

**Texas Education Agency  
2017-18 School Report Card  
WILLIAM M ANDERSON EL (057905104)**

District Name: **DALLAS ISD**  
Campus Type: **Elementary**

Total Students: **680**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	76
School Progress	Met Standard	85
Closing the Gaps	Met Standard	82

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	95.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	7.4%	22.5%	12.6%	Kindergarten	17.8	18.1	18.7
Hispanic	89.3%	69.6%	52.4%	Grade 1	17.9	17.7	18.8
White	1.6%	5.4%	27.8%	Grade 2	18.8	17.7	18.8
American Indian	1.3%	0.3%	0.4%	Grade 3	18.8	17.9	19.0
Asian	0.0%	1.4%	4.4%	Grade 4	20.0	18.2	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	21.2	19.2	21.2
Two or More Races	0.4%	0.7%	2.3%	<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.6%	86.7%	58.8%				
English Learners	69.7%	44.2%	18.8%				
Special Education	5.1%	8.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.3%	19.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.7%	63.1%	Total Operating Expenditures	\$7,101	\$10,310	\$9,503
				Instruction	\$4,929	\$5,480	\$5,338
				Instructional Leadership	\$175	\$229	\$149
				School Leadership	\$393	\$610	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>77%</b>	56%	79%	*	-	-	-	*	77%
	2017	75%	67%	<b>73%</b>	61%	74%	*	*	-	-	*	73%
Reading	2018	74%	66%	<b>79%</b>	*	80%	*	-	-	-	*	78%
	2017	72%	62%	<b>68%</b>	*	69%	*	*	-	-	*	68%
Mathematics	2018	81%	77%	<b>85%</b>	*	87%	*	-	-	-	*	84%
	2017	79%	72%	<b>80%</b>	*	81%	*	*	-	-	*	81%
Writing	2018	66%	60%	<b>59%</b>	*	61%	*	-	-	-	*	58%
	2017	67%	60%	<b>72%</b>	*	72%	-	*	-	-	-	73%
Science	2018	80%	74%	<b>67%</b>	*	69%	-	-	-	-	-	67%
	2017	79%	72%	<b>63%</b>	*	64%	*	-	-	-	*	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>44%</b>	36%	45%	*	-	-	-	*	44%
	2017	45%	36%	<b>41%</b>	31%	41%	*	*	-	-	*	41%
Reading	2018	46%	38%	<b>47%</b>	*	49%	*	-	-	-	*	47%
	2017	44%	34%	<b>39%</b>	*	40%	*	*	-	-	*	39%
Mathematics	2018	50%	45%	<b>51%</b>	*	53%	*	-	-	-	*	52%
	2017	46%	37%	<b>46%</b>	*	46%	*	*	-	-	*	46%
Writing	2018	41%	35%	<b>31%</b>	*	31%	*	-	-	-	*	31%
	2017	36%	32%	<b>47%</b>	*	46%	-	*	-	-	-	47%
Science	2018	51%	42%	<b>25%</b>	*	23%	-	-	-	-	-	24%
	2017	49%	39%	<b>24%</b>	*	24%	*	-	-	-	*	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>22%</b>	11%	23%	*	-	-	-	*	21%
	2017	20%	14%	<b>19%</b>	11%	20%	*	*	-	-	*	20%
Reading	2018	19%	15%	<b>24%</b>	*	25%	*	-	-	-	*	23%
	2017	19%	13%	<b>21%</b>	*	22%	*	*	-	-	*	21%
Mathematics	2018	24%	21%	<b>29%</b>	*	30%	*	-	-	-	*	29%
	2017	22%	16%	<b>23%</b>	*	24%	*	*	-	-	*	24%
Writing	2018	13%	11%	<b>7%</b>	*	8%	*	-	-	-	*	6%
	2017	11%	10%	<b>12%</b>	*	13%	-	*	-	-	-	11%
Science	2018	23%	15%	<b>8%</b>	*	8%	-	-	-	-	-	9%
	2017	19%	12%	<b>8%</b>	*	7%	*	-	-	-	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>73</b>	73	72	*	-	-	-	*	71
Reading	2018	69	70	<b>75</b>	81	75	*	-	-	-	*	74
Mathematics	2018	70	71	<b>70</b>	66	70	*	-	-	-	*	68

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>46%</b>	*	49%	-	-	-	-	*	44%
	2017	35%	35%	<b>43%</b>	*	46%	*	-	-	-	-	43%
Mathematics	2018	47%	48%	<b>53%</b>	*	57%	-	-	-	-	-	55%
	2017	43%	41%	<b>44%</b>	*	45%	*	-	-	-	*	45%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>82%</b>	*	85%	-	-	-	-	-	81%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>18%</b>	*	15%	-	-	-	-	-	19%
STAAR Cumulative Met Standard												
	2018	84%	81%	<b>83%</b>	*	86%	-	-	-	-	-	82%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	82%	<b>83%</b>	*	87%	-	-	-	-	-	86%
Students Requiring Accelerated Instruction												
	2018	15%	18%	<b>17%</b>	*	13%	-	-	-	-	-	14%
STAAR Cumulative Met Standard												
	2018	90%	88%	<b>89%</b>	75%	91%	-	-	-	-	-	90%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**