

**Texas Education Agency  
2017-18 School Report Card  
INNOVATIONDESIGN ENTREPRENEURSHIP (057905382)**

District Name: **DALLAS ISD**  
Campus Type: **High School**

Total Students: **263**  
Grade Span: **09 - 11**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	72
School Progress	Met Standard	82
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

**Social Studies**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.5%	95.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	30.8%	22.5%	12.6%
Hispanic	62.4%	69.6%	52.4%
White	6.1%	5.4%	27.8%
American Indian	0.4%	0.3%	0.4%
Asian	0.4%	1.4%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	89.4%	86.7%	58.8%
English Learners	25.9%	44.2%	18.8%
Special Education	10.6%	8.2%	9.1%
<b>Mobility Rate (2016-17)</b>	8.8%	19.9%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	12.1	15.2	16.7
Foreign Languages	10.6	17.0	18.6
Mathematics	13.0	16.3	17.9
Science	15.5	16.4	19.0
Social Studies	14.9	16.9	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.7%	63.1%	Total Operating Expenditures	\$11,758	\$10,310	\$9,503
				Instruction	\$7,098	\$5,480	\$5,338
				Instructional Leadership	\$168	\$229	\$149
				School Leadership	\$2,205	\$610	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>71%</b>	65%	73%	85%	*	*	-	*	70%
	2017	75%	67%	<b>69%</b>	*	74%	80%	*	*	-	*	68%
Reading	2018	74%	66%	*	*	*	*	*	-	-	-	*
	2017	72%	62%	*	*	*	*	*	*	-	*	*
Mathematics	2018	81%	77%	<b>78%</b>	*	82%	*	-	-	-	-	78%
	2017	79%	72%	<b>85%</b>	*	95%	*	*	-	-	-	85%
Science	2018	80%	74%	<b>83%</b>	72%	86%	*	*	-	-	-	81%
	2017	79%	72%	<b>85%</b>	*	90%	*	-	*	-	*	85%
Social Studies	2018	78%	77%	<b>93%</b>	90%	94%	*	-	*	-	*	93%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>44%</b>	37%	45%	65%	*	*	-	*	41%
	2017	45%	36%	<b>41%</b>	*	46%	56%	*	*	-	*	39%
Reading	2018	46%	38%	*	*	*	*	*	-	-	-	*
	2017	44%	34%	*	*	*	*	*	*	-	*	*
Mathematics	2018	50%	45%	<b>40%</b>	*	41%	*	-	-	-	-	37%
	2017	46%	37%	<b>44%</b>	*	51%	*	*	-	-	-	42%
Science	2018	51%	42%	<b>49%</b>	44%	52%	*	*	-	-	-	46%
	2017	49%	39%	<b>59%</b>	*	64%	*	-	*	-	*	57%
Social Studies	2018	53%	50%	<b>76%</b>	58%	84%	*	-	*	-	*	76%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>16%</b>	13%	16%	35%	*	*	-	*	15%
	2017	20%	14%	<b>9%</b>	*	12%	28%	*	*	-	*	8%
Reading	2018	19%	15%	*	*	*	*	*	-	-	-	*
	2017	19%	13%	*	*	*	*	*	*	-	*	*
Mathematics	2018	24%	21%	<b>15%</b>	*	14%	*	-	-	-	-	14%
	2017	22%	16%	<b>15%</b>	*	22%	*	*	-	-	-	14%
Science	2018	23%	15%	<b>17%</b>	20%	13%	*	*	-	-	-	13%
	2017	19%	12%	<b>21%</b>	*	23%	*	-	*	-	*	17%
Social Studies	2018	31%	26%	<b>55%</b>	35%	63%	*	-	*	-	*	54%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>61</b>	61	60	*	*	-	-	-	60
Reading	2018	69	70	<b>57</b>	63	54	*	*	-	-	-	55
Mathematics	2018	70	71	<b>66</b>	59	69	-	-	-	-	-	67

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
2015-16	2.0%	2.2%	0.8%	0.0%	1.5%	0.0%	-	*	-	*	1.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	92.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	92.4%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	92.2%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.8%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.9%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	91.3%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	921	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	-

**This page is intentionally blank.**