

**Texas Education Agency  
2019-20 School Report Card  
LARRY G SMITH EL (057905154)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 834  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about LARRY G SMITH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.5%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.6%	21.6%	12.6%
Hispanic	75.7%	69.8%	52.8%
White	5.0%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.6%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.7%	1.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.7%	85.9%	60.2%
Special Education	9.5%	9.4%	10.7%
English Learners	54.7%	45.6%	20.3%
<b>Mobility Rate (2018-19)</b>	17.7%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.8	17.7	19.0
Grade 1	19.5	16.9	18.9
Grade 2	17.4	18.0	18.8
Grade 3	18.7	17.6	19.0
Grade 4	18.8	17.4	19.2
Grade 5	19.8	18.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,424	\$10,252	\$9,913
Instruction	\$5,090	\$5,515	\$5,558
Instructional Leadership	\$180	\$251	\$162
School Leadership	\$560	\$631	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**LARRY G SMITH EL (057905154)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>77%</b>	63%	81%	76%	-	-	-	43%	77%
	2018	77%	71%	<b>83%</b>	66%	86%	65%	-	-	-	82%	83%
ELA/Reading	2019	75%	68%	<b>73%</b>	55%	77%	75%	-	-	-	20%	72%
	2018	74%	66%	<b>80%</b>	58%	84%	70%	-	-	-	*	81%
Mathematics	2019	82%	80%	<b>86%</b>	81%	88%	83%	-	-	-	60%	86%
	2018	81%	77%	<b>89%</b>	73%	92%	70%	-	-	-	*	90%
Writing	2019	68%	63%	<b>66%</b>	60%	68%	*	-	-	-	*	66%
	2018	66%	60%	<b>77%</b>	36%	85%	*	-	-	-	*	78%
Science	2019	81%	76%	<b>75%</b>	41%	84%	*	-	-	-	*	76%
	2018	80%	74%	<b>80%</b>	88%	79%	*	-	-	-	*	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>46%</b>	17%	52%	45%	-	-	-	21%	46%
	2018	48%	41%	<b>49%</b>	25%	54%	27%	-	-	-	36%	51%
ELA/Reading	2019	48%	41%	<b>42%</b>	11%	49%	33%	-	-	-	20%	42%
	2018	46%	38%	<b>46%</b>	21%	51%	30%	-	-	-	*	47%
Mathematics	2019	52%	49%	<b>54%</b>	28%	59%	58%	-	-	-	20%	53%
	2018	50%	45%	<b>56%</b>	30%	61%	30%	-	-	-	*	57%
Writing	2019	38%	35%	<b>30%</b>	7%	34%	*	-	-	-	*	29%
	2018	41%	35%	<b>54%</b>	9%	62%	*	-	-	-	*	59%
Science	2019	54%	45%	<b>48%</b>	12%	57%	*	-	-	-	*	48%
	2018	51%	42%	<b>37%</b>	35%	37%	*	-	-	-	*	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>25%</b>	5%	29%	31%	-	-	-	21%	25%
	2018	22%	17%	<b>24%</b>	8%	27%	19%	-	-	-	18%	25%
ELA/Reading	2019	21%	16%	<b>23%</b>	4%	26%	25%	-	-	-	20%	22%
	2018	19%	15%	<b>23%</b>	7%	26%	20%	-	-	-	*	24%
Mathematics	2019	26%	24%	<b>33%</b>	6%	38%	33%	-	-	-	20%	31%
	2018	24%	21%	<b>31%</b>	9%	35%	20%	-	-	-	*	31%
Writing	2019	14%	13%	<b>12%</b>	0%	14%	*	-	-	-	*	12%
	2018	13%	11%	<b>17%</b>	0%	20%	*	-	-	-	*	17%
Science	2019	25%	19%	<b>24%</b>	6%	27%	*	-	-	-	*	22%
	2018	23%	15%	<b>15%</b>	12%	15%	*	-	-	-	*	14%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>79</b>	68	80	90	-	-	-	75	78
	2018	69	71	<b>80</b>	71	81	79	-	-	-	83	80
ELA/Reading	2019	68	68	<b>74</b>	62	76	80	-	-	-	*	73
	2018	69	70	<b>78</b>	65	80	67	-	-	-	*	79
Mathematics	2019	70	71	<b>83</b>	73	84	100	-	-	-	*	83
	2018	70	71	<b>82</b>	76	82	92	-	-	-	*	81

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
LARRY G SMITH EL (057905154)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>50%</b>	75%	45%	*	-	-	-	*	50%
2018	38%	39%	<b>65%</b>	50%	71%	*	-	-	-	*	66%
Mathematics											
2019	45%	48%	<b>63%</b>	67%	60%	*	-	-	-	*	55%
2018	47%	48%	<b>63%</b>	*	68%	*	-	-	-	*	68%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	<b>81%</b>	41%	91%	60%	-	-	-	*	81%
Students Requiring Accelerated Instruction											
2019	22%	22%	<b>19%</b>	59%	9%	40%	-	-	-	*	19%
STAAR Cumulative Met Standard											
2019	86%	85%	<b>88%</b>	71%	93%	80%	-	-	-	*	88%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	<b>86%</b>	65%	90%	80%	-	-	-	*	86%
Students Requiring Accelerated Instruction											
2019	17%	18%	<b>14%</b>	35%	10%	20%	-	-	-	*	14%
STAAR Cumulative Met Standard											
2019	90%	89%	<b>95%</b>	94%	95%	100%	-	-	-	*	94%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
LARRY G SMITH EL (057905154)

**This page is intentionally blank.**