



In a Minute



Volume 5, Issue 7: Important Features for Spring 2015-16

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Users access useful public reports and data tools via the MyData Portal Public Homepage

WHAT: Navigation tabs on the public side of MyData Portal allow both district employees and public users to locate pertinent evaluation and accountability information and documents.

WHY: The navigation structure provides an organized presentation of state and local reports and training documents.

WHERE: The public side has gray tabs atop every page. Three additional navigation tabs are located on the lower left side of the MyData Portal homepage.

HOW: Navigation tabs at the top of the page work in two ways:

- Hover over a tab (without clicking) to see a list of topics. Once the list appears, move the pointer down to highlight the desired topic. Click on your selection when highlighted.
- Click the tab. See topics on the left and associated reports and documents on the right. Move the pointer over topic names to change topics.

CONTACT: For additional assistance, contact the Office of Institutional Research (OIR) at oir@dallasisd.org.

Category	Description
Home	Click to return to public homepage.
Statistics & Reports	View charts and reports with current attendance and demographic information. Campus Data Packets and state assessment summary statistics are also available under this tab.
School Improvement	Review reports and training documents for school-level accountability systems. Links for national and state accountability systems are also available under this tab.
Resources	Locate manuals and training documents for local assessments and accountability systems, find links for local programs and state agencies, and an exportable Excel file containing school contact information.
Help	Find answers to frequently asked MyData Portal questions as well as a glossary of common evaluation and accountability terms.
Accounts & Site Information	Click to view information about accessing individual MyData Portal accounts.
Training	Watch recorded webinars and read archived newsletters.
Data Analysis	Find additional information about the Campus Improvement Planning (CIP).

Announcements

The ACP Spring Film Festival hosted by Evaluation and Assessment and Teaching and Learning will begin on March 22. Sign up now for relevant film sessions by following the ACP Film Festival link on the [Local Assessment website](#).

The screenshot shows a detailed table of district characteristics for Dallas Public Schools in the 2014-15 school year. The table is organized by grade level (Grade 3, 4, 5, 6, 7) and includes columns for various metrics such as Student Achievement by Proficiency Level, State Academic Annual Measureable Objectives (AMOs), Priority and Focus Schools, Teacher Quality Data, Graduates Enrolled in Texas Institution of Higher Education (IHE), and Statewide National Assessment of Educational Progress (NAEP) Results. The data is presented in a grid format with percentages and counts for each category.

Figure 1. Summary of district characteristics.

Federal Report Cards highlight key performance indicators based on STAAR and demographic data

WHAT: The 2014-15 Federal Report Cards provide a synopsis of district- and school-level academic and demographic information as reported by the Texas Education Agency (TEA). Each report card is divided into six parts: Student Achievement by Proficiency Level, Student Achievement and State Academic Annual Measureable Objectives (AMOs), Priority and Focus Schools, Teacher Quality Data, Graduates Enrolled in Texas Institution of Higher Education (IHE), and Statewide National Assessment of Educational Progress (NAEP) Results. Student Achievement by Proficiency Level provides *State of Texas Assessment of Academic Readiness (STAAR)* performance results for all students tested during the 2014-15 school year, including those not in the accountability subset. Student Achievement and State Academic AMOs reports *STAAR* performance results for students tested during the 2014-15 school year who are a part of the accountability subset. Four- and five-year graduation rates are also provided in this section. Priority and Focus Schools highlights a Title I school's status as a priority, focus, or high-performance reward school. Teacher Quality Data summarizes teachers' educational background as well as the number of teachers with emergency or provisional credentials. Graduates Enrolled in Texas IHE section gives the percentage of students who enroll and begin attending college the school year after their high school graduation. Statewide NAEP Results list the state-level performance percentages at the NAEP achievement levels and state-level participation rates for students with disabilities and limited English proficient (LEP) students.

WHY: The 2014-15 Federal Report Cards give district stakeholders a thorough review of state-, district-, and school-level performance results. Additionally, they assist administrators in pinpointing each school's instructional and operational strengths and areas for improvement.

WHERE: *School Improvement*

HOW: Simply click on the link to access the Federal Report Cards via the Texas Education Agency (TEA).

CONTACT: For more on the Federal Report Cards, visit the "Federal Report Card" page at tea.texas.gov/About_TEA/Laws_and_Rules/NCLB_and_ESEA/NCLB-ESEA_Resources/Federal_Report_Card/.

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Students' prior-year national, state, and local assessment results are accessible to teachers and schoolwide users from the Assessment History tab

WHAT: The Assessment History tab in the Student Profile provides users with a comprehensive overview of students' testing history. Assessments included in this tab are *State Assessment of Academic Readiness (STAAR)*, *Texas Assessment of Knowledge and Skills (TAKS)*, *Iowa, Logramos, Texas English Language Proficiency Assessment System (TELPAS)*, and *Assessments of Course Performance (ACPs)*.

WHY: This tab provides counselors and teachers with a student's testing history on national, state, and local assessments. By seeing a student's performance on multiple types of assessments, users are better able to identify students' areas of strength and opportunity.

WHERE: *My Students or My School*

HOW: Click on course or section number of interest, and then click **Show student data**. To view a student's profile, click on the students' ID number. (To view all students for a course or section, click **Display all profiles**.) From the student profile that opens, click the **Assessment History** tab to view a summary of results. Print profiles for individual students or groups of students by clicking **Print page** or **Print roster**.

CONTACT: For more information on national, state, and local assessments, contact State and National Assessment at 972-925-4432 and Local Assessment at 972-925-8940.

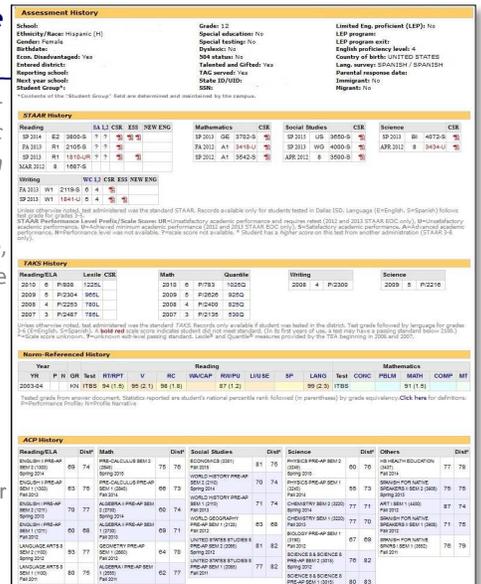


Figure 2. Student's testing history on multiple assessments.

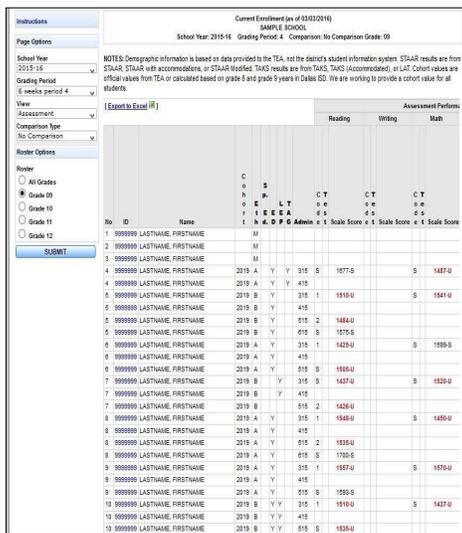


Figure 3. STAAR performance for at-risk students.

The Dropout Early Warning System (DEWS) module pinpoints students who, based on academic performance and attendance, are at risk of dropping out

WHAT: The Dropout Early Warning System (DEWS) module contains demographic, scheduling, and assessment information for students who may be in danger of dropping out.

WHY: DEWS is a tool designed to alert campus staff of students who are at risk of withdrawing. All students listed are currently failing at least two state credit core courses. Students included in this module may also have a history of discipline or truancy problems. The risk level listed for each student denotes the sum of their state-credit core course failure designation (coded as 1), truancy intervention level, and number of *State of Texas Assessments of Academic Readiness (STAAR)* or *Texas Assessment of Knowledge and Skills (TAKS)* failures.

WHERE: *Monitor > DEWS (Dropout Early Warning System)*

HOW: Select six-week period, data type (i.e. STAAR Performance or Course Performance), and comparison group of interest (e.g., students "Not in Fall Semester"). Click on course or section number or teacher's name. Sort data in resulting table by clicking on column headings (e.g., ID, name, risk level, etc.). To export and save the table as an Excel file, click **Export to Excel**.

CONTACT: For more information on DEWS, contact Districtwide Student Initiatives at 972-925-4610.

Destination 2020 Spotlight: Campus progress towards meeting local college ready benchmarks are illustrated in the SAT and ACT Summary module

WHAT: The SAT and ACT Summary module succinctly presents district-, school-, and student-level *Scholastic Aptitude Test (SAT)* and *American College Test (ACT)* results.

WHY: This module highlights grade 12 students' attainment of local college ready benchmarks (i.e. SAT composite (no writing) score at or above 990 and ACT composite score at or above 21). Scores that meet the local college ready benchmark are printed in bold green font. This data tool allows campus administrators and counselors to track campus progress in graduating students who are college and career ready.

WHERE: *Monitor > SAT & ACT Summary*

HOW: Use two sections on the left side, **Page Options** and **Roster Options**, to filter the information displayed in the chart and data table. **Page Options** lets users choose the assessment of interest. Chart and data table type are preset. **Roster Options** allows users to select the student group for which results will be viewed. Click on column headings to sort data in the table. Click individual student ID number to view the associated student profile. Click on the student name to highlight his or her assessment results. Click **Export to Excel** to export and save the table as an Excel file.

CONTACT: For more information on SAT, visit the College Board at <https://www.collegeboard.org/?navid=gh-cb>. To learn more about the ACT, visit <http://www.act.org/content/act/en/products-and-services/the-act.html>.

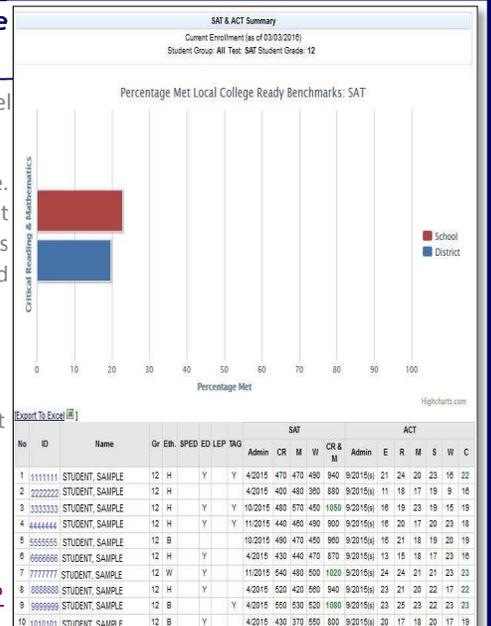


Figure 4. School summary of SAT and ACT results.