

**Texas Education Agency  
2017-18 School Report Card  
BARACK OBAMA MALE LEADERSHIP ACA A (057905381)**

District Name: **DALLAS ISD**  
Campus Type: **High School**

Total Students: **167**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	94
School Progress	Met Standard	89
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.5%	95.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	34.7%	22.5%	12.6%
Hispanic	61.1%	69.6%	52.4%
White	3.0%	5.4%	27.8%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	1.4%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.2%	0.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	82.6%	86.7%	58.8%
English Learners	1.2%	44.2%	18.8%
Special Education	1.2%	8.2%	9.1%
<b>Mobility Rate (2016-17)</b>	2.7%	19.9%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	10.9	15.2	16.7
Foreign Languages	9.9	17.0	18.6
Mathematics	14.4	16.3	17.9
Science	10.9	16.4	19.0
Social Studies	11.4	16.9	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.7%	63.1%	Total Operating Expenditures	\$17,759	\$10,310	\$9,503
				Instruction	\$9,894	\$5,480	\$5,338
				Instructional Leadership	\$148	\$229	\$149
				School Leadership	\$2,076	\$610	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>99%</b>	96%	100%	*	-	*	-	*	100%
	2017	75%	67%	<b>99%</b>	99%	99%	*	-	-	-	-	99%
Reading	2018	74%	66%	<b>99%</b>	*	*	*	-	*	-	*	*
	2017	72%	62%	<b>98%</b>	*	98%	*	-	-	-	-	98%
Mathematics	2018	81%	77%	*	*	-	-	-	-	-	-	-
	2017	79%	72%	*	*	*	-	-	-	-	-	*
Science	2018	80%	74%	<b>98%</b>	93%	100%	*	-	*	-	*	100%
	2017	79%	72%	<b>100%</b>	*	100%	*	-	-	-	-	100%
Social Studies	2018	78%	77%	<b>100%</b>	100%	100%	*	-	-	-	-	100%
	2017	77%	72%	<b>100%</b>	100%	100%	*	-	-	-	-	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>93%</b>	91%	94%	*	-	*	-	*	94%
	2017	45%	36%	<b>90%</b>	90%	90%	*	-	-	-	-	89%
Reading	2018	46%	38%	<b>89%</b>	*	*	*	-	*	-	*	*
	2017	44%	34%	<b>87%</b>	*	84%	*	-	-	-	-	86%
Mathematics	2018	50%	45%	*	*	-	-	-	-	-	-	-
	2017	46%	37%	*	*	*	-	-	-	-	-	*
Science	2018	51%	42%	<b>98%</b>	93%	100%	*	-	*	-	*	100%
	2017	49%	39%	<b>94%</b>	*	94%	*	-	-	-	-	93%
Social Studies	2018	53%	50%	<b>98%</b>	100%	96%	*	-	-	-	-	97%
	2017	49%	43%	<b>94%</b>	90%	96%	*	-	-	-	-	93%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>35%</b>	38%	31%	*	-	*	-	*	31%
	2017	20%	14%	<b>31%</b>	16%	38%	*	-	-	-	-	32%
Reading	2018	19%	15%	<b>7%</b>	*	*	*	-	*	-	*	*
	2017	19%	13%	<b>14%</b>	*	21%	*	-	-	-	-	15%
Mathematics	2018	24%	21%	*	*	-	-	-	-	-	-	-
	2017	22%	16%	*	*	*	-	-	-	-	-	*
Science	2018	23%	15%	<b>48%</b>	36%	48%	*	-	*	-	*	35%
	2017	19%	12%	<b>43%</b>	*	50%	*	-	-	-	-	44%
Social Studies	2018	31%	26%	<b>69%</b>	74%	64%	*	-	-	-	-	67%
	2017	27%	20%	<b>56%</b>	40%	64%	*	-	-	-	-	53%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>55</b>	*	56	-	-	-	-	-	58
Reading	2018	69	70	<b>55</b>	*	56	-	-	-	-	-	58

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.4%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%
2015-16	2.0%	2.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	88.3%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	92.5%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	92.4%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	92.2%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.8%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.9%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	91.3%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	87.7%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	100.0%
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	92.0%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	100.0%
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	91.7%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	100.0%
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	45.5%	<b>74.3%</b>	78.9%	68.8%	-	-	-	-	-	77.8%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	100.0%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	100.0%
Class of 2016	71.6%	100.0%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%
Average SAT Score											
Class of 2017	1019	921	<b>1083</b>	1123	1039	-	-	-	-	-	1092
Class of 2016	1375	1180	<b>1467</b>	1478	*	-	-	-	-	-	1459
Average ACT Score											
Class of 2017	20.3	16.8	<b>20.8</b>	21.8	19.8	-	-	-	-	-	20.8
Class of 2016	20.3	16.3	<b>20.9</b>	21.1	*	-	-	-	-	-	20.6

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