



# In a Minute



Volume 5, Issue 4: Important Features for the New School Year

December 9, 2015

## INSIDE THIS ISSUE

- ACP
- ACP Spotlight Rosters
- Schoolwide Rosters
- STAAR EOC History Rosters
- Destination 2020 Spotlight: STAAR EOC Tracker

## Identify concepts that were mastered and those that need additional attention by analyzing semester 1 Assessment of Course Performance (ACP) results in the ACP module

**WHAT:** The ACP module summarizes and compares district-, feeder pattern-, school-, and student-level results on the *Assessment of Course Performance (ACP)* tests.

**WHY:** This module allows users to easily access current and prior-year *ACP* data. The district-created *ACPs* are course-specific assessments that evaluate grade K-12 students' understanding of curriculum taught during a single semester. *ACPs* are administered in most elementary and secondary courses in the following subject areas: English Reading Language Arts, Mathematics, Science, Social Studies, English as a Second Language (ESL), Health Education, Physical Education, Technical Applications, Visual & Performing Arts, and World Languages. Standard *ACPs* are administered at the end of the third and sixth six weeks grading periods. Results for off cycle *ACP* results are also provided in the ACP module.

**WHERE:** Evaluate > ACP

**HOW:** Use *Page Options* to filter the information displayed in the adjacent graph by subject area and test period. Click *Chart Type* to view results by average scale score or percent passing. Click *Show Data Table* to compare school and district average scale scores. Use *Roster Options* to select the enrollment year of interest. Click *Change Roster* to view results for a specific course or section. View student-level results, skill analyses, or item analyses by clicking the associated check box.

**Contact:** For more information on *ACPs*, visit <http://assessment.dallasisd.org> or contact Local Assessment at 972-925-8940.

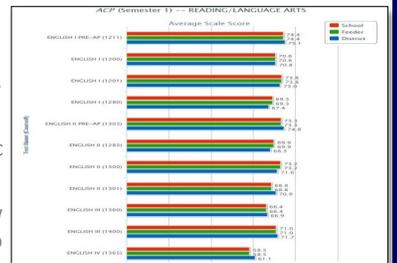


Figure 1. School-level results on ELAR ACPs.

## Announcements

The Personal Graduation Plan (PGP) module, which highlights at-risk students, is updated and available on MyData Portal. After signing in to MyData Portal, access this data tool from the *Monitor* menu.

**Analysis Tip:** How do I view a summary of my current low socio-economic (SES) students' performance on the 2015 Algebra I SEM 1 ACP?

Under *Page Options*, select the test (Algebra I SEM 1) and student group (Low SES) of interest. The performance summary table will update automatically to report the number scored, percentage passing, average scale score, and average percentage correct for your students who are categorized as low SES.

## ACP Spotlight Rosters identify students who struggled to grasp curriculum covered during semester 1 as measured by the Assessments of Course Performance (ACPs)

**WHAT:** The ACP Spotlight Rosters summarize student performance on all *Assessments of Course Performance (ACPs)*. More specifically, these specialty rosters identify students who failed at least one *ACP* in the term of interest. Students who earn a score of less than 70 on an *ACP* are denoted as failing that specific assessment.

**WHY:** This data tool assists campus instructional leaders in easily identifying students who are struggling in one or more subject areas evaluated on the local assessments. This tool also highlights the core and supplemental subject areas where large groups of students at the campus would benefit from extra instructional time.

**WHERE:** Monitor > ACP Spotlight Rosters

**HOW:** Use two sections on the left side, *Page Options* and *Roster Options*, to filter the information displayed in the data table. *Page Options* lets users choose the subject and assessment of interest. *Roster Options* lets users select the test year of interest and roster for which results will be viewed. Click *Export* to export and save roster as an Excel file.

**Contact:** For more information on the district's *ACPs*, visit <http://assessment.dallasisd.org> or contact Local Assessment 972-925-8940.

**Analysis Tip:** How do I identify students who earned a scale score of 50 or below on the English I Pre-AP SEM 1 ACP?

Under *Page Options*, select the subject (English Language Arts) and test (English I Pre-AP SEM 1). Then click *Submit*. Next, click *Export to Excel* above the student list. Once the Excel file opens, highlight the top row of the worksheet and click the *Sort & Filter* tab. From the *Sort & Filter* drop down menu, select *Filter*. Click the drop down menu on the column heading of interest, *Scale Score*. Hover over *Number Filter* and click desired filter, *Less Than or Equal To...* Select value of interest, 50, by using drop down box or by entering value in box, and then click *OK*. Now only students who earned an unsatisfactory score on the English I Pre-AP SEM 1 ACP with a scale score at or below 50 are visible.

No	ID	Name	School	Grade	Test Name	Score
1	111111	STUDENT SAMPLE	11	H	GEOMETRY SEM 2	67
1	111111	STUDENT SAMPLE	11	H	MATH MODELS IN APPLICATIONS SEM 2	67
2	222222	STUDENT SAMPLE	12	H	MATH MODELS IN APPLICATIONS SEM 2	65
3	333333	STUDENT SAMPLE	10	H	GEOMETRY SEM 2	65
4	444444	STUDENT SAMPLE	12	H	PRE-CALCULUS SEM 2	65
5	555555	STUDENT SAMPLE	12	H	ALGEBRA I SEM 2	65
6	666666	STUDENT SAMPLE	12	D	MATH MODELS IN APPLICATIONS SEM 2	65
7	777777	STUDENT SAMPLE	11	H	GEOMETRY PRE-AP SEM 2	65
8	888888	STUDENT SAMPLE	12	H	ALGEBRA I SEM 2	65
9	999999	STUDENT SAMPLE	10	H	GEOMETRY PRE-AP SEM 2	65
10	101010	STUDENT SAMPLE	12	H	PRE-CALCULUS SEM 2	65
11	101010	STUDENT SAMPLE	12	H	MATH MODELS IN APPLICATIONS SEM 2	65
12	120120	STUDENT SAMPLE	10	H	GEOMETRY SEM 2	65
13	120120	STUDENT SAMPLE	11	H	ALGEBRA I PRE-AP SEM 2	65
14	140140	STUDENT SAMPLE	10	H	GEOMETRY SEM 2	65
15	150150	STUDENT SAMPLE	12	H	PRE-CALCULUS PRE-AP SEM 2	65
16	160160	STUDENT SAMPLE	12	H	MATH MODELS IN APPLICATIONS SEM 2	65
17	170170	STUDENT SAMPLE	11	H	ALGEBRA I PRE-AP SEM 2	65
18	180180	STUDENT SAMPLE	12	H	PRE-CALCULUS SEM 2	65
19	190190	STUDENT SAMPLE	12	H	PRE-CALCULUS PRE-AP SEM 2	65
20	200200	STUDENT SAMPLE	12	H	ALGEBRA I SEM 2	65

Figure 2. List of students who failed Math ACPs.

## Office of Institutional Research

3700 Ross Avenue, Box 55

Dallas, Texas 75204

Phone: 972-925-6446

Fax: 972-794-3544

Email: [oir@dallasisd.org](mailto:oir@dallasisd.org)

## View lists of students based on enrollment period or special population status as well as current personnel with the schoolwide rosters

**WHAT:** The schoolwide rosters provide users with detailed, campus-specific student and personnel information. There are three categories of rosters: Enrollment, Special Populations, and Administrative. Enrollment rosters group students based on specified enrollment or scheduling periods. Special population rosters list students based on their inclusion in one or more designated special student group. The administrative roster denotes course assignments for all campus staff members.

**WHY:** The schoolwide rosters allow schoolwide users to quickly view enrollment, demographic, and assessment information for specific students. These rosters also allow users to access scheduling information for staff members.

**WHERE:** *My School > Rosters*

**HOW:** Hover over subject grouping of interest (i.e. Enrollment, Special Populations, and Administrative). Then click on the desired roster.

Category	Rosters
<b>Enrollment</b>	Current enrollment; Scheduling on October 5, 2015; Scheduling on October 6, 2014; Scheduled fall enrollment; 2014 fall enrollment at end of semester; 2015 spring enrollment at end of year; Test coordination
<b>Special Populations</b>	All LEP students; Bilingual education; ESL; Newcomers; Sheltered courses; Not served; Denied; Unservable; Missing program information; Exited in the last two years; No LEP Dual Language; Talented and Gifted; Dyslexia; Special Education; Special Education Section 504
<b>Administrative</b>	Current Personnel

SAMPLE SCHOOL (999) - STAAR EOC History Roster  
Current Enrollment (as of 12/03/2015)  
Grade: 11 Homeroom: ALL Group: All Students

Unique Student	0	1	2	3	4	5
48	36	11	12	7	1	1

Note: Count indicates the number of students required to retake one or more of the five required STAAR EOCs as dictated by the HES retest guidelines.

Highest Perf.	English	Reading	Writing	Math	Science	Social Studies
1	5	5	5	5	5	5
2	5	5	5	5	5	5
3	5	5	5	5	5	5
4	5	5	5	5	5	5
5	5	5	5	5	5	5
6	5	5	5	5	5	5
7	5	5	5	5	5	5
8	5	5	5	5	5	5
9	5	5	5	5	5	5
10	5	5	5	5	5	5
11	5	5	5	5	5	5
12	5	5	5	5	5	5
13	5	5	5	5	5	5
14	5	5	5	5	5	5
15	5	5	5	5	5	5
16	5	5	5	5	5	5
17	5	5	5	5	5	5
18	5	5	5	5	5	5
19	5	5	5	5	5	5
20	5	5	5	5	5	5

## STAAR EOC History Rosters provide instructional leaders with detailed information about student-level performance on all attempted STAAR EOCs

**WHAT:** The STAAR EOC History Rosters present a summary of students' highest level of achievement on each STAAR EOC subject test as well as their performance on all attempted STAAR EOC subject tests.

**WHY:** This data tool helps principals and other campus instructional leaders track students' progress towards completing all STAAR EOCs as well as a quick summary of the number of students who need to retake one or more of the five required tests. Furthermore, the ability to filter by subject area and performance level allows users to detect specific content areas and subject tests for which campus

Figure 3. Highest performance on attempted STAAR EOCs.

wide supplemental instruction would be beneficial.

**WHERE:** *Monitor > STAAR EOC History Rosters*

**HOW:** Click on subject tab at the top of the page to view subject-specific STAAR EOC results. Use *Page Options* on the left side to select the test, student group, and performance level of interest (ex. Algebra I, Hispanics, and Unsatisfactory (retest required)). To view detailed information about a single student, click on the student's ID number. Click *Display all profiles* to view the student profiles of all students in the table. To export and save the table as an Excel file, click *Export to Excel*.

Highest Perf.	English	Reading	Writing	Math	Science	Social Studies
1	5	5	5	5	5	5
2	5	5	5	5	5	5
3	5	5	5	5	5	5
4	5	5	5	5	5	5
5	5	5	5	5	5	5
6	5	5	5	5	5	5
7	5	5	5	5	5	5
8	5	5	5	5	5	5
9	5	5	5	5	5	5
10	5	5	5	5	5	5
11	5	5	5	5	5	5
12	5	5	5	5	5	5
13	5	5	5	5	5	5
14	5	5	5	5	5	5
15	5	5	5	5	5	5
16	5	5	5	5	5	5
17	5	5	5	5	5	5
18	5	5	5	5	5	5
19	5	5	5	5	5	5
20	5	5	5	5	5	5

Figure 4. Performance on all attempted Math STAAR EOCs.

**CONTACT:** For more information on STAAR EOCs, contact State and National Assessment at 972-925-6410.

## Destination 2020 Spotlight: Highlight grade 12 students who are at risk of not graduating and create intervention plans with the STAAR EOC Tracker

**WHAT:** The STAAR EOC Tracker module helps schoolwide users and teachers identify and create interventions for current grade 12 students who have not yet passed one or more of the five required STAAR EOC subject tests. This module was created specifically to assist Dallas ISD's Counseling Services department ensure that campuses are properly serving seniors who are in danger of not graduating due to lack of satisfactory performance on the required state tests.

**WHY:** This module streamlines the intervention creation process by allowing users to complete interventions online. It also makes it easier for counselors to keep track of the creation of interventions for students at their campuses.

**WHERE:** *Monitor > STAAR EOC Tracker*

**HOW:** Select the homeroom, course/section, or for schoolwide users, teacher of interest. To create the intervention, click *Create in the Plan* column that corresponds with the student of interest. On the resulting page, enter the intervention details in the appropriated section. Color coding on the intervention details page denotes the type of user that should complete each section. Light blue sections should be completed by school counselors, while white sections are to be completed by teachers. Light purple sections contain information from the student information system and cannot be edited. Click *Save current changes* to commit intervention changes to the database. Clear changes and return to the student list by clicking *Return to student list*. Click *Undo current changes* to clear changes made to the intervention. View the next student's intervention by clicking *View next student*. To print interventions, click on the box in the *Print Plan* column to select student, and then click *Print*.

**CONTACT:** For more information on the STAAR EOC Tracker contact Counseling Services at 972-925-3505.

STUDENT NAME: HIGH SCHOOL PRINCIPAL  
COMPLETION DATE: June 2  
GRADE: 12  
COUNSELOR:

EDUCATIONAL GOALS INTERVENTION PLAN/PROVIDER NOTES

ASSIGNMENT: Pass the following section of:

English Language Arts STAAR EOC (English)

English Language Arts: Assigned Teacher: [Select Teacher]

Start: [ ] End: [ ] Teacher: [ ]

English Language Arts STAAR EOC (English)

English Language Arts: Assigned Teacher: [Select Teacher]

Start: [ ] End: [ ] Teacher: [ ]

Mathematics STAAR EOC (Algebra I)

Mathematics: Assigned Teacher: [Select Teacher]

Start: [ ] End: [ ] Teacher: [ ]

Science STAAR EOC (Biology)

Science: Assigned Teacher: [Select Teacher]

Start: [ ] End: [ ] Teacher: [ ]

Social Studies STAAR EOC (U.S. History)

Social Studies: Assigned Teacher: [Select Teacher]

Start: [ ] End: [ ] Teacher: [ ]

Save current changes Return to student list Undo current changes View next student

Figure 5. Student-level intervention page.