

2013-14 School Profile

L.G. PINKSTON (TEA # 12)

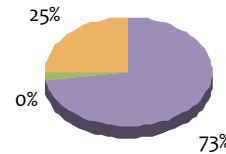


2200 DENNISON ST DALLAS, TX 75212
 Phone: 972-502-2700 FAX: 972-502-2701 www.dallasisd.org/pinkston

High school with grades 9–12 in DIVISION 3 and the PINKSTON feeder pattern.

Principal: ELIZABETH KASTIEL (EKASTIEL@DALLASISD.ORG)

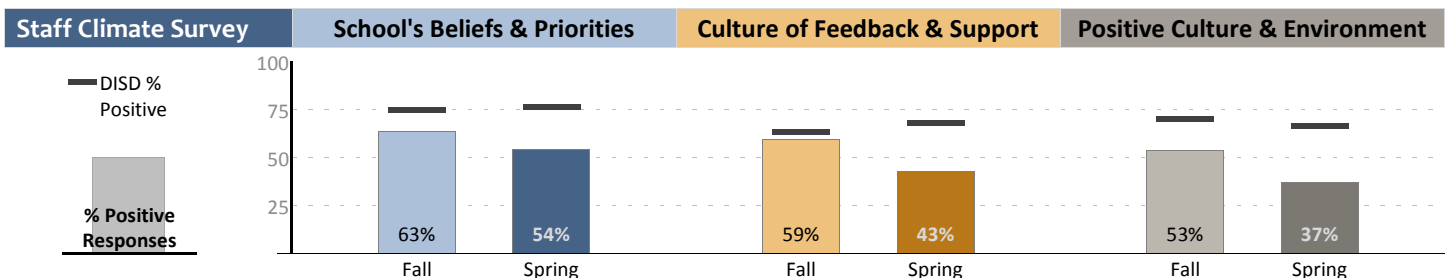
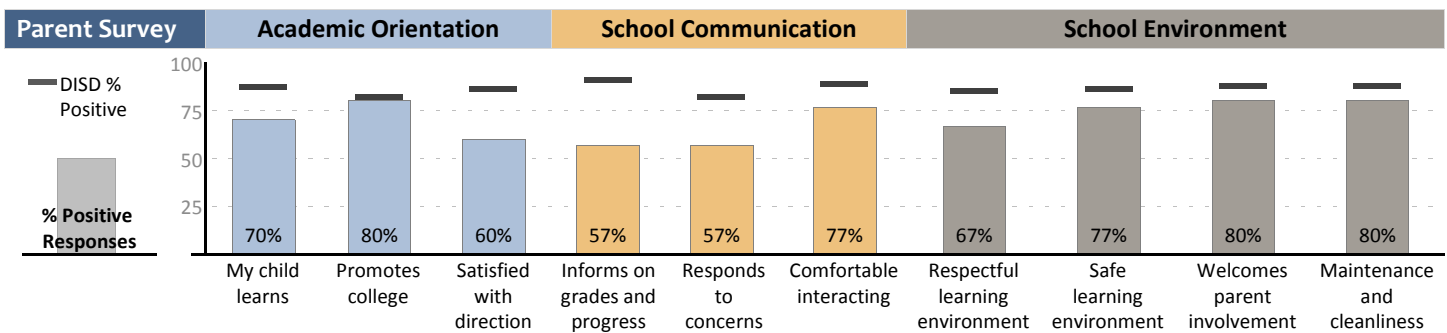
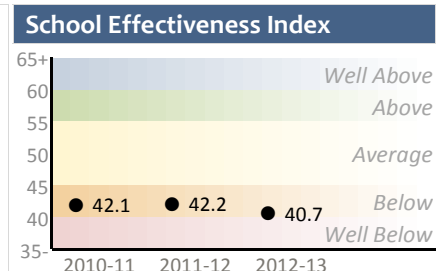
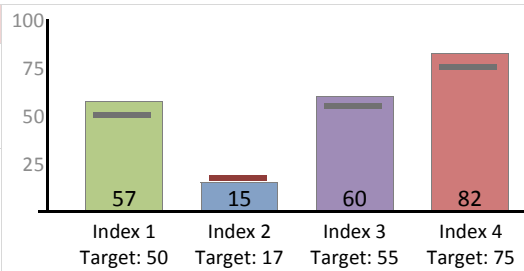
| Grd | Attendance Target: 95% | Enrollment | | % of Grade Level | | | |
|-----|--|------------|-------|------------------|----------|-------|-------|
| | | N | % Sch | Afr. Am. | Hispanic | White | Other |
| 9 | 93.3% ✘ | 278 | 29.0% | 26.3% | 70.9% | 0.4% | 2.5% |
| 10 | 92.3% ✘ | 250 | 26.1% | 23.2% | 74.0% | 0.4% | 2.4% |
| 11 | 91.4% ✘ | 202 | 21.1% | 20.8% | 76.2% | 0.5% | 2.5% |
| 12 | 91.0% ✘ | 227 | 23.7% | 29.1% | 68.7% | 0.4% | 1.8% |
| ALL | 92.1% ✘ | 957 | – | 25.0% | 72.3% | 0.4% | 2.3% |



| Student Group Enrollment | | |
|--------------------------|-------------|-------|
| | % of School | |
| At Risk | 765 | 78.3% |
| LEP | 211 | 21.6% |
| Low SES | 851 | 87.1% |
| SPED | 128 | 13.1% |
| TAG | 118 | 12.1% |

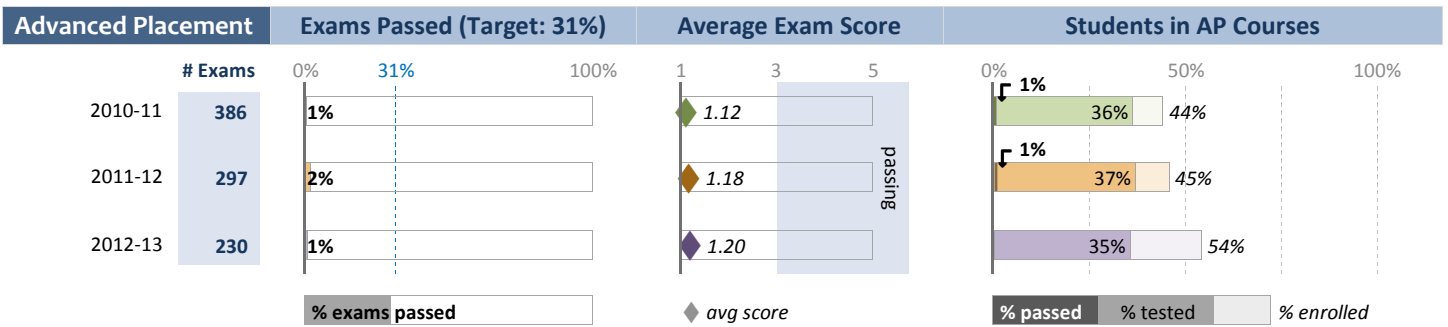
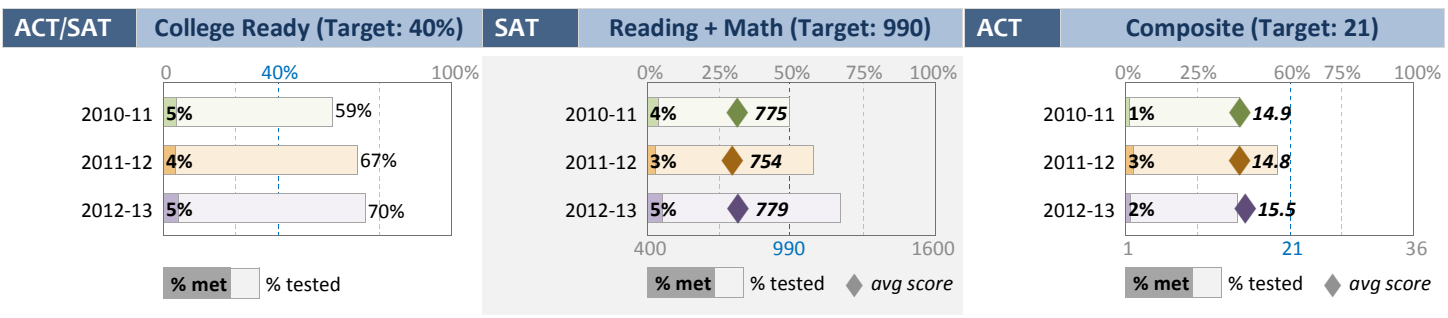
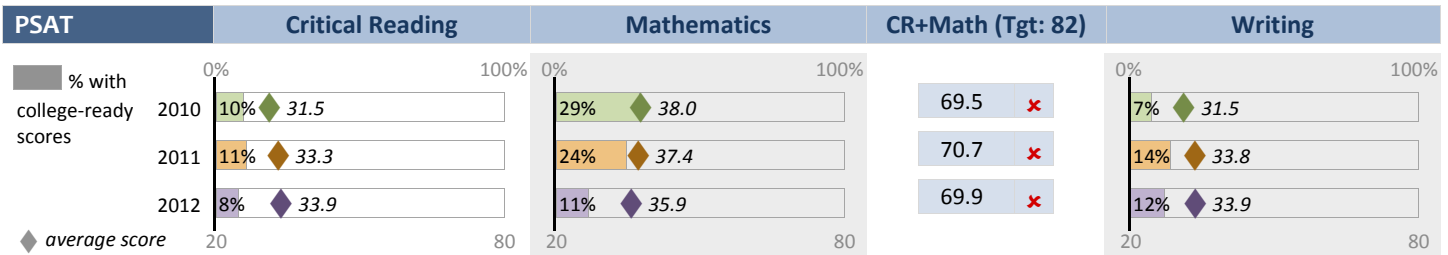
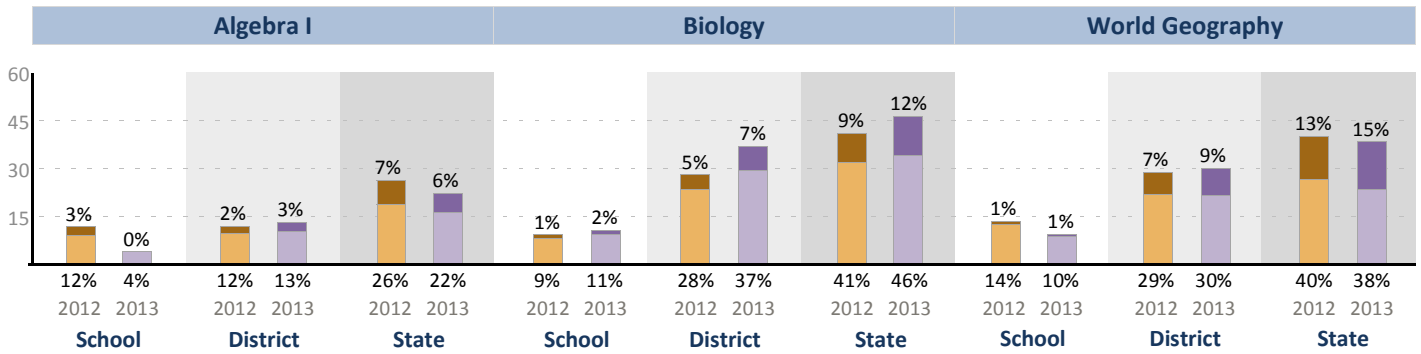
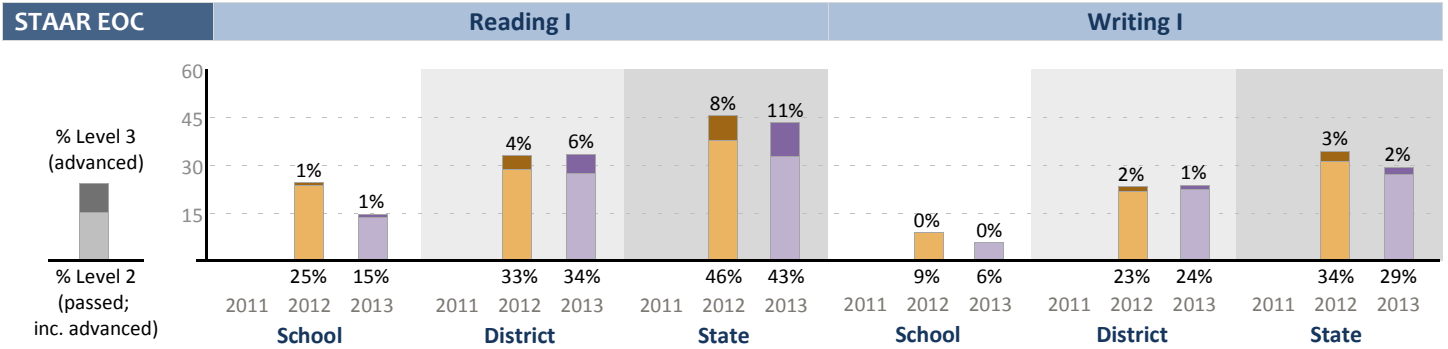
| Graduation / Attendance / Retention | | 2010-11 | 2011-12 | 2012-13 | TARGET |
|-------------------------------------|---|---------|---------|---------|--|
| Students | Percentage of students who graduated in four years (one-year lag) | 68.4% | ↑ 80.9% | ↑ 84.8% | 90.0% ✘ |
| | Percentage of first-time ninth-graders on track to graduate | 80.2% | ↓ 62.4% | ↑ 67.9% | 90.0% ✘ |
| | Average student attendance rate | 90.3% | ↑ 92.5% | ↓ 92.1% | |
| | Percentage of students absent fewer than 10% of days enrolled at campus | 64.9% | ↑ 73.7% | ↑ 74.9% | |
| Teachers | Average number of absences | 7.9 | ↑ 8.5 | ↑ 8.7 | |
| | Percentage of teachers who returned to campus from prior year | 84.1% | ↓ 75.6% | ↓ 70.1% | |

| AEIS | Needs Improvement |
|-------------------|--|
| Distinctions | No distinctions awarded |
| Index Definitions | Index 1: Student Achievement Index 2: Student Progress Index 3: Closing Performance Gaps Index 4: Postsecondary Readiness |



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High School Metric and Term Definitions



Attendance

| | |
|---|---|
| Student attendance rate | Average of students' attendance rates (number of days in attendance out of number of days enrolled). The Destination 2020 target for high schools is 95%. |
| Students absent fewer than 10% of days enrolled | An indicator of how many students are in regular attendance. Percentage of students with fewer than 10% absences (excused or unexcused) is based on a snapshot taken at the end of the fifth six-week grading period. |

Enrollment

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|--|---|
| Number enrolled by grade (N) | Average daily enrollment at the campus during the school year. |
| Percentage enrolled by grade (% Sch) | Grade-level percentage of total school enrollment. |
| Percentage in grade by race/ethnicity (% of Grade Level) | Percentage of students within grade level identified as African American, Hispanic, white, or other. Identification in a category provided by parents/guardians at registration. Students identified as Hispanic are not counted elsewhere. |
| Percentage enrolled by student group | Counts taken at the end of fifth six-week grading period based on data in student information system. Students may be classified in more than one or no student groups. |

Graduation

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|------------------------------------|--|
| Four-year graduation rate | Percentage of students who graduated four years after entering ninth grade. Lagged one year to allow time for data collection. (The rate reported under "2012-13" is for 2011-12.) The Destination 2020 target is 90%. |
| Ninth-graders on track to graduate | Percentage of first-time ninth-graders who (a) accumulated at least five credits and (b) earned no more than one semester "F" in a core content course. |

Teachers

| | |
|------------------------------|---|
| Teacher absences | Average number of days not at campus, such as for illness or personal business. Absences do not include vacation days. |
| Teachers returning to campus | Percentage of teachers from previous school year who continued at the school. The number of teachers at the school for both current year and previous year is divided by the number of teachers in the previous year. |

Academic Excellence Indicator System (AEIS) - State of Texas

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|-------------|---|
| AEIS rating | School must meet all targets for "Met Standard." Missing at least one target results in "Needs Improvement." Schools can earn up to three distinctions: achievement in math, achievement in reading, or top 25% (among comparable schools) in student progress. |
|-------------|---|

School Effectiveness Index (SEI) - Dallas ISD

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|-----|---|
| SEI | Measure of performance on assessments that is relative to other district campuses. Isolates effect of the school on student outcomes by controlling for differences that the school cannot control, such as socio-economic status and prior achievement levels. |
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Parent Survey

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| Percentage positive responses | Survey conducted May 2013. Positive responses include Agree and Strongly Agree. Other responses included Disagree, Strongly Disagree, and Neutral. |
|-------------------------------|--|

Staff Climate Survey

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|-------------------------------|---|
| Percentage positive responses | Surveys conducted November 2012 and May 2013. Positive responses include Agree and Strongly Agree. Other responses included Disagree, Strongly Disagree, and Neutral. |
|-------------------------------|---|

State of Texas Assessment of Academic Readiness (STAAR)

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|-----------------------|--|
| Percentage at Level 2 | Percentage of students with satisfactory (Level 2) scores using final (2016) standards. Criteria for Level 2 are set by the TEA and will increase every two years until 2016. District and state statistics based on same grade levels as at campus. |
| Percentage at Level 3 | Percentage of students with advanced (Level 3) scores. Criteria for Level 3 are not phased-in. Scores at Level 3 are a subset of scores at Level 2 (satisfactory). |

PSAT

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| Percentage with college-ready scores | Percentage of grade 10 students with a college-ready score, determined by The College Board. All district students assessed with the PSAT in grade 10. |
| Average score | Average score among grade 10 students. Range of scores is 20-80 on each subtest. The Destination 2020 target for the sum of Critical Reading and Mathematics is 82. |

2013-14 School Profile High School Metric and Term Definitions



ACT/SAT

| | |
|--|---|
| Percentage with college-ready score(s) | In Dallas ISD, college-ready scores are ACT Composite = 21 or SAT Critical Reading + Mathematics = 990. Percentage taken from all grade 12 students, including those not tested. The Destination 2020 target is 40% of grade 12 students. |
| Percentage tested | Percentage of grade 12 students who have taken one or both of ACT or SAT. |
| Average score (single test) | Average score among grade 12 students who have tested. Range for combined SAT Critical Reading and Mathematics is 400-1600 (200-800 each) and for ACT Composite is 1-36. The Destination 2020 targets are 990 and 21. |
| Percentage with college-ready scores (single test) | Percentage of all grade 12 students (including those not tested) who have met the score target. |
| Percentage tested (single test) | Percentage of grade 12 students who have taken the test |

Advanced Placement (AP)

| | |
|-------------------------------------|---|
| Number of exams | Number of exams taken by all students in any grade. Students may take more than one exam. |
| Percentage of exams passed | Percentage of all exams that were passed (3-5 on 1-5 scale). Students may have more than one exam with a passing score. The Destination 2020 target is 31% of exams passed. |
| Average exam score | Average score on exams taken by all students in any grade. Students may take more than one exam. |
| Percentage enrolled in an AP course | Percentage of grade 11-12 students enrolled in at least one AP course. |
| Percentage tested with an AP exam | Percentage of grade 11-12 students enrolled in an AP course and taking the appropriate exam. |
| Percentage passed an AP exam | Percentage of grade 11-12 students enrolled in an AP course and passing the appropriate exam. |