State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index’s target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.

For 2017 state accountability, campuses are rated as Met Standard, Improvement Required, or NotRated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.
### Annual Dropout Rate (Gr 9-12)

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>School</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Econ Disadv</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>2.0%</td>
<td>2.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>2014-15</td>
<td>2.1%</td>
<td>2.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

### 4-Year Longitudinal Rate (Gr 9-12)

**Class of 2015**

- **Graduated**: 89.0% 87.9% * *
- **Received GED**: 0.6% 0.1% * *
- **Continued HS**: 4.1% 4.0% * *
- **Dropped Out**: 6.3% 8.0% * *
- **Graduates and GED**: 89.6% 88.0% * *
- **Grads, GED, & Cont**: 93.7% 92.0% * *

* Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. *' Indicates zero observations reported for this group. *n/a* Indicates data reporting is not applicable for this group.