

# 2014-15 School Profile

## WOODROW WILSON HIGH SCHOOL (TEA # 22)



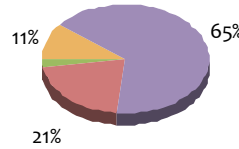
100 S GLASGOW DR DALLAS, TX 75214

Phone: 972-502-4400 FAX: 972-502-4401 www.dallasisd.org/woodrow

High school with grades 9–12 in DIVISION 4 and the WILSON feeder pattern.

Principal: KYLE RICHARDSON (KRICHARDSON@DALLASISD.ORG)

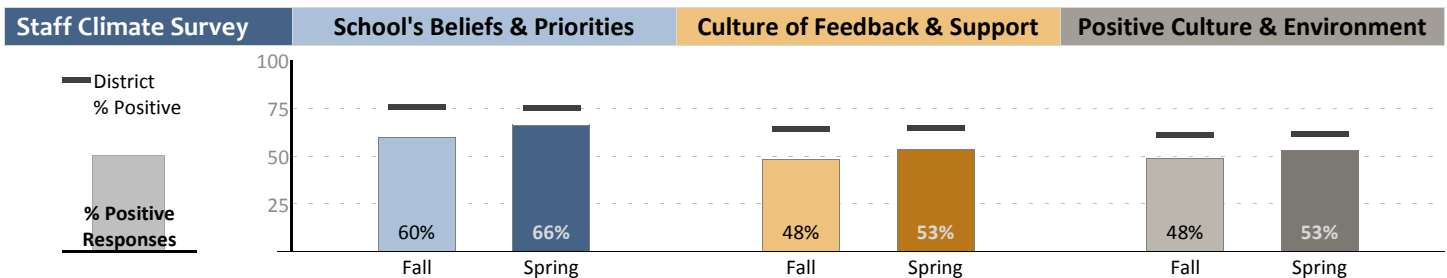
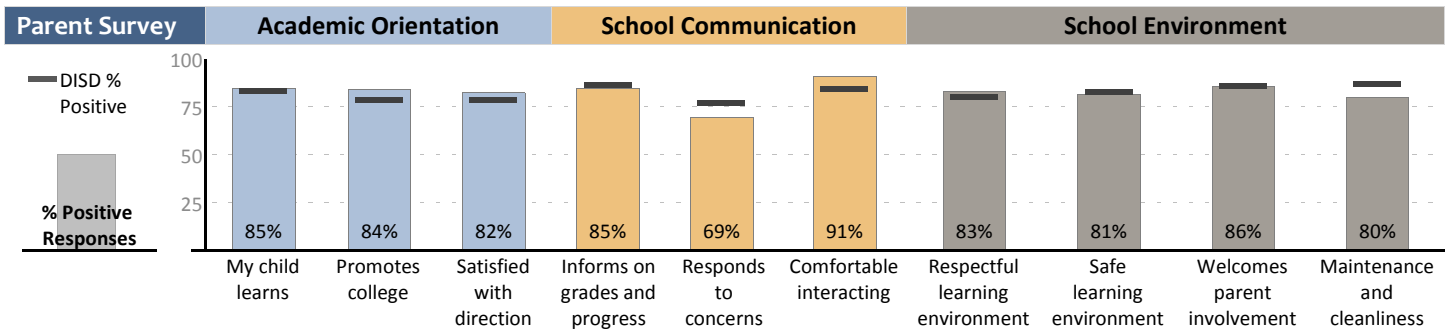
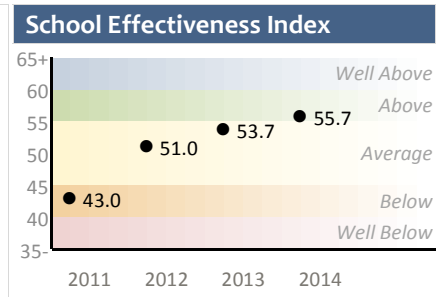
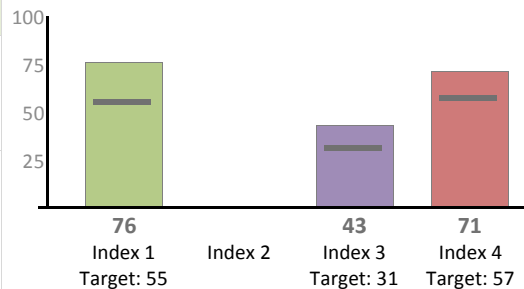
| Grd | Attendance Target: 95% | Enrollment |       | % of Grade Level |          |       |       |
|-----|------------------------|------------|-------|------------------|----------|-------|-------|
|     |                        | N          | % Sch | Afr. Am.         | Hispanic | White | Other |
| 9   | 95.1% ✓                | 462        | 28.5% | 10.2%            | 68.0%    | 19.9% | 1.9%  |
| 10  | 95.1% ✓                | 459        | 28.3% | 10.0%            | 68.6%    | 18.7% | 2.4%  |
| 11  | 93.7% ✗                | 379        | 23.4% | 9.8%             | 62.5%    | 24.5% | 3.2%  |
| 12  | 93.2% ✗                | 323        | 19.9% | 13.9%            | 63.2%    | 19.8% | 3.1%  |
| ALL | 94.4% ✗                | 1,623      | -     | 10.8%            | 65.9%    | 20.6% | 2.6%  |



| Student Group Enrollment |       |             |
|--------------------------|-------|-------------|
|                          |       | % of School |
| At Risk                  | 1,010 | 63.1%       |
| LEP                      | 248   | 15.5%       |
| Low SES                  | 932   | 58.3%       |
| SPED                     | 141   | 8.8%        |
| TAG                      | 278   | 17.4%       |

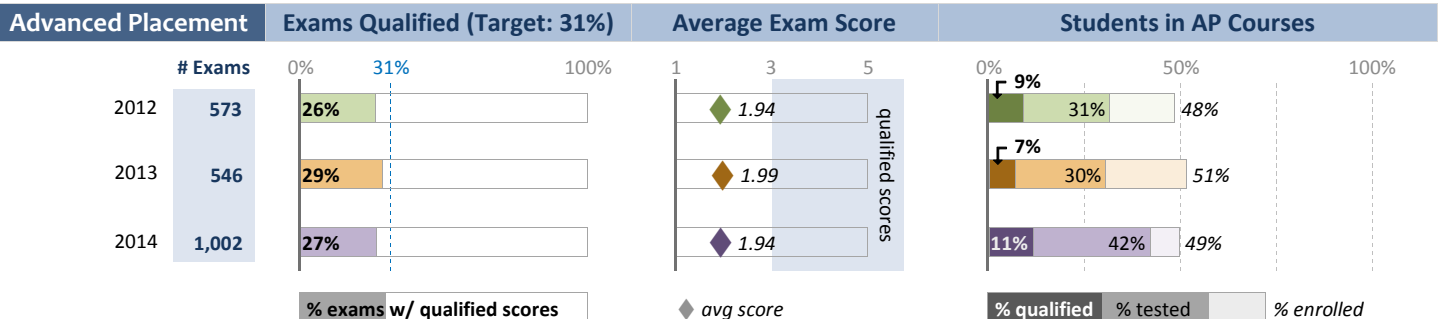
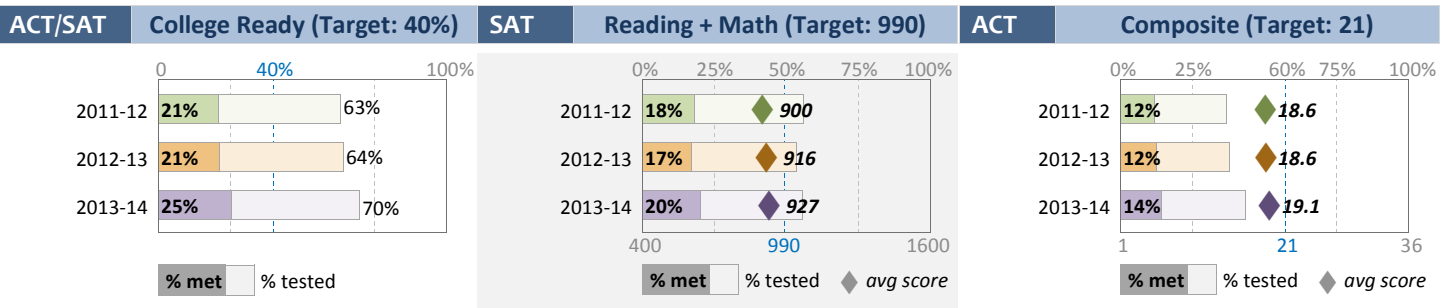
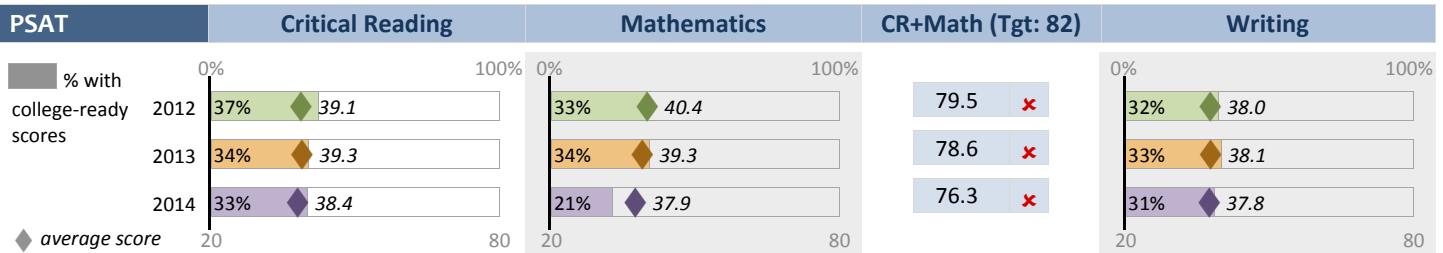
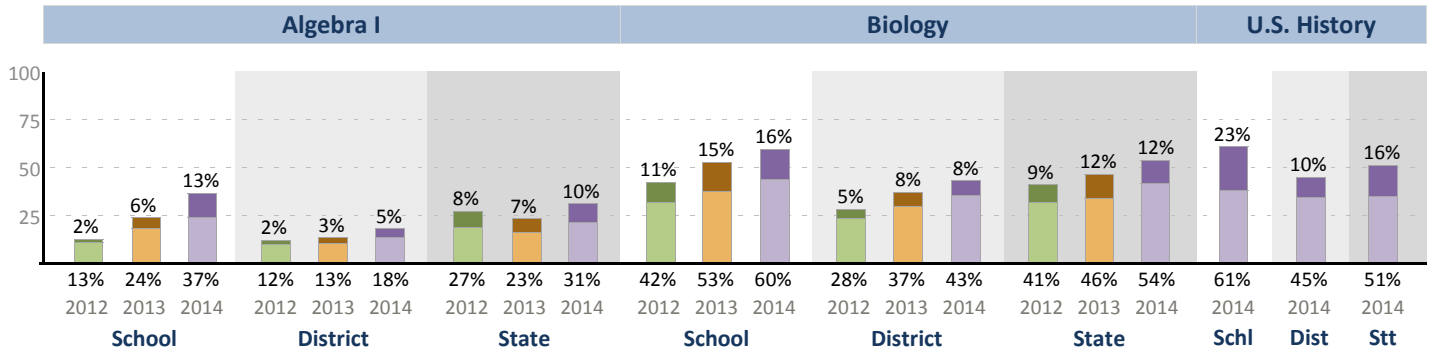
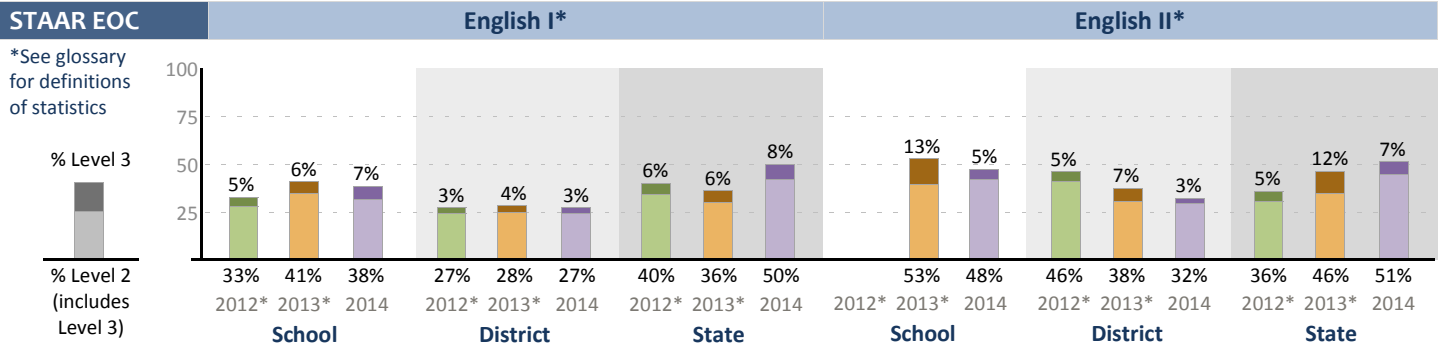
| Graduation / Attendance / Retention |   | 2011-12 | 2012-13 | 2013-14 | TARGET  |
|-------------------------------------|---|---------|---------|---------|---------|
| Students                            | Percentage of students who graduated in four years (one-year lag)       | 78.9%   | ↑ 87.4% | ↑ 91.0% | 90.0% ✓ |
|                                     | Percentage of first-time ninth-graders on track to graduate             | 67.1%   | ↑ 75.8% | ↓ 74.0% | 90.0% ✗ |
|                                     | Average student attendance rate   | 94.0%   | ↑ 94.5% | ↓ 94.4% |         |
|                                     | Percentage of students absent fewer than 10% of days enrolled at campus | 83.1%   | ↑ 85.3% | ↑ 85.8% |         |
| Teachers                            | Average number of absences  | 5.8     | ↑ 7.7   | ↓ 7.3   |         |
|                                     | Percentage of teachers who returned to campus from prior year           | 79.2%   | ↓ 68.0% | ↑ 72.2% |         |

| AEIS              | Met Standard   |
|-------------------|--|
| Index Definitions | 1: Student Achievement<br>2: Student Progress<br>3: Closing Performance Gaps<br>4: Postsecondary Readiness |
| Distinctions      | - Achievement in math, science, social studies<br>- Top 25% in closing perf. gaps                          |



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## High School Metric and Term Definitions



### Attendance

|   |   |
|---|---|
| Student attendance rate                         | Average of students' attendance rates (number of days in attendance out of number of days enrolled). The Destination 2020 target for high schools is 95%.   |
| Students absent fewer than 10% of days enrolled | An indicator of how many students are in regular attendance. Percentage of students with fewer than 10% absences (excused or unexcused) is based on a snapshot taken at the end of the fifth six-week grading period. |

### Enrollment

|  |   |
|--|---|
| Number enrolled by grade (N)                             | Average daily enrollment at the campus during the school year.  |
| Percentage enrolled by grade (% Sch)                     | Grade-level percentage of total school enrollment.  |
| Percentage in grade by race/ethnicity (% of Grade Level) | Percentage of students within grade level identified as African American, Hispanic, white, or other. Identification in a category provided by parents/guardians at registration. Students identified as Hispanic are not counted elsewhere. |
| Percentage enrolled by student group                     | Counts taken at the end of fifth six-week grading period based on data in student information system. Students may be classified in more than one or no student groups.   |

### Graduation

|                                    |   |
|------------------------------------|---|
| Four-year graduation rate          | Percentage of students who graduated four years after entering ninth grade. Lagged one year to allow time for data collection. (The rate reported under "2013-14" is the 2013 graduation rate.) The statistic is computed by the TEA. The Destination 2020 target is 90%. |
| Ninth-graders on track to graduate | Percentage of first-time ninth-graders who (a) accumulated at least five credits and (b) earned no more than one semester "F" in a core-content course.   |

### Teachers

|                              |  |
|------------------------------|--|
| Teacher absences             | Average number of days not at campus, such as for illness or personal business. Absence counts do not include vacation days or leave.  |
| Teachers returning to campus | Percentage of teachers from previous school year who continued at the school. The number of teachers at the school in both current and previous years is divided by the number of teachers in the previous year. |

### Academic Excellence Indicator System (AEIS) - State of Texas

|             |  |
|-------------|--|
| AEIS rating | School must meet all targets to achieve "Met Standard." Missing at least one target results in "Needs Improvement." Schools can earn distinctions for student achievement in math, reading, science, and social studies; top 25% (among comparable schools) in student progress; top 25% in closing performance gaps; and postsecondary readiness. |
|-------------|--|

### School Effectiveness Index (SEI) - Dallas ISD

|     |  |
|-----|--|
| SEI | A measure of performance on assessments that is relative to other district campuses. Isolates the school's effect on student outcomes by controlling for differences that the school cannot control, such as socio-economic status and prior achievement levels. |
|-----|--|

### Parent Survey

|                               |  |
|-------------------------------|--|
| Percentage positive responses | Survey conducted May 2014. Positive responses include Agree and Strongly Agree. Other responses included Disagree, Strongly Disagree, and Neutral. |
|-------------------------------|--|

### Staff Climate Survey

|                               |   |
|-------------------------------|---|
| Percentage positive responses | Surveys conducted November 2013 and May 2014. Positive responses include Agree and Strongly Agree. Other responses included Disagree, Strongly Disagree, and Neutral. |
|-------------------------------|---|

### State of Texas Assessment of Academic Readiness (STAAR)

|                       |   |
|-----------------------|---|
| Percentage at Level 2 | Percentage of all tests with satisfactory (Level 2) scores using panel-recommended standards. STAAR results only. District and state statistics are based on grade levels at the campus. Satisfactory performance indicates a reasonable likelihood of success in the next grade or course. In 2014, a single English test replaced the Reading and Writing tests. For comparability in 2012 and 2013, a related statistic was created by computing the overall percentages of reading and writing scores at Level 2. |
| Percentage at Level 3 | Percentage of all tests with advanced (Level 3) scores. Scores at Level 3 are a subset of scores at Level 2 (satisfactory). Advanced performance indicates a high likelihood of success in the next grade or course. In 2014, a single English test replaced the Reading and Writing tests. For comparability in 2012 and 2013, a related statistic was created by computing the overall percentages of reading and writing scores at Level 3.  |

### PSAT

|                                      |   |
|--------------------------------------|---|
| Percentage with college-ready scores | Percentage of grade 10 students with a college-ready score, determined by The College Board. The PSAT is administered to all district students in grade 10.         |
| Average score                        | Average score among grade 10 students. Range of scores is 20-80 on each subtest. The Destination 2020 target for the sum of Critical Reading and Mathematics is 82. |

## 2014-15 School Profile High School Metric and Term Definitions



### ACT/SAT

|  |   |
|--|---|
| Percentage with college-ready score(s)             | In Dallas ISD, college-ready scores are ACT Composite = 21 or SAT Critical Reading + Mathematics = 990. Percentage taken from all grade 12 students, including those not tested. The Destination 2020 target is 40% of grade 12 students meeting the college-ready criterion. |
| Percentage tested                                  | Percentage of grade 12 students who have taken one or both of ACT or SAT at any time during high school.  |
| Average score (single test)                        | Average score among grade 12 students who have tested. Range for combined SAT Critical Reading and Mathematics is 400-1600 (200-800 each) and for ACT Composite is 1-36. The Destination 2020 targets are 990 and 21.   |
| Percentage with college-ready scores (single test) | Percentage of all grade 12 students (including those not tested) who have met the Destination 2020 targets of 990 (SAT Critical Reading + Mathematics) or 21 (ACT Composite).   |
| Percentage tested (single test)                    | Percentage of grade 12 students who have taken the test.  |

### Advanced Placement (AP)

|   |   |
|---|---|
| Number of exams   | Number of exams taken by all students in any grade. Students may take more than one exam.   |
| Percentage of exams with qualified scores                             | Percentage of all exams with scores at the "qualified" level or higher (3-5 on 1-5 scale). Students may have more than one exam with a qualified score. The Destination 2020 target is 31% of exams with a qualified score or higher. |
| Average exam score  | Average score on exams taken by all students in any grade. Students may take more than one exam.  |
| Percentage enrolled in an AP course                                   | Percentage of grade 11-12 students enrolled in at least one AP course.  |
| Percentage tested on any exam (among AP enrollees)                    | Percentage of grade 11-12 students enrolled in any AP course and taking the appropriate exam.   |
| Percentage earning a qualified score on any exam (among AP enrollees) | Percentage of grade 11-12 students enrolled in any AP course and earning a qualified score on the appropriate exam.   |