



In a Minute



Volume 5, Issue 3: Important Features for the New School Year

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The updated Iowa/Logramos module allows users to better identify students' strengths and weaknesses by providing additional analyses options

WHAT: The Iowa/Logramos module summarizes the performance of kindergarten through grade 2 students on the *Iowa* and *Logramos* subject tests. Results are available for the 2009-10 through 2014-15 test administrations. Students will take the 2015-16 *Iowa* and *Logramos* in late April.

WHY: This module provides users with *Iowa* and *Logramos* data in easy-to-read tables and graphs. *Iowa* and *Logramos* measure students' development of skills in the core subject areas of Reading and Mathematics. Depending on the grade level and test type, the reading subject test may be comprised of reading, vocabulary, word analysis, listening, and language subtests. Similarly, depending on grade level and test type, the mathematics subject test may be comprised of mathematics and mathematics computation subtests.

WHERE: *Evaluate > Iowa/Logramos*

HOW: Two sections on the left side, **Page Options** and **Roster Options**, allow users to filter the information shown in the adjacent graph. Use **Page Options** to select the test grade, test, student group, method for viewing results (i.e. by subject or subtest), and percentile of interest for test years 2014-15 and later. For test years prior to 2014-15, use **Page Options** to select the test grade, student group, test, and percentile. Click **Show data table** and **Show student data** to view individual student performance and performance summaries for each subtest. (Schoolwide users must first click **Select Roster** to pick a particular grade, course/section, or teacher before accessing these additional filter options.)

Contact: For more information on *Iowa* and *Logramos*, contact State and National Assessment at 972-925-6410.

Analysis Tip: How do I identify current grade 1 students who scored above the 60th percentile on the 2015 *Iowa* Vocabulary and *Iowa* Language subtests?

Select the test grade of interest (Grade1). Set the radial button in the **Result by** box to "Subtest." Then set **Subtest 1** to "Iowa Vocabulary" and **Subtest 2** to "Iowa Language." Next set the radial button in the **Percentile** box to "At or Above." Then using the drop-down list, select "60th" and click **go**. Click **Show data table** to view a summary of results.

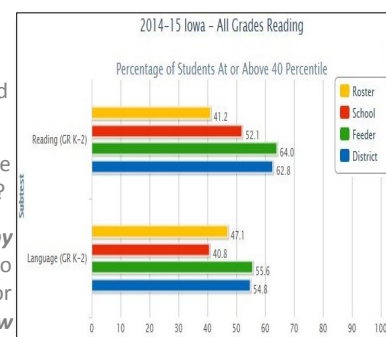


Figure 1. Roster-level results for Reading and Language Arts subtests.

Inform parents of their English Language Learner (ELL) students' progress in their bilingual education program using the LEP Notification & Progress Letters module

WHAT: The LEP Notification & Progress Letters module automates the production of information letters for parents of English Language Learners (ELLs). Notification letters and progress reports produced in this module help to keep parents informed about their students' recommended instructional plans and progress in the district's Multi-Language Enrichment Program (MLEP).

WHY: The LEP Letters module simplifies the parent notification process by allowing campus staff to quickly print parent letters for ELL students. District policy dictates that a student whose Home Language Survey indicates that he or she speaks a language other than English must be assessed for English proficiency. Based on assessment results, the student is recommended to one of three programs: Dual Language Education, Sheltered Instruction, and English as a Second Language (ESL). Schools are required to notify parents of these recommendations and their students' subsequent development and progress in these programs.

WHERE: *Monitor > LEP Notification & Progress Letters*

HOW: Click on course or section number of interest. Enter name, phone number, and e-mail address of appropriate contact person. To create notification letters, select letter language, recommended program, and graduation year for each student. To create progress letters, select letter language, recommended action, and effective date. Print letters by clicking on box in **Print Letter** column to select students, and then clicking on the corresponding **Print** button to print letters in desired language.

Contact: For more information on LEP Notification and Progress Letters, contact MLEP at 972-925-6490.

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Figure 2. List of ELL students and test results.

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