

**Texas Education Agency
2017-18 School Report Card
SCHOOL OF BUSINESS AND MANAGEMENT (057905033)**

District Name: **DALLAS ISD**
Campus Type: **High School**

Total Students: **491**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 97 |
| Student Achievement | Met Standard | 96 |
| School Progress | Met Standard | 96 |
| Closing the Gaps | Met Standard | 100 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-----------------------------|------------------------------|
| ELA/Reading | Mathematics |
| Science | Social Studies |
| Comparative Academic Growth | Comparative Closing the Gaps |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 97.8% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 21.0% | 22.5% | 12.6% |
| Hispanic | 73.1% | 69.6% | 52.4% |
| White | 2.0% | 5.4% | 27.8% |
| American Indian | 0.2% | 0.3% | 0.4% |
| Asian | 2.2% | 1.4% | 4.4% |
| Pacific Islander | 0.4% | 0.1% | 0.1% |
| Two or More Races | 1.0% | 0.7% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 79.4% | 86.7% | 58.8% |
| English Learners | 9.8% | 44.2% | 18.8% |
| Special Education | 0.0% | 8.2% | 9.1% |
| Mobility Rate (2016-17) | 2.0% | 19.9% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 6.5 | 15.2 | 16.7 |
| Foreign Languages | 4.3 | 17.0 | 18.6 |
| Mathematics | 7.4 | 16.3 | 17.9 |
| Science | 6.7 | 16.4 | 19.0 |
| Social Studies | 7.6 | 16.9 | 19.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.7% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 61.7% | 63.1% | Total Operating Expenditures | \$7,097 | \$10,310 | \$9,503 |
| | | | | Instruction | \$5,064 | \$5,480 | \$5,338 |
| | | | | Instructional Leadership | \$163 | \$229 | \$149 |
| | | | | School Leadership | \$730 | \$610 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 71% | 99% | 100% | 99% | 100% | - | 100% | * | * | 99% |
| | 2017 | 75% | 67% | 100% | 99% | 100% | * | * | 100% | * | * | 99% |
| Reading | 2018 | 74% | 66% | 99% | 100% | 99% | * | - | * | * | * | 99% |
| | 2017 | 72% | 62% | 99% | 98% | 99% | * | - | * | * | * | 99% |
| Mathematics | 2018 | 81% | 77% | 100% | * | 100% | - | - | * | - | - | 100% |
| | 2017 | 79% | 72% | * | * | * | * | - | - | - | - | * |
| Science | 2018 | 80% | 74% | 99% | 100% | 99% | * | - | * | - | - | 99% |
| | 2017 | 79% | 72% | 100% | 100% | 100% | * | - | * | * | * | 100% |
| Social Studies | 2018 | 78% | 77% | 100% | 100% | 100% | * | - | * | - | * | 100% |
| | 2017 | 77% | 72% | 100% | 100% | 100% | * | * | * | * | * | 100% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 41% | 97% | 95% | 97% | 100% | - | 100% | * | * | 97% |
| | 2017 | 45% | 36% | 96% | 97% | 95% | * | * | 100% | * | * | 95% |
| Reading | 2018 | 46% | 38% | 98% | 98% | 98% | * | - | * | * | * | 99% |
| | 2017 | 44% | 34% | 96% | 98% | 95% | * | - | * | * | * | 95% |
| Mathematics | 2018 | 50% | 45% | 84% | * | 89% | - | - | * | - | - | 89% |
| | 2017 | 46% | 37% | * | * | * | * | - | - | - | - | * |
| Science | 2018 | 51% | 42% | 97% | 96% | 98% | * | - | * | - | - | 98% |
| | 2017 | 49% | 39% | 99% | 100% | 99% | * | - | * | * | * | 99% |
| Social Studies | 2018 | 53% | 50% | 97% | 94% | 97% | * | - | * | - | * | 97% |
| | 2017 | 49% | 43% | 94% | 97% | 93% | * | * | * | * | * | 94% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 17% | 42% | 37% | 43% | 45% | - | 64% | * | * | 43% |
| | 2017 | 20% | 14% | 34% | 28% | 34% | * | * | 43% | * | * | 34% |
| Reading | 2018 | 19% | 15% | 15% | 15% | 15% | * | - | * | * | * | 13% |
| | 2017 | 19% | 13% | 14% | 17% | 14% | * | - | * | * | * | 15% |
| Mathematics | 2018 | 24% | 21% | 64% | * | 72% | - | - | * | - | - | 72% |
| | 2017 | 22% | 16% | * | * | * | * | - | - | - | - | * |
| Science | 2018 | 23% | 15% | 63% | 69% | 59% | * | - | * | - | - | 63% |
| | 2017 | 19% | 12% | 48% | 37% | 50% | * | - | * | * | * | 45% |
| Social Studies | 2018 | 31% | 26% | 69% | 56% | 70% | * | - | * | - | * | 72% |
| | 2017 | 27% | 20% | 56% | 38% | 59% | * | * | * | * | * | 56% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 71 | 75 | 75 | 75 | * | - | * | * | * | 77 |
| Reading | 2018 | 69 | 70 | 75 | 78 | 74 | * | - | * | * | * | 76 |
| Mathematics | 2018 | 70 | 71 | 79 | * | 82 | - | - | * | - | - | 82 |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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SCHOOL OF BUSINESS AND MANAGEMENT
(057905033)
DALLAS ISD

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|--|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2016-17 | 1.9% | 2.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% |
| 2015-16 | 2.0% | 2.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 88.3% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 94.1% | 92.5% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | 100.0% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 87.9% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | 100.0% |
| Graduates, TxCHSE, & Cont | 93.8% | 92.4% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 91.1% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | 100.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 92.2% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | 100.0% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 90.7% | 99.1% | 97.1% | 100.0% | * | - | - | - | - | 98.8% |
| Graduates, TxCHSE, & Cont | 93.3% | 91.8% | 99.1% | 97.1% | 100.0% | * | - | - | - | - | 98.8% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 91.2% | 99.1% | 97.1% | 100.0% | * | - | - | - | - | 98.8% |
| Graduates, TxCHSE, & Cont | 93.3% | 91.9% | 99.1% | 97.1% | 100.0% | * | - | - | - | - | 98.8% |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.9% | 90.7% | 99.0% | 100.0% | 98.4% | * | - | * | - | * | 100.0% |
| Graduates, TxCHSE, & Cont | 92.8% | 91.3% | 99.0% | 100.0% | 98.4% | * | - | * | - | * | 100.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | 89.7% | 87.7% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | 100.0% |
| Class of 2016 | 89.1% | 87.1% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | 100.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 88.5% | 92.0% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | 100.0% |
| Class of 2016 | 87.4% | 92.6% | 98.2% | 100.0% | 97.5% | * | - | * | - | * | 97.9% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 85.9% | 91.7% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | 100.0% |
| Class of 2016 | 85.1% | 92.3% | 98.2% | 100.0% | 97.5% | * | - | * | - | * | 97.9% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2016-17 | 54.2% | 45.5% | 87.7% | 81.3% | 88.3% | * | - | * | - | - | 85.9% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2017 | 73.5% | 100.0% | 100.0% | 100.0% | 100.0% | * | ? | * | - | - | 100.0% |
| Class of 2016 | 71.6% | 100.0% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | 100.0% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | 921 | 1067 | 1047 | 1066 | * | * | * | - | - | 1063 |
| Class of 2016 | 1375 | 1180 | 1406 | 1420 | 1396 | * | - | * | - | * | 1411 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2017 | 20.3 | 16.8 | 20.2 | 19.2 | 20.2 | * | - | * | - | - | 20.0 |
| Class of 2016 | 20.3 | 16.3 | 19.0 | 19.2 | 18.8 | * | - | * | - | * | 19.2 |

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