

**Texas Education Agency  
2017-18 School Report Card  
S S CONNER EL (057905129)**

District Name: **DALLAS ISD**  
Campus Type: **Elementary**

Total Students: **631**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	70
School Progress	Met Standard	82
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.6%	95.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	47.2%	22.5%	12.6%	Kindergarten	15.8	18.1	18.7
Hispanic	49.8%	69.6%	52.4%	Grade 1	17.5	17.7	18.8
White	2.1%	5.4%	27.8%	Grade 2	17.0	17.7	18.8
American Indian	0.2%	0.3%	0.4%	Grade 3	17.2	17.9	19.0
Asian	0.3%	1.4%	4.4%	Grade 4	15.6	18.2	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	16.3	19.2	21.2
Two or More Races	0.5%	0.7%	2.3%	<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.6%	86.7%	58.8%	Economically Disadvantaged	88.6%	86.7%	58.8%
English Learners	38.4%	44.2%	18.8%	English Learners	38.4%	44.2%	18.8%
Special Education	8.6%	8.2%	9.1%	Special Education	8.6%	8.2%	9.1%
<b>Mobility Rate (2016-17)</b>	37.8%	19.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.7%	63.1%	Total Operating Expenditures	\$7,314	\$10,310	\$9,503
				Instruction	\$4,969	\$5,480	\$5,338
				Instructional Leadership	\$172	\$229	\$149
				School Leadership	\$421	\$610	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>69%</b>	58%	79%	*	-	-	-	*	69%
	2017	75%	67%	<b>60%</b>	47%	71%	*	-	-	-	*	59%
Reading	2018	74%	66%	<b>72%</b>	60%	81%	*	-	-	-	*	72%
	2017	72%	62%	<b>58%</b>	45%	69%	*	-	-	-	*	57%
Mathematics	2018	81%	77%	<b>77%</b>	67%	86%	*	-	-	-	*	77%
	2017	79%	72%	<b>65%</b>	50%	78%	*	-	-	-	*	64%
Writing	2018	66%	60%	<b>53%</b>	*	70%	-	-	-	-	-	52%
	2017	67%	60%	<b>46%</b>	*	61%	*	-	-	-	-	44%
Science	2018	80%	74%	<b>57%</b>	*	*	*	-	-	-	-	56%
	2017	79%	72%	<b>69%</b>	*	*	*	-	-	-	*	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>37%</b>	27%	47%	*	-	-	-	*	38%
	2017	45%	36%	<b>30%</b>	21%	38%	*	-	-	-	*	29%
Reading	2018	46%	38%	<b>39%</b>	29%	48%	*	-	-	-	*	39%
	2017	44%	34%	<b>32%</b>	22%	40%	*	-	-	-	*	31%
Mathematics	2018	50%	45%	<b>43%</b>	27%	56%	*	-	-	-	*	45%
	2017	46%	37%	<b>31%</b>	20%	40%	*	-	-	-	*	31%
Writing	2018	41%	35%	<b>28%</b>	*	41%	-	-	-	-	-	27%
	2017	36%	32%	<b>24%</b>	*	39%	*	-	-	-	-	22%
Science	2018	51%	42%	<b>28%</b>	*	*	*	-	-	-	-	27%
	2017	49%	39%	<b>29%</b>	*	*	*	-	-	-	*	28%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>18%</b>	10%	26%	*	-	-	-	*	19%
	2017	20%	14%	<b>15%</b>	9%	19%	*	-	-	-	*	15%
Reading	2018	19%	15%	<b>19%</b>	14%	25%	*	-	-	-	*	21%
	2017	19%	13%	<b>16%</b>	9%	21%	*	-	-	-	*	15%
Mathematics	2018	24%	21%	<b>25%</b>	11%	36%	*	-	-	-	*	25%
	2017	22%	16%	<b>18%</b>	11%	25%	*	-	-	-	*	19%
Writing	2018	13%	11%	<b>11%</b>	*	19%	-	-	-	-	-	10%
	2017	11%	10%	<b>10%</b>	*	14%	*	-	-	-	-	9%
Science	2018	23%	15%	<b>6%</b>	*	*	*	-	-	-	-	7%
	2017	19%	12%	<b>6%</b>	*	*	*	-	-	-	*	6%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>76</b>	77	74	*	-	-	-	-	74
	2018	69	70	<b>72</b>	73	72	*	-	-	-	-	71
Mathematics	2018	70	71	<b>79</b>	80	77	*	-	-	-	-	77

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>44%</b>	38%	52%	*	-	-	-	-	45%
	2017	35%	35%	<b>29%</b>	23%	38%	*	-	-	-	-	28%
Mathematics	2018	47%	48%	<b>53%</b>	46%	64%	*	-	-	-	-	55%
	2017	43%	41%	<b>32%</b>	24%	42%	*	-	-	-	-	30%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>74%</b>	60%	85%	*	-	-	-	-	74%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>26%</b>	40%	15%	*	-	-	-	-	26%
STAAR Cumulative Met Standard												
	2018	84%	81%	<b>77%</b>	63%	89%	*	-	-	-	-	76%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	82%	<b>85%</b>	69%	98%	*	-	-	-	-	85%
Students Requiring Accelerated Instruction												
	2018	15%	18%	<b>15%</b>	31%	*	*	-	-	-	-	15%
STAAR Cumulative Met Standard												
	2018	90%	88%	<b>89%</b>	77%	98%	*	-	-	-	-	89%

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