

2013-14 School Profile

ASCHER SILBERSTEIN (TEA # 209)



5940 HOLLIS AV DALLAS, TX 75227
 Phone: 972-794-1900 FAX: 972-794-1901 www.dallasisd.org/silberstein

Elementary school with grades K–5 and a PK program in DIVISION 4 and the SKYLINE feeder pattern.

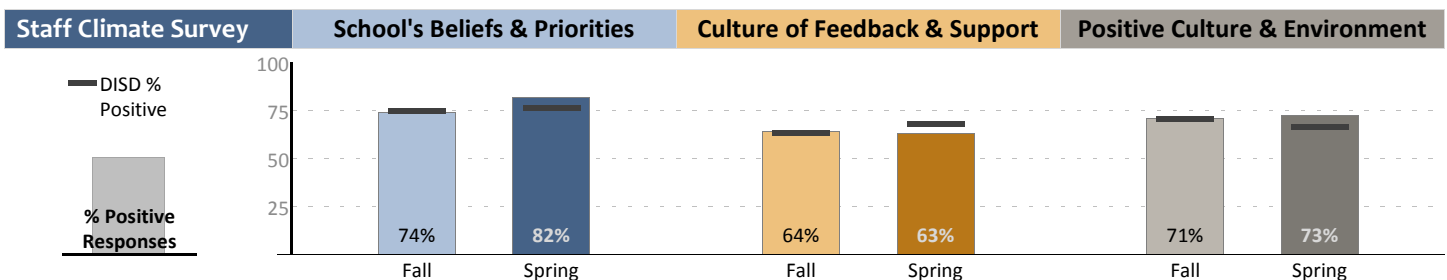
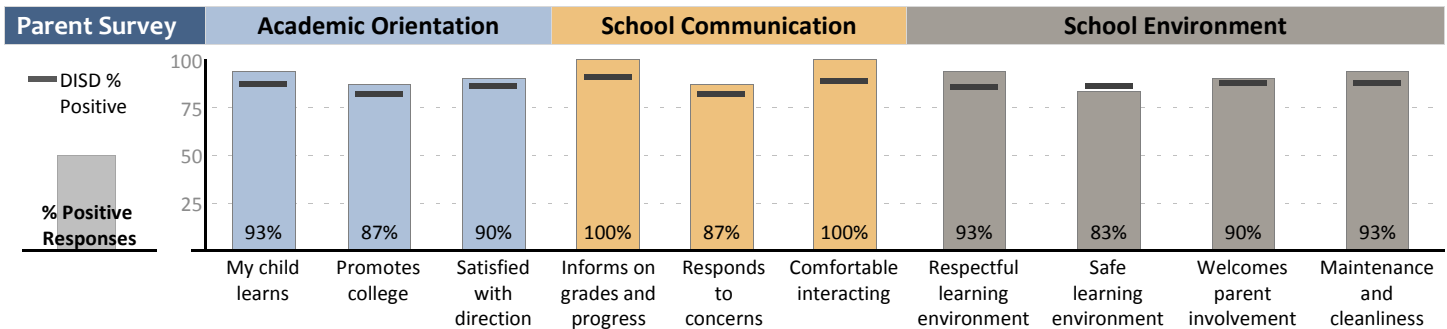
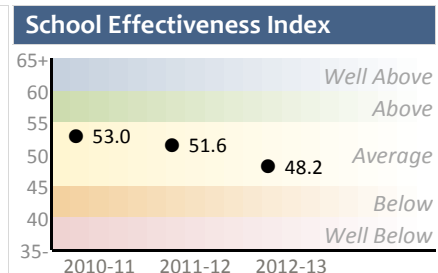
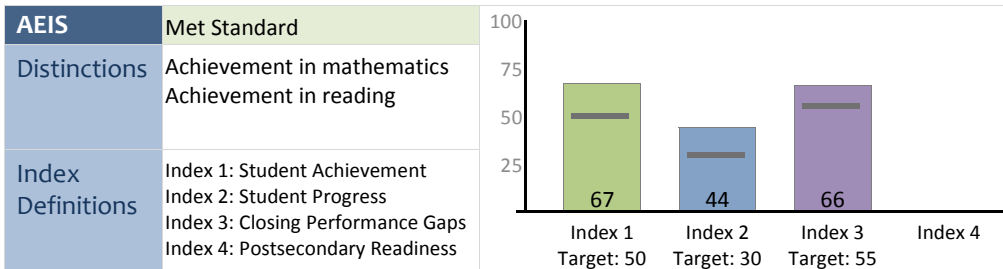
Principal: LAURA GARZA (LAGARZA@DALLASISD.ORG)

| Grd | Attendance Target: 97% | Enrollment | | % of Grade Level | | | |
|-----|--|------------|-------|------------------|----------|-------|-------|
| | | N | % Sch | Afr. Am. | Hispanic | White | Other |
| PK | 94.1% ✘ | 94 | 12.1% | 1.1% | 97.9% | 1.1% | - |
| KN | 95.3% ✘ | 125 | 16.1% | 3.2% | 94.4% | 2.4% | - |
| 1 | 95.9% ✘ | 129 | 16.7% | 3.9% | 94.6% | 1.6% | - |
| 2 | 96.7% ✔ | 120 | 15.5% | 4.2% | 95.0% | 0.8% | - |
| 3 | 97.0% ✔ | 113 | 14.6% | 1.8% | 98.2% | - | - |
| 4 | 97.5% ✔ | 95 | 12.3% | 2.1% | 96.8% | 1.1% | - |
| 5 | 97.1% ✔ | 98 | 12.7% | 6.1% | 92.9% | 1.0% | - |
| ALL | 96.5% ✔ | 774 | - | 3.2% | 95.6% | 1.2% | - |



| Student Group Enrollment | | |
|--------------------------|-----|-------------|
| | N | % of School |
| At Risk | 648 | 83.8% |
| LEP | 570 | 73.7% |
| Low SES | 751 | 97.2% |
| SPED | 47 | 6.1% |
| TAG | 51 | 6.6% |

| Attendance / Retention | | 2010-11 | 2011-12 | 2012-13 |
|------------------------|---|---------|--|--|
| Students | Average student attendance rate | 96.3% | ↑ 96.7% | ↓ 96.5% |
| | Percentage of students absent fewer than 10% of days enrolled at campus | 89.6% | ↑ 94.1% | ↓ 92.2% |
| Teachers | Average number of absences | 7.0 | ↓ 6.0 | ↑ 7.3 |
| | Percentage of teachers who returned to campus from prior year | 78.9% | ↑ 87.8% | ↓ 68.9% |



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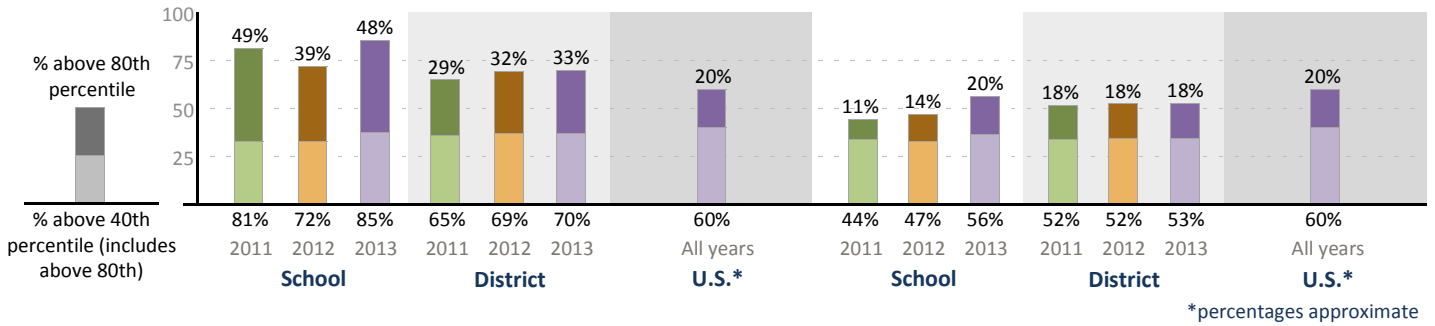
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ITBS / Logramos

ITBS & Logramos Reading Comprehension (K-2)

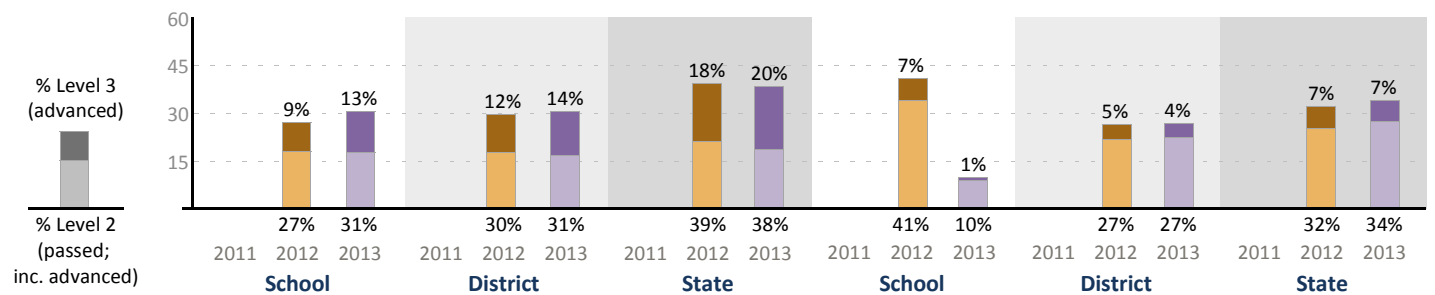
ITBS Math Total (1-2) & Kindergarten Math



STAAR

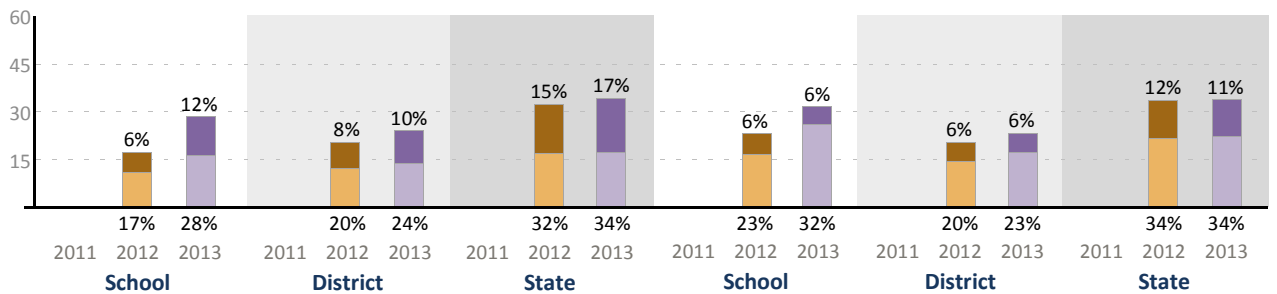
Reading (Grades 3+)

Writing (Grade 4)



Mathematics (Grades 3+)

Science (Grade 5)



2013-14 School Profile

Elementary School Metric and Term Definitions



Attendance

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| Student attendance rate | Average of students' attendance rates (number of days in attendance out of number of days enrolled). The Destination 2020 target for elementary schools is 97%. |
| Students absent fewer than 10% of days enrolled | An indicator of how many students are in regular attendance. Percentage of students with fewer than 10% absences (excused or unexcused) is based on a snapshot taken at the end of the fifth six-week grading period. |

Enrollment

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|--|---|
| Number enrolled by grade (N) | Average daily enrollment at the campus during the school year. |
| Percentage enrolled by grade (% Sch) | Grade-level percentage of total school enrollment. |
| Percentage in grade by race/ethnicity (% of Grade Level) | Percentage of students within grade level identified as African American, Hispanic, white, or other. Identification in a category provided by parents/guardians at registration. Students identified as Hispanic are not counted elsewhere. |
| Percentage enrolled by student group | Counts taken at the end of fifth six-week grading period based on data in student information system. Students may be classified in more than one or no student groups. |

Teachers

| | |
|------------------------------|---|
| Teacher absences | Average number of days not at campus, such as for illness or personal business. Absences do not include vacation days. |
| Teachers returning to campus | Percentage of teachers from previous school year who continued at the school. The number of teachers at the school for both current year and previous year is divided by the number of teachers in the previous year. |

Academic Excellence Indicator System (AEIS) - State of Texas

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| AEIS rating | School must meet all targets for "Met Standard." Missing at least one target results in "Needs Improvement." Schools can earn up to three distinctions: achievement in math, achievement in reading, or top 25% (among comparable schools) in student progress. |
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School Effectiveness Index (SEI) - Dallas ISD

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| SEI | Measure of performance on assessments that is relative to other district campuses. Isolates effect of the school on student outcomes by controlling for differences that the school cannot control, such as socio-economic status and prior achievement levels. |
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Parent Survey

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| Percentage positive responses | Survey conducted May 2013. Positive responses include Agree and Strongly Agree. Other responses included Disagree, Strongly Disagree, and Neutral. |
|-------------------------------|--|

Staff Climate Survey

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|-------------------------------|---|
| Percentage positive responses | Surveys conducted November 2012 and May 2013. Positive responses include Agree and Strongly Agree. Other responses included Disagree, Strongly Disagree, and Neutral. |
|-------------------------------|---|

ITBS/Logramos

| | |
|--------------------------------------|--|
| Percentage above the 40th percentile | Percentage of students with scores above the 40th percentile (national norm), meaning score was above 40 percent of all other scores in the U.S. Indicator of grade-level performance. ITBS is in English, and Logramos is in Spanish. |
| Percentage above the 80th percentile | Percentage of students with scores above the 80th percentile (national norm), meaning score was above 80 percent of scores in the U.S. Indicator of advanced performance. Scores above the 80th percentile are a subset of scores above the 40th percentile. |

State of Texas Assessment of Academic Readiness (STAAR)

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|-----------------------|--|
| Percentage at Level 2 | Percentage of students with satisfactory (Level 2) scores using final (2016) standards. Criteria for Level 2 are set by the TEA and will increase every two years until 2016. District and state statistics based on same grade levels as at campus. |
| Percentage at Level 3 | Percentage of students with advanced (Level 3) scores. Criteria for Level 3 are not phased-in. Scores at Level 3 are a subset of scores at Level 2 (satisfactory). |