 41% |
| Mathematics | 2019 | 52% | 49% | 31% | 22% | 36% | * | - | - | - | - | 31% |
| | 2018 | 50% | 45% | 48% | 39% | 52% | - | - | - | - | - | 47% |
| Writing | 2019 | 38% | 35% | 15% | 8% | 19% | - | - | - | - | - | 15% |
| | 2018 | 41% | 35% | 33% | 21% | 41% | - | - | - | - | - | 33% |
| Science | 2019 | 54% | 45% | 11% | 6% | 14% | - | - | - | - | - | 8% |
| | 2018 | 51% | 42% | 27% | 17% | 31% | - | - | - | - | - | 26% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 20% | 10% | 9% | 10% | * | - | - | - | - | 9% |
| | 2018 | 22% | 17% | 22% | 20% | 23% | - | - | - | - | - | 22% |
| ELA/Reading | 2019 | 21% | 16% | 13% | 15% | 11% | * | - | - | - | - | 12% |
| | 2018 | 19% | 15% | 26% | 30% | 24% | - | - | - | - | - | 25% |
| Mathematics | 2019 | 26% | 24% | 9% | 9% | 10% | * | - | - | - | - | 9% |
| | 2018 | 24% | 21% | 24% | 15% | 28% | - | - | - | - | - | 26% |
| Writing | 2019 | 14% | 13% | 8% | 0% | 11% | - | - | - | - | - | 8% |
| | 2018 | 13% | 11% | 10% | 5% | 14% | - | - | - | - | - | 11% |
| Science | 2019 | 25% | 19% | 3% | 0% | 5% | - | - | - | - | - | 3% |
| | 2018 | 23% | 15% | 17% | 17% | 17% | - | - | - | - | - | 14% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | 56 | 54 | 57 | - | - | - | - | - | 55 |
| | 2018 | 69 | 71 | 82 | 87 | 79 | - | - | - | - | - | 81 |
| ELA/Reading | 2019 | 68 | 68 | 53 | 55 | 52 | - | - | - | - | - | 52 |
| | 2018 | 69 | 70 | 80 | 80 | 80 | - | - | - | - | - | 79 |
| Mathematics | 2019 | 70 | 71 | 59 | 52 | 63 | - | - | - | - | - | 58 |
| | 2018 | 70 | 71 | 84 | 93 | 79 | - | - | - | - | - | 84 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 41% | 45% | 38% | 50% | - | - | - | - | - | 47% |
| 2018 | 38% | 39% | 52% | 39% | 62% | - | - | - | - | - | 51% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 48% | 35% | 14% | 50% | - | - | - | - | - | 35% |
| 2018 | 47% | 48% | 67% | 67% | 67% | - | - | - | - | - | 69% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 78% | 71% | 63% | 77% | - | - | - | - | - | 72% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 22% | 29% | 38% | 23% | - | - | - | - | - | 28% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 85% | 79% | 69% | 86% | - | - | - | - | - | 81% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 82% | 76% | 75% | 77% | - | - | - | - | - | 75% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 18% | 24% | 25% | 23% | - | - | - | - | - | 25% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 89% | 79% | 75% | 82% | - | - | - | - | - | 78% |

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