Texas Education Agency
2016-17 School Report Card
MOISES E MOLINA H S (057905005)

District Name: DALLAS ISD
Campus Type: High School
Total Students: 2,123
Grade Span: 09 - 12

2017 Performance Index
State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index’s target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.

2017 Accountability Rating
Met Standard
For 2017 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

School and Student Information
This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

School Financial Information (2015-16)
Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

For more information about this campus, please see the Texas Academic Performance Report at https://rptsrv1.tea.texas.gov/perfreport/apr/2017/index.html.
## STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Subjects</td>
<td>75%</td>
<td>75%</td>
</tr>
<tr>
<td>Reading</td>
<td>72%</td>
<td>73%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>79%</td>
<td>76%</td>
</tr>
<tr>
<td>Science</td>
<td>79%</td>
<td>79%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>77%</td>
<td>77%</td>
</tr>
</tbody>
</table>

### Reading
- 2017: 72% of students approached grade level or above.
- 2016: 73% of students approached grade level or above.

### Mathematics
- 2017: 79% of students approached grade level or above.
- 2016: 76% of students approached grade level or above.

### Science
- 2017: 79% of students approached grade level or above.
- 2016: 79% of students approached grade level or above.

### Social Studies
- 2017: 77% of students approached grade level or above.
- 2016: 77% of students approached grade level or above.

## STAAR Percent at Meets Grade Level (Sum of All Grades Tested)

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two or More Subjects</td>
<td>48%</td>
<td>45%</td>
</tr>
<tr>
<td>Reading</td>
<td>48%</td>
<td>46%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>48%</td>
<td>43%</td>
</tr>
<tr>
<td>Science</td>
<td>43%</td>
<td>43%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>51%</td>
<td>47%</td>
</tr>
</tbody>
</table>

### Reading
- 2017: 48% of students met grade level or exceeded.
- 2016: 45% of students met grade level or exceeded.

### Mathematics
- 2017: 48% of students met grade level or exceeded.
- 2016: 46% of students met grade level or exceeded.

### Science
- 2017: 43% of students met grade level or exceeded.
- 2016: 43% of students met grade level or exceeded.

### Social Studies
- 2017: 51% of students met grade level or exceeded.
- 2016: 47% of students met grade level or exceeded.

## STAAR Percent at Masters Grade Level (Sum of All Grades Tested)

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Subjects</td>
<td>20%</td>
<td>18%</td>
</tr>
<tr>
<td>Reading</td>
<td>19%</td>
<td>17%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>23%</td>
<td>19%</td>
</tr>
<tr>
<td>Science</td>
<td>19%</td>
<td>16%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>27%</td>
<td>22%</td>
</tr>
</tbody>
</table>

### Reading
- 2017: 19% of students met masters level.
- 2016: 19% of students met masters level.

### Mathematics
- 2017: 23% of students met masters level.
- 2016: 19% of students met masters level.

### Science
- 2017: 19% of students met masters level.
- 2016: 16% of students met masters level.

### Social Studies
- 2017: 27% of students met masters level.
- 2016: 22% of students met masters level.

## STAAR Percent Met or Exceeded Progress

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Subjects</td>
<td>61%</td>
<td>62%</td>
</tr>
<tr>
<td>Reading</td>
<td>59%</td>
<td>60%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>64%</td>
<td>63%</td>
</tr>
</tbody>
</table>

### Reading
- 2017: 61% of students met or exceeded progress.
- 2016: 62% of students met or exceeded progress.

### Mathematics
- 2017: 64% of students met or exceeded progress.
- 2016: 63% of students met or exceeded progress.

For more information about this campus, please see the Texas Academic Performance Report at [https://rptsrv1.tea.texas.gov/perfreport/tapr/2017/index.html](https://rptsrv1.tea.texas.gov/perfreport/tapr/2017/index.html).
## STAAR Percent Exceeded Progress

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Econ Disadv</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Subjects</strong></td>
<td>2017</td>
<td>19%</td>
<td>6%</td>
<td>*</td>
<td>6%</td>
<td>*</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>2016</td>
<td>17%</td>
<td>11%</td>
<td>16%</td>
<td>10%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Reading</strong></td>
<td>2017</td>
<td>17%</td>
<td>18%</td>
<td>1%</td>
<td>*</td>
<td>1%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>2016</td>
<td>16%</td>
<td>18%</td>
<td>1%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>2017</td>
<td>20%</td>
<td>23%</td>
<td>*</td>
<td>13%</td>
<td>13%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>2016</td>
<td>17%</td>
<td>19%</td>
<td>23%</td>
<td>*</td>
<td>23%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>21%</td>
</tr>
</tbody>
</table>

*" Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. **" Indicates zero observations reported for this group. '*' Indicates results are masked due to small numbers to protect student confidentiality. 'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at [https://rptsrv1.tea.texas.gov/perfreport/tapr/2017/index.html](https://rptsrv1.tea.texas.gov/perfreport/tapr/2017/index.html).
### Annual Dropout Rate (Gr 9-12)

<table>
<thead>
<tr>
<th>Year</th>
<th>State</th>
<th>District</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Econ Disadv</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>2.0%</td>
<td>2.2%</td>
<td>1.4%</td>
<td>0.0%</td>
<td>1.4%</td>
<td>4.2%</td>
<td>*</td>
<td>20.0%</td>
<td>-</td>
<td>*</td>
</tr>
<tr>
<td>2014-15</td>
<td>2.1%</td>
<td>2.3%</td>
<td>2.0%</td>
<td>5.1%</td>
<td>1.9%</td>
<td>3.8%</td>
<td>*</td>
<td>0.0%</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

### 4-Year Longitudinal Rate (Gr 9-12)

**Class of 2016**
- Graduated: 89.1% (92.1%) 71.4% 93.6% 60.0% - -
- Received GED: 0.5% (0.1%) 0.0% 0.0% 0.0% - -
- Continued HS: 4.2% (4.4%) 2.3% 21.4% 1.2% 20.0% - -
- Dropped Out: 6.2% (7.6%) 5.6% 7.1% 5.2% 20.0% - -
- Graduates and GED: 89.6% (88.0%) 92.1% 71.4% 93.6% 60.0% - -
- Grads, GED, & Cont: 93.8% (92.4%) 94.4% 92.9% 94.8% 80.0% - -

**Class of 2015**
- Graduated: 89.0% (87.9%) 90.5% 76.9% 91.3% 66.7% -
- Received GED: 0.6% (0.1%) 0.0% 0.0% 0.0% - -
- Continued HS: 4.1% (4.0%) 4.3% 7.7% 4.1% 16.7%
- Dropped Out: 6.3% (8.0%) 5.2% 15.4% 4.6% 16.7%
- Graduates and GED: 89.6% (88.0%) 90.5% 76.9% 91.3% 66.7%
- Grads, GED, & Cont: 93.7% (92.0%) 94.8% 84.6% 95.4% 83.3%

### 5-Year Extended Longitudinal Rate (Gr 9-12)

**Class of 2015**
- Graduated: 91.3% (90.7%) 93.0% 83.3% 93.6% 80.0% -
- Received GED: 0.8% (0.2%) 0.0% 0.0% 0.0% - -
- Continued HS: 1.2% (0.9%) 2.0% 8.3% 1.8% 0.0%
- Dropped Out: 6.7% (8.2%) 5.0% 8.3% 4.6% 20.0%
- Graduates and GED: 92.1% (90.9%) 93.0% 83.3% 93.6% 80.0%
- Grads, GED, & Cont: 93.3% (91.8%) 95.0% 91.7% 95.4% 80.0%

**Class of 2014**
- Graduated: 90.4% (90.0%) 90.9% 93.0% 90.0% -
- Received GED: 1.0% (0.2%) 0.4% 0.0% 0.4% - -
- Continued HS: 1.3% (0.8%) 0.4% 0.0% 0.4%
- Dropped Out: 7.2% (8.9%) 6.1% 9.1% 6.2%
- Graduates and GED: 91.5% (90.2%) 93.5% 90.9% 93.4%
- Grads, GED, & Cont: 92.8% (91.1%) 93.9% 90.9% 93.8%

### RHSP/DAP Graduates (Longitudinal Rate)

**Class of 2016**
- RHSP/DAP Graduates: 87.4% (92.6%) 96.2% 80.0% 96.6%
- RHSP/DAP/FHSP-E/FHSP-DLA Graduates: 85.1% (92.3%) 96.2% 80.0% 96.6%

### SAT/ACT Results

**Tested**
- Class of 2016: 71.6% (100.0%) 100.0% 100.0% 100.0%
- Class of 2015: 68.3% (100.0%) 100.0% 100.0%

**Average SAT Score**
- Class of 2016: 1375 1180 1143 1099 1144
- Class of 2015: 1394 1186 1118 1075 1120

**Average ACT Score**
- Class of 2016: 20.3 16.3 14.8 13.5 14.8
- Class of 2015: 20.6 16.1 14.8 15.5 14.8

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