

**Texas Education Agency  
2019-20 School Report Card  
GENEVA HEIGHTS EL (057905174)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 434  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about GENEVA HEIGHTS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.3%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.7%	21.6%	12.6%
Hispanic	51.6%	69.8%	52.8%
White	29.3%	5.8%	27.0%
American Indian	1.2%	0.5%	0.4%
Asian	1.4%	1.2%	4.6%
Pacific Islander	0.5%	0.1%	0.2%
Two or More Races	3.5%	1.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	63.1%	85.9%	60.2%
Special Education	13.6%	9.4%	10.7%
English Learners	24.0%	45.6%	20.3%
<b>Mobility Rate (2018-19)</b>	13.1%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	17.7	19.0
Grade 1	21.3	16.9	18.9
Grade 2	18.7	18.0	18.8
Grade 3	19.0	17.6	19.0
Grade 4	14.7	17.4	19.2
Grade 5	18.3	18.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,657	\$10,252	\$9,913
Instruction	\$6,536	\$5,515	\$5,558
Instructional Leadership	\$438	\$251	\$162
School Leadership	\$740	\$631	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>75%</b>	82%	66%	96%	*	-	-	*	68%
	2018	77%	71%	<b>74%</b>	76%	67%	96%	60%	*	-	63%	66%
ELA/Reading	2019	75%	68%	<b>77%</b>	86%	67%	100%	*	-	-	*	71%
	2018	74%	66%	<b>75%</b>	64%	70%	97%	*	*	-	*	65%
Mathematics	2019	82%	80%	<b>80%</b>	86%	75%	94%	*	-	-	*	75%
	2018	81%	77%	<b>83%</b>	91%	78%	100%	*	*	-	*	76%
Writing	2019	68%	63%	<b>57%</b>	*	44%	100%	*	-	-	-	50%
	2018	66%	60%	<b>52%</b>	*	31%	91%	*	-	-	*	42%
Science	2019	81%	76%	<b>70%</b>	67%	62%	91%	-	-	-	-	59%
	2018	80%	74%	<b>67%</b>	*	59%	89%	-	*	-	*	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>43%</b>	55%	34%	62%	*	-	-	*	33%
	2018	48%	41%	<b>44%</b>	41%	38%	70%	20%	*	-	13%	37%
ELA/Reading	2019	48%	41%	<b>47%</b>	57%	34%	78%	*	-	-	*	40%
	2018	46%	38%	<b>46%</b>	36%	36%	80%	*	*	-	*	35%
Mathematics	2019	52%	49%	<b>45%</b>	57%	41%	53%	*	-	-	*	34%
	2018	50%	45%	<b>51%</b>	55%	52%	63%	*	*	-	*	49%
Writing	2019	38%	35%	<b>27%</b>	*	18%	50%	*	-	-	-	18%
	2018	41%	35%	<b>30%</b>	*	19%	64%	*	-	-	*	16%
Science	2019	54%	45%	<b>41%</b>	50%	34%	55%	-	-	-	-	29%
	2018	51%	42%	<b>33%</b>	*	24%	67%	-	*	-	*	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>23%</b>	24%	16%	41%	*	-	-	*	15%
	2018	22%	17%	<b>18%</b>	10%	15%	34%	0%	*	-	13%	13%
ELA/Reading	2019	21%	16%	<b>29%</b>	29%	19%	56%	*	-	-	*	22%
	2018	19%	15%	<b>21%</b>	9%	14%	50%	*	*	-	*	9%
Mathematics	2019	26%	24%	<b>26%</b>	21%	21%	41%	*	-	-	*	15%
	2018	24%	21%	<b>22%</b>	18%	21%	33%	*	*	-	*	19%
Writing	2019	14%	13%	<b>8%</b>	*	3%	20%	*	-	-	-	3%
	2018	13%	11%	<b>2%</b>	*	0%	9%	*	-	-	*	3%
Science	2019	25%	19%	<b>13%</b>	17%	10%	18%	-	-	-	-	12%
	2018	23%	15%	<b>12%</b>	*	14%	11%	-	*	-	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>73</b>	75	72	78	*	-	-	-	68
	2018	69	71	<b>65</b>	83	65	61	*	-	-	*	65
ELA/Reading	2019	68	68	<b>75</b>	70	73	88	*	-	-	-	73
	2018	69	70	<b>60</b>	83	58	58	*	-	-	*	59
Mathematics	2019	70	71	<b>71</b>	80	70	68	*	-	-	-	63
	2018	70	71	<b>69</b>	83	72	64	*	-	-	*	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>35%</b>	*	32%	*	*	-	-	-	26%
2018	38%	39%	<b>44%</b>	*	46%	*	-	-	-	-	*
Mathematics											
2019	45%	48%	<b>39%</b>	*	44%	*	*	-	-	-	45%
2018	47%	48%	<b>64%</b>	-	62%	*	-	-	-	-	50%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	<b>80%</b>	100%	69%	100%	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	22%	22%	<b>20%</b>	0%	31%	0%	-	-	-	-	26%
STAAR Cumulative Met Standard											
2019	86%	85%	<b>85%</b>	100%	76%	100%	-	-	-	-	79%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	<b>85%</b>	100%	79%	91%	-	-	-	-	82%
Students Requiring Accelerated Instruction											
2019	17%	18%	<b>15%</b>	0%	21%	9%	-	-	-	-	18%
STAAR Cumulative Met Standard											
2019	90%	89%	<b>91%</b>	100%	90%	91%	-	-	-	-	91%

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