2017-18 School Profile
RAUL QUINTANILLA, SR. MIDDLE SCHOOL (TEA 68)

2700 REMOND DR DALLAS, TX 75211
Principal: SALEM HUSSAIN (SHUSSAIN@DALLASISD.ORG)
Phone: 972-502-3200
Middle school with grades 6–8 in the PINKSTON feeder pattern.

Index 1
Target: 60
Index 2
Target: 30
Index 3
Target: 26
Index 4
Target: 13

State Acct. Met Standard

Disciplinary Actions 14-15 15-16 16-17
In-School Suspension 148 57 59
Out-of-School Suspension 298 288 423
Alternative Placement 38 35 41
Expulsion 1

School Effectiveness Index

Parent Survey

<table>
<thead>
<tr>
<th>District % Positive</th>
<th>Academic Orientation</th>
<th>School Communication</th>
<th>School Environment</th>
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<tbody>
<tr>
<td>% Positive Responses</td>
<td>My child learns</td>
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</tr>
<tr>
<td></td>
<td>93%</td>
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Staff Climate Survey

Beliefs & Priorities Feedback & Support Culture & Environment College-Going Culture

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<tr>
<th>District % Positive</th>
<th>Fall</th>
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<td>% Positive Responses</td>
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<td>14</td>
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*Rank out of 63 secondary, 151 elementary, or 15 magnet schools

Disciplinary Actions: In-School Suspension, Out-of-School Suspension, Alternative Placement, Expulsion

Student Group Enrollment:
- At Risk: 925 (85.5%)
- ELL: 662 (61.2%)
- Low SES: 1,029 (95.1%)
- SPED: 100 (9.2%)
- TAG: 111 (10.3%)

Attendance / Retention:
- Average student attendance rate: 95.7% (2014-15), 95.5% (2015-16), 95.5% (2016-17)
- Percentage absent fewer than 10% of days enrolled: 90.3% (2014-15), 89.3% (2015-16), 89.2% (2016-17)

Disciplinary Actions:
- In-School Suspension: 2015-16 (148), 2016-17 (57), 2017-18 (59)
- Out-of-School Suspension: 2015-16 (298), 2016-17 (288), 2017-18 (423)
- Alternative Placement: 2015-16 (38), 2016-17 (35), 2017-18 (41)
- Expulsion: 2015-16 (1), 2016-17 (0), 2017-18 (0)

Staff Climate Survey:
- In-Fall: 2015 (8), 2016 (10), 2017 (15)
- In-Spring: 2015 (23), 2016 (7), 2017 (9)
- Out-Fall: 2015 (14), 2016 (19), 2017 (1)
- Out-Spring: 2015 (85), 2016 (85), 2017 (1)

Student Group Enrollment:
- At Risk: 925 (85.5%)
- ELL: 662 (61.2%)
- Low SES: 1,029 (95.1%)
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Attendance Target: 96%

Grd | N | % Sch | Afr. Am. | Hispanic | White | Other
---|---|-------|----------|----------|-------|-------
6  | 363 | 34%   | 2%       | 96%      | 1%    | 1%    |
7  | × 373 | 35%   | 3%       | 95%      | 1%    | 1%    |
8  | × 329 | 31%   | 3%       | 96%      | 0%    | 1%    |
ALL| 1,065 | –     | 3%       | 96%      | 1%    | 1%    |

Attendance / Retention

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Dallas ISD Evaluation & Assessment 2017-18 School Profile September 28, 2017
<table>
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<tr>
<th>STAAR</th>
<th>Reading (Grades 6-8)</th>
<th>Writing (Grade 7)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>% Meeting Grade Level</td>
<td>% Mastering Grade Level</td>
</tr>
<tr>
<td>School</td>
<td>21%</td>
<td>20%</td>
</tr>
<tr>
<td>District</td>
<td>25%</td>
<td>28%</td>
</tr>
<tr>
<td>State**</td>
<td>30%</td>
<td>40%</td>
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<table>
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<th>Mathematics (Grades 6-8)</th>
<th>Algebra I EOC</th>
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<table>
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<tr>
<th>Social Studies (Grade 8)</th>
<th>Science (Grade 8)</th>
</tr>
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<td>% Mastering Grade Level</td>
</tr>
<tr>
<td>School</td>
<td>9%</td>
</tr>
</tbody>
</table>
| District | 24% | 29% | 29% | 24% | 21% | 22% | 31% | 32% | 48% | 34% | 34% | 29% | 29% | 33% | 35% | 46% |**2016 state results not available**
## 2017-18 School Profile
### Middle School Metric and Term Definitions

#### Attendance
- **Student attendance rate**: Average of students' attendance rates (number of days in attendance out of number of days enrolled). The target for middle schools is 96%.
- **Students absent fewer than 10% of days enrolled**: An indicator of how many students are in regular attendance. Percentage of students with fewer than 10% absences (excused or unexcused) is based on a snapshot taken at the end of the fifth six-week grading period.

#### Enrollment
- **Number enrolled by grade (N)**: Average daily enrollment at the campus during the school year.
- **Percentage enrolled by grade (% Sch)**: Grade-level percentage of total school enrollment.
- **Percentage in grade by race/ethnicity (% of Grade)**: Percentage of students within grade level identified as African American, Hispanic, white, or other. Identification in a category provided by parents/guardians at registration. Students identified as Hispanic are not counted elsewhere.
- **Percentage enrolled by student group**:
  - Counts taken at the end of fifth six-week grading period based on data in student information system. Students may be classified in more than one or no student groups.

#### Teachers
- **Teacher absences**: Average number of days not at campus, such as for illness or personal business. Counts do not include vacation days or leave.
- **Teachers returning to campus**: Percentage of teachers from previous school year who continued at the school. The number of teachers who were at the school in both current and previous years is divided by the number of teachers in the previous year. Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

#### Discipline
- **Frequency of disciplinary actions**: Disciplinary actions reported to TEA in PEIMS summer submission. Reporting codes by action are in-school suspensions: 6, 26; out-of-school suspensions: 5, 25; alternative placement: 7; expulsion: 2, 4.

#### Accountability Rating System for Texas Public Schools
- **State accountability rating**: School must meet targets on at least three indexes to achieve "Met Standard": Index 1 or Index 2, Index 3, and Index 4. Schools can earn distinctions for student achievement in math, reading, science, and social studies; top 25% (among comparable schools) in student progress; top 25% in closing performance gaps; and postsecondary readiness.
- **School Effectiveness Index (SEI)**: A measure of performance on assessments that is relative to other Dallas ISD campuses. Isolates school's effect on student outcomes by controlling for differences the school cannot control, such as socio-economic status, neighborhood characteristics, and prior-year academic levels.

#### Parent Survey
- **Percentage positive responses**: Survey conducted in spring. Positive responses include Agree and Strongly Agree. Other responses included Disagree, Strongly Disagree, and Neutral. Campuses with multiple TEA numbers have results only for the campus as a whole; results are repeated on each profile.

#### Staff Climate Survey
- **Percentage positive responses**: Surveys conducted November and May. Positive responses include Agree and Strongly Agree. Other responses included Disagree, Strongly Disagree, and Neutral. Campuses with multiple TEA numbers have results only for the campus as a whole; results are repeated on each profile.

#### State of Texas Assessment of Academic Readiness (STAAR)
- **Percentage meeting grade level standard**: Percentage of all tests with scores meeting grade level standard (formerly "Level 2 at panel-recommended standard"). Statistics include results from all STAAR test types. School's statistics based on results from students in the accountability subset. District statistics are based on grade levels at the campus. State statistics not available for isolated grades, such as Grade 8 Algebra I. Students meeting grade level standard have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention.
- **Percentage mastering grade level standard**: Percentage of all tests with scores demonstrating mastery of grade level standard (formerly "Level 3"). Scores are a subset of scores that "meet grade level standard". Students mastering grade level standard are expected to succeed in the next grade or course with little or no academic intervention.