

2013-14 School Profile

WOODROW WILSON (TEA # 22)

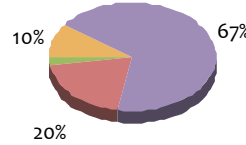


100 S GLASGOW DR DALLAS, TX 75214
 Phone: 972-502-4400 FAX: 972-502-4401 www.dallasisd.org/woodrow

High school with grades 9–12 in DIVISION 4 and the WILSON feeder pattern.

Principal: KYLE RICHARDSON (KRICHARDSON@DALLASISD.ORG)

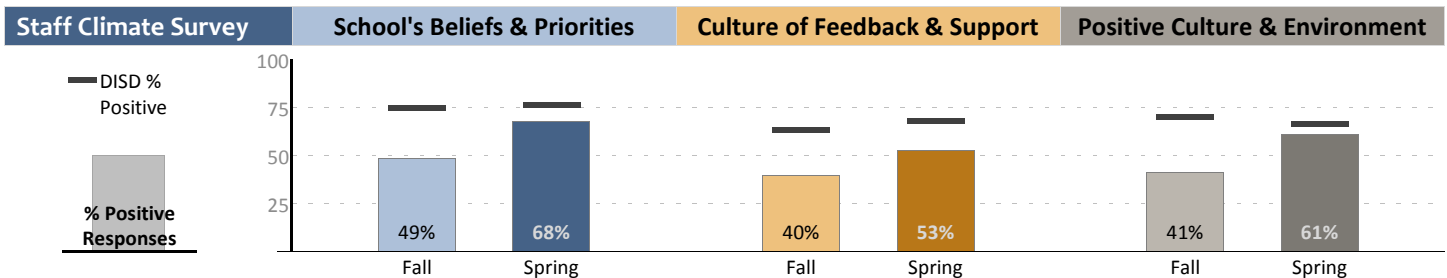
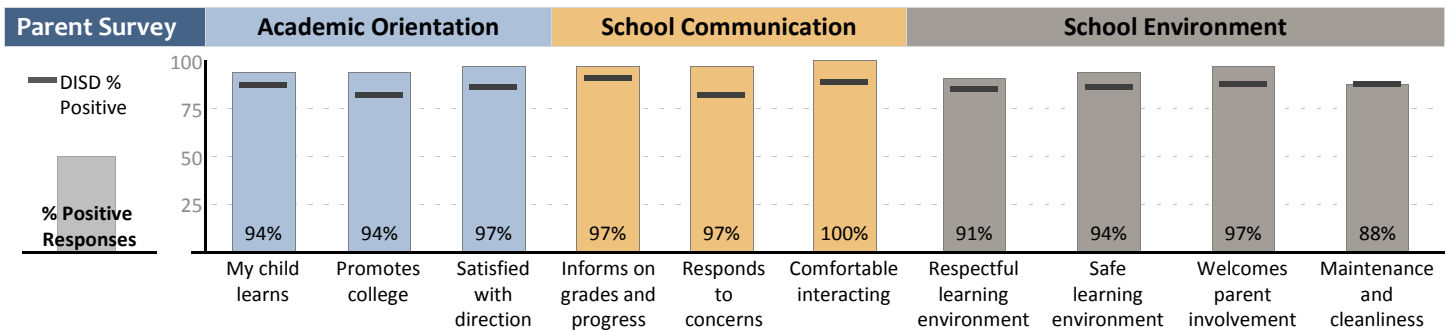
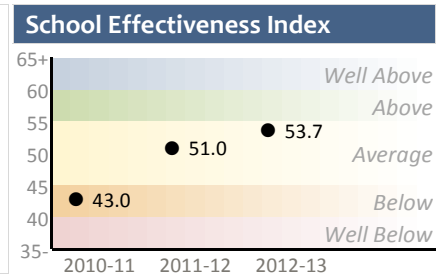
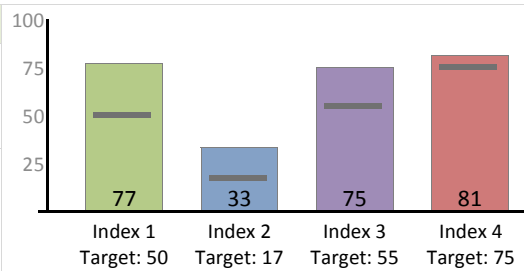
Grd	Attendance Target: 95%	Enrollment		% of Grade Level			
		N	% Sch	Afr. Am.	Hispanic	White	Other
9	94.3% ✘	500	31.4%	9.6%	71.4%	17.0%	2.0%
10	94.7% ✔	423	26.6%	9.5%	64.5%	22.9%	2.8%
11	95.0% ✔	358	22.5%	12.3%	65.6%	18.7%	3.1%
12	93.8% ✘	309	19.4%	9.4%	67.3%	21.0%	2.6%
ALL	94.5% ✔	1,590	–	10.1%	67.5%	19.7%	2.6%



Student Group Enrollment		
	% of School	
At Risk	1,010	63.1%
LEP	248	15.5%
Low SES	932	58.3%
SPED	141	8.8%
TAG	278	17.4%

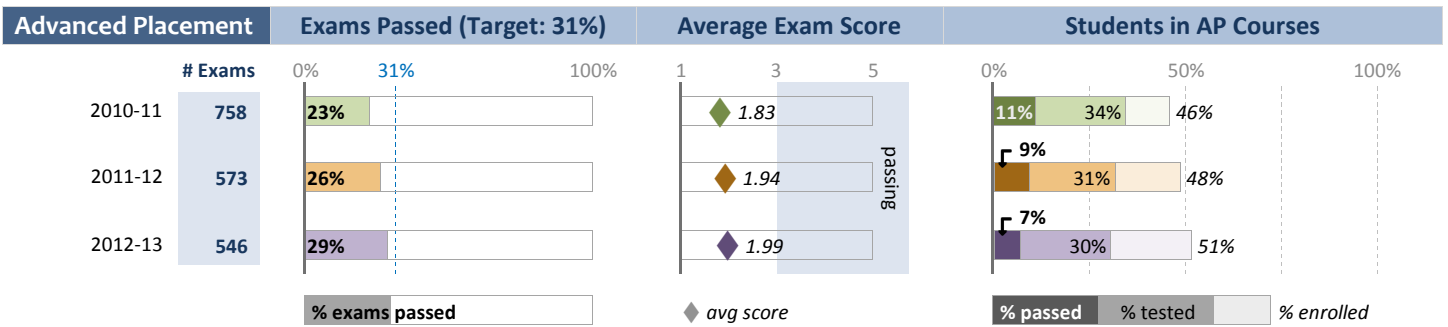
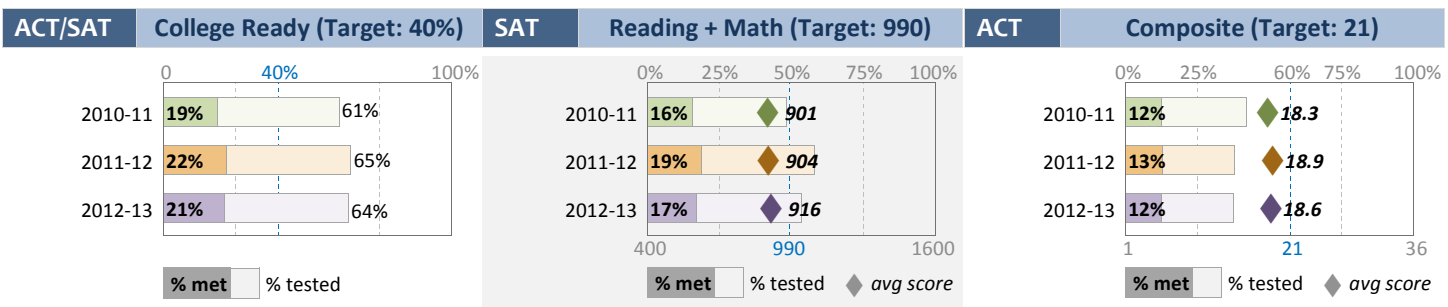
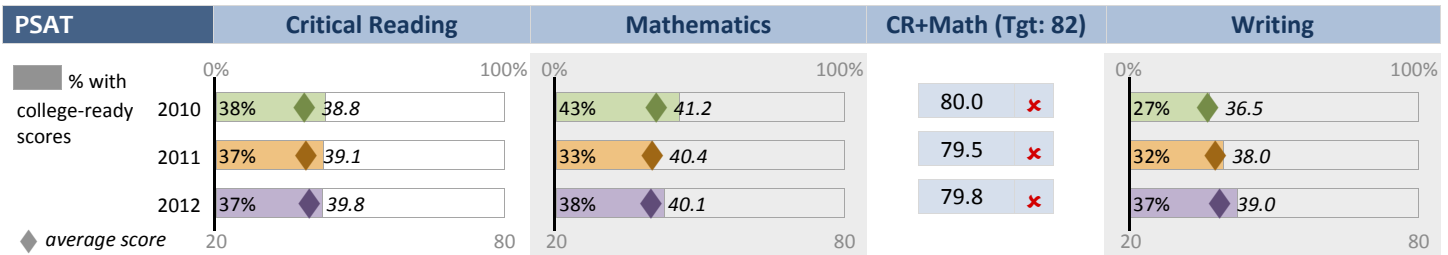
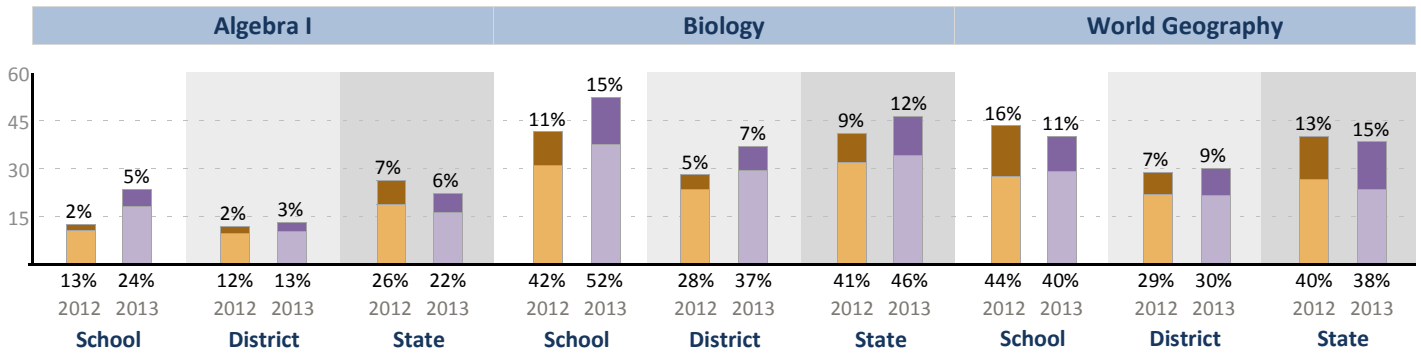
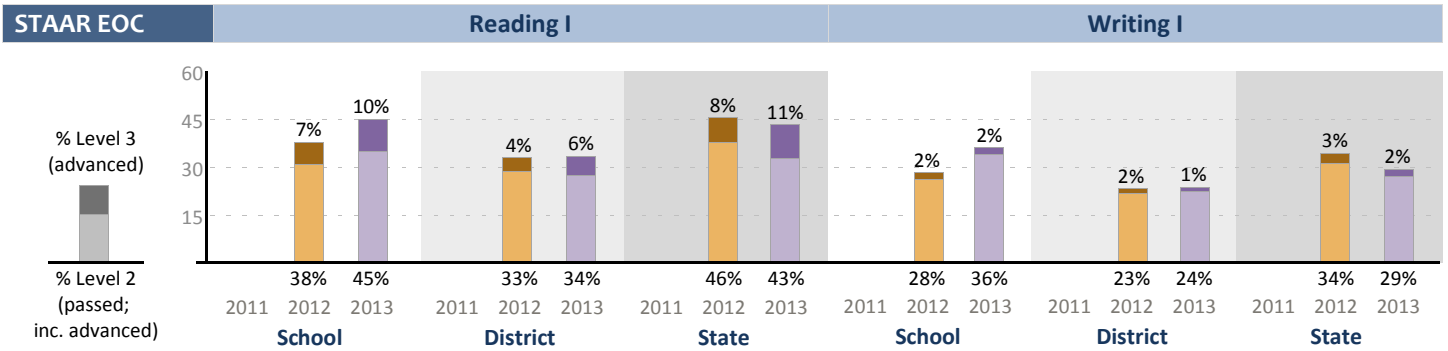
Graduation / Attendance / Retention		2010-11	2011-12	2012-13	TARGET
Students	Percentage of students who graduated in four years (one-year lag)	74.0%	↑ 78.9%	↑ 87.4%	90.0% ✘
	Percentage of first-time ninth-graders on track to graduate	57.0%	↑ 67.1%	↑ 75.8%	90.0% ✘
	Average student attendance rate	93.7%	↑ 94.0%	↑ 94.5%	
	Percentage of students absent fewer than 10% of days enrolled at campus	80.7%	↑ 83.1%	↑ 85.3%	
Teachers	Average number of absences	7.5	↓ 4.8	↑ 7.7	
	Percentage of teachers who returned to campus from prior year	84.5%	↓ 79.2%	↓ 68.0%	

AEIS	Met Standard
Distinctions	Achievement in mathematics Achievement in reading Top 25% in student progress
Index Definitions	Index 1: Student Achievement Index 2: Student Progress Index 3: Closing Performance Gaps Index 4: Postsecondary Readiness



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High School Metric and Term Definitions



Attendance

Student attendance rate	Average of students' attendance rates (number of days in attendance out of number of days enrolled). The Destination 2020 target for high schools is 95%.
Students absent fewer than 10% of days enrolled	An indicator of how many students are in regular attendance. Percentage of students with fewer than 10% absences (excused or unexcused) is based on a snapshot taken at the end of the fifth six-week grading period.

Enrollment

Number enrolled by grade (N)	Average daily enrollment at the campus during the school year.
Percentage enrolled by grade (% Sch)	Grade-level percentage of total school enrollment.
Percentage in grade by race/ethnicity (% of Grade Level)	Percentage of students within grade level identified as African American, Hispanic, white, or other. Identification in a category provided by parents/guardians at registration. Students identified as Hispanic are not counted elsewhere.
Percentage enrolled by student group	Counts taken at the end of fifth six-week grading period based on data in student information system. Students may be classified in more than one or no student groups.

Graduation

Four-year graduation rate	Percentage of students who graduated four years after entering ninth grade. Lagged one year to allow time for data collection. (The rate reported under "2012-13" is for 2011-12.) The Destination 2020 target is 90%.
Ninth-graders on track to graduate	Percentage of first-time ninth-graders who (a) accumulated at least five credits and (b) earned no more than one semester "F" in a core content course.

Teachers

Teacher absences	Average number of days not at campus, such as for illness or personal business. Absences do not include vacation days.
Teachers returning to campus	Percentage of teachers from previous school year who continued at the school. The number of teachers at the school for both current year and previous year is divided by the number of teachers in the previous year.

Academic Excellence Indicator System (AEIS) - State of Texas

AEIS rating	School must meet all targets for "Met Standard." Missing at least one target results in "Needs Improvement." Schools can earn up to three distinctions: achievement in math, achievement in reading, or top 25% (among comparable schools) in student progress.
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School Effectiveness Index (SEI) - Dallas ISD

SEI	Measure of performance on assessments that is relative to other district campuses. Isolates effect of the school on student outcomes by controlling for differences that the school cannot control, such as socio-economic status and prior achievement levels.
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Parent Survey

Percentage positive responses	Survey conducted May 2013. Positive responses include Agree and Strongly Agree. Other responses included Disagree, Strongly Disagree, and Neutral.
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Staff Climate Survey

Percentage positive responses	Surveys conducted November 2012 and May 2013. Positive responses include Agree and Strongly Agree. Other responses included Disagree, Strongly Disagree, and Neutral.
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State of Texas Assessment of Academic Readiness (STAAR)

Percentage at Level 2	Percentage of students with satisfactory (Level 2) scores using final (2016) standards. Criteria for Level 2 are set by the TEA and will increase every two years until 2016. District and state statistics based on same grade levels as at campus.
Percentage at Level 3	Percentage of students with advanced (Level 3) scores. Criteria for Level 3 are not phased-in. Scores at Level 3 are a subset of scores at Level 2 (satisfactory).

PSAT

Percentage with college-ready scores	Percentage of grade 10 students with a college-ready score, determined by The College Board. All district students assessed with the PSAT in grade 10.
Average score	Average score among grade 10 students. Range of scores is 20-80 on each subtest. The Destination 2020 target for the sum of Critical Reading and Mathematics is 82.

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ACT/SAT

Percentage with college-ready score(s)	In Dallas ISD, college-ready scores are ACT Composite = 21 or SAT Critical Reading + Mathematics = 990. Percentage taken from all grade 12 students, including those not tested. The Destination 2020 target is 40% of grade 12 students.
Percentage tested	Percentage of grade 12 students who have taken one or both of ACT or SAT.
Average score (single test)	Average score among grade 12 students who have tested. Range for combined SAT Critical Reading and Mathematics is 400-1600 (200-800 each) and for ACT Composite is 1-36. The Destination 2020 targets are 990 and 21.
Percentage with college-ready scores (single test)	Percentage of all grade 12 students (including those not tested) who have met the score target.
Percentage tested (single test)	Percentage of grade 12 students who have taken the test

Advanced Placement (AP)

Number of exams	Number of exams taken by all students in any grade. Students may take more than one exam.
Percentage of exams passed	Percentage of all exams that were passed (3-5 on 1-5 scale). Students may have more than one exam with a passing score. The Destination 2020 target is 31% of exams passed.
Average exam score	Average score on exams taken by all students in any grade. Students may take more than one exam.
Percentage enrolled in an AP course	Percentage of grade 11-12 students enrolled in at least one AP course.
Percentage tested with an AP exam	Percentage of grade 11-12 students enrolled in an AP course and taking the appropriate exam.
Percentage passed an AP exam	Percentage of grade 11-12 students enrolled in an AP course and passing the appropriate exam.